



Judy Center FY 23 Grant Support

Division of Early Childhood
March 31, 2022, and April 6, 2022

Presented By | The Maryland State
Department of Education

Outcomes

- ☑ To understand the requirements for the Judy Center FY 23 Grant in order to apply
- ☑ To know where to get additional information or questions answered

Overview and Agenda

- ✓ Purpose
- ✓ Who May Apply?
- ✓ Eligibility
- ✓ Memorandum of Understanding
- ✓ Assurances
- ✓ Application Overview
- ✓ Grant Timeline
- ✓ Submission Requirements and The Review Process
- ✓ Next Steps and Program Support

Purpose

To promote school readiness through the development and expansion of Judy Centers. These centers use collaborative approaches to deliver high-quality, comprehensive, full-day early childhood education programs and family support services.

Who may apply?

Local education agencies

Eligibility

This funding opportunity is designed for local education agencies (LEAs) to establish new Judy Centers. Priority will be given to programs that establish a Judy Center:

- located in a Title 1 school; or
- located in a community designated as high-need as indicated by a score of 0.6 or above on the Center for Disease Control's Social Vulnerability Index. Applicants can look up an SVI score by searching an address in the [CDC's interactive map](#).

Note: Additional priority will be given to applicants who demonstrate a strong partnership between potential Judy Center locations and LEAs as seen by each entity providing at least 50% of funding for Judy Center staff salaries (i.e., LEAs provide at least 50% in-kind funding).

Memorandum of Understanding

Memorandum of Understanding (MOU)s must contain the specific wording found in the GIG.

Language specifies expectations for the partners, Judy Centers, and LEAs.

Memorandum of Understanding (cont'd)

- The MOU must specify the following roles and responsibilities for participating partner agencies and programs:
 - Provide a representative to the Judy Center Steering Committee, when available, and through the committee assume cooperative responsibility for integration of services and overall direction of the project as described in the original grant application and the continuation grant proposal
 - Cooperate with planning, participation, review and revision of activities and provide time for staff training as need is determined, subject to available time and resources
 - Ensure compliance with all local and state laws governing childcare, both in regard to the physical environment and the staff professional development
 - Refer families to the Judy Center Partnership and provide contact information for families interested in other agencies/services
 - Share information for the benefit of the families served by both parties in accordance with each parties' confidentiality policies
 - Participate in the local and state project evaluation and collect and share data with the Judy Center for the evaluation as requested in a timely manner
 - Participate in pre- and post-testing to determine grant effectiveness
 - Maintain a Maryland EXCELS level of (insert current level; as applicable)
 - Maintain accreditation or actively pursue accreditation (as applicable)
 - Ensure that any curriculum implemented is evidence-based and aligned to the Maryland Early Learning Standards

Assurances

- The applicant must agree to assurances.
- The Assurances page must be signed by the MSDE and the applicants in their designated section. [A signed recipient assurances page](#)

Application Overview

- **Project Summary:** This description should be a high-level summary of how the Judy Center intends to improve school readiness and strength families. Information should be specific to the needs of the population to be served (i.e., catchment area of the Judy Center location).

Application Overview

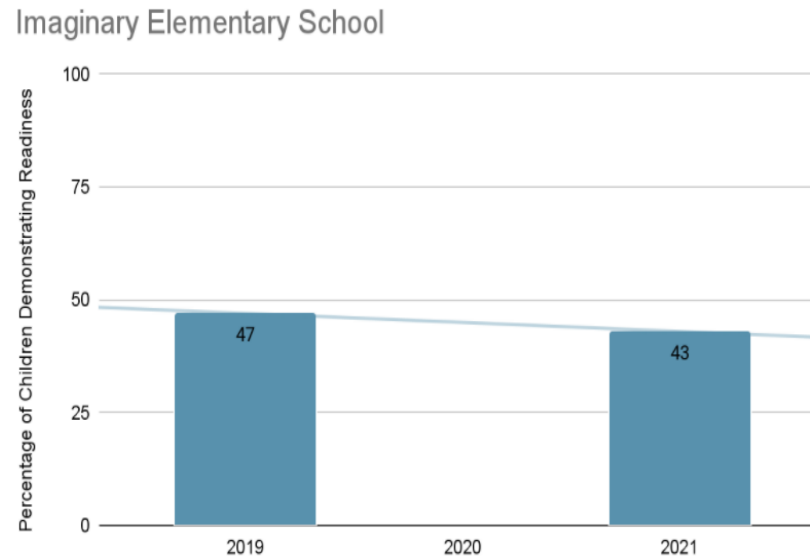
- **Projected Enrollment and Growth by Program:** Applicants must capture the number of children projected to be reached by the Judy Center during the length of the grant period.

Age	Description
Prenatal/Birth-1-year-olds	Pregnant mothers who attend Judy Center programming and children who are under the age of 1-year old by September 1st. Children can be in licensed childcare placements or in the care of friends and family.
2-year-olds	Children who are 2-years old by September 1st. Children can be in licensed childcare placements or in the care of friends and family.
3-year-olds, not enrolled in Prekindergarten	Children who are 3-years old by September 1st. Children can be in licensed childcare placements or in the care of friends and family but <i>are not</i> attending a state-funded Prekindergarten program.
3-year-olds, enrolled in Prekindergarten	Children who are 3-years old by September 1st <i>and</i> are enrolled in a state-funded Prekindergarten program but <i>are not</i> attending a licensed childcare provider or are cared for by friends or family.
4-year-olds, not enrolled in Prekindergarten	Children who are 4-years old by September 1st and are either in licensed childcare placements or in the care of friends and family but <i>are not</i> enrolled in a state-funded Prekindergarten program through the local education agency.
4-year-olds, enrolled in Prekindergarten	Children who are 4-years old by September 1st <i>and</i> are enrolled in a state-funded Prekindergarten program but <i>are not</i> attending a licensed childcare provider or are cared for by friends or family.
5-year-olds, not enrolled in Kindergarten	Children who are 5-years old by September 1st <i>and</i> are either in licensed childcare placements or in the care of friends and family but <i>are not</i> enrolled in Kindergarten (with a 1-year waiver for Kindergarten enrollment).
5-year-olds, enrolled in Kindergarten	Children who are 5-years old by September 1st <i>and</i> enrolled in Kindergarten but <i>are not</i> in licensed childcare placements or in the care of friends and family.

