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| **Outcome** | **Time** | **Content** | **Method of Delivery/ Activity Assignment/Assessment** | **Assignment/**  **Assessment** |
| 1. The child care professional will demonstrate an understanding of the stages of and milestones in the areas social and emotional, language, cognitive, and physical development from birth through age two. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of how to effectively work with infants and toddlers with a diagnosed disability including: program planning, individualization, environment and equipment modifications. |  |  |  |  |
| 1. The child care professional will understand and identify the major theories of child development for children birth through age two. |  |  |  |  |
| 1. The child care professional will demonstrate an understanding of appropriate interaction and supervision of children birth through age two. |  |  |  |  |
| 1. The child care professional will understand how to promote safety needs in the infant and toddler environment. |  |  |  |  |
| 1. The child care professional will demonstrate and understand how to support health needs of children birth through age two. |  |  |  |  |
| 1. The child care professional will demonstrate and understand how to support nutritional and feeding needs of children birth through age two. |  |  |  |  |
| 1. The child care professional will demonstrate and understanding how implementing predictable schedules and appropriate care routines when working with children birth through age two supports development. |  |  |  |  |
| 1. The child care professional will identify and demonstrate an understanding of appropriate equipment, materials, and room design for an optimal infant/toddler environment. |  |  |  |  |
| 1. The child care provider will demonstrate an understanding of how to develop, plan, and implement appropriate actives for children birth through age two. |  |  |  |  |
| 1. The child care professional will understand how family backgrounds and traditions affect infant/toddler development and caregiving. |  |  |  |  |
| 1. The child care professional will understand the importance of and skills necessary for working with parents and families of infants and toddlers. |  |  |  |  |