

Child Care Scholarship Program

Informal Child Care Monitoring Inspections



First letter of the provider's last name.

Posted June 2025

DISCLAIMER: The information in this document is provided as a public service by the MSDE Office of Child Care. Although the information contained herein is believed to be accurate and reliable, it is presented without guarantees and does not constitute an endorsement, either expressed or implied, of any child care provider or program. The Office of Child Care disclaims liability for any errors in, or omissions from monitoring record information.

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care

Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 4/18/2024	Time In: 1:30pm	Time Out: 2:06pi	m Result: Passed		
Informal Care			A CZ STATE OF THE		
Type of Care (check one): ☐ No	n-relative Informal Provider	Care ⊠Relative	Informal Provider Care		
Provider Information					
First Name: Talisha	Last Name: Saddle	er	Provider ID: 539975		
Provider ID #:			Email:		
Care Location Inspected					
Street Address: Address Verified?: Yes	, City	County	State	Zip Code	
Name of Children in Care (add pages	if needed) Scholarship	Date of Birth	Age / Pres	sent (Y/N)	
		5/15/2021	2/ N		

	5/15/2021	2/ N	
Safety of the Home			
Directions: Review and determine compliance with each stan- Additional pages may be used for comments.	dard. Note any comm Y – Yes, N – No,	nents or corrective actions needed. D - Discussed, n/a - Not Applicable	
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Basic Health and Safety Training Completed?	Y		
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Is in good repair	Υ		
 Is free of insect or rodent infestation 	Υ		
Is well-lit and well-ventilated	Υ		
Has hot and cold running water	Y		
Has a working inside toilet	Υ		
 Has utilities for cooking, lighting and heating 	Υ		
 Has a working and safe heating system 	Υ		
Has a working refrigerator and stove	Υ		
Has a working telephone	Υ		
 Has operational smoke detector(s) 	Υ		
Has first aid kit/supplies	Υ		
 Has protective coverings on any electrical outlet that is accessible to children 	Υ		
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Υ		
Medications of any kind	Υ		
Matches, lighters and flammable products	Υ		
Alcoholic beverages	Υ		
Guns	Y		
Cleaning agents	Υ		
Poisonous substances	Υ		
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Υ		

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Υ	
A child in care is not subjected to any form of neglect, including:	Υ	-
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. **Disaster Supply Kit** Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. **⊠Flashlight** ⊠Bottled water □ Folder or binder for EPP documents **⊠**Batteries ⊠Non-perishable food ⊠Portable First Aid Kit □ Consider special toys or games □ Diapers **⊠**Thermometer □ Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ☐ Medications N/A ⊠Blanket(s) Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? YES Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? YES

Location of Emergency Ready to go Pack: HALL CLOSET.

Item Specification (if needed):

- LARGE BACKPACK
- SCISSORS, SEALING PLASTIC AND DUCT TAPE
- CRACKERS, PEANUT BUTTER, VIENNA SAUSAGES
- DIAPERS, WIPES AND CHANGING PAD
- BOOK

To be observed for compliance on :

				10							
34344	200	No. of London	 or all to	Section 2	2000	795	Anna Care	historia	deliber.	0.00.2	Married St

☑Informal Provider Emergency Preparedness Plan (this completed form)

Planning and Maintenance

Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:

First Name Talisha

Last Name Saddler

Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location:

Shelter In Place Procedures:

The Provider will gather the child and the ERTG bag and contact the parent to inform them of the emergency. <u>She</u> will shelter in the <u>bathroom</u> with the children (1 door(s) 0 window(s)). The Provider will verify that the child is in the bathroom before sealing the bathroom door and vents. The provider will contact the <u>after securing the child to provide her with an update.</u>

Evacuation Procedures:

The Provider will gather the child by hand and carry the emergency bag on her back to the Car. The Provider will secure the child(ren) to a car seat. The provider will go to the McDonalds. The Provider will shelter in the general area(2 door(s) many window(s)). The Provider will contact the parent upon arriving to the new location and after the emergency is over.

The Provider will gather the children and carry the emerge	ency bag to the car/ evacuation location. The Provider will secure th	e child(ren)
in a carseat and contact the parent before relocating to	. The Provider will use	to the
this location where she will (1 door	r(s) 0 window(s)). The Provider will contact the parent after securing	the child
and she will contact emergency services if needed.		

CARE HOURS:

Signatures & Date							
Acknowledgement: By signing below the parties acknowledge that all standards have been reviewed, and any corrections if needed have been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop up visit which will be conducted virtually or in-person.							
PROVIDER		ISPECTOR					
Printed Name: TALISKA SADDLER	Printed Name:						
Signature:	Signature:						
Date: 4/24/24 Phone:	Date: 4/18/2024	Phone: 1-877-227-0125					

⊠Virtual Inspection
☐In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 01/06/2023	Time In: 1:30PM	Time Out: 2:35P	M Result: Passed
Informal Care		1	
Type of Care (check one): Non-rela	ative Informal Provider C	are ⊠Relative	Informal Provider Care
Provider Information			
First Name: Katherine Provider ID	Last Name: Sale		Provider ID: 504083 Email:
Care Location Inspected			Email.
Street Address: City: Address Verified? Yes	County:	State	Zip Code:
Name of Children in Care (add pages if nee	eded) Scholarship	Date of Birth	Age / Present (Y/N)
y		4/11/2021	20 Months / Yes
The second secon			
	and the state of t		
Safety of the Home		ENERGY PAGE	The state of the s
Directions: Review and determine compliance pages may be used for comments.	e with each standard. Note	Y - Yes. N - No.	orrective actions needed. Additional D - Discussed, n/a - Not Applicable
		Standard Met	Comments/Notes
Health and Safety Training:	- 1 Bu - 1	Y/N	Corrective Action /Timeframe if needed
Basic Health and Safety Training Complete	d?	Y	Certificate Submitted
Home is free of health and safety hazard	8:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	A	Y	
 Is free of insect or rodent infestation 	m	Y	No Sign of Infestation
Is well-lit and well-ventilated	Secret Value Land	Υ	
Has hot and cold running water		Υ	Steam Observed
Has a working inside toilet		Υ	Flush observed
 Has utilities for cooking, lighting an 	id heating	Y	
Has a working and safe heating sy	stem	Υ	
Has a working refrigerator and store	ve	Υ	
Has a working telephone	a - 10	Y	Make A Call
Has operational smoke detector(s)		Y	
Has first aid kit/supplies	CHECK TO STATE	Y TOW	Cold pack, gauze, tape, ointment, band-aids, tweezers, alcohol pads
 Has protective coverings on any el accessible to children 	ectrical outlet that is	Y	Covered, in use or behind furniture
Harmful items are stored appropriately a children:	nd away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items		Y	Locked Drawer
Medications of any kind		Y	In basket on top of fridge
Matches, lighters and flammable p	roducts	Y	The second of th
Alcoholic beverages		Y	High shelf
Guns	The second secon	Y	
Cleaning agents		Y	Locked under kitchen sink
- Poisonous substances			Other than medications and cleaning solutions

GENERAL CLEANLINESS STANDARDS	Standard Mot 1/20	Commence States Corrective Action (TimeStates II manded
All areas of the home are kept clean, including dispering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when site has a solled or well diaper, clothing or bedding.	Y	
Dispering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands- washed thoroughly with soap and warm running water after: Totleting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if received
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:	*	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Diseaser Supply Kit. Be certain that the Diseaser Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	Ø Bottled water	
☑ Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	
⊠Thermometer	⊠Change of clothes	②Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠ Medications	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organize	ed, and usable (Y/N)	Y	
Emergency Ready-to-Go Pack is available and ea	sily accessible in the	event of an emergency (Y/N	I)? Y
Location of The Emergency Ready to go Pack:	In the dining room		
Item Specification (if needed);			
4 D batteries, 1 pants, 1 shirts, 1 sox,		A	
2 16oz bottles of water, 2 protein bars, can of sarc Band aids, gauze, tape, alcohol wipes, tweezers	tines, crackers, almor	d butter	
bario alus, gauze, tape, alcorioi wipes, tweezers			
Items to review on xx/xx/xxxx if needed: N/A			
Emergency Documents			
⊠Informal Provider Emergency Preparedr		leted form)	
☑Authorization for emergency medical cal	re		•
Planning and Maintenance			
Person responsible for updating the Disaster Sur	oply Kit and the Eme	rgency Documents regular	iy:
First Name Katherine	Last Name Sale		3.00
Description of how the Emergency Ready-to-Go	Pack will be transpo	rted to an evacuation locat	ion: Carried
4			
Shelter in Place Procedure:			The state of the s
The provider will grab Yali, grab the ERTB and g			has one door and two window. If the
need should arise the provider will use plastic an	d tape to seal the sh	elter. The provider will call	the parent once they are secure.
Evacuation Procedures:	and the state of		
The provider will grab the emergency bag, gathe which		once at the location, they w	
three window and one doors. Depending on the			
care location and immediately after they are secu	ure in the evacuation	location.	
If they couldn't shelter at the primary location, the			The provider will
grab the emergency bag, gathe then proce the location. The provider will call before letting		venicle where she will sect in their way. They will shelt	
small windows and one door. If the need should	arise the provider wi	I use plastic and tape to se	eal the shelter. Depending on the severity
of the situation if time allows, the provider will ca	Il the parents before	leaving the care location a	and after they are secure in the alternate
evacuation location.			91 71
Signatures & Date			
Acknowledgement: By signing below the parties a been discussed. The parties also acknowledge the	acknowledge that all nat, if approved, the I	standards nave been revie nome in which care is provi	wed, and any corrections if needed have ided is subject to random, unannounced
pop up visit which will be conducted virtually or in			
PROVIDER			INSPECTOR
Printed Name: PAtherine &	ALE	Printed Name:	
Signature:		Signature:	
Date: 1/9/23 Phone:		Date: 01/09/2023	Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 03/16/2023 Follow-up Inspection Date: 03/28/2023		n: 10:30AM n: 11:50AM	Time Out: 11:35/ Time Out: 12:00F		ss. Follow-up required.		
Informaticapa i Terrandica	145.17.4	1					
Type of Care (check one):	elative Infor	mal Provider C	are ⊠Relative	Informal Provider Care			
Provider Information	i i wa si				And the second second		
First Name: Maritza		lame: Sala Ma	artinez	Provider ID: 48352	Provider ID: 483522		
Provider ID #:				Email:			
Care Location Inspected							
Street Address: Address Verified? Yes.	City:	Cou	unty:	State State	Zip Code:		
Name of Children in Care (add pages if:	needed)	Scholarship	Date of Birth	Age / Pres	sat (Y/N)		
			(07/07/2021)	1yr. / Y			

Street Address: Co. Co. Address Verified? Yes.	ounty:	State Zip Code:
Name of Children in Care (edd pages if needed) Sonotarship	Date of Birth	Age / Present (Y/N)
	(07/07/2021)	1yr. / Y
Safety of the Home		
Directions: Review and determine compliance with each standard. No	te any comments of c	orrective actions needed. Additional
pages may be used for comments.	Y-Yes, N-No.	D - Discussed, n/e - Not Applicable
Health and Safety Training:	Standard Met V/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:	Standard Met	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
Is free of insect or rodent infestation	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside tollet	Y	Flushed by provider and observed, lock on the bathroom door
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	Corrective Action Completed: Heating/Cooling system repaired and tested by provider and paren
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	- Y	Outbound call made to provider's phone
Has operational smoke detector(s)	Y	Observed and tested by provider
Has first aid kit/supplies	Y	Stored in drawer in the family (Ointment. Band- Alds, Alcohol, Gauze)
 Has protective coverings on any electrical outlet that is accessible to children 	Y	All outlets were covered with coverings and/or occupied
Harmful Items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	. Y	Stored in upper level kitchen cabinet in knife holde
Medications of any kind	Y	Stored in upper level kitchen cabinet
Matches, lighters and flammable products	Y	Lighter moved to high level cabinet
Alcoholic beverages	Y	Stored in upper level kitchen cabinet
• Guns	Y	Does not own
Cleaning agents	Υ	Cleaning agents stored under the sink cabinet with lock
Poisonous substances	Y	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met	Comments/Notes

the state of the s	Y/N	Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	. Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	Diapering materials in changing area
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y.	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Υ	
A child in care is not subjected to mistreatment, including:	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Profective Services Unit	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

-	⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
:	⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
	⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
	⊠Thermometer	_	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
	⊠Medications	│ ⊠ Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)?

Υ

Emergency Ready-to-Go Pack is available and ex- Location of The Emergency Ready to go Pack Item Specification (if needed): 1 flashlight, 1 pk of AA batteries, 1 thermo- onesies, 3 diapers & 1 pk of wipes, 1 first duct tape, 3 heavy duty trash bags, folder Items to be reviewed on 03/20/2023: Corrected Proper functioning thermostat(heating/co- Emergency Documents	: Living room near ometer, no specific aid kit, 1 small bla w/ EPP and ECMA & Reviewed on 03	front door exit medications, 2 bottled wa het, 1 duffle bag (carrying	ters, 1 canned food, 1 pk of baby food, 2
⊠Informal Provider Emergency Prepared	ness Plan (this com	pleted form)	
⊠Authorization for emergency medical ca			
Planning and Maintenance	THE WEST		
Person responsible for updating the Disaster Su	pply Kit and the Em	ergency Documents regula	arly:
First Name Maritza	Last Name Sala Martinez		
Description of how the Emergency Ready-to-Go Shefter In Place Procedure:		orled to an evacuation loca	ation: carried by the provider.
The provider will account for the child in care and need should arise the provider will cover the wind throughout the emergency. Evacuation Procedures: Primary: The provider will account for the child it transport them to the evacuation location. The provider and child will gain entry will call the parent once they are secured. Alternate: If they could not access the primary go bag. When the taxi arrives the provider will see the provider and child will either get access (1 door 1 window). The provider will call the parent of the parent of the provider will call the parent of the provider will call the parent of the parent o	in care and then grandle covider will secure to the child in he ess via	th tape and sealing plastic. The the emergency bag before the child in the car seat and any will shelter in the car seat. The provider will call a taxi and then got car seat. The provider will call a taxi and the car seat.	The provider will call the parents ore leaving the home and will call a taxi to it then call 1 door 1 window). The provider gather the child and grab the emergency to- ill call and head to to enter. They will shelter in the
Signatures & Date Acknowledgement: By signing below the parties a been discussed. The parties also acknowledge to pop up visit which will be conducted virtually or in PROVIDER.	nat, if approved, the	I standards have been revi home in which care is prov	ewed, and any corrections if needed have vided is subject to random, unannounced INSPECTOR
Printed Name: Marifica Scha M	artinez	Printed Name	DATE TO THE STATE OF THE STATE
Signature:		Signature:	
Date: 3/30/23 Phone:	10	Date: 03/28/2023	Phone: 1-877-227-0125

☑Virtual Inspection☐In-personInspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 04/01/2022	Time In: 3:45 pm	Time Out; 4:34 pm	Result: Passed
Informal Care	ing party and subject to the	ស៊ីកក្តាស៊ីដូន៉េក្រុកក្នុង ម៉ែកក្នុងស៊ីក ក្រុមប្រជាព្រះ	
Type of Care (check one): Non-relat	ive Informal Provider Ca	are ⊠Relative Infor	rmal Provider Care
Provider Information			
First Name: Maritza	Last Name: Sala Mart	ines,	Provider ID: 483522
Provider ID #:			Email:
Care Location Inspected			
Street Address: Address Verified?: Yes	City: State:	County:	Zip Code:
Name of Children In Care (add pages if need	ded) Scholarship	Date of Birth	Age / Present (Y/N)
		7/7/2021	8 mos / Y
			1
			1
			/
			To the second se
			1
			and a parties of the contract

