

# WIDA Early Years Spring Webinar Series for Member States

Early care and education (ECE) professionals from WIDA Early Years member states are invited to join live webinars facilitated by members of the Early Years team.



All times listed are Central Time.

Webinars are offered in April and repeated in May. Click the registration link to sign up for individual webinars. Once you register, you will receive an email message with the webinar link.

Webinar Event and Details	Description
<p><b>Are We Ready?: What Educators Can Do to Support Young Multilingual Children</b></p> <p>Monday, April 5, 2021 10:00 - 11:00am CT</p> <p><a href="#">Registration Link</a></p> <p>Monday, May 3, 2021 10:00 - 11:00am CT</p> <p><a href="#">Registration Link</a></p>	<p>This webinar approaches the topic of school readiness through an asset-based, equity lens and invites participants to reflect on their readiness to ensure multilingual children and their families experience a smooth transition from early care and education environments to K-12 systems. Participants will be introduced to WIDA Early Years resources focused on transitions to Kindergarten.</p> <p>Presenter: <a href="#">Stevie Alverson</a></p>
<p><b>WIDA Early Years Parent Research: Helping States Support Multilingual Families</b></p> <p>Monday, April 5, 2021 2:00 - 3:00pm CT</p> <p><a href="#">Registration Link</a></p> <p>Monday, May 3, 2021 2:00 - 3:00pm CT</p> <p><a href="#">Registration Link</a></p>	<p>This webinar highlights research with families of young multilingual children conducted by WIDA researchers across three states. The research explored the perceptions, experiences, and decision-making of parents of young multilingual children, ages 0-5 years, with regard to children’s language learning and development, family engagement practices, and children’s participation in ECE programs. Participants will gain awareness of the research findings and implications to practice, as well as have opportunities to reflect on their own local family engagement practice.</p> <p>Presenter: <a href="#">Amanda Spalter</a></p>

# WIDA Early Years Spring Webinar Series for Member States

Webinar Event and Details	Description
<p><b>Leading for Change: Providing Equitable Opportunities for Multilingual Children to Language and Learn</b></p> <p>Wednesday, April 7, 2021 10:00 - 11:00am CT</p> <p><a href="#">Registration Link</a></p> <p>Wednesday, May 5, 2021 10:00 - 11:00am CT</p> <p><a href="#">Registration Link</a></p>	<p>This webinar explores the role of self-reflection and professional learning around language, learning and culture in shaping our leadership practices. Participants will be introduced to key concepts and considerations around providing equitable opportunities for multilingual children and have opportunities to consider ways to apply their learning in their local setting.</p> <p>Presenter: <a href="#">Tricia Blanco</a></p>
<p><b>Affirming Multilingual Children’s Linguistic Identity</b></p> <p>Wednesday, April 7, 2021 2:00 - 3:00pm CT</p> <p><a href="#">Registration Link</a></p> <p>Wednesday, May 5, 2021 2:00 - 3:00pm CT</p> <p><a href="#">Registration Link</a></p>	<p>This webinar explores the topic of identity and the importance of affirming multilingual children’s linguistic identities. The presenter will discuss mindsets, beliefs, and practices necessary for creating early care and education environments that value and affirm the rich linguistic resources your multilingual children possess.</p> <p>Presenter: <a href="#">Maya Martinez-Hart</a></p>

