

Continuous Quality Improvement THROUGH PAS AND BAS

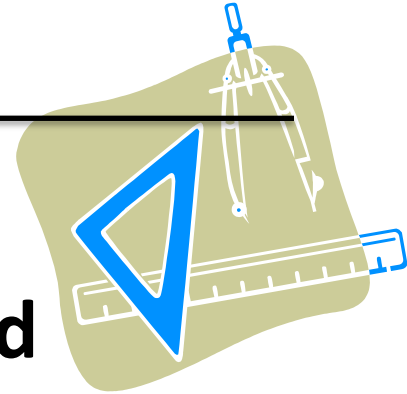
■ *PROGRAM ADMINISTRATION SCALE*

- Promoting Excellence in Child Care Center Management

■ *BUSINESS ADMINISTRATION SCALE*

- Promoting Excellence in Family Child Care

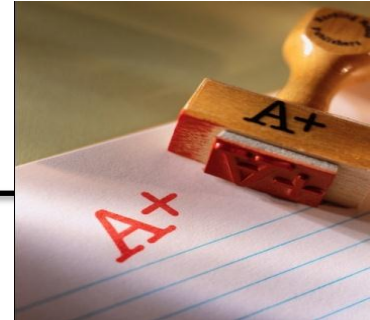
What are the PAS and BAS?



They are researched and validated assessment tools developed in cooperation with NAEYC.

They identify administrative best practices and provide a guided process toward achieving excellence.

The PAS and BAS are . . .



Designed as companion tools for establishing a quality administrative foundation for early care and education programs. They compliment:

- The NAEYC, NFCCA, and Maryland accreditation standards for the classroom
- The ITERS, ECERS and FCERS classroom assessments

PAS and BAS Help . . .



Programs get ready to succeed that are planning to participate in accreditation or the Maryland EXCELS program through:

- Identifying best practices
- Providing samples of policies and procedures
- Offering advanced training in key administrative areas

The Goal of PAS and BAS is



To exceed minimum requirements and empower directors and family providers to implement best practices by encouraging them to:

- Set high performance standards
- Implement continuous quality improvement
- Develop appropriate infrastructure and business practices to support excellence in teaching

FOR ADDITIONAL INFORMATION



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Or go to the Maryland Public Schools website at:

http://marylandpublicschools.org/MSDE/divisions/child_care/mdexcels.htm