	Directions: Review and determine compliance with each stand Additional pages may be used for comments.	Y – Yes, N – No, I	D – Discussed, n/a – Not Applicable
Health a	nd Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
	Basic Health and Safety Training Completed?	N/A	
Home is	free of health and safety hazards;	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
•	ls in good repair	Y	
•	Is free of insect or rodent infestation	Y	
•	Is well-lit and well-ventilated	Y	
•	Has hot and cold running water	Y	Temp. taken. Water 100 degrees
•	Has a working inside toilet	Υ	Flush observed
•	Has utilities for cooking, lighting and heating	Y	
• .	Has a working and safe heating system	Y	Temp turned up from 60 degrees to 72 degrees.
•	Has a working refrigerator and stove	Y	All burners turned on. Refrigerator lights observed
•	Has a working telephone	Y	Outbound call made
•	Has operational smoke detector(s)	Y	Test button pressed
•	Has first aid kit/supplies	Y	Peroxide, spray antiseptic,, bandages
•	Has protective coverings on any electrical outlet that is accessible to children	Y	
Harmful children	items are stored appropriately and away from :	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe If needed
•	Sharp or pointed items	Y	Moved to a high cabinet
•	Medications of any kind	Y	
•	Matches, lighters and flammable products	Y	Moved to a high cabinet
•	Alcoholic beverages	Y	
. •	Guns	Y	
-	Cleaning agents	Y	

Poisonous substances	Υ	
SENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
rash, garbage and wet and soiled diapers are disposed of in a anitary manner.	Y	Pull out drawer in the kitchen
Child is changed immediately when s/he has a soiled or wet liaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	}
A child in care is not subjected to mistreatment, including:	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) <u>and</u> Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

 ⊠Flashlight
 ⊠Bottled water
 ⊠Folder or binder for EPP documents

 ⊠Batteries
 ⊠Non-perishable food
 ⊠Backpack(s) or carrying case(s)

 ⊠Portable First Aid Kit
 ⊠Diapers
 ⊠Consider special toys or games

 ⊠Thermometer
 ⊠Change of clothes
 ⊠Heavy Duty Scissors, Duct Tape/

	:		Pack Bags	king Tape & Sealing Plastic/ Trash s
	□Medications N/A	⊠Blanket(s)	•	
i	ems in the Disaster Supply Kit are clean, organized,	and usable (Y/N)? Y		
E	mergency Ready-to-Go Pack is available and easily	accessible in the event of a	n emergency (Y/N)?Y	
	ocation of Emergency Ready to go Pack: in the c	closet near the front door		
1	em Specification (if needed): Red flashlight AAA Batteries			
	4 AA Batteries Scissors, gauze, alcohol pads, ice pack, ba	andages		
	Forehead scanning thermometer			
	1 Mixed vegatables, 3 Jars of food, extra m 3 Diapers & wipes	ilk.		·
	Onsie outfit			
	Blanket(Pink) Battle Tarr Battle Tarr			•
	Rattle Toy Large scissors, duct tape and trash bags(a	roil)		
_	÷ .	,		
	o be observed for compliance on :		•	
	:			
Er	ergency Documents			ng pangalang ang panganang Panganang Panganang Panganang Panganang Panganang
	⊠Informal Provider Emergency Preparednes	s Plan (this completed form)	
	⊠Authorization for emergency medical care			
PΙ	inning and Maintenance			
	rson responsible for updating the Disaster Supply		cuments regularly:	
Fir	st Name La	ıst Name		
De	scription of how the Emergency Ready-to-Go Pag	ck will be transported to an	evacuation location:	
Sh	elter In Place Procedures:			
	e Provider will contact the Parent to inform her of room(1 door 4 windows).	the emergency. She will th	en grab the baby and the	e ERTGB and lock themselves in
_				
ΕV	acuation Procedures:			
tai po thi tal	e Provider will first contact the parent to inform he e a cab to the police station. The child will be sectice station to inform them of their arrival. The Prost location she will first contact the parent to inform the a cab to will gain entindow).	eured in her car seat. On the vider will shelter in the stati	e way to the police statio ion (2 doors 8 windows). e will then grab the child	n the Provider will contact the If the Provider cannot shelter in and the emergency to go bag and
(A)	matures & Date			
be	knowledgement: By signing below the parties acknow en discussed. The parties also acknowledge that, if a p up visit which will be conducted virtually or in-perso	approved, the home in which		
	PROVIDER		INSPI	ECTOR
Printed Name: Marifica Sala Markinoz Printed Name: Printed Name:				
Si	gnature	Signatur	e:	•
D٤	te: 4 - 4 - 22 Phone:	Date:04/	01/2022 Pr	none: 1-877-227-0125

⊠Virtual Inspection
☐In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 01/06/2023	Time In: 1:30PM	Time Out: 2:35P	M Result: Passed	
Informal Care	<u> </u>	L		
Type of Care (check one): ☐ Non-rela	tive Informal Provider C	are ⊠Relative	Informal Provider Care	
Provider Information				
First Name: Katherine Provider ID	Last Name: Sale		Provider ID:	
Care Location Inspected				
Street Address: City: Address Verified? Yes	County:	State	Zip Code:	
Name of Children in Care (add pages if nee	eded) Scholarship	Date of Birth	Age / Present (Y/N)	
		4/11/2021	20 Months / Yes	
			ļ	
The second secon	and the state of t		1	
Safety of the Home		<u> </u>	- na - paratra - na -	
The state of the s				
Directions: Review and determine compliance pages may be used for comments.	with each standard. Note	Y - Yes. N - No.	orrective actions needed. Additional D - Discussed, n/a - Not Applicable	
pages may be asset to comment.		Standard Met	Comments/Notes	
Health and Safety Training:	Control March	Y/N	Corrective Action /Timeframe if needed	
Basic Health and Safety Training Completed	1?	Y	Certificate Submitted	
Home is free of health and safety hazard	a:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Is in good repair	10	Y		
 Is free of insect or rodent infestation 	n	Y	No Sign of Infestation	
Is well-lit and well-ventilated	1000-1-1-1-1	Y		
Has hot and cold running water		Y	Steam Observed	
Has a working inside toilet	-11	Y	Flush observed	
Has utilities for cooking, lighting an	d heating	Y		
Has a working and safe heating sys	stem	Y		
Has a working refrigerator and stove	(6)	Υ		
Has a working telephone	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Y	Make A Call	
Has operational smoke detector(s)		Y		
Has first aid kit/supplies	100	(1 ² Y 10)	Cold pack, gauze, tape, ointment, band-aids, tweezers, alcohol pads	
 Has protective coverings on any ele accessible to children 	ectrical outlet that is	Y	Covered, in use or behind furniture	
Harmful Items are stored appropriately ar children:	nd away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items		Y	Locked Drawer	
Medications of any kind		Y	In basket on top of fridge	
Matches, lighters and flammable pr	oducts	Y		
Alcoholic beverages		Y	High shelf	
• Guns	THE STATE OF	Y		
Cleaning agents		Y	Locked under kitchen sink	
Poisonous substances		Y	Other than medications and cleaning solutions	

GENERAL CLEANLINESS STANDARDS	Standard Mot 1/20	Commercialisates Corrective Action (Timeltame il mondel
All areas of the home are kept clean, including dispering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when site has a solled or well diaper, clothing or bedding.	Y	
Dispering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands- washed thoroughly with soap and warm running water after: Totleting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if recoded
A child le not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:	*	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Diseaser Supply Kit

Directions: Review and determine that each item is adequately included in the Diseaser Supply Kit. Be certain that the Diseaser Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠ Flashlight	⊠ Bottled water	
☑ Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
☑ Portable First Aid Kit	⊠Diapers	☑Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
Medications	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y			
Emergency Ready-to-Go Pack is available and easily accessible	in the event of an emergency (Y/N	I)? Y	
Location of The Emergency Ready to go Pack: In the dining	room		
Item Specification (if needed): 4 D batteries, 1 pants, 1 shirts, 1 sox, 2 16oz bottles of water, 2 protein bars, can of sardines, crackers, Band aids, gauze, tape, alcohol wipes, tweezers	almond butter		
Items to review on xx/xx/xxxx if needed: N/A			
Emergency Documents			
☑Informal Provider Emergency Preparedness Plan (this ☑Authorization for emergency medical care)	completed form)		
Planning and Maintenance			
Person responsible for updating the Disaster Supply Kit and the First Name Katherine Last Name S.		ty:	
need should arise the provider will use plastic and tape to seal Evacuation Procedures: The provider will grab the emergency bag, gather the child, put	the baby in the stroller before we call the baby in the stroller baby in the stroller before we call the baby in the baby in the baby in the stroller before we call the baby in the baby	h has one door and two window. If the the parent once they are secure. alking to the primary evacuation location, will shelter in the living room which has ler will call the parents before leaving the The provider will ure the baby in car seat, before driving to er in the basement room that has two eal the shelter. Depending on the severity	
Acknowledgement: By signing below the parties acknowledge the been discussed. The parties also acknowledge that, if approved			
pop up visit which will be conducted virtually or in-person. PROVIDER		INSPECTOR	
Printed Name: KANSherive SALE	Printed Name:		
Signature:	Signature:		
Date: 1/9/23 Phone:	Date: 01/09/2023	Phone: 1-877-227-0125	

□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 6/03/2024	Time	In: 1:30pm	Time Out: 2:11pr	n Resi	ult: Passed
Informal Care					
Type of Care (check one):	relative Info	rmal Provider Ca	are ⊠Relative	Informal Pr	rovider Care
Provider Information				-	
First Name: Wayne Provider ID # 2 500 000 000 000	Last	Name: Sam			ider ID: 536138
Care Location Inspected				Ema	
Street Address: Address Verified?: Yes		City:	County:		State: Zip Code:
Name of Children in Care (add pages if r	needed)	Scholarship	Date of Birth	Age	/ Present (Y/N)
Variable Variable			2/15/2022	2 N	
			6/25/2018	5 /N	

	6/25/2018	5 /N
Safety of the Home		
Directions: Review and determine compliance with each star Additional pages may be used for comments.	ndard. Note any comm Y - Yes, N - No,	ments or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
 Has utilities for cooking, lighting and heating 	Y	
 Has a working and safe heating system 	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Υ	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Il areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: • Toileting; • Diapering; • Before food preparation and eating; • After playing outdoors; and • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Y	
 A child In care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack (including needed medications) and		of an emergency. This contains a Disaster Supply Kit
Disaster Supply Kit		
	hat each item is adequately included in the Disaster child in care. Also that the items are clean, organized	
⊠Flashlight	⊠Bottled water	
⊠Batteries	☑Non-perishable food	⊠Backpack(s) or carrying case(s)
☑Portable First Aid Kit	⊠Diapers	
⊠Thermometer	⊠Change of clothes	Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
☐ Medications N/A	⊠Blanket(s)	

Emergency Ready-to-Go Pack is available an	nd easily accessible in the event of an emergence	cy (Y/N)? Yes
Location of Emergency Ready to go Pack:	In a closet	
Item Specification (if needed):		
To be observed for compliance on :		
•		
Emergency Documents		
☑Informal Provider Emergency Prepar ☑Authorization for emergency medical		
Planning and Maintenance		
Person responsible for updating the Disaster First Name	Supply Kit and the Emergency Documents re	egularly:
Description of how the Emergency Ready-to- Shelter In Place Procedures: The Provider will first grab the children, the windows). Will text the Parent to inform he Evacuation Procedures: The Provider will first grab the children, the secure the children in their car seat/ booster is location by inside the Provider and Children will secured in the shelter location and will update. The Provider will first grab the children, the secure the children in their car seat/ booster is Once inside the Provider will 1 door 0 windows) until the emerge contact would be required. CARE HOURS:	nen the emergency bag from the closet and the rof the lock down. He will follow up with the renewal the emergency bag from the closet and seat and drive to the children's (1 door 0 windows). The Provider the emergency bag from the closet and seat and drive to the children's. The Provider and inform her of the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the emergency bag from the closet and seat and drive to the closet and t	I shelter in (1 door 0) the parent when the lockdown is over. I take the children to his car. The Provider will take the Provider would take the children to his car. The Provider will take the children to his car. The Provider will take the children to his car. The Provider will
Signatures & Date		
Acknowledgement: By signing below the parties a been discussed. The parties also acknowledge the pop up visit which will be conducted virtually or in	hat, if approved, the home in which care is provi	ewed, and any corrections if needed have ided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: WAYNE .SA	Printed Name:	
Signature	Signature:	
Date: (2-03-7)74 Phone:	Date: 6/03/2024	Phone: 1-877-227-0125

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to ocs informatiproviders@meryland.g.

Inspection Date: 10/26/2023 Time In: 3:00PM Time Out: 4:00PM Result Follow-up Required. Follow-up Result Follow-up Required. Follow-up Inspection Date: 10/30/2023 Time In: 2:30PM Time Out 2:43PM Follow-up Inspection Date: 10/30/2023 Final Result PASSED Time In: 4:00PM Time Out: 4:27PM Informal Care Type of Care (check one): ☐ Non-relative Informal Provider Care ⊠Relative Informal Provider Care **Provider Information** First Name: Roselynn Provider ID: 533234 Last Name: Sample-Blick Provider ID #: Email: Care Location Inspected Street Address: County: State Zip Code: Address Verified? Yes. Name of Children in Care (add pages if needed) Present (Y/N) Scholarship Date of Birth Age

(08/31/2022)

1yr. / Y

Safety of the Home		
Directions: Review and determine compliance with each standard. No pages may be used for comments.		corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
 Is free of insect or rodent infestation 	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on carnera via bathroom shower and mirror
Has a working inside toilet	Y	Flushed by provider and observed
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made by informal team to provider's phone
Has operational smoke detector(s)	Y	Tested by provider and observed
Has first aid kit/supplies	Y	Stored in the medicine cabinet above the toilet (alcohol, Band-Aids, ointment)
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Corrective Action Completed: All outlets covered or occupied need for (kitchen and bathroom)
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Corrective Action Completed: Lock added to cabinet
Medications of any kind	Y	Stored in the medicine cabinet above the tollet and high shelf in kitchen cabinet
Matches, lighters and flammable products	Y	Corrective Action Completed: Lock added to cabinet

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 10/29/2024	Time In: 4:29 I	PM Tin	ne Out: 5:26 PM	M Result: Follow Up N	leeded	
Inspection Date: 10/30/2024	Time In: 9:28	AM Tin	ne Out: 9:32 AM	M Result: Passed		
Informal Care						
Type of Care (check one): ☐ Non-rel	ative Informal Pro	vider Care	⊠Relative I	nformal Provider Care		
Provider Information						
First Name: Maria	Last Name: Sa	Last Name: Sandoval		Provider ID: 56216	Provider ID: 562165	
Provider ID #	SUPPLY MANUFACTURE AND TO THE PROPERTY OF THE		Email:			
Care Location Inspected						
Street Address: Address Verified?: Yes	City:	County: I		State:	Zip Code: 1	
Name of Children in Care (add pages if ne	eded) Schola	arship C	ate of Birth	Age / Prese	ent (Y/N)	
			2/8/2022	2 years old/ Y		
			10/21/2020	4 years old/ Y		

