All fields are required.

Both the parent and provider must sign and date.

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL PROVIDER EMERGENCY PREPAREDNESS PLAN

Return to:

informalcare.msde@maryland.gov

If you need assistance completing this form, call CCS Central at 1-866-243-8796

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Section 1 General – Parent & Provider			
Parent Information			
First Name:	Last Name:		
Customer ID Number:	Email:		Telephone:
Provider Information			
First Name:	Last Name:		
Provider ID Number:	Email:		Telephone:
Care Information			
Type of Care (check one): ☐ Non-relative In	e Informal Provider Care   Relative Informal Provider Care		vider Care
Care Location: Street Address	City	County Sta	ate Zip Code

Note - In the event of an emergency, Parent and Provider should be prepared to respond as needed. Actions might include:

- Shelter in Place Stay or go inside a designated place where you are.
- Lockdown Safely secure the premises and children in protected rooms and/or spaces.
- Evacuation Leave your location, and follow a pre-planned communication, transportation, and relocation plan as possible.

Parent and Provider are required to each have a copy of this completed Emergency Preparedness Plan (EPP), which includes emergency contact information, an authorization for emergency medical care, and a relocation plan in the event of an evacuation. The relocation is to contain a transportation plan, with address and telephone numbers for designated meeting places.

Section 2 Informal Provider Responsibilities (at care location)				
Task	Responsible Person	Task	Responsible Person	
Declaring an emergency:		Contacting the parent(s):		
Calling for assistance:		Initiating contact with the relocation site (meeting place):		
Contacting the parent(s):		Carrying the Disaster Supply Kit:		
Determining and taking appropriate action, for example, Shelter in Place, Lockdown, or Evacuation:		Carrying the Emergency Documents:		
Arranging for transportation:		Conducting final home check that everyone is accounted for:		

Note – The Informal Provider is responsible for carrying out and/or coordinating these emergency tasks. It is important to routinely review this Emergency Preparedness Plan to ensure it can be carried out in the event of an actual emergency and the plan is kept up-to-date.

Section 3 Emerger	ncy telephone num	nbers			
Directions – List you	ır local emergency service	telephone numbers (i	include names)	and personal telepl	hone contacts (include names).
Local Emergency Service	es		Personal E	mergency Conta	icts
Police:	911		Doctor's Off	fice: inc. name	
Fire:	911		Relative:	include name	
Ambulance:	911		Relative:	include name	
Poison Control:	1-800-222-1222		Neighbor:	include name	
Health Department:	communicable diseases		Neighbor:	include name	
Hospital: include name			Friend:	include name	
Other: include name			Friend:	include name	
Section 4 Emerger	ncy Communication	n			
Primary person (Informa	Provider) responsible	for communicati	ng informati	on during an em	ergency
First Name:		Last Name:			
Relationship:		Email:			Telephone:
The items and methods us	ed to communicate in a	n emergency:			
☐ Telephone ☐	l Email □ Text	t/SMS Message	□ Othe	er (describe)	
Alternate person respons	sible for communicatir	1	ring an emer	gency	
First Name:		Last Name:			
Relationship:		Email:			Telephone:
The items and methods us	ed to communicate in a	n emergency are:			
☐ Telephone ☐	Email	t/SMS Message	☐ Othe	er (describe)	
Section 5 Emerger	ncy Ready-to-Go P	ack			
	ncy Ready-to-Go Pack to h g needed medications) <u>and</u>			in the event of an e	mergency. This contains a Disaster
Disaster Supply Kit	· · · · · · · · · · · · · · · · · · ·				
Directions – The iter supplies for each ch		ed in the Disaster Sup	oply Kit. Be cert	tain that the Disaste	r Supply Kit contains enough
☐ Flashlight		□ Bottled water		П	Folder or binder for EPP documents
☐ Batteries		□ Non-perishable	e food		Backpack(s) or carrying case(s)
☐ Portable First Aid Kit		□ Diapers			Consider special toys or games
☐ Thermometer		☐ Change of clot	hes		Scissors, tape & sealing plastic
☐ Medications		□ Blanket(s)			
Emergency Documents					
	nergency Preparedness	Plan (this complete	ed form)		
□ Authorization for emergency medical care  Planning and Maintenance					
		aly Kit and the Eme	rgency Docur	mente regularly:	
Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:					
First Name:		Last Name:			
<b>5</b> 10 5:					
Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location:					
Note – Be certain th	at items in the Disaster Su	pply Kit are clean ord	ganized, and us	sable.	