Application Overview (cont'd)

- **Implementation Plan Part A: Population-Level Result:**

1) Using the last three years of KRA data, create a chart including a trend line that shows the percentage of children in your catchment area demonstrating readiness for kindergarten.



Application Overview (cont'd)

- **Implementation Plan Part A: Population-Level Result**
- **Implementation Plan Part B: Program-Level Accountability (Performance Measures)**
 - In order to successfully meet the goals of the Judy Center program, [12 Component Standards](#) have been developed to outline all of the programmatic responsibilities required of a Judy Center. Each of the 12 Component Standards contain multiple sub requirements in order to achieve the standard as a whole.
 - The Judy Center Grant program uses Results-Based Accountability (RBA) as a method to capture data related to Judy Center programmatic activities in order to analyze data in determining implementation effectiveness.
 - All 12 Component Standards will be evaluated throughout each fiscal year through site visits and required reporting, however, applicants are only required to analyze 6 of those 12 component standards in the application for participation (four of which are required and two of which are of the applicant's choosing).

Application Overview (cont'd)

- **Implementation Plan Part B: Program-Level Accountability (Performance Measures):**
- In order to successfully meet the goals of the Judy Center program, [12 Component Standards](#) have been developed to outline all of the programmatic responsibilities required of a Judy Center. Each of the 12 Component Standards contain multiple sub requirements in order to achieve the standard as a whole.
- The Judy Center Grant program uses Results-Based Accountability (RBA) as a method to capture data related to Judy Center programmatic activities in order to analyze data in determining implementation effectiveness.
- All 12 Component Standards will be evaluated throughout each fiscal year through site visits and required reporting, however, applicants are only required to analyze 6 of those 12 component standards in the application for participation (four of which are required and two of which are of the applicant's choosing).

Application Overview (cont'd)

- **Budget and Budget Narrative:** Provide a detailed description of the requested funds that will be spent by the designated categories for each of the three years of the grant period.
 - An MSDE Grant Budget C-125 form must also be completed, signed and submitted
- **Appendix:** Appendices that must be included in the proposal for funding include:
 - A job description for a full-time Judy Center Coordinator
 - A job description for a full-time Family Services Coordinator
 - A list of Steering Committee members, their titles, and organizational affiliations
 - A list of participating agencies and programs (partners)
 - A [signed C-1-25 MSDE budget form](#)
 - An MOU that meets the provisions of this program, and signed by all parties and partners
 - A [signed recipient assurances page](#)

Grant Timeline

Mar 30, 2022	The grant application period opens
Mar 31, 2022	The MSDE will hold customer service support sessions from 1-2:30 to review the program and application for interested applicants
Apr 6, 2022	The MSDE will hold customer service support sessions from 10-11:30 to review the scoring guide for interested applicants
May 16, 2022	The grant application closes
May 17, 2022	The MSDE begins reviewing applications for eligibility and completeness

Grant Timeline (cont'd)

June 15, 2022	The MSDE will notify applicants of their award status
July 1, 2022	The grant period begins
July 2022	The MSDE will begin to create Notice of Grant Awards (NOGAs) and send to grantees
June 30, 2025	The grant period ends

Submission Requirements

- Interested applicants must download the Judy Center Grant Application from the Judy Center webpage
- Application package must include the Judy Center Grant Application (which includes a cover page signed in blue ink, project summary, projected enrollment and growth chart, Implementation Plan A, Implementation Plan B, and budget narrative) and all appendices
- Applications must be submitted in pdf form by email to judycentergrants.msde@maryland.gov

The Review Process

The review of proposals will be a three-part process:

1. Applications will be prescreened for submission requirements and inclusion of all required sections. Applicants not meeting all submission requirements will not be reviewed.
2. A review committee established by MSDE will evaluate applications and assign numerical scores using the scoring rubric. Please review the scoring rubric in advance.
3. Final approval for awards will be determined by the review committee.

The MSDE reserves the right to take into consideration geographic distribution when making awards.

Award Notification

Notification of awards will be sent by email in the spring. Processing of the official Notice of Grant Awards (NOGA) will begin on July 1st; this process can take 3-4 weeks.

Program Support

Judy Center Grant Technical Assistance Hours

Date/ Time
Mar 31, 2022 from 1-2:30pm
Apr 6, 2022 from 10-11:30am

To attend, click on the date on the Judy Center grants page.

Questions?

If you have questions about the application or the process, please contact the Judy Center Program Specialist:

Amanda Holliday-Bembridge

Judy Center Program Specialist

Division of Early Childhood, Maryland State Department of Education

Phone: 410-767-0763

Email: Amanda.Holliday@maryland.gov

Next Steps

To access the grant information, please visit

Maryland PreK Grant Programs



GRANT INFORMATION GUIDE

Prekindergarten Expansion
Grant Program



GRANT INFORMATION GUIDE

Maryland State Prekindergarten
Grant Program