|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Outcome** | **Time** | **Content** | **Method of Delivery/ Activity Assignment/Assessment** | **Assignment/****Assessment** |
| 1. The child care professional will understand the social, physical, emotional, motor, cognitive, and language stages of development in children five years to twelve years of age.
 |  |  |  |  |
| 1. The child care professional will understand how to support learning by encouraging children’s problem solving, thinking skills, and academic and social competence.
 |  |  |  |  |
| 1. The child care professional will understand the importance of developing positive relationships when working with school-age children, staff, and families.
 |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how environmental design and schedules promote successful learning experiences.
 |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how to effectively work with school-age children with a diagnosed disability including: program planning and environment and equipment modifications.
 |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of health and nutritional needs of school-age children.
 |  |  |  |  |
| 1. The child care professional will understand how to promote a healthy and safe environment.
 |  |  |  |  |
| 1. The child care professional will understand the elements of professionalism and ethical and legal standards.
 |  |  |  |  |