FORMING RECOMMENDATIONS FOR IMPLEMENTATION OF PREK EXPANSION IN MARYLAND

Topics: Governance, Funding Flow, & Cost Drivers

Governance - Entity, Role, & Considerations

1. MSDE – should provide oversight as well as a framework for LEA plans and MOU’s
   Considerations: MOU guidance and collecting the number of eligible 4-year olds
2. LEA – Submit plans for a diverse delivery system
3. Child Care/Private/Head Start – Partner with LEA’s
   Consideration: MOU’s based on percentage of children served in diverse settings (this minimum percentage should be mandated to ensure equity)

Funding Flow – Entity, Role, & Considerations

State distributes funds to LEA, who sub-grants funds to community-based programs
Considerations: Available high quality programs (EXCELS 4 and 5)
   Legislation to allow MSDE to hold back funds from LEA’s if the MOU is not being executed as described (i.e. the LEA not meeting the minimum percentage described for diverse delivery)
   Per pupil funding amount
   Earlier registration for planning #’s

Cost Drivers

The major cost drivers are Teacher pay comparable to LEA and Teacher assistant salary