Name of Children in	Care (add pages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			2/8/2022	2 years old/ Y
			10/21/2020	4 years old/ Y
Safety of the Hor	me			
	eview and determine compliant ges may be used for comments			nents or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Tr	aining:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health	and Safety Training Complet	ed?	Y	
Home is free of healt	th and safety hazards:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 Is in good rej 	oair		Y	
Is free of inse	ect or rodent infestation		Y	
Is well-lit and	well-ventilated		Y	
 Has hot and 	cold running water		Y	
Has a working	g inside toilet		Y	
 Has utilities f 	or cooking, lighting and heati	ng	Y	
Has a working	g and safe heating system		Y	
Has a working	ig refrigerator and stove		Y	
Has a working	ig telephone		Y	
Has operatio	nal smoke detector(s)		Y	
Has first aid	kit/supplies		Y	
Has protective accessible to	ve coverings on any electrical ochildren	outlet that is	Y	
Harmful items are st children:	ored appropriately and awa	y from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or poir	nted items		Υ	
 Medications 	of any kind		Y	
 Matches, light 	nters and flammable products		Y	
Alcoholic bev	verages		Y	
• Guns			Y	
 Cleaning age 	ents		Y	
 Poisonous si 	ubstances		Y	
GENERAL CLEANLI	NESS STANDARDS		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home	are kept clean, including diag	ering area.	Y	

rash, garbage and wet and soiled diapers are disposed of in a canitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet liaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury 	Υ	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Υ	
The provider immediately reports any suspected child abuse, reglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

contains chagir supplies for each chil	⊠ Bottled water ⊠ Folder or binder for EPP documents ⊠ Non-perishable food ⊠ Backpack(s) or carrying case(s) ⊠ Diapers ⊠ Consider special toys or games ⊠ Heavy Duty Scissors, Duct Tape/ ⊠ Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ⊠ Blanket(s)	
⊠Flashlight	⊠ Bottled water	⊠Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠ Change of clothes	Packing Tape & Sealing Plastic/ Trash
⊠Medications	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organic		20 100 100 100 100 100 100 100 100 100 1	
Emergency Ready-to-Go Pack is available and ea	Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Yes		
Location of Emergency Ready to go Pack: Par	rents' Bedroom		
Item Specification (if needed):			
-:			
 To be observed for compliance on 10/30/2024 Folder with the emergency documents 			
1 order with the emergency documents			
Emergency Documents			
⊠Informal Provider Emergency Prepared	ness Plan (this comp	leted form)	
⊠Authorization for emergency medical ca	re	oversite and state of	
Planning and Maintenance			
Person responsible for updating the Disaster Su	oply Kit and the Eme	rgency Documents regularly:	
First Name	Last Name		
Maria	Sandoval		
Description of how the Emergency Ready-to-Go	Pack will be transpo	rted to an evacuation location:	
Shelter In Place Procedures:			
The Provider will gather the ready to go bag and call the parent before/after sheltering and tex		(1 doors, 2 window(s)). The provider will	
Evacuation Procedures:			
	dy to go bag <u>, taking</u>	them to the car securing both children in front facing car seats.	
The provider will the parent before/after sheltering and text the	narent during	(1 doors, 2 window(s)). The provider will call	
the parent before/after Sheftering and text the	parent during.		
	dy to go bag <u>, taking</u>	them to the car securing both children in front facing car seats. (1 doors, 2 window(s)).	
The provider will the parent before/after sh	eltering and text th		
CARE HOURS:			
-			
Signatures & Date			
been discussed. The parties also acknowledge that pop up visit which will be conducted virtually or in-p	, if approved, the hom	ndards have been reviewed, and any corrections if needed have le in which care is provided is subject to random, unannounced	
PROVIDER INSPECTOR			
Printed Name: Maria M. Sandoval Printed Name:			

Signatures & Date		是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Acknowledgement: By signing below the parties acknowledge the been discussed. The parties also acknowledge that, if approved pop up visit which will be conducted virtually or in-person.	nat all standards have been reviewe , the home in which care is provided	d, and any corrections if needed have d is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Maria M. Sandoval	Printed Name:	
Signature:	Signature:	
Date: 11/04/24 Phone:	Date: 10/30/2024	Phone: 1-877-227-0125

Alcoholic beverages	Y	Stored in locked kitchen cabinet
Guns	Y	Does not own
Cleaning agents	Y	Cleaning products in locked bathroom and kitcher cabinet and on high shelf in basement storage room
Poisonous substances	Y	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	Changing station inside pack and play in living room
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Taken out daily via outside trash can
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	Changing station had all needed supplies
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after. • Toileting; • Diapering; • Before food preparation and eating; • After playing outdoors; and • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight

⊠ Bottled water

⊠Batteries for Flashlight	⊠Non-perishable food	Sectionality or carrying case	P S.
☑Portable First Aid Kit	⊠ Diapers	SiConerday special toys or game	105
⊠Thermometer	⊠Change of clothes	SHeavy Outy Sciences, duct to packing tape 4 sealing plantic/ bags	
⊠ Medications	⊠Blanket(s)		
Items in the Disaster Supply Kit are clea	n, organized, and usable (Y/N)? Y		
Emergency Ready-to-Go Pack is availab	ole and easily accessible in the event of a	n emergency (Y/N)? Y	
Item Specification (if needed): 1 carrying case tote bag, 1 first a general medication only, 5 bottle duct tape, 1 pair of scissors, 1 he Items to be reviewed on 10/30/20 Locks for sharps drawer and light Outlet coverings for bathroom are Lock to basement door ERTG: Folder w/ updated EPP and Impresency Documents	d waters, 1 canned food, 2 diapers, 1playy duty trash bag, 1 pk of sealing pla 23: Corrected & Reviewed on 10/30/20/ ter drawer ad kitchen d ECMA docs/ Description of Evacuation Preparedness Plan (this completed form	of AA batteries, 1 thermometer, no specific med k of wipes, 1 outfit (top/bottom), 1 onesie, 1 toy, 1 istic and folder w/ EPP and ECMA docs	cations
Planning and Maintenance			
Person responsible for updating the Dis	aster Supply Kit and the Emergency Do	ocuments regularly:	
First Name	Last Name		
Roselynn	Sample-Blick		
Description of how the Emergency Rea	dy-to-Go Pack will be transported to an	evacuation location: carried by the provider.	
Shelter In Place Procedure:			
from ERTG to seal the door and window	ws if needed. Then store the scissors ba	indows). The provider will use the sealing plastic a ack into the bag and away from child's reach. The updates and then call the parent once everything	provider
Evacuation Procedures			
facing car seat and 0 door 2 v	Upon arrival the provider will us vindows). Once secured she will call or	text the parent with emergency updates.	ald woul
facing car seat and		der's vehicle. The provider will secure the child in his vider will receive instruction from the emergency updates.	ibout
Care Hours:			
Signatures & Date			
Acknowledgement: By signing below the	parties acknowledge that all standards	have been reviewed, and any corrections if neede	ed have
peen discussed. The parties also ackno pop up visit which will be conducted virt	wledge that, if approved, the home in w	hich care is provided is subject to random, unanno	unced
PROVIDER		INSPECTOR	
Printed Name: Roseluna SA	MPle-Blick Printed	Name:	
Signatu	Signatur	re;	
Date: 112 2023 Phone:	Date: 10	0/30/2023 Phone 1-877-227-0125	

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 10/29/2024	Time In: 4:29 I	PM Tin	ne Out: 5:26 PM	M Result: Follow Up N	leeded
Inspection Date: 10/30/2024	Time In: 9:28	AM Tin	ne Out: 9:32 AM	M Result: Passed	
Informal Care					
Type of Care (check one): ☐ Non-relative Informal Provider Care ☐ Relative Informal Provider Care					
Provider Information					
First Name: Maria	Last Name: Sandoval		Provider ID: 562165		
Provider ID #	Email:		Email:		
Care Location Inspected					
Street Address: Address Verified?: Yes	City:	County: I		State:	Zip Code: 1
Name of Children in Care (add pages if ne	eded) Schola	arship C	ate of Birth	Age / Prese	ent (Y/N)
			2/8/2022	2 years old/ Y	
			10/21/2020	4 years old/ Y	

Name of Children in	Care (add pages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			2/8/2022	2 years old/ Y
			10/21/2020	4 years old/ Y
Safety of the Hor	me			
	eview and determine compliant ges may be used for comments			nents or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Tr	aining:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health	and Safety Training Complet	ed?	Y	
Home is free of healt	th and safety hazards:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 Is in good rej 	oair		Y	
Is free of inse	ect or rodent infestation		Y	
Is well-lit and	well-ventilated		Y	
 Has hot and 	cold running water		Y	
Has a working	g inside toilet		Y	
 Has utilities f 	or cooking, lighting and heati	ng	Y	
Has a working	g and safe heating system		Y	
Has a working	ig refrigerator and stove		Y	
Has a working	ig telephone		Y	
Has operatio	nal smoke detector(s)		Y	
Has first aid	kit/supplies		Y	
Has protective accessible to	ve coverings on any electrical ochildren	outlet that is	Y	
Harmful items are st children:	ored appropriately and awa	y from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or poir	nted items		Υ	
 Medications 	of any kind		Y	
 Matches, light 	nters and flammable products		Y	
 Alcoholic bev 	verages		Y	
• Guns			Y	
 Cleaning age 	ents		Y	
 Poisonous si 	ubstances		Y	
GENERAL CLEANLI	NESS STANDARDS		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home	are kept clean, including diag	ering area.	Y	

rash, garbage and wet and soiled diapers are disposed of in a canitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet liaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury 	Υ	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Υ	
The provider immediately reports any suspected child abuse, reglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

contains chough supplies for each office in ourse, who that the forms are distant, organized, and double. Sommer and note below in needed.				
⊠Flashlight	⊠ Bottled water	⊠Folder or binder for EPP documents		
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)		
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games		
⊠Thermometer	⊠ Change of clothes	 ☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags 		
⊠Medications	⊠Blanket(s)			

Items in the Disaster Supply Kit are clean, organic		20 100 100 100 100 100 100 100 100 100 1		
Emergency Ready-to-Go Pack is available and ea	asily accessible in the	event of an emergency (Y/N)? Yes		
Location of Emergency Ready to go Pack: Par	rents' Bedroom			
Item Specification (if needed):				
-:				
 To be observed for compliance on 10/30/2024 Folder with the emergency documents 				
1 order with the emergency documents				
Emergency Documents				
⊠Informal Provider Emergency Prepared	ness Plan (this comp	leted form)		
⊠Authorization for emergency medical ca	re	oversite and state of		
Planning and Maintenance				
Person responsible for updating the Disaster Su	oply Kit and the Eme	rgency Documents regularly:		
First Name	Last Name			
Maria	Sandoval			
Description of how the Emergency Ready-to-Go	Pack will be transpo	rted to an evacuation location:		
Shelter In Place Procedures:				
The Provider will gather the ready to go bag and call the parent before/after sheltering and tex		(1 doors, 2 window(s)). The provider will		
Evacuation Procedures:				
	dy to go bag <u>, taking</u>	them to the car securing both children in front facing car seats.		
The provider will the parent before/after sheltering and text the	narent during	(1 doors, 2 window(s)). The provider will call		
the parent before/after Sheftering and text the	parent during.			
	dy to go bag <u>, taking</u>	them to the car securing both children in front facing car seats. (1 doors, 2 window(s)).		
The provider will the parent before/after sh	eltering and text th			
CARE HOURS:				
-				
Signatures & Date				
been discussed. The parties also acknowledge that pop up visit which will be conducted virtually or in-p	, if approved, the hom	ndards have been reviewed, and any corrections if needed have le in which care is provided is subject to random, unannounced		
PROVIDER		INSPECTOR		
Printed Name: Maria M. Sandoval Printed Name:				

Signatures & Date		是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Acknowledgement: By signing below the parties acknowledge the been discussed. The parties also acknowledge that, if approved pop up visit which will be conducted virtually or in-person.	nat all standards have been reviewe , the home in which care is provided	d, and any corrections if needed have d is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Maria M. Sandoval	Printed Name:	
Signature:	Signature:	
Date: 11/04/24 Phone:	Date: 10/30/2024	Phone: 1-877-227-0125

INFORMAL CHILD CARE INSPECTION REPORT

INSPECTION DATE/TIME/DURATION 4/24/2025/1:00pm/102 min	
APPLICANT ID:	races
PROVIDER ID: 578 96	
APPLICATION DATE: 03/21/2025	
COUNTY: Montgomery County	

/	Initial Application
	Renewal Application
	Complaint Investigation
	Monitoring
	Other

AGES	Total Approved	# Scholarship	# Present	Resident Children
0-23 months		I	0	
2 year olds				
3 year olds				
4 year olds	The state of the s		And the second s	
5's (pre-school)				
5-12 (school age)				
13-19 year olds				The second secon
TOTAL	I	I	0	
Overnight		111		-

FATALITY: N/A	SERIOUS INJURY: N/A	COMPLAINT #: N/A			
INFORMAL PROVIDER PHOTO ID VERIFIED:	Yes No	ID TYPE: Maryland State ID	EXP. DATE: 11/10/2028		
CARE LOCATION: Child's Home Informal Child Care Provider's Home					
CARE TYPE: Relative Informal Child Care Non-Relative Informal Child Care					
INFORMAL PROVIDER NAME: Rosalinda Santos					
PERSON(S) INTERVIEWED: Rosalinda Sa	antos and Melca Santo	S			

$MARYLAND\ STATE\ DEPARTMENT\ OF\ EDUCATION-Office\ of\ Child\ Care-Child\ Care\ Scholarship\ Program$

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 1 – Safety of Home					
C 1	. н	ealth & Safety Training (Basic 3 hrs. & the Annual Update)	C	k)	Has first aid kit/supplies
2	. н	ome is free of health and safety hazards	C	l)	Has protective coverings on accessible electrical outlets
C	a)	Is in good repair	3.	H	armful items are stored appropriately and away from nildren
С	b) Is free of insect or rodent infestation	C	a)	Sharp or pointed items
С	c)	Is well-lit and well-ventilated	C	b)	Medications of any kind should be stored
С	d)	Has hot and cold running water	C	c)	Matches lighters and flammable products
С	e)	Has a working inside toilet	C	d)	Alcoholic beverages
C	f)	Has utilities for cooking, lighting and heating	C	e)	Weapons and firearms
С	g)	Has a working and safe heating system	C	f)	Cannabis edibles, smoking and vaping paraphernalia and by products
C	h)	Has a working refrigerator and stove	C	g)	Cleaning agents
С	i)	Has a working telephone	C	h)	Poisonous substances
C ICCP Form IR108	j)	Has operational smoke and carbon-monoxide detector(s)	C	i)	Interior environmental hazards

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}} = \mathbf{In} \ \mathsf{Compliance}, \ \underline{\mathbf{D}} = \mathsf{Discussed}, \ \underline{\mathbf{N}} = \mathsf{Not} \ \mathsf{in} \ \mathsf{Compliance}, \ \underline{\mathbf{X}} = \mathsf{Not} \ \mathsf{Inspected}, \ \underline{\mathsf{NA}} = \mathsf{Not} \ \mathsf{Applicable}$

Part 2 – General Cleanliness					
C	4.	All areas of the home are kept clean, including diapering area.	9.	Re	est Area and Furnishings
С	5.	Trash garbage and wet or soiled diapers are disposed	D	a)	SIDS prevention review
		of in a sanitary manner.	C	b)	Infant/toddler rest furnishings
C	6.	Children are changed immediately when they have a solled or wet diaper, clothing or bedding.	C	c)	Crib safety
С	7.	Diapering procedures are followed.	C	d)	Individual rest place
	8.	Handwashing procedures are followed.		e)	The provider shall provide furnishings for each child approved for care in the home.
С	- Commence of the Commence of	a) Toileting	C	-	ei) Younger than 12 months old, a crib, portable crib,
C		b) Diapering	I NA	1	or playpen eii) At least 12 months old and younger than 5 years
С		c) Food preparation and eating	Assertance	Table 1	old, a bed, cot, mat, or sleeping bag
С		d) After playing outdoors			
С		e) Preventing the spread of disease			

MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care - Child Care Scholarship Program

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 3 – Child Abuse, Neglect and Mistreatment Standards

10. <i>A</i>	A child is not subjected to any form of abuse		12. A	child in care is not subjected to mistreatment
С а) Child abuse/neglect: Physical injury	C	a)	Spanking, Biting, Hitting, Shaking
C b) Child abuse/neglect: Sexual abuse	C	b)	Physical discipline or any other means of discipline
C c	Child abuse/neglect: Mental injury	C	c)	Not attending to a child's physical needs
11. A	child in care is not subjected to any form of neglect	C	d)	Shouting, Cursing, Shaming, Ridiculing
C a	Child supervision	C	e)	Washing a child's mouth with soap
D b)	Child mental harm neglect	C	f)	Putting pepper or other spicy or distasteful items in a child's mouth
C c)	Recognition and reporting of child abuse and neglect	C	g)	Requiring a child to stand on one foot as punishment
		C	h)	Tying child to a cot or other equipment
		C 1	3. lmr	nediate child abuse reporting

MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care - Child Care Scholarship Program

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 4 – Vehicular Traffic and Transportation Safety					
С	14. Vehicle safety awareness	C 15. Individual child vehicle safety C 16. Child seat safety compliance			
Part 5 – Outdoor Activity Area					
C	17. Safe outdoor play area	20. Pool Safety			
С	18. Enclosed safe play area	C a) 4 ft. fence that surrounds the pool			
C	19. Traffic and congested areas assessment	c b) Self-closing and self-latching mechanism on the entry/exit way			
		C c) Secured Lock			
		C d) Sensor or alarm on the access door			

MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 6 – Emergency Ready-to-Go Pack

