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| **Outcome** | **Time** | **Content** | **Method of Delivery/ Activity Assignment/Assessment** | **Assignment/**  **Assessment** |
| 1. The child care professional will identify the essential components of developmentally appropriate practice as it relates to children 3-5 years of age. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of play in the early childhood environment. |  |  |  |  |
| 1. The childcare professional will develop strategies to promote children's learning and development. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of positive relationships and supportive interactions in working with young children. |  |  |  |  |
| 1. The child care professional will identify key components to designing the learning environment. |  |  |  |  |
| 1. The child care professional will understand how to create lesson plans that will enhance emergent learning and skill development. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how to effectively work with children with a diagnosed disability including: program planning, individualization, environment and equipment modifications. |  |  |  |  |
| 1. The child care professional will be able to describe curriculum and identify curriculum components. |  |  |  |  |
| 1. The child care professional will identify how observation and assessment can be applied to short and long-term planning for groups and individual children. |  |  |  |  |
| 1. The child care professional will describe developmentally appropriate learning experiences across curriculum content areas. |  |  |  |  |
| 1. The child care professional will develop an understanding of school readiness and the teacher’s role facilitating the development of readiness skills. |  |  |  |  |