

WIDA Early Years Online Modules: Frequently Asked Questions

What are the WIDA Early Years online modules?

The WIDA Early Years online modules are professional learning resources focused on the unique needs and experiences of multilingual children, ages 2.5 to 5.5 years. Multilingual children, commonly referred to as dual language learners, are children who are developing more than one language. Each self-paced, interactive module provides opportunities for reflection and offers suggestions for applying content to local practice. Users must create their own individual account and register for access. **To access the WIDA Early Years online modules, visit <https://go.wisc.edu/yio83o>**

Who is the target audience for the modules?

The target audiences for the WIDA Early Years online modules include early care and education practitioners, teachers, teacher educators, coaches, trainers, and leaders/administrators. The modules can be used in a variety of ways to help target audiences expand their knowledge about supporting multilingual children and their families. For example, individuals may complete the modules for their own professional development, groups of educators or professional learning communities (PLCs) may use them to discuss ways to enhance local practices, and/or faculty in teacher education programs may use them as resources in their courses.

Do users need to register?

Users must create a WIDA account and register to access the modules. Registration and accessing the modules is free of charge for everyone in your state. For more information on how to create an account and register, <https://earlychildhood.marylandpublicschools.org/wida> .

Can users earn certificates of completion?

Each module concludes with a brief quiz. Users must pass the quiz in order to obtain a certificate of completion. Users may take the quiz more than once if needed. WIDA Early Years training is automatically accepted for child care license annual requirements.

Which modules are available?

The following five modules are available: *Dual Language Learners and their Families*, *WIDA Early English Language Development Standards Framework*, *Dual Language Learners with Disabilities*, *Scaffolding Language Learning*, and *Promising Practices*. There is no prescribed order to viewing or completing the modules. We encourage users to select modules based on their learning needs. Users that are new to working with multilingual children should begin, however, with the *Dual Language Learners and their Families* module. For more information on each module, visit <https://earlychildhood.marylandpublicschools.org/wida>.

Contact us for additional assistance

If you encounter any technical issues, or have trouble creating your account or registering, please email Matthew Freid at freid@wisc.edu. If you have questions about module content, or general questions about WIDA Early Years, please email EarlyYears@wida.us. Lastly, if you have state-specific questions, please visit the <https://earlychildhood.marylandpublicschools.org/wida> or contact b5.msde@maryland.gov.