21	. Dis	saster Supply Kit	C	k)	Folder or binder for EPP documents
C	a)	Flashlight	C	l)	Backpack(s) or carrying case(s)
C	b)	Batteries	C	m)	Special toys or games
C	c)	Portable First Aid Kit	С	n)	Scissors, tape & sealing plastic
С	d)	Thermometer	22	. En	nergency Documents
NA	e)	Medications	С	a)	Informal Provider Emergency Preparedness Plan
С	f)	Bottled water	C	b)	Emergency Care & Authorization Form (one for each child in care)
С	g)	Non-perishable food	С	c)	Reportable Incident Report Form (blank copy)
С	h)	Diapers	23	. Pla	inning and Maintenance
С	i)	Change of clothes	C	a)	Person responsible
С	j)	Blanket(s)	C	b)	Description of how the Emergency Ready-to- Go Pack will be transported to an evacuation location

MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

consistent with standards for parental consent

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

	Part 7 – Health & Safety Review					
С	24. Shelter in Place	C	31. Health & Safety Review: Premises safety, hazard protection			
С	25. Lockdown (partial & full)	C	32. Emergency response planning			
2	6. Home is free of health and safety hazards	С	33. Food allergy emergency preparedness			
C	a) Primary Evacuation Location	С	34. Hazardous materials management			
c	b) Alternate Evacuation Location	C	35. Prevention and control of infectious diseases (including			
С	27. Infant sleep safety	C	immunization) 36. Pediatric first-aid and CPR			
С	28. Prevention of shaken baby syndrome, abusive head trauma, and child maltreatment	C	37. Appropriate precautions in transporting children			
С	29. Recognition and reporting of child abuse and neglect	C	38. Substance-free child care environment			
С	30. Health & Safety Review: Administration of medication,					

\$ignature of Informal Child Care Provider

04/23/25

Sign and upload form to

PROVIDER PORTAL

Blessen Harris

04/24/2025

Signature of Agency Representative Blessen Harris

Date

Time Out:

04/24/2025

16:10

Date

Time

	A SERVICE TO A CONTROL OF THE PARTY OF THE P	_1	Follow-Up	
13:00	14:42	102 minutes	ittirement til hande film av still linde her omme det Madellick sid de mone fild å vidle tilbeter frem men	
16:00	16:10	10 minutes		
16:00	16:10	10 minutes	:es	
	16:00	16:00 16:10	16:00 16:10 10 minutes	

Total Duration:

112 minutes

Minutes

SUMMARY OF CORRECTION

PROVIDER ID:	APPLICANT ID:	ZIP CODE:	COUNTY:
578196	_	20877	Montgomery County
INFORMAL PROVIDER NAME: Rosalinda Santos		CARE LOCATION:	Child's Home Informal Child Care Provider's Home
PERSON(S) INTERVIEWED: Rosalinda Santos and Melo	ca Santos		
visit type: Initial Application		I:00pm/4-24-2025	

The following Summary of Correction has been submitted to the Child Care Scholarship Program (CCSP) in response to non-compliances found during a recent inspection. CCSP has either observed the following corrections or reviewed the submitted summary of correction(s) and has made a determination as follows:

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

	7 iii iii o iii a cara iii o pootion otanaarao noron	. are governou by commut in 10 and 1001111112(b).	
STANDARD NUMBER	STANDARD TEXT	SUMMARY OF CORRECTION	DATE OF CORRECTION
22c	Emergency Preparedness Plan & Response, Emergency Documents: Reportable Incident Report Form – blank copy	The incident report was printed out and added to the ready to go folder.	04/24/2025
Blessen Harris	04/25 ✓ co	Includes overflow page	
Signature of Agency Representative Date		l	CCP Form SOC108c

Blessen Harris

⊠Virtual Inspection

□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 07/14/2022	Time In: 9:30AN	Time Out: 10:24 AM	Result: APPROVED
Informal Care	,		
Type of Care (check one): ⊠ No	on-relative Informal Providen	ler Care □Relative I	nformal Provider Care
Provider Information			
First Name: Keenen	Last Name: Sco	tt	Provider ID: 440147
Provider ID #:			Email:
Care Location Inspected			
Street Address: Address Verified? Yes.	City	County	State Zip Code
Name of Children in Care (add pages	if needed) Scholars	hip Date of Birth	Age / Present (Y/N)
		(12/27/2009)	12yr / Y
		(04/17/2011)	11yr / Y
			1
			1

ı	Safety of the Home						
	Directions:			compliance	with	ea	

Directions: Review and determine compliance with each standard. Note any comments or corrective actions needed. Additional pages may be used for comments.

Y - Yes, N - No, D - Discussed, n/a - Not Applicable

pages may be used for comments.	1 Too, 11 Tro, 2 2 Doodestood, The Moorephilosophi		
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe If needed	
Basic Health and Safety Training Completed?	Y	Non-Relative Informal Care Comments/Notes Corrective Action /Timeframe if needed	
Home is free of health and safety hazards:	Standard Met Y/N		
Is in good repair	Y	Generally clean	
Is free of insect or rodent infestation	Y	No evidence of infestation	
Is well-lit and well-ventilated	Y	All light fixtures working properly and all areas well-lit	
Has hot and cold running water	Y	Observed and tested by provider	
Has a working inside toilet	Y	Toilet flushed by provider	
Has utilities for cooking, lighting and heating	Y		
Has a working and safe heating system	Y	Observed and tested by provider	
Has a working refrigerator and stove	Y		
Has a working telephone	Y	Everyone has working cellphones	
Has operational smoke detector(s)	Y	Observed and tested by provider	
Has first aid kit/supplies	Y	Medical supplies in hallway closet	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Does not need due to age of children	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Y	Provider moved to top of fridge area	
Medications of any kind	Y	Stored on high shelf in hallway closet	

Alcoholic beverages

.

Guns

Matches, lighters and flammable products

Y

Y

Does not own

Does not own

Does not own

Cleaning agents	Y	Stored under kitchen cabinet
Poisonous substances	Y	Does not own
ENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	No diaper age children.
rash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	No diaper age children.
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	No diaper age children.
Diapering procedures are followed.	Υ	No diaper age children.
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight

⊠Bottled water

⊠Folder or binder for EPP documents

⊠Batteries for Flashlight

⊠Non-perishable food

⊠Backpack(s) or carrying case(s)

☑Portable First Aid Kit

⊠Diapers (N/A)

⊠Consider special toys or games

⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing lape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	
Items in the Disaster Supply Kit are clean, orga	nized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is available and	easily accessible in the event of an eme	ergency (Y/N)? Y, stored in living room closet
Emergency Documents		
☑Informal Provider Emergency Prepare ☑Authorization for emergency medical of the second		
Planning and Maintenance		
Person responsible for updating the Disaster S	upply Kit and the Emergency Docume	ents regularly:
First Name	Last Name	
Medicine back-ordered blankets, 1 toy and cellphones, Fol Shelter-in-Place Procedures: Provider will codoor, 0 windows). Will get sealing plastic from call or text the parent of the emergency, during Evacuation Location (s): Primary – Provider will gather and count the chead out the door. Will they will go into the homeowner's front room/liv	c of AAA batteries, 1 high voltage bedaily dosage required), 3 bottled we der w/ EPP & ECMA per child. Sound and gather the children along with the emergency kit to tape windows are and after. The wing room (1 door 1 window). Children, grab the emergency bag, send and after.	attery, 1 first aid kit, 1 thermometer, ADAHD raters, 4 canned foods, 1 outfit per child, 3 In the to-go bag and go to basement area (1 pational doors to make sure all areas are safe. Provider will do the parent a text or call about the emergency and via buzz/ring camera entry and He will call to enter the evacuation location, they will go into the
Signatures & Date		
Acknowledgement: By signing below the parties been discussed. The parties also acknowledge pop-up visit which will be conducted virtually or	that, if approved, the home in which of	been reviewed, and any corrections if needed have are is provided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Keenen Scott	Printed Name	
Signature	Signature:	
Date: 7/15/2-> Phone:	Date: 07/14/2	022 Phone: 1-877-227-0125

INFORMAL CHILD CARE INSPECTION REPORT

INSPECTION DATE/TIME/DURATION:	INS	PECTION TYPE	AGES	Approved	Schola
5/15/2025/1:30pm/60 minutes	~	Initial Application	0-23 months		
APPLICANT ID:		Renewal Application	2 year olds		
N/A		Complaint Investigation	3 year olds		
PROVIDER ID:		Monitoring	4 year olds		
432568			5's (pre-school)		
		Other	5-12 (school age)	2	
APPLICATION DATE: 04/11/2025	Follow-Up		13-19 year olds	1	
			TOTAL	3	
COUNTY: Baltimore City			Overnight	3	
FATALITY: N/A	SEF N/	RIOUS INJURY:		OMPLAIN V/A	T #:
N/A		No.	ID TYPE:		

EXP. DATE: 07/23/2029 Driver License INFORMAL PROVIDER PHOTO ID VERIFIED: (Informal Child Care Provider's Home Child's Home CARE LOCATION: Non-Relative Informal Child Care (Relative Informal Child Care CARE TYPE: INFORMAL PROVIDER NAME: Stanley Scott PERSON(S) INTERVIEWED: Stanley Scott

Resident

Children

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

ICCP Form IR108c

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 1 – Safety of Home					
	Health & Safety Training (Basic 3 hrs. & the Annual Update) Home is free of health and safety hazards	C k) Has first aid kit/supplies C l) Has protective coverings on accessible electrical outlets			
2.	a) Is in good repair	3. Harmful items are stored appropriately and away from children			
	b) Is free of insect or rodent infestationc) Is well-lit and well-ventilated	C a) Sharp or pointed items b) Medications of any kind should be stored			
[C]	d) Has hot and cold running water	C C Matches lighters and flammable products			
	e) Has a working inside toilet	C d) Alcoholic beverages C e) Weapons and firearms			
	f) Has utilities for cooking, lighting and heating g) Has a working and safe heating system	C f) Cannabis edibles, smoking and vaping paraphernalia and by products			
[C]	h) Has a working refrigerator and stove	C g) Cleaning agents C h) Poisonous substances			
[C]	 i) Has a working telephone i) Has operational smoke and carbon-monoxide detector(s) 	C i) Interior environmental hazards Page 2			

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

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Part 2 – General Cleanliness

		: Aludina	9	Res	t Area and Furnishings
C		All areas of the home are kept clean, including diapering area.	D	a)	SIDS prevention review
C	5.	Trash garbage and wet or soiled diapers are disposed of in a sanitary manner.	C	b)	Infant/toddler rest furnishings
C	6.	Children are changed immediately when they have a soiled or wet diaper, clothing or bedding.	C	c)	Crib safety
			C	d)	Individual rest place
C	7.	Diapering procedures are followed.		٥١	The provider shall provide furnishings for each child
		Handwashing procedures are followed.			approved for care in the nome.
C		a) Toileting	C		ei) Younger than 12 months old, a crib, portable crib, or playpen
C		b) Diapering	C		eii) At least 12 months old and younger than 5 years old, a bed, cot, mat, or sleeping bag
C		c) Food preparation and eating			
C		d) After playing outdoors			
C		e) Preventing the spread of disease			

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C} = \text{In Compliance}, \underline{D} = \text{Discussed}, \underline{N} = \text{Not in Compliance}, \underline{X} = \text{Not Inspected}, \underline{NA} = \text{Not Applicable}$

Part 3 - Child Abuse, Neglect and Mistreatment Standards

10. A child is not subjected to any form of abuse	12. A child in care is not subjected to mistreatment
a) Child abuse/neglect: Physical injury	C a) Spanking, Biting, Hitting, Shaking
b) Child abuse/neglect: Sexual abuse	C b) Physical discipline or any other means of discipline
c) Child abuse/neglect: Mental injury	C Not attending to a child's physical needs
	C d) Shouting, Cursing, Shaming, Ridiculing
	e) Washing a child's mouth with soap
	f) Putting pepper or other spicy or distasteful items in a child's mouth
	c g) Requiring a child to stand on one foot as punishment
	C h) Tying child to a cot or other equipment
	13. Immediate child abuse reporting

MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care - Child Care Scholarship Program

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C} = \text{In Compliance}, \underline{D} = \text{Discussed}, \underline{N} = \text{Not in Compliance}, \underline{X} = \text{Not Inspected}, \underline{NA} = \text{Not Applicable}$

Part 4 - Vehicula	Traffic and	Transportation	Safety
-------------------	-------------	----------------	--------

C 14. Vehicle safety awareness

- C 15. Individual child vehicle safety
- C
- 16. Child seat safety compliance

Part 5 – Outdoor Activity Area

- C 17. Safe outdoor play area
- C 18. Enclosed safe play area
- C 19. Traffic and congested areas assessment

- 20. Pool Safety
- C a) 4 ft. fence that surrounds the pool
- b) Self-closing and self-latching mechanism on the entry/exit way
- C c) Secured Lock
- C d) Sensor or alarm on the access door

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 6 - Emergency Ready-to-Go Pack

	21. Disaster Supply Kit	C k) Folder or binder for EPP documents
C	a) Flashlight	C I) Backpack(s) or carrying case(s)
C	b) Batteries	C m) Special toys or games
C	c) Portable First Aid Kit	C n) Scissors, tape & sealing plastic
C	d) Thermometer	22. Emergency Documents
C	e) Medications	C a) Informal Provider Emergency Preparedness Plan
C	f) Bottled water	b) Emergency Care & Authorization Form (one for each child in care)
C	g) Non-perishable food	C c) Reportable Incident Report Form (blank copy)
N/A	h) Diapers	23. Planning and Maintenance
C	i) Change of clothes	C a) Person responsible
C	j) Blanket(s)	b) Description of how the Emergency Ready-to- Go Pack will be transported to an evacuation location

All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 \underline{C} = In Compliance, \underline{D} = Discussed, \underline{N} = Not in Compliance, \underline{X} = Not Inspected, \underline{NA} = Not Applicable

Part 7 – Health & Safety Review					
C 24. Shelter in Place	C 31. Health & Safety Review: Premises safety, hazard protection				
	C 32. Emergency response planning				
25. Lockdown (partial & full) 26. Home is free of health and safety hazards	33. Food allergy emergency preparedness				
26. Home is free of fleatth and society in a control of the contro	C 34. Hazardous materials management				
a) Primary Evacuation Location b) Alternate Evacuation Location	C 35. Prevention and control of infectious diseases (including immunization)				
C 27. Infant sleep safety	C 36. Pediatric first-aid and CPR				
28. Prevention of shaken baby syndrome, abusive head trauma, and child maltreatment	C 37. Appropriate precautions in transporting children				
C 29. Recognition and reporting of child abuse and neglect	38. Substance-free child care environment				
30. Health & Safety Review: Administration of medication, consistent with standards for parental consent					

At and	las Scott	5//		upload form to IDER PORTAL	Liliana Martinez Signature of Agency Representative Liliana Martinez	Da
Signature of I	nformal Child Care P	rovider				
	- 1000 F 14:20					
Out: 105/	5/2025 14:30					
Out: 05/	15/2025 14:30 Date	ime				
	Date	ime End Time	Duration	Follow-Up		
Date		ıme	Duration 60 minutes	Follow-Up		
Date	Date Start Time	End Time		Follow-Up		
Date	Date Start Time	End Time		Follow-Up	Total Duration: 60	
	Date Start Time	End Time		Follow-Up	Total Duration: 60 Minutes	

05/15/2025

OUMAN DV OF CODDECTION

	SUMMARY	OF CORRECTION	
PROVIDER ID:	APPLICANT ID:	ZIP CODE:	COUNTY:
432836	N/A	21206	Baltimore City
INFORMAL PROV	IDER NAME:	CARE LOCATION:	Child's Home Informal Child Care
Stanley Scot	t		Child's Home Informal Child Care Provider's Home
PERSON(S) INTE	RVIEWED:		
Stanley Scot	t		
VISIT TYPE:		INSPECTION TIME/DAT	E/DURATION:
Initial Applic	cation	5/15/2025/1:30p	om/60minutes
	mary of Correction has been submitted to the Child Care has either observed the following corrections or reviewed All Informal Child Care inspection standards I	the submitted summary of corr	rection(s) and has made a determination as follows:
STANDARD NUMBER	STANDARD TEXT	SUMMA	ARY OF CORRECTION DATE OF CORRECTION
	ALL STANDARD WERE MET		

NUMBER	STAND	ARD TEXT		SUMMA	RY OF CORRECTION	CORRECTION
	ALL STANDARD WERE N	1ET				
Liliana Martinez	2	05/25	Co	mplete	Includes overflow page	
Signature o	of Agency Representative	 Date	00	пріосо		ICCP Form SOC1080

