

**Maryland State Department of Education
 Division of Early Childhood Development
 Comprehensive Curriculum Review for Infant and Toddlers
 Rater Review Appendix B: Professional Development**

Narrative content	Fully Met	Partially Met	Not Met	Comments and Suggestions
Information related to the programs capacity to provide professional development in implementing the curriculum				
Identified type of training				
Information related to the follow-up/monitoring of curriculum and assessment implementation				
Number of training hours provided				

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 Rater Review Appendix C: Assessment**

Narrative content	Fully Met	Partially Met	Not Met	Comments and Suggestions
Assessment process is identified and examples are provided of on-going assessment strategies (observation, monitoring, authentic assessment and documenting progress)				
Assessment is aligned with the programs curriculum				
Description provided on how results of assessment will guide individualized instruction				
A time schedule for assessment is provided				

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Rater Review Appendix D: Pedagogy**

Narrative content	Fully Met	Partially Met	Not Met	Comments and Suggestions
Using child development to optimize children's growth				
Engaging early childhood programs with families and communities				
Diversity: Fostering appreciation and support				
Importance of play and subject matter for teaching young children				
Planning and managing the environment for development and learning				
Making instruction thoughtful, intentional, and differentiated				