

HB 516 Workgroup: June 29, 2017 Meeting

Notes from Whole Group Discussion

FORMING RECOMMENDATIONS FOR IMPLEMENTATION OF  
PREK EXPANSION IN MARYLAND

Topics: Governance, Funding Flow, & Cost Drivers

**Governance - Entity, Role, & Considerations**

1. **MSDE** – should provide oversight as well as a framework for LEA plans and MOU’s

Considerations: MOU guidance and collecting the number of eligible 4-year olds

2. **LEA** – Submit plans for a diverse delivery system

3. **Child Care/Private/Head Start** – Partner with LEA’s

Consideration: MOU’s based on percentage of children served in diverse settings (this minimum percentage should be mandated to ensure equity)

**Funding Flow – Entity, Role, & Considerations**

State distributes funds  $\implies$  to LEA, who sub-grants funds  $\implies$  to community-based programs

Considerations: Available high quality programs (EXCELS 4 and 5)

Legislation to allow MSDE to hold back funds from LEA’s if the MOU is not being executed as described (i.e. the LEA not meeting the minimum percentage described for diverse delivery)

Per pupil funding amount

Earlier registration for planning #'s

**Cost Drivers**

The major cost drivers are Teacher pay comparable to LEA and Teacher assistant salary