Liliana Martinez

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 3/27/2024	Time	In: 1:30pm	Time Out: 2:13pr	n Res	ult: Pas	ssed
Informal Care						
Type of Care (check one):	Non-relative Info	rmal Provider Ca	are ⊠Relative	Informal P	rovider	Care
Provider Information						
First Name: Stanley	Last I	Name: Scott		Provider ID: 432836		
Provider ID #:				Email:		
Care Location Inspected						
Street Address: Address Verified?: Yes	City Control	County		State		Zip Code
Name of Children in Care (add pag	es if needed)	Scholarship	Date of Birth	Age	1	Present (Y/N)
			7/13/2012	11	/N	
			7/09/2016	7	/N	

7/09/2016	7 /N
7/09/2016	7 /N
	nents or corrective actions needed. D - Discussed, n/a - Not Applicable
Standard Met	Comments/Notes Corrective Action /Timeframe if needed
Y	
Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Y	
Y	
Y	
Y	
Υ	
Υ	
Y	
Y	
Y	
Y	
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Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Y	
Y	
Y	
Y	
Y	
Y	
Y	
Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Y	
	7/09/2016 Indard Note any commy Y - Yes, N - No, Standard Met Y/N Y Standard Met Y/N Y Y Y Y Y Y Y Y Y Y Y Y Y

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Υ	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack		
The Emergency Ready-to-Go Pack in (including needed medications) and		t of an emergency. This contains a Disaster Supply Kit
Disaster Supply Kit		
Directions: Review and determine the contains enough supplies for each contains and supplies	nat each item is adequately included in the Disaster hild in care. Also that the items are clean, organized	Supply Kit. Be certain that the Disaster Supply Kit if, and usable. Comment and note below if needed.
⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries	⊠ Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	□Diapers N/A	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
☐Medications N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, at	nd usable (Y/N)? Yes	
Emergency Ready-to-Go Pack is available and easily a	ccessible in the event of an emergency (Y/	N)? Yes
Location of Emergency Ready to go Pack: Hooked	on the wall	
 ltem Specification (if needed): Large Black Duffle Bag 		
Duct tape, large black scissors & 2 Garbage	bags	
3 outfits		
Uno Cards 6 bottled waters		
2 Canned Vienna Sausages		
4 Canned Chef Boyardee		
 Back up batteries & flashlight 		
Child has one emergency inhaler that they ke	eep with them	
To be observed for compliance on :		
Emergency Documents		
⊠Informal Provider Emergency Preparedness P	Plan (this completed form)	
	ian (inia completed form)	
Planning and Maintenance		
Person responsible for updating the Disaster Supply Ki	t and the Emergency Documents regula	rly:
First Name Stanley Last	Name Scott	
The Provider will grab the bag and have the children for after securing the children. Evacuation Procedures: The Provider will grab the emergency bag and have the children in their seatbelts. The provider will contact securing the children. The Provider will grab the emergency bag and have the children in their seatbelts. The provider will the children in their seatbelts. The provider will contact the children in their seatbelts. The provider will contact the children in their seatbelts. The provider will contact the children in their seatbelts. The provider will contact the children in their seatbelts. The provider will contact the children in their seatbelts. The provider will contact the children in their seatbelts.	e children follow them out the back door the parent arguing the parent	to the SUV where the provider will secure
Signatures & Date		
Acknowledgement: By signing below the parties acknowledge that, if appose discussed. The parties also acknowledge that, if appope up visit which will be conducted virtually or in-person.		
PROVIDER		INSPECTOR
Printed Name: Scott	Printed Name:	Code
Signature	Signature:	
Date: 3 -28-2 Phone:	Date: 3/27/2024	Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 04/12/2022 Follow up 04/13/2022	Time 11:0	In: 3:30PM DAM	Time Out: 4:27Pm 11:10AM	Result: Follow-up Scheduled. PASSED if returned by 5:00PM on 04/14/2022
Informal Care			A PONTE TO VIEW	
Type of Care (check one):	lon-relative Infe	ormal Provider Ca	are ⊠Relative	Informal Provider Care
Provider Information				
First Name: Stanley	Last	Name: Scott		Provider ID: 432836
Provider ID #:				Email:
Care Location Inspected				
Street Address: Address Verified? Yes	City	Cou	nty	State Zip Code
Name of Children in Care (add page	es if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			07/13/2012	9 / No
			07/09/2016	5 / No
	0		07/09/2016	5 / No

Safety of the Home	Burger of the second	
Directions: Review and determine compliance with each standard. Note pages may be used for comments.	e any comments or c Y - Yes, N - No,	orrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	N/A	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
 Is free of insect or rodent infestation 	Y	None observed
Is well-lit and well-ventilated	Υ	
 Has hot and cold running water 	Y	Steam observed
Has a working inside toilet	Y	Flush observed
 Has utilities for cooking, lighting and heating 	Y	Gas burners operational
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	Call Observed
Has operational smoke detector(s)	Y	Alarm sounded
Has first aid kit/supplies	Y	Hydrogen peroxide, Rubbing Alcohol and Band Aids
 Has protective coverings on any electrical outlet that is accessible to children 	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	Locked cabinet
Matches, lighters and flammable products	Y	None
Alcoholic beverages	Y	None
Guns	Y	None
Cleaning agents	Y	Locked cabinet
Poisonous substances	Y	Other than medications and cleaning solutions

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: • Toileting; • Diapering; • Before food preparation and eating; • After playing outdoors; and • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠ Bottled water	⊠Folder or binder for EPP documents
⊠Batteries for Flashlight	Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers (N/A)	□ Consider special toys or games
⊠Thermometer	⊠ Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags

⊠Medications (N/A)	⊠Blanket(s)		
Items in the Disaster Supply Kit are clean, organ	ized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is available and e	easily accessible in the	event of an emergency (Y/N	N)? Y
Location of The Emergency Ready to go Paci	k: Hook on haliway	to basement	
Item Specification (if needed): Extended life battery flash light 3 of each Under wares, socks, pants, shirts,			
Tablets for each child and balls,			
Multiple bags of Chips, 3 large cans of Chef	Boyardee 2 cans of	Vienna sausane 6 nack o	f 16oz water bottles
	Doyardee, 2 cans of	Fieling sausage, o pack o	TOOL WALL SOURCE
First Aid - Wipes , band aids, gauze, tape			
Items to review on 04/13/2022 if needed: Obs	served		
First aid kit for emergency to go bag, Blankets need to be in the bag or a smaller bag.			
Emergency Documents			
⊠Informal Provider Emergency Prepared	Iness Plan (this com	oleted form)	
⊗Authorization for emergency medical call	are		
Planning and Maintenance			
Person responsible for updating the Disaster Su	ipply Kit and the Em	ergency Documents regula	rly:
First Name	Last Name		
Description of how the Emergency Ready-to-Go	Pack will be transp	orted to an evacuation loca	tion: It will be carried.
Shelter In Place Procedure: The provider will call the children by name, get to doors. Soon as they are secure in the basement tape the windows with plastic. Evacuation Procedures: Call out the children's names and get the children buckled in their seats with seatbelts before drivinusing a spare key and proceed to the basement cannot shelter at the primary they will go to	t, the provider will co en, get the bag and p ng to	proceed to vehicle parked in ter. Provider will call paren	seal the shelter should arise, provider will n the garage. Make sure they are all e at the location the provider will gain entry
they are all buckled in their seats before driving the basement where they will shelter. Provider	to the location. Prov will call parent once s	ider will gain access using	
Signatures & Date			
Acknowledgement: By signing below the parties been discussed. The parties also acknowledge to pop up visit which will be conducted virtually or it.	that, if approved, the	standards have been revie home in which care is prov	ewed, and any corrections if needed have ided is subject to random, unannounced
PROVIDER			INSPECTOR
Printed Name: Stanley Scott		Printed Name:	
Signature:		Signature:	
Date: 4/13/2022 Phone:		Date: 04/13/2022	Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

Return to: ccs.informalproviders@maryland.gov

	INS	PECTION CHI	ECKLIST				
Inspection Date: 3/28/2024	Time	In: 10:30am	Time Out: 11:22a	m Res	sult: Pas	ssed	
Informal Care							
Type of Care (check one):	☑ Non-relative Info	rmal Provider C	are □Relative	Informal F	Provider	Care	
Provider Information			0				
First Name: Jaelyn	Last I	Last Name: Sedgwick			vider ID	: 536139	
Provider ID				Email:			
Care Location Inspected	Mill						
Street Address: Address Verified?: Yes	City i	Cou	unty		State		Zip Code
Name of Children in Care (ad	d pages if needed)	Scholarship	Date of Birth	Age	1	Present	(Y/N)
			11/24/2022	1	/ N		
Safety of the Home				(83)			
Directions Review and	I determine compliance	with each stand	ard. Note any comme	ents or cor	rective a	actions nee	ded.

Safety of the Home		
Directions Review and determine compliance with each stan Additional pages may be used for comments.	dard. Note any comr Y – Yes, N – No,	nents or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
ts in good repair	Y	
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Hes hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
Has protective coverings on any electrical outlet that is accessible to children	Y	8 Outlet Covers
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Moved to a high cabinet
Medications of any kind	Y	Kept in a high cabinet
Matches, lighters and flammable products	Y	
Alcoholic beverages	Υ	Kept on a high table.
Guns	Y	
Cleaning agents	Υ	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	
Emergency Ready-to-Go Pack	232.0	

mergency Ready-to-Go Pac		Ti
(including needed medications) a		t of an emergency. This contains a Disaster Supply Kit
saster Supply Kit		
	e that each item is adequately included in the Disaster n child in care. Also that the items are clean, organized	
⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP document
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Tras Bags
☐ Medications N/A	⊠Blanket(s)	
tems in the Disaster Supply Kit are cle	an, organized, and usable (Y/N)? Yes	

Location of Emergency Ready to go Pack:	On a hook near the fr	ont door		
Item Specification (if needed): Duct Tape, sealing Plastic roll, sciss Campbell's soup, rice cereal, canned Item Specification (if needed): Campbell's soup, rice cereal, canned Item Specification (if needed): Campbell's soup, rice cereal, canned Campbell's soup, rice c				
Emergency Documents				
☑Informal Provider Emergency Prepare	edness Plan (this com	pleted form)		
⊠Authorization for emergency medical	care			
Planning and Maintenance				
Person responsible for updating the Disaster S	Supply Kit and the Em	ergency Documents regul	arly:	
First Name Jaelyn	Last Name Sedge	vick		
Description of how the Emergency Ready-to-G	So Pack will be transp	orted to an evacuation loc	eation:	
Shelter In Place Procedures:				
The Provider will pick up the baby, grab the endoor 0 Windows). The Provider will contact the Evacuation Procedures: The Provider will pick up the baby and grab the facing car seat and head (1 door 0 windows). The Provider will pick up the baby and grab the Provider will pick up the baby and grab the	e Parents via call to note that the Parents via call to note the emergency bag from the Parents is contact the Parents	otify them of their safety. In the front door, The Provi	ider will secure the baby in her forward neir safety.	
facing car seat and to notify them of their safet CARE HOURS:	ovider will		door 0 windows). The Provider will contact	
Signatures & Date				
Acknowledgement: By signing below the parties a been discussed. The parties also acknowledge th pop up visit which will be conducted virtually or in	at, if approved, the ho			
PROVIDER		INSPECTOR		
Printed Name: Jackyn Solowig	CK	Printed Name:		
Signature	1-	Signature:		
Date: 3 3 29 Phone:		Date: 3/28/2024	Phone: 1-877-227-0125	

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 06/12/2023 Follow-up Inspection Date: 06/15/2023	Time In: 1:30PM Time In: 9:00AM	Time Out: 2:32PM Time Out: 9:07 AN	
Informal Care			
Type of Care (check one):	elative Informal Provider (Care Relative Ir	nformal Provider Care
Provider Information			
First Name: Carly	Last Name: Seibel	-	Provider ID: <u>516800</u>
Provider ID #:			Email:
Care Location Inspected			
Street Address: City: Address Verified? Yes.	County:	State	Zip Code:
Name of Children in Care (add pages if r	needed) Scholarship	Date of Birth	Age / Present (Y/N)
		(11/09/2022)	7mos./Y

afety of the Home		
rections: Review and determine compliance with each standard. Note ges may be used for comments.	any comments or co Y - Yes, N - No, I	prrective actions needed. Additional O - Discussed, n/a - Not Applicable
ealth and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
asic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitte
ome is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
Is free of insect or rodent infestation	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside toilet	Y	Flushed by provider and observed
 Has utilities for cooking, lighting and heating 	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
 Has a working refrigerator and stove 	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made to provider's phone
 Has operational smoke detector(s) 	Y	Tested by provider and observed
Has first aid kit/supplies	Y	Medical Supplies in hallway closet (Band-Aids gauze, alcohol wipes, and ointment) and first ai kit stored in provider's bathroom
 Has protective coverings on any electrical outlet that is accessible to children 	N	Corrective Action Required: Outlet coverings needed for all upper areas)
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Stored in knife holder on back of kitchen counter
Medications of any kind	Y	Does not own
Matches, lighters and flammable products	Y	Does not own
Alcoholic beverages	Y	Does not own
• Guns	Y	Does not own
Cleaning agents	Y	Cleaning agents stored in high kitchen cabinet above stove
Poisonous substances	Y	Does not own

NERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
areas of the home are kept clean, including diapering area.	Y	Changing station living room area
ash, garbage and wet and soiled diapers are disposed of in a initary manner.	Y	Diapers taken out daily
hild is changed immediately when s/he has a soiled or wet japer, clothing or bedding.	Y	
Diapering procedures are followed.	Y	All diapering supplies available near changing pad
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care an attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abusineglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services United Services Uni	V	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. Disaster Supply Kit Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed. ⊠ Bottled water □ Folder or binder for EPP documents ⊠Batteries for Flashlight ⊠Non-perishable food Portable First Aid Kit **⊠**Diapers ⊠Consider special toys or games **⊠**Thermometer □ Change of clothes packing tape & sealing plastic/trash bags **⊠** Medications ⊠Blanket(s)

