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| **Outcome** | **Time** | **Content** | **Method of Delivery/ Activity Assignment/Assessment** | **Assignment/**  **Assessment** |
| 1. The child care professional will understand the social, physical, emotional, motor, cognitive, and language stages of development in children five years to twelve years of age. |  |  |  |  |
| 1. The child care professional will understand how to support learning by encouraging children’s problem solving, thinking skills, and academic and social competence. |  |  |  |  |
| 1. The child care professional will understand the importance of developing positive relationships when working with school-age children, staff, and families. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how environmental design and schedules promote successful learning experiences. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how to effectively work with school-age children with a diagnosed disability including: program planning and environment and equipment modifications. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of health and nutritional needs of school-age children. |  |  |  |  |
| 1. The child care professional will understand how to promote a healthy and safe environment. |  |  |  |  |
| 1. The child care professional will understand the elements of professionalism and ethical and legal standards. |  |  |  |  |