

Child Growth and Development – Outcomes and Indicators

This course includes the major concepts, principles, theories, and research related to development of children, birth through age twelve that enable childcare professionals to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Instruction will include the use of library, computer, and written expression.

Outcomes	Indicators	Assessment Types	Sample Assessment Tasks
1. The child care professional will demonstrate an understanding of developmental stages and milestones from infancy through age twelve.	<ul style="list-style-type: none"> Identify stages and milestones of development Define the developmental domains: Social and Emotional, Language, Cognitive, Physical. Demonstrate an understanding of typical and atypical development. Demonstrate an understanding of brain development. 	<ul style="list-style-type: none"> Restricted response Extended response Case study Classroom Observation 	<ul style="list-style-type: none"> Develop a development chart of one or all developmental areas. Complete a case study of a child infant through age 12. Present current research information on brain development. Identify the ages and stages of children in a child care program based on an observation. Review completed case studies/scenarios and determine typical or atypical development.
2. The child care professional to demonstrate an understanding of major theories of child development.	<ul style="list-style-type: none"> Identify theory and theorist in relation to child development and approaches to learning. Identify the differences and similarities between major theories. Demonstrate how theory is reflective in the child care environment. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation 	<ul style="list-style-type: none"> Identify theory based on content, stages, and approaches to learning. Compare and contrast major child development theories. Align theories with stages of child development Present research on a theory/theorists and how it has influenced approaches to learning.
3. The child care professional will identify methods of assessment and observation techniques used to observe and evaluate children.	<ul style="list-style-type: none"> Identify methods of assessments. Demonstrate an understanding of observational techniques that result in accurate and objective observation. Demonstrate an understanding of translating assessment and observational information into short and long term goal development. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Observation 	<ul style="list-style-type: none"> Conduct an observation Develop short and long term goals for a child based on assessment/observation information. Present several assessment systems available to child care professionals.
4. The child care professional will develop an understanding of how children learn.	<ul style="list-style-type: none"> Demonstrate an understanding of approaches to learning. Identify learning styles. Identify the factors that influence learning. Demonstrate an understanding of individualized learning. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Develop learning outcomes and indicators for children birth-age 12 that support individualization Design a child care environment that promotes learning. Discuss how children at different stages of development learn differently.

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5. The child care professional will demonstrate an understanding of practices based on national standards and best practices in early childhood education and school age programs that support the needs of all children.	<ul style="list-style-type: none"> Describe how incorporating supportive practices for all children supports the environment. Identify barriers and how they can be removed. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Research theoretical and legal foundations for special programs. Develop and demonstrate a modification to a lesson plan that will support a child with a diagnosed disability. Read and interpret an Individual Family Support Plan and/or an Individual Education Plan Create an environment that supports all children in your program. Develop a resource guide for resource and referral for infants and toddlers and children with a suspect/diagnosed disability.
6. The child care professional will define, demonstrate, and develop strategies for positive child guidance and discipline by examining theory and best practices.	<ul style="list-style-type: none"> Identify theorists of guidance and discipline Demonstrate an understanding of how positive guidance promotes sound social and emotional development. Develop strategies in responding to typical child care situations: biting, hitting, etc. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Observe how child care providers respond to children. Develop a guide to promoting positive discipline. Role-play teacher-child response to several typical scenarios found in child care.
7. The child care professional will understand how health and nutrition affect child growth and development.	<ul style="list-style-type: none"> Demonstrate an understanding of prenatal development and its impact on child development. Identify environmental and family influences on development. Demonstrate an understanding of how ongoing preventive health and wellness care affects child development. Identify the nutritional needs of children birth through age twelve. Demonstrate an understanding of how chronic illness can affect development. Identify the implications of the child care professional in promoting sound health and safety principles in the child care environment. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Provide a summary of prenatal development. Review Office of Child Care regulations as it relates to health and wellness. Review the suggested nutritional guidelines for children birth-age 12. Develop strategies that promote health and communicable disease prevention in child care environments Develop strategies in response to chronic health issues in children birth-age 12.
8. The child care professional will understand the impact that family and parenting styles have on child growth and development.	<ul style="list-style-type: none"> Identify the role of family in society. Identify parenting styles and the influence those styles have on child development. The child care professional will demonstrate an understanding of the value and importance of complex characteristics of children's families and communities. 	<ul style="list-style-type: none"> Extended Response Restricted Response Written Submission Oral Presentation 	<ul style="list-style-type: none"> Review research conducting on parenting styles and development. Develop strategies to increase parent, family, and community involvement in the child care community. Develop a list of community resources that provides parent education, resource and referral, etc.

Updated August 2025

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9. The child care professional will demonstrate an understanding of the influence of family traditions, beliefs, and community on child development.	<ul style="list-style-type: none"> • Define what it means to support ALL children. • Identify strategies to promote practices that support all families and backgrounds in the child care environment. • Demonstrate an understanding of how the community in which a child lives influences development. 	<ul style="list-style-type: none"> • Extended Response • Restricted Response • Written Submission • Oral Presentation 	<ul style="list-style-type: none"> • Present strategies that support all family backgrounds, beliefs, and traditions. Review research which highlights the role that family beliefs and traditions play in child development.
10. The child care professional will identify the signs of and reporting requirements of child abuse and neglect.	<ul style="list-style-type: none"> • Identify types of abuse. • Demonstrate an understanding of who is a mandated reporter. • Demonstrate how reports are completed. 	<ul style="list-style-type: none"> • Extended Response • Restricted Response • Written Submission • Oral Presentation 	<ul style="list-style-type: none"> • Review Office of Child Care regulations pertaining to child abuse neglect and reporting. • Complete mock reporting forms