	Lack (V/N)? Y
Items in the Disaster Supply Kit are clean, or	ganized, and usable (Y/N)? Y nd easily accessible in the event of an emergency (Y/N)? Y
Carrona Peady to-Go Pack is available at	ill cash) to
- 1. 10 gg P	ack: Stored in living form
Location of The Emergency Ready to do	spec meds, 6 bottled waters, 2 canned foods, 7 can st
Item Specification in needed hatteries, 1 file	rst aid kit, 1 thermometer, no specific (ton/hottom), 2 sleeper onesies, 2 blanker, bug
food, 1 duffle bag (carrying case), 1 pk	of wipes, 8 diapers, 1 CEPP and ECMA docs
roll of duct tape, 1	
ltems to be reviewed on 06/15/2023; Co	rrected & Reviewed on 06/15/2023
- Items to be reviewed	hathroom bedroom)
Outlet coverings need in all areas (kltch	1971, Datificoliti, 155-5-
- Page 5 of EPP required	COSECULO - SUCE
Emergency Documents	
⊠Informal Provider Emergency Prepared	tiness Plan (this completed form)
⊠Informal Provider Emergency Prepared	are
⊠Authorization for emergency medical ca	
Planning and Maintenance	Documents regularly:
Person responsible for updating the Disaster Sup	pply Kit and the Emergency Documents regularly:
First Name	Last Name Seibel (Provider)
Carly	Pack will be transported to an evacuation location: carried by the provider.
children are secured she will call or text the parent	child, lock front and back doors and/or windows. The provider will grab the ERTG bag the entry way of the basement and windows if the need arises. After she and the ts when the emergency has ended.
children are secured she will call or text the parent <u>Evacuation Procedures</u>	the entry way of the basement and windows if the fleet alises. After site and the state when the emergency has ended.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The emergency has ended. The emergency has ended. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and the upon arrival the provider has key access into the home, after entry they wis. Once secured in the home, the provider will contact by call or text the parent
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be awould go into the master bedroom (1 door 2 window pefore, during and after the emergency if it is safe to in additional ERTG in the car as well for convenience ar-facing car seat and drive to the location, which is gain access into the building from there she will reconstructed.	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The emergency has ended. The emergency has ended. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and the upon arrival the provider has key access into the home, after entry they wis. Once secured in the home, the provider will contact by call or text the parent
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be awould go into the master bedroom (1 door 2 window pefore, during and after the emergency if it is safe to in additional ERTG in the car as well for convenience ar-facing car seat and drive to the location, which is gain access into the building from there she will reconstructed.	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. Care and her child and grab the ETRG. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and Upon arrival the provider has key access into the home, after entry they are. Once secured in the home, the provider will contact by call or text the parent of do so. Ition, the provider will gather the child in care and her child and ERTG. There will be the provider and children will go to the vehicle and secure the children in their service instruction of where she and the provider will call the point of contact.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be the would go into the master bedroom (1 door 2 window before, during and after the emergency if it is safe to additional ERTG in the car as well for convenience are facing car seat and drive to the location, which is gain access into the building from there she will recept and the provider will contact the parent before, during the Hours:	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The provider and the child and grab the ETRG. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and upon arrival the provider has key access into the home, after entry they are. Once secured in the home, the provider will contact by call or text the parent of do so. It ion, the provider will gather the child in care and her child and ERTG. There will be a contact and children will go to the vehicle and secure the children in their upon arrival the provider will call the point of contact. If it is a contact is a contact is a contact in the provider will call the point of contact. If it is a contact is a contact is a contact in the provider will shelter. Once secured in the parent of the provider will shelter. Once secured in the parent of the provider will shelter. Once secured in the parent of the provider will shelter.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be away and the master bedroom (1 door 2 window before, during and after the emergency if it is safe to additional ERTG in the car as well for convenience ar-facing car seat and drive to the location, which is gain access into the building from there she will receation, the provider will contact the parent before, during the total contact the parent before.	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The entry the car as a go to the vehicle and she will secure the children in their rear-facing car seats and a secured in the home, after entry they wis. Once secured in the home, the provider will contact by call or text the parent of do so. The provider will gather the child in care and her child and ERTG. There will be the provider and children will go to the vehicle and secure the children in their are instruction of where she and the children will shelter. Once secured in the puring and after the emergency if it is safe to do so.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be away and the master bedroom (1 door 2 window before, during and after the emergency if it is safe to additional ERTG in the car as well for convenience ar-facing car seat and drive to the location, which is gain access into the building from there she will receation, the provider will contact the parent before, during the total contact the parent before.	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. The entry the car as a go to the vehicle and she will secure the children in their rear-facing car seats and a secured in the home, after entry they wis. Once secured in the home, the provider will contact by call or text the parent of do so. The provider will gather the child in care and her child and ERTG. There will be the provider and children will go to the vehicle and secure the children in their are instruction of where she and the children will shelter. Once secured in the puring and after the emergency if it is safe to do so.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be awould go into the master bedroom (1 door 2 window before, during and after the emergency if it is safe to different	the entry way of the basement and windows if the need arises. After site and the swhen the emergency has ended. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and approved. Upon arrival the provider has key access into the home, after entry they are secured in the home, the provider will contact by call or text the parent of do so. The provider will gather the child in care and her child and ERTG. There will be a the provider and children will go to the vehicle and secure the children in their and upon arrival the provider will call the point of contact. The provider will shelter. Once secured in the puring and after the emergency if it is safe to do so. The provider and the children will shelter. Once secured in the puring and after the emergency if it is safe to do so.
Evacuation Procedures Primary: The provider will account for the child in convenience. The provider and children will drive to the evacuation location, which will be available to the evacuation location, which will be available to the master bedroom (1 door 2 window before, during and after the emergency if it is safe to additional ERTG in the car as well for convenience ar-facing car seat and drive to the location, which is gain access into the building from there she will receation, the provider will contact the parent before, during the total contact the parties acknowledgement. By signing below the parties acknowledge that, if approvisit which will be conducted virtually or in-person	the entry way of the basement and windows if the need alises. After site and its when the emergency has ended. The care and her child and grab the ETRG. There will be an additional ERTG in the car as a go to the vehicle and she will secure the children in their rear-facing car seats and upon arrival the provider has key access into the home, after entry they are. Once secured in the home, the provider will contact by call or text the parent of do so. The provider will gather the child in care and her child and ERTG. There will be a contact and children will go to the vehicle and secure the children in their service instruction of where she and the children will shelter. Once secured in the uring and after the emergency if it is safe to do so.

6/16/23

Phone:

Signature:

Signature:

Date: 06/15/2023

Phone: 1-877-227-0125

⊠Virtual Inspection ☐In-person Inspection

Maryland State Department of Education/Office of Child Care

Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 4/04/2024 Follow Up Date: 4/10/2024	1	In: 1:30pm	Time Out: 2:58pm Time Out: 9:55am		ult: Follow Up Needed ult: Passed
Informal Care					
Type of Care (check one):	Non-relative Info	ormal Provider Ca	are ⊠Relative In	formal Pr	rovider Care
Provider Information					
First Name: Idalia Provider ID #	Last	Last Name: Sequeria		Prov	ider ID: 540071
Care Location Inspected					
Street At Address Verified?: Yes		City C	County		State Zip Code
Name of Children in Care (add pa	ges if needed)	Scholarship	Date of Birth	Age	/ Present (Y/N)
			3/25/2016	7	/N
			8/24/2019	4	/N

	Directions: Review and determine compliance with each stand Additional pages may be used for comments.	dard. Note any comm Y - Yes, N - No,	nents or corrective actions needed. D - Discussed, n/a - Not Applicable
Health	and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
	Basic Health and Safety Training Completed?	Y	У
Home I	is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
•	Is in good repair	Υ	Y
•	Is free of insect or rodent infestation	Y	Y
•	Is well-lit and well-ventilated	Υ	Y
•	Has hot and cold running water	Υ	, ,
•	Has a working inside toilet	Y	V
•	Has utilities for cooking, lighting and heating	Y	
•	Has a working and safe heating system	Y	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
•	Has a working refrigerator and stove	Y	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
•	Has a working telephone	Y	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
•	Has operational smoke detector(s)	Y	Smoke detector batteries are dying. Constant beep in the background.
•	Has first aid kit/supplies	Y	
•	Has protective coverings on any electrical outlet that is accessible to children	Y	58 Outlet Covers
Harmfu childre	ul items are stored appropriately and away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
•	Sharp or pointed items	Y	V
•	Medications of any kind	Y	1
•	Matches, lighters and flammable products	Y	V
•	Alcoholic beverages	Y	Y
•	Guns	Y	y
•	Cleaning agents	Υ	ý
•	Poisonous substances	Y	Ý
GENER	RAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Ail area	s of the home are kept clean, including diapering area.	Y	У

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	У
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	У
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Tolleting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	У
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	У
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	4
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	Y
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	У

Emergency Ready-to-Go Pack		Control of the Contro
The Emergency Ready-to-Go Pack must be a (including needed medications) and Emergen		of an emergency. This contains a Disaster Supply Kit
Disaster Supply Kit		
		Supply Kit. Be certain that the Disaster Supply Kit I, and usable. Comment and note below if needed.
⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
☑Portable First Ald Kit	□Diapers N/A	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
⊠Medications	⊠Blanket(s)	
Items in the Disaster Supply Kit are clean, organize	ed, and usable (Y/N)? Yes	

Emergency Ready-to-Go Pack is available and ea	asily accessible in the	event of an emergency (Y	/N)?Yes
Location of Emergency Ready to go Pack; In t	the closet near the <u>f</u>	ront door	
Item Specification (if needed):			
Sult Case			
Sealing plastic, duct tape & Scissors Sealing plastic, duct tape & Scissors			
 Canned Fruit animal crackers Coloring books 			
Back up flashlights and batteries			
Eldest child's medications			
To be observed for compliance on 4/10/2024:0 Smoke Detector(New batteries)	Observed		
 Smoke Detector(New batteries) 			
Emergency Documents			
⊠ Informal Provider Emergency Prepared	ness Plan (this comp	oleted form)	
	re		
Planning and Maintenance			
Person responsible for updating the Disaster Su	pply Kit and the Eme	ergency Documents regula	arly:
First Name	Last Name		
Description of how the Emergency Ready-to-Go Shelter In Place Procedures: The Provider will grab the emergency bag, condu-			ation: (5 doors 5 windows). The
Provider will seal doors, vent and windows in after securing the children via text and phone ca	h the plast		will contact the parent before during and
The Provider will grab the emergency bag, condicar seat with the seat belt and the oldest in t		er will contact the	and the Parent prior to arrival in
order to shelter here. The Provider will receive evacuation and after arrival via text.		. The l	Provider will contact the Parent during the
The Provider will grab the emergency bag, condu			er vehicle and secure the youngest in the
car seat with the seat belt and the oldest in the s order to shelter here. The Provider will receive	eat belt. The Provide		and the Parent prior to arrival in Provider will contact the Parent during the
evacuation and after arrival.			Total Will do Hade along the
CARE HOURS:			
Signatures & Date			
Acknowledgement: By signing below the parties acl	rowledge that all sta	ndards have been reviewer	1 and any corrections if needed have
been discussed. The parties also acknowledge that pop up visit which will be conducted virtually or in-pe	, if approved, the hom		
PROVIDER			INSPECTOR
Printed Name: Idalia Segu	neira	Printed Name:	
Signature:		Signature:	
Date: 4 10 2024 Phone:		Date:4/10/2024	Phone: 1-877-227-0125

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 4/30/2024 Time In: 1:30pm Time Out: 2:40pm Inspection Date: 5/01/2024 Result: Follow Up Needed Time In: 1:15pm Time Out: 1:30pm Result: Passed Informal Care Type of Care (check one): ☐ Non-relative Informal Provider Care Relative Informal Provider Care Provider Information First Name: Marilyn Last Name: Shaifer Provider ID #: Provider ID: 543724 Email: Care Location Inspected Street Address: City County Address Verified?: Yes State Zip Code A TOURS TO PROPERTY OF THE PARTY OF THE PART Name of Children in Care (add pages if needed) Scholarship Date of Birth Age Present (Y/N)

Contolarship	Date of Birth	Age / Present (Y/N)
	12/28/2011	12 /N
	8/20/2015	8/N
Safety of the Home		
Directions: Review and determine compliance with each standard Additional pages may be used for comments.	dard. Note any comm Y - Yes, N - No,	nents or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	LINE STATE OF THE PROPERTY OF THE PARTY OF T
Is free of insect or rodent infestation	Y	emidian property of physical residents
Is well-lit and well-ventilated	Y	The desired and the second and the s
Has hot and cold running water	Y	GENERAL TO THE CONTRACT OF THE PARTY OF THE
Has a working inside toilet	Y	Paletti in voide dando do fine de la principa del principa de la principa de la principa del principa de la principa del la principa del la principa de la principa del la principa de
Has utilities for cooking, lighting and heating	Y	B Word and a state of the same of the
Has a working and safe heating system	Y	COMMONDER THE TO SOLD BOTH TO SOLD THE TO SOLD THE TO SOLD THE TO SOLD THE TOTAL THE T
Has a working refrigerator and stove	Educia Y W	the work of the land of the land of the state of the
Has a working telephone	Y	Line Line in the Contract of t
Has operational smoke detector(s)	Y	A Libertain and the second of
Has first aid kit/supplies	Y	
Has protective coverings on any electrical outlet that is accessible to children	Y	OBSERVED
armful items are stored appropriately and away from ildren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	Fight sets file to the first production of the file of
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	WILL BE MOVED/ LOCKED
Poisonous substances	Y	
VERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
reas of the home are kept clean, including diapering area.	TO DE Y	

	100000000000000000000000000000000000000	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting;		
Diapering; Before food preparation and eating;	Y	
 After playing outdoors; and At other times when necessary to prevent the spread of disease. 		ATT TO STATE OF THE PARTY OF TH
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	The series of the time of the series of the
Mental injury		
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 		STREET STREET OF STREET
 child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking 		Sanita and the property of the same of
Any other means of physical discipline		Throighten to togeth to eath a
 Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing 	Y	to still show the still show a
Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a		term propositive test and a settle
 child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 		actage change etc. brig promovings etc.
		THE PARTY OF THE P
e provider immediately reports any suspected child abuse, glect or mistreatment by calling 911 and your local partment of Social Services Child Protective Services Unit.	Y	English and the property of the second

Emergency Ready-to-Go Pack

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Folder or binder for EPP documents **⊠Flashlight** ⊠ Bottled water ⊠ Backpack(s) or carrying case(s) ⊠Non-perishable food **⊠** Batteries ⊠Consider special toys or games Portable First Aid Kit ☑ Diapers N/A M Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash □ Change of clothes **⊠**Thermometer Bags **⊠**Medications ⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes

Location of Emergency Ready to go F	The sitesters		
 Item Specification (if needed): Scissors, 			
Cough Syrup, Tylenol			
3 Bottles 2 canned tunner and a jor of name			
2 canned tunas and a jar of pean To be observed for compliance on 5/0		mlete	
Outlet Covers	Del vation com	ilatere	
• Move Cleaning Items Change of Clether in the Bank			
 Change of Clothes in the Bag Toy/Reading Book 			
• BOOK			
Emergency Documents			
☑Informal Provider Emergency Pr	eparedness Plan (this co	ompleted form)	
Authorization for emergency me			
lanning and Maintenance			
erson responsible for updating the Disas	ster Supply Kit and the E	mergency Documents results	ariv:
rst Name Marilyn	Last Name Sha		
escription of how the Emergency Ready	-to-Go Pack will be trans	sported to an evacuation loca	ation:
nelter In Place Procedures:			
e Provider will take the children by the later the Provider would turn the air off, lock to be considered and contact the parent before	nd and carry the emerg	the parent to inform her that the parent to the car. The Proposition	ovider will secure the child(ren) in a sea
e Provider will take the children by the The Provider would turn the air off, lock acuation Procedures: Provider will gather the children by has and contact the parent before ter (2 door tion and after the emergency is over. Provider will gather the children and caseat belt and contact the parent before ocation where she will shelter location and after the emergency is over.	nd and carry the emerg The Proof of the emergency bag e relocating to the (1 door(s))	the parent to inform her that the pa	to the this location where she will intact the parent upon arriving to the new tion. The Provider will secure the child(removider to the child)
e Provider will take the children by the The Provider would turn the air off, lock acuation Procedures: Provider will gather the children by hat and contact the parent before tion and after the emergency is over. Provider will gather the children and caseat belt and contact the parent before ocation where she will shelter location and after the emergency is over.	nd and carry the emerg The Proof of the emergency bag e relocating to the (1 door(s))	the parent to inform her that the pa	ovider will secure the child(ren) in a sea to the this location where she will intact the parent upon arriving to the new tion. The Provider will secure the child(ren) in a sea to the parent upon arriving to the new tion. The Provider will secure the child(ren) in a sea to the third to the new tion.
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e Provider will take the children by the The Provider would turn the air off, lock acuation Procedures: Provider will gather the children by hat and contact the parent before ther (2 door tion and after the emergency is over. Provider will gather the children and caseat belt and contact the parent before ocation where she will shelter location and after the emergency is over. E HOURS.	nd and carry the emerger(s) 1 with glass 0 wind arry the emergency bag relocating to the (1 door(s) er.	ency bag to the car. The Provider dow(s)). The Provider at the car/ evacuation located to the car/ evacuation located. The Provider 2 window(s)). The Provider	to the this location where she will intact the parent upon arriving to the new tion. The Provider will secure the child(rerection to the er will contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the parent upon arriving to the er will be a contact the er will be
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Provider will take the children by the cuation Procedures: Provider will gather the children by has and contact the parent before ter (2 door ion and after the emergency is over.) Provider will gather the children and case belt and contact the parent before coation where she will shelter ocation and after the emergency is over. HOURS: tures & Date wledgement: By signing below the particular security is considered as a secundary of the particular security is over.	and and carry the emergency bage relocating to the (1 door(s)) rer.	the parent to inform her that the pa	to the this location where she will antact the parent upon arriving to the new tion. The Provider will secure the child (reported to the er will contact the parent upon arriving to the er will be expected to the expected to the er will be expecte
Provider will take the children by the The Provider would turn the air off, lock cuation Procedures: Provider will gather the children by ha and contact the parent before ion and after the emergency is over. Provider will gather the children and cate belt and contact the parent before ocation where she will shelter ocation and after the emergency is over. ELOUDS: Tures & Date Wledgement: By signing below the particular security with the particular security will be conducted virtually of the provider.	and and carry the emergency bage relocating to the relocating to the record acknowledge that all se that, if approved, the har in-person.	the parent to inform her that the pa	to the this location where she will ntact the parent upon arriving to the new tion. The Provider will secure the child(reported to the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the ed is subject to random, unannounced
Provider will take the children by the The Provider would turn the air off, lock cuation Procedures: Provider will gather the children by ha and contact the parent before ter (2 door ion and after the emergency is over. Provider will gather the children and case belt and contact the parent before ocation where she will shelter ocation and after the emergency is over. Expression and after the emergency is over. The parties also acknowledge visit which will be conducted virtually of the provider. PROVIDER Name: Machine Shari	and and carry the emergency bage relocating to the relocating to the record acknowledge that all se that, if approved, the har in-person.	gency bag to the car. The Provider dow(s)). The Provider at the car/ evacuation locate. The Provider will compare to the car/ evacuation locate. The Provider at the provider at the provider standards have been reviewed to the care in which care is provided.	to the this location where she will ntact the parent upon arriving to the new tion. The Provider will secure the child(reported to the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the ed is subject to random, unannounced
Provider will take the children by the County of the Provider would turn the air off, lock of the Provider would turn the air off, lock of the Provider will gather the children by has and contact the parent before the parent bef	and and carry the emergency bage relocating to the relocating to the record acknowledge that all se that, if approved, the har in-person.	gency bag to the car. The Provider dow(s)). The Provider will control to the car/ evacuation locate. The Provider of 2 window(s)). The Provider standards have been reviewed nome in which care is provided Printed Name:	to the this location where she will ntact the parent upon arriving to the new tion. The Provider will secure the child(reported to the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the er will contact the parent upon arriving to the ed is subject to random, unannounced