Section 6 Shelter in Place				
Location in the Informal Child Care home that is the easiest to	Location in the Informal Child Care home that is the easiest to shelter from the outside. The location(s):			
List immediate steps to take if there is a need to seal shelter sp	paces from the outside:			
Section 7 Lockdown				
Partial lockdown is when doors to the outside will be locked a	nd access restricted.			
<b>Full lockdown</b> procedures are instituted if an intruder/danger i the assigned room, if there is suspicious or criminal activity occ		will be locked down within		
List how the Informal Provider will communicate with parents b	efore, during, and after a lockdown eve	nt occurs.		
Before lockdown:				
During lockdown:				
After lockdown:				
Alter lockdown.				
Section 8 Evacuation Locations				
Evacuation Location (primary)				
Location Name:	Telephone:	Agreement: ☐ Yes ☐ No		
Location Name.	releptione.	Agreement. 11 res 11 No		
Contact Person:	Telephone:	Note:		
Location: Street Address City	State Zip	Code County		
Describe how children and the Informal Provider will be transported to the evacuation site				
(include how non-walking children (babies) and/or disabled adults will be transported):				
Alert – Review Maryland's Child Passenger Safety Law for T	ransportation listed below.			

	elephone:	Agreement: ☐ Yes ☐ No
	elephone:	
Contact Person:		Note:
Location: Street Address	City State Zip	Code County
Describe how children and the Informal Provider will be (include how non-walking children (babies) and/or disa		
Alert – Review Maryland's Child Passenger Safety	Law for Transportation listed below.	

## Maryland's Child Passenger Safety Laws Transportation Article 22-412.2 (Child Restraints)

- Maryland's law (effective October 1, 2013) requires that children under eight years must ride in an
  appropriate child restraint,\* unless the child is 4'9" or taller.
  - \*Child restraint includes car seats and booster seats and other federally approved safety devices.
- Every child from 8 to 16 years old who is not secured in a child restraint must be secured in the
  vehicle's seat belt, in every seating position in the vehicle.
- This law is applicable to in-state and out-of-state vehicles.
- It is the driver's responsibility for making sure all children are correctly buckled up

**INFANTS** Infants should be placed in the back seat, rear-facing until they are 2 years

old and weigh at least twenty pounds.

**TODDLERS** Toddlers should use a fully upright, forward-facing child seat after the child

reaches 2 years old and weighs between 20 and 40 pounds.

PRESCHOOLERS Preschoolers should remain in a safety seat with a harness system until 40

pounds. After 40 pounds, it is time for a booster seat to raise the child so that the vehicle lap and shoulder belt fit correctly. Use a booster seat until your child weighs 60 to 80 pounds and is about four feet, nine inches tall.

**SCHOOL AGE CHILDREN** School Age Children should remain in booster seats (see preschoolers).

Never place the shoulder belt under the arm or behind the back. The safest position for a child is in the back seat until is the child big enough to use a

safety belt.

Continu	Accounting for		·	
Section	9 Accounting for	children and/or adults at	ter an emergency	
Person res	Person responsible to ensure that all children are accounted for after an emergency:			
First Name	:		Last Name:	
Method us	ed to account for all child	en and/or adults:		
Section	10 Additional Reco	ommendations		
<u>It is strongly recommended</u> that the Parent and Provider teach proper evacuation procedures to the children so that they can respond promptly and appropriately in the event of an emergency. These include:				
	☐ Fire Evacuation Plan – The Parent and Provider conduct fire drills from all the areas of the home that are used for child care so children can learn different evacuation routes.			
		and Provider instruct children vone number to summon help in	who are able to self-direct and are rean and are rean emergency.	eady to learn in
	☐ <b>Orient children</b> – The Parent and Provider regularly orient children, who are old enough to understand, in procedures to be used in the event of a fire or other emergency requiring escape from the home.			
☐ <b>Older children</b> – The Parent and Provider regularly review the evacuation procedures with older children.				
<ul> <li>Declared Emergencies – In the event of a declared emergency, be prepared to respond as directed by the local emergency management agency through sources of public information.</li> </ul>				
	3 , 3	3 7 3		
Section	11 Signature & Dat	e		
Confirmed Agreement: I have reviewed and will implement this Emergency Preparedness Plan and have determined that the information submitted above is complete.				
PARENT PROVIDER				
Printed Na	me:		Printed Name:	
Signature:	ı		Signature:	
Date:	F	Phone:	Date:	Phone:
Emergency Preparedness Plans must be signed and dated by the Parent and Provider to be processed.  Electronic signatures are not acceptable.				