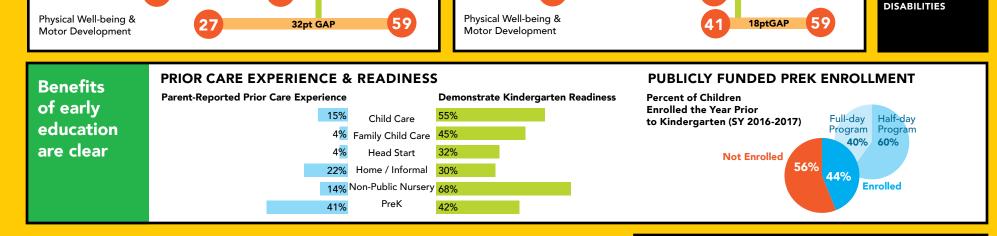
## **READINESS MATTERS. EQUITY MATTERS.** MARYLAND'S KINDERGARTEN READINESS ASSESSMENT January 2018 10 Domains recognized as essential for school success Maryland 45% Kindergarten Readiness DEMONSTRATE 54% 37% 56% Demonstrating READINESS LANGUAGE & SOCIAL MATHEMATICS PHYSICAL WELL-FOUNDATIONS **BEING & MOTOR** LITERACY 45% DEVELOPMENT 63,151 Approaching Readiness gaps exist for Maryland's minority children\* **KINDERGARTENERS** 37% Kindergarten Enrollment Demonstrate Kindergarten Readiness 32% African American 39% 35% 7% Asian 55% Emerging 19% Hispanic/Latino 24% **KINDERGARTENERS** 18% 5% Two or More 51% ASSESSED 37% White 57% Gender gap **Children from low-High poverty** jurisdictions show favors females income households lower readiness start school at a disadvantage 5 of the 8 jurisdictions with lower **Overall Readiness Overall Readiness** than average readiness levels have a **CHILDREN FROM LOW-CHILDREN FROM MID-/** 45 45 higher percentage of kindergarteners **FEMALES INCOME HOUSEHOLDS HIGH-INCOME** MALES HOUSEHOLDS living in poverty. **Overall Readiness** 14pt 52 GAP 25pt GAP **Overall Readiness** 56 14pt 61 Social Foundations 47 Social Foundations 45 15pt GAP Language & 36 9pt 45 GAP 24pt GAP Language & Literacy 50 Literacy 34 6pt 40 GAP Mathematics Mathematics 24 47 23pt GAP Exceed Statewide Average (>45%) Physical Well-being & Physical Well-being & 20pt GAP 66 48 14pt 62 Motor Development On Par with Statewide Average (45%) Motor Development GAP Below Statewide Average (<45%) 43% English Fewer kindergarteners with identified disabilities proficiency KINDERGARTENERS impacts school demonstrate readiness LIVE IN LOWreadiness INCOME HOUSEHOLDS **Overall Readiness Overall Readiness** 16% **CHILDREN ENGLISH LEARNERS** ENGLISH CHILDREN WITH DISABILITIES WITHOUT 45 45 PROFICIENT DISABILITIES KINDERGARTENERS Overall Readiness 33pt GAP 50 ARE ENGLISH 30pt GAP 47 **Overall Readiness** LEARNERS Social Foundations 32pt GAP 57 Social Foundations 38 17pt GAP 8% Language 42 33pt GAP Language & Literacy 25pt GAP OF & Literacy KINDERGARTENERS HAVE IDENTIFIED 18 39 Mathematics 21pt GAP Mathematics 27pt GAP 41





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 Readiness and demographic information for students of American Indian (0.3% of Maryland's kindergarten enrollment) and Native Hawaiian/Pacific Islander (0.2%) ethnic backgrounds are not reported due to limited sample size.