☐In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 06/07/2022 Follow-up Inspection Date: 06/08/2022	Time In: 9:45 AN		The second secon	T PASS ult: APPROVED
Informal Care				
Type of Care (check one): ⊠ Non-re	lative Informal Provid	ler Care □Relative In	formal Provider Car	е
Provider Information				4
First Name: Linda Provider ID #:	Last Name: Shel	ffey	Provider ID: 48 Email:	3014
Care Location Inspected				
Street Address Address Verified? Yes.	City	County	State	Zip Code
Name of Children in Care (add pages if ne	eded) Scholars	hip Date of Birth	Age / P	resent (Y/N)
Serenity Sheffey		(09/27/2021)	8mos. / Y	
Stephen Sheffey		(08/14/2020)	1yr /Y	
Aulani Cofield		(07/04/2018)	3yr /Y	
			I	
			1	180
			1	

Safety of the Home		
Directions: Review and determine compliance with each slandard. N pages may be used for comments.	lote any comments or c Y - Yes, N - No, D	corrective actions needed. Additional D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Non-Relative Informal Care
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	Generally clean
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
 Has a working refrigerator and stove 	Y	
Has a working telephone	Υ	Only working cellphones
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	Observed all home medical supplies
 Has protective coverings on any electrical outlet that is accessible to children 	Y	All outlets covered
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Gorrective Action /Timeframe if needed
Sharp or pointed items	Y	Moved to high cabinet in the kitchen
Medications of any kind	Y	High shelf in hallway closet
 Matches, lighters and flammable products 	Υ	Does not own
Alcoholic beverages	Y	Does not own
Guns	Y	Does not own

Cleaning agents	Y	High shelf in hallway closet
Poisonous substances	Y	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	Changing area clean and organized
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Diapers taken out at the end of each day
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	-4
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: • Toileting. • Diapering. • Before food preparation and eating. • After playing outdoors; and • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm. Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also, the items are clean, organized, and usable. Comment and note below if needed.

Supplies for each child in care. Also, the items are clean, organized, and usable. Comment and note below in receded.

Solution Supplies for each child in care. Also, the items are clean, organized, and usable. Comment and note below in receded.

Solution Supplies for each child in care. Also, the items are clean, organized, and usable. Comment and note below in receded.

☑ Batteries for Flashlight☑ Non-perishable food☑ Portable First Aid Kit☑ Diapers

☑Backpack(s) or carrying case(s)☑Consider special toys or games

⊠Thermometer

⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags

Medications (N/A)

⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y

Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Y, near the front door

Emergency Documents

☑Informal Provider Emergency Preparedness Plan (this completed form)

Authorization for emergency medical care

Planning and Maintenance

Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:

First Name

Last Name

Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location:

Item Specification (if needed):

1 toy, 2 tablets, 1 thermometer, no medications, 3 outlits (1 per child), 1 flashlight, 1 pk of AA batteries, 1 big blanket, 1 first aid kit, diapers and wipes, canned food & baby food, 4 bottled waters, roll of tape, scissors, trash bags, and folder of EPP and ECMA for each child

Shelter-in-Place Procedures: Provider will call the parents, get the to-go and the children, will walk into the master bedroom closet, will seal the door, if necessary, will stay there until safe to exit and call their parents when the emergency is over.

Evacuation Locations:

Primary – Provider will call or text the parents, gather the children and the to-go bag, will load the kids in their car seats and drive

Provider will have access via her spare key, will go into the basement area, no outside doors, or windows (1 entry door 0 windows), and will contact the parents via call or text once they are settled in.

Alternate – Provider will gather the kids and to-go bag, load them into their car seats and put the to-go bag into the trunk, she will drive to an arrival she and the children will go into the basement foyer area (1 door 0 windows), once settled in she will call the parents and inform them of the emergency.

Items to be reviewed on 06/08/2022: Items corrected and reviewed on 06/08/2022

- First Aid Kit for the home
- Basket or bag to hold the supplies for the diaper changing area
- Battery-operated flashlight and extra batteries
- Folder of the most recent Emergency Preparedness Plan and Emergency Care & Medication forms for each child

Acknowledgement: By signing below the parties acknowledge that all standards have been reviewed, and any corrections if needed have been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop-up visit which will be conducted virtually or in-person. PROVIDER Printed Name: Signature Signature: Date: 6/8/22 Phone: 1-877-227-0125

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 01/04/2023 Follow Up Inspection: 01/05/2023		ln: 1:30PM ln: 10:00AM	Time Out; 2:35Pl Time Out:10:22A	a manufacture in the section of the section
Informal Care		3		
Type of Care (check one): ☐ Non	-relative Info	rmal Provider C	are ⊠Relative	Informal Provider Care
Provider Information				
First Name: Jacqueline	Last	lame: Simmon	ds	Provider ID:
Provider ID				Email:
Care Location Inspected				
Street Address: Address Verified? Yes	City:		County:	State Zip Code:
Name of Children in Care (add pages if	needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			12/08/2021	1 / Yes
			09/16/2011	11 / No, At School

Safety of the Home	-			

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	No sign of infestation
 Is well-lit and well-ventilated 	Y	
 Has hot and cold running water 	Y	Steam from shower observed in bathroom
Has a working inside toilet	Y	Listerine must be moved to higher location
 Has utilities for cooking, lighting and heating 	Y	
 Has a working and safe heating system 	Y	
 Has a working refrigerator and stove 	Y	Light came on when door was opened.
Has a working telephone	Y	Provider's cell called
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	observed band aids, alcohol swabs, gloves, ointment, tape, gauze
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Covered, in use or behind furniture
armful items are stored appropriately and away from	Standard Met	Comments/Notes

Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Y	Back of counter	
Medications of any kind	Y	Upper cabinet in Kitchen	
 Matches, lighters and flammable products 	Y		
Alcoholic beverages	Y	Was moved to high shelf in closet	
• Guns	Y		
Cleaning agents	Y	Cabinet lock observed	
Poisonous substances	Y	Other than medications and cleaning solutions	
GENERAL CLEANLINESS STANDARDS	Standard Met	Comments/Notes	
MODE GOOD C. LO. I OL. L.	700 1 00		

	Y/N	Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Υ	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Υ	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	Non-perishable food	⊠Backpack(s) or carrying case(s)
	⊠Diapers	⊠Consider special toys or games
⊠ Thermometer	⊠ Change of clothes	☑Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	

Emergency Ready-to-Go Pack is available and ea	asily accessible in the event of an emergency (Y/N)? Y
Location of The Emergency Ready to go Pack	: In the Dining room
Item Specification (if needed):	
8 D batteries, 1 Onesies, 2 shirts, 3 pair pants, 1	Undershirt, 3 sox, 3 under wears,1 hoodie,
	pes, burn ointment, tongue depressors, coloring book, Crayons, Diary of wimpy kid book, can each of Chef Boyardee Ravioli, Can of Tomato soup, Chicken noodle soup.
Items to review on 01/05/2023 if needed: Observed	erved
detergent up to Parent's closet, Band-Aids, gauze the baby, duct tape,	gents, alcohol moved to higher shelf, Move Listerine to locked medicine box, move laundry and ointment for the home, toy/book for older child, clothes for older child, more diapers for care and Medication Authorization in the Emergency bag.
Emergency Documents	
⊠Informal Provider Emergency Prepared	ness Plan (this completed form)
Planning and Maintenance	
Person responsible for updating the Disaster Su	oply Kit and the Emergency Documents regularly:
First Name Jacqueline	Last Name Simmonds
Shelter In Place Procedure: The provider will grab ERTB and gather the child arise the provider will use plastic and tape to see Evacuation Procedures: The provider will grab the baby and the older child floor and out to the provider's vehicle where she block to the primary evacuation location, their way or use a spare key to gain entry. Once the need should arise the provider will use plastic location and after they are secure in the evacuation they couldn't shelter at the primary location, the grab the baby and the older child, emergency be provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider's vehicle where she will get the stroller of the provider of the provider's vehicle where she will get the stroller of the provider of the	The provider will go to the alternate evacuation location version by and her cell phone and walk down three flights to the main floor and out to the from her car and secure the baby in stroller before walking two blocks to the location they can shelter. The provider will call the parent before leaving the care location and
Signatures & Date	
	acknowledge that all standards have been reviewed, and any corrections if needed have not, if approved, the home in which care is provided is subject to random, unannounced i-person.
PROVIDER	INSPECTOR
	Printed Name:
Signature:	Signature:
Date: 5 2 3 Phone:	Date: 01/05/2023 Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care

Care
Child Care Scholarship Program
INFORMAL CARE
INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 12/30/2024	Time	In: 3:00pm	Time Out: 3:43pr	n Result: Passed	
Informal Care					\$1.00 miles
Type of Care (check one):	Non-relative Info Non-relative	rmal Provider C	are	Informal Provider Care	
Provider Information					
First Name: Heather	Last I	Name: Slagle		Provider ID: 537	159
Provider ID #:				Email:	
Care Location Inspected					
Street Address: Address Verified?: Yes	<u>City</u> :		County:	State:	Zip Code:
Name of Children in Care (add	pages if needed)	Scholarship	Date of Birth	Age / Pr	esent (Y/N)
			4/27/2012	12yrs/ Y	

	4/27/2012	12yrs/ Y
Safety of the Home		
Directions: Review and determine compliance with each stan Additional pages may be used for comments.		nents or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 Is in good repair 	Y	
 Is free of insect or rodent infestation 	Y	
Is well-lit and well-ventilated	Y	
 Has hot and cold running water 	Y	
Has a working inside toilet	Y	
 Has utilities for cooking, lighting and heating 	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	·Y	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
 Matches, lighters and flammable products 	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
 Poisonous substances 	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including:	Υ	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Υ	*

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. **Disaster Supply Kit** Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. ⊠Bottled water ☑Folder or binder for EPP documents **⊠Flashlight ⊠**Batteries ⊠Backpack(s) or carrying case(s) Non-perishable food ⊠Portable First Aid Kit ⊠Consider special toys or games ⊠Diapers N/A ⋈ Heavy Duty Scissors, Duct Tape/ **⊠**Thermometer □ Change of clothes Packing Tape & Sealing Plastic/ Trash

Bags

⊠Medications N/A ⊠Blanket(s)

Emergency Ready-to-Go Pack

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y

Emergency Ready-to-Go Pack is available and ea	asily accessible in the event of an en	mergency (Y/N)? Y
Location of Emergency Ready to go Pack: Ma	ster bedroom	
Item Specification (if needed):		
·		
To be observed for compliance on :		
Emergency Documents		
⊠Informal Provider Emergency Prepared	ness Plan (this completed form)	
⊠Authorization for emergency medical ca	re	
Planning and Maintenance		
Person responsible for updating the Disaster Su	oply Kit and the Emergency Docum	ments regularly:
First Name	Last Name	
Description of how the Emergency Ready-to-Go	Pack will be transported to an eva	acuation location:
Shelter In Place Procedures:		
The Provider will gather the ready to go bag and	the children, take them to shelteri	ing location master #1 of doors, #0 of
window(s)). The provider will contact parent be		<u> </u>
Evacuation Procedures:		
The Provider will gather the children and the rea	dy to go bag, they will be travelin	ng by children secured by
The provider will travel to the evacua	tion location gaining a	ccess by
on the #10 of sheltering	doors, #24 of window(s)). The pr	rovider will contact parent before, during and after
	duta sa hasi dhawwill ha duawalin	a bull draw as a sun of his boards a
The Provider will gather the children and the rea		ng by <u>children secured by having</u> gaining access by
shelter in (#1 of doors, #1 of win	dow(s)). The provider will contact	t parent before, during and after sheltering
CARE HOURS: - Sunday-Thursday 3pm-8pm		
Juliany Illandany opini opini		
Signatures & Date		
Acknowledgement: By signing below the parties act been discussed. The parties also acknowledge that pop up visit which will be conducted virtually or in-p	t, if approved, the home in which care	neen reviewed, and any corrections if needed have the is provided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Heather Slac	Printed Nam	ne:
Signature:	Signature:	
Date: 12-20-24 Phone:	Date: 12/30/	/2024 Phone: 1-877-227-0125
Colored December of the Colore		

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 12/22/2023	Time In: 9:30AM	Time Out: 10:26AN	Result: PASSED
Informal Care		1	****
Type of Care (check one): ⊠ N	on-relative Informal Provider	Care □Relative In	nformal Provider Care
Provider Information		1 10	
First Name: Heather Provider ID #:	Last Name: Slagle		Provider ID: 537159 Email:
Care Location Inspected			
Street Address: Address Verified? Yes.	City: Cour	ty: State	Zip Code:
Name of Children in Care (add page	s if needed) Scholarship	Date of Birth	Age / Present (Y/N)
		(04/27/2012)	11yr. / Y

Safety of the Home	** ***********************************		
Directions: Review and determine compliance with each standard. Note pages may be used for comments.	e any comments or c Y - Yes, N - No,	orrective actions needed. Additional D – Discussed, n/a – Not Applicable	
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Basic Health and Safety Training Completed?	Y	Non-Relative Informal Care – Certificate Submitted	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Is in good repair	Y	All areas were clean	
Is free of insect or rodent infestation	Y	No evidence of infestation	
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting	
Has hot and cold running water	Y	Tested by provider and observed steam from sink	
Has a working inside toilet	Y	Flushed by provider and observed	
Has utilities for cooking, lighting and heating	Y		
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating	
Has a working refrigerator and stove	Y	Tested by provider and observed	
Has a working telephone	Y	Outbound call made by informal team to provider's phone	
Has operational smoke detector(s)	Y	Tested by provider and observed	
Has first aid kit/supplies	Y	Band-Aids, Alcohol and Peroxide under bathroom sink	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	All outlets were covered or occupied	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Y	Knife holder and block on back of kitchen counter	
Medications of any kind	Y	Stored in both medicine cabinets	
Matches, lighters and flammable products	Y	Moved to container on top of fridge	
Alcoholic beverages	Y	Does not own	
Guns	Y	Does not own	
Cleaning agents	Y	All cleaning products moved to top shelf of laundry closet and hallway closet	
Poisonous substances	Y	Does not own	

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Thrown away daily in trash can
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	No diaper age children n care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	The state of the s
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
	⊠Diapers (N/A)	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
Medications (N/A)	⊠Blanket(s)	

the state of the s	A CONTRACTOR OF THE PARTY OF TH
Items in the Disaster Supply Kit ar	clean, organized, and usable (Y/N)? Y
Emergency Ready-to-Go Pack is	vailable and easily accessible in the event of an emergency (Y/N)? Y
Location of The Emergency Day	
- 1 duffle had (carrying case)	dy to go Pack: Stored on shelf above the dryer
waters, 3 canned foods/2 p	, 1 flashlight, 1 bag of AA batteries, 1 first aid kit, 1 thermometer, no specific medications, 2 bottle noodles, 1 outfit (top/bottom), 1 large blanket, folder w/ EPP and ECMA docs per child, 1 book, 1
pair of scissors, 1 roll of du	ct tape and 2 trash bags
Items to be reviewed on xx/xx/x	
mergency Documents	
⊠Informal Provider Emerge	ncy Preparedness Plan (this completed form)
lanning and Maintenance	
erson responsible for updating the	e Disaster Supply Kit and the Emergency Documents regularly:
irst Name	Last Name
atasha	Summers
escription of how the Emergency	Ready-to-Go Pack will be transported to an evacuation location: carried by the provider.
helter in Place Procedure:	
indows). If needed the provider w	and the ERTG and go into the master bedroom (2 doors 2 windows) or master bathroom (1 door 0 rill use the sealing plastic and tape to seal the doors, windows and vents. The provider will call then
ext the parent to relay emergency	apoates.
vacuation Procedures rimary: The provider will gather affety seat belt and then drive to Once secured the provider atternate: If they could not access rovider will ensure the child is seceive shelter instructions from odates.	child and the ERTG and walk the child to her vehicle. Provider will ensure the child is secured in his Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. Is the primary location, the provider will gather child and the ERTG and walk the child to her vehicle, cured in his safety seat belt and then drive to Upon arrival, the provider will call and text the parent to relay the emerge.
vacuation Procedures rimary: The provider will gather afety seat belt and then drive to Once secured the provid Iternate: If they could not acces rovider will ensure the child is seceive shelter instructions from odates. are Hours:	child and the ERTG and walk the child to her vehicle. Provider will ensure the child is secured in his Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. In the provider will gather child and the ERTG and walk the child to her vehicle, cured in his safety seat belt and then drive to Upon arrival, the provider will gather child and the ERTG and Upon arrival, the provider will gather will ensure the child is secured in his safety seat belt and the provider will gather will gather will ensure the child in his safety seat belt and then drive to
vacuation Procedures rimary: The provider will gather afety seat belt and then drive to Once secured the provid Iternate: If they could not access rovider will ensure the child is seceive shelter instructions from odates. are Hours:	child and the ERTG and walk the child to her vehicle. Provider will ensure the child is secured in his Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. Is the primary location, the provider will gather child and the ERTG and walk the child to her vehicle. Sourced in his safety seat belt and then drive to Upon arrival, the provider will call and text the parent to relay the emergency updates.
rimary: The provider will gather afety seat belt and then drive to Once secured the provider will ensure the child is secured shelter instructions from odates. Ignatures & Date ocknowledgement: By signing belover discussed. The parties also desired the provider will ensure the child is secured to the control of the con	child and the ERTG and walk the child to her vehicle. Provider will ensure the child is secured in his Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. In the primary location, the provider will gather child and the ERTG and walk the child to her vehicle. Sured in his safety seat belt and then drive to the upon arrival, the provider will call and text the parent to relay the emerger. Once secured the provider will call and text the parent to relay the emerger with the parent to relay the emerger. We the parties acknowledge that all standards have been reviewed, and any corrections if needed have cknowledge that, if approved, the home in which care is provided is subject to random unannounced.
rimary: The provider will gather afety seat belt and then drive to Once secured the provider will ensure the child is secured shelter instructions from odates. Ignatures & Date ocknowledgement: By signing belover discussed. The parties also desired the provider will ensure the child is secured to the control of the con	Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. It is the primary location, the provider will gather child and the ERTG and walk the child to her vehicle. The provider will gather child and the ERTG and walk the child to her vehicle. The provider will call in his safety seat belt and then drive to the provider will call and text the parent to relay the emerge. Once secured the provider will call and text the parent to relay the emerge. Once secured the provider will call and text the parent to relay the emerge with the parties acknowledge that all standards have been reviewed, and any corrections if needed have cknowledge that, if approved, the home in which care is provided is subject to random, unannounced divirtually or in-person.
rimary: The provider will gather afety seat belt and then drive to Once secured the provider will ensure the child is secured shelter instructions from odates. are Hours: ignatures & Date cknowledgement: By signing beloep up visit which will be conducted provided Name: PROVINITIAL TO THE PROVIN	Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. It is the primary location, the provider will gather child and the ERTG and walk the child to her vehicle, cured in his safety seat belt and then drive to the provider will call and text the parent to relay the emerge. Once secured the provider will call and text the parent to relay the emerge with the parties acknowledge that all standards have been reviewed, and any corrections if needed have cknowledge that, if approved, the home in which care is provided is subject to random, unannounced divirtually or in-person.
vacuation Procedures rimary: The provider will gather afety seat belt and then drive to Once secured the provid Iternate: If they could not access rovider will ensure the child is selective shelter instructions from pdates. are Hours: ignatures & Date cknowledgement: By signing beloeen discussed. The parties also a op up visit which will be conducted	child and the ERTG and walk the child to her vehicle. Provider will ensure the child is secured in his Upon arrival, the provider will receive shelter instructions from er will call and text the parent to relay the emergency updates. Is the primary location, the provider will gather child and the ERTG and walk the child to her vehicle. Upon arrival, the provider will call and text the parent to relay the emerger. Once secured the provider will call and text the parent to relay the emerger of the parties acknowledge that all standards have been reviewed, and any corrections if needed have cknowledge that, if approved, the home in which care is provided is subject to random, unannounced to virtually or in-person. INSPECTOR

S.Virtual Inspection
Inspection Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to ccs. Informal/providers@maryland.g ov

Inspection Date 12/28/2022	Time	in: 10:30AM	Time Out: 12:00F	M Result PASSED
Informal Care				
Type of Care (check one) No	n-relative Infor	mal Provider C	are SRelative	Informal Provider Care
Provider Information				
First Name: Glendora	Last N	lame: Small		Provider ID:
Provider ID #				Email:
Care Location Inspected				
Street Address Address Verified? Yes	City:	County:		State Zip Code:
Name of Children in Care (add pages	if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			3/9/2022	9 Months

Safety of the Home		
Directions: Review and determine compliance with each standard, Not pages may be used for comments,	any comments or of Y - Yes, N - No,	corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Corrective Action /Timeframe if needed
Is in good repair	Υ	
 Is free of insect or rodent infestation 	Y	No sign of infestation
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	Steam Observed
Has a working inside toilet Look under sink	Y	Flush observed
 Has utilities for cooking, lighting and heating 	Y	
 Has a working and safe heating system 	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	Provider's cell called
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	Band alds, Necsporin, Antiseptic wipes
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Covered in use or behind furniture
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Back of counter
Medications of any kind	Y	
Matches, lighters and flammable products	Y	None
Alcoholic beverages	Y	None
Guns	Y	None
Cleaning agents	Y	Locked in cabinet
Poisonous substances	Y	Other than medications and cleaning solutions

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including dispering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sandary manner.	Y	
Child is changed immediately when sine has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Tolleting; Diapening; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	•	
the provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your local pepartment of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

	⊠Flashlight	⊠Bottled water	
	⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
	⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
	⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
1	⊠Medications	⊠Blanket(s)	

Compression Beach, to Circ Dack is available and		
Compliancy Leady-to-dry Land in Indianos and	I easily accessible in the event of an amargency (Y/f	N)7 Y
Location of The Emergency Ready to go Pa	ck: Bedroom Closel	
tem Specification (if needed); 4 D batteries, Gloves, cold pack, alcohol wipes 2 16oz bottles of water, one container each of Items to review on xx/xx/xxxx if needed: N/	bend-eids tape gauze ointment, Onesias, 1 parit, 1 apple asuce, beef baby food, carrots, Conkie snack	top, sox. 8 dispers s, toy phone, toy car, book
Emergency Documents		
S Informal Provider Emergency Prepare S Authorization for emergency medical		
Planning and Maintenance		
Person responsible for updating the Disaster S	Supply Kit and the Emergency Documents regular	ly:
First Name Glendora	Last Name Small	
Description of how the Emergency Ready-to-G	Go Pack will be transported to an evacuation location	ion: Carried
arise the provider will use plastic and tape to sare and secure. Evacuation Procedures: The provider will call Lyft car service then grat will secure the baby in his rear facing car seat at the location, they will shelter in the bedroom care location and immediately after they are set if they couldn't shelter at the primary location,	they will go to the alternate evacuation location w	paby, then proceed to the Lyft where she ation, which is the car will call the parents before leaving the
secure the baby in his rear facing car seat, befootion to let her know they are on their way.	fore being driven to the location. The provider will on They will shelter in the bath room that has no wind seal the shelter. The provider will call the parents b	n proceed to the Lyft car where she will before leaving the care low and one door. If the need should
secure the baby in his rear facing car seat, bef location to let her know they are on their way. arise the provider will use plastic and tape to sithey are secure in the alternate evacuation local signatures & Date	fore being driven to the location. The provider will on the path of the the shelter in the bath room that has no wind the shelter. The provider will call the parents be sation.	proceed to the Lyft car where she will before leaving the care low and one door. If the need should before leaving the care location and after
secure the baby in his rear facing car seat, bef location to let her know they are on their way. arise the provider will use plastic and tape to sithey are secure in the alternate evacuation local signatures & Date Acknowledgement: By signing below the parties been discussed. The parties also acknowledge	fore being driven to the location. The provider will of They will shelter in the bathroom that has no wind real the shelter. The provider will call the parents be atton. It is acknowledge that all standards have been review that, if approved, the horne in which care is provided.	proceed to the Lyft car where she will before leaving the care low and one door. If the need should before leaving the care location and after leaving the care leaving the care location and after leaving the care location and after leaving the care location and after leaving the care leaving the care leaving the care leaving the care location and after leaving the care leaving the care location and after leaving the care location and leaving the care l
secure the baby in his rear facing car seat, bef location to let her know they are on their way. arise the provider will use plastic and tape to sithey are secure in the alternate evacuation local signatures & Date Acknowledgement: By signing below the parties been discussed. The parties also acknowledge	fore being driven to the location. The provider will of They will shelter in the bathroom that has no wind real the shelter. The provider will call the parents be atton. It is acknowledge that all standards have been review that, if approved, the horne in which care is provided.	proceed to the Lyft car where she will before leaving the care low and one door. If the need should before leaving the care location and after leaving the care leaving the care location and after leaving the care location and after leaving the care location and after leaving the care leaving the care leaving the care leaving the care location and after leaving the care leaving the care location and after leaving the care location and leaving the care l
secure the baby in his rear facing car seat, bef location to let her know they are on their way. arise the provider will use plastic and tape to sthey are secure in the alternate evacuation local security. Signatures & Date Acknowledgement: By signing below the parties been discussed. The parties also acknowledge pop up visit which will be conducted virtually or PROVIDER	fore being driven to the location. The provider will of They will shelter in the bathroom that has no wind real the shelter. The provider will call the parents be atton. It is acknowledge that all standards have been review that, if approved, the horne in which care is provided.	proceed to the Lyft car where she will before leaving the care low and one door. If the need should before leaving the care location and after leaving the care location and leaving the leaving the leaving the care location and leaving the leaving
secure the baby in his rear facing car seat, bef location to let her know they are on their way. arise the provider will use plastic and tape to sthey are secure in the alternate evacuation local signatures & Date Signatures & Date Acknowledgement: By signing below the parties been discussed. The parties also acknowledge pop up visit which will be conducted virtually or PROVIDER Printed Name:	fore being driven to the location. The provider will on the will shelter in the bathroom that has no wind seal the shelter. The provider will call the parents be eation. It is acknowledge that all standards have been review that, if approved, the home in which care is provident in-person.	proceed to the Lyft car where she will before leaving the care low and one door. If the need should before leaving the care location and after leaving the care location and leaving the leaving the leaving the care location and leaving the leaving

SVirtual Inspection ☐In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 06/22/2023	Time In: 10:30AM	Time Out: 11:32Al	M Result: PASSED	
Informal Care				
Type of Care (check one):	on-relative Informal Provider	Care ⊠Relative In	nformal Provider Care	
Provider Information				
First Name: Angle	Last Name: Smith		Provider ID: <u>515494</u>	
Provider ID #:			Email:	
Care Location Inspected				
Street Address: Address Verified? Yes.	City: County:	State	e Zip Code:	
Name of Children in Care (add pages	s if needed) Scholarship	Date of Birth	Age / Present (Y/N)	
(

Name of Children in Care (add pages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
		(07/21/2022)	11mos. / Y
Safety of the Home		135267	
Directions: Review and determine compliance with e pages may be used for comments.	each standard. Note	any comments or Y - Yes, N - No,	corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?		Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 Is in good repair 		Y	All areas were clean
 Is free of insect or rodent infestation 		Y	No evidence of infestation
Is well-lit and well-ventilated		Y	All lights were turned on and natural window lighting
Has hot and cold running water		Y	Tested by provider and steam observed on carnera
Has a working inside toilet		Y	Flushed by provider and observed
 Has utilities for cooking, lighting and heat 	ting	Y	
Has a working and safe heating system		Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove		Y	Tested by provider and observed
Has a working telephone		Y	Outbound call made to provider's phone
Has operational smoke detector(s)		Y	Tested by provider and observed
Has first aid kit/supplies		Υ	Stored on in drawer in bathroom (Band-Aids, Gauze, Ointment)
Has protective coverings on any electrica accessible to children	I outlet that is	Y	All outlets covered or occupied
Harmful Items are stored appropriately and aw	ay from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items		Y	Stored in knife holder on back of counter
Medications of any kind		Y	Stored on high shelf in kitchen cabinet
Matches, lighters and flammable products	S	Y	Moved to high kitchen cabinet
Alcoholic beverages		Y	Does not own
• Guns		Y	Does not own
Cleaning agents		Υ	Cleaning products stored in locked kitchen and bathroom cabinets
Poisonous substances		Υ	Does not own
SENERAL CLEANLINESS STANDARDS		Standard Met	Comments/Notes

	Y/N	Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	Provider has pack & play in upstairs room or changes child on changing pad downstairs in living room
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Diapers taken out daily via diaper genie or outside trash can
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	All diapering supplies available in child's bedroom
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Flashlight	Bottled water	
⊠Batteries for Flashlight	Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	□ Consider special toys or games
⊠Thermometer	⊠ Change of clothes	☑ Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags

⊠Medications	⊠Blanket(s)		
Items in the Disaster Supply Kit are of	clean, organized, and usable (Y/N)?	Y	
Emergency Ready-to-Go Pack is ava	nilable and easily accessible in the ex	vent of an emergency (Y/	N)? Y
bag (carrying case), no speci	atteries in baggie, 1 first aid kit, 1 meds, 3 baby bottles, 3 canned foo , 1 blanket, 1 pair of scissors, 4 sm	roll of duct tape, 1 roll o	of trash bags, 6 bottled waters, 1 duffle baby foods/formula, 1 pk of wipes and EPP and ECMA docs
Emergency Documents			
⊠Informal Provider Emergene	cy Preparedness Plan (Ihis comple	led form)	
	y medical care		
Planning and Maintenance			
Person responsible for updating the	Disaster Supply Kit and the Emerg	ency Documents regula	rly:
First Name	Last Name Smith		
Shelby Description of how the Emergency F		ed to an evacuation loca	tion: carried by the provider.
Shelter In Place Procedure:	,		
drive Upon arriva via call or text to inform her they are Alternate: If they could not access child will head to her vehicle and she Upon arrival the provider Once secured in the location the pro-	If the provider will receive instruction there. the primary location, the provider we will secure the child in the rear-faction.	of who will account for the child account for the child account for the child will go she and the child will go	
Signatures & Date			
	knowledge that, if approved, the hor		wed, and any corrections if needed have ded is subject to random, unannounced
PROVID	ER		INSPECTOR
Printed Name: Angie S	mith F	rinted Name:	
Signature:	8	Signature:	
Date: 6 22 2023 Phon	e:	Date: 06/22/2023	Phone: 1-877-227-0125
, ,			

⊠Virtual Inspection
□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 04/14/2022	Time	e In: 1:45PM	Time Out: 3:32PM	M Result: Passed If form is returned by 5:00Pm on 4/15/2022
Informal Care		2 1-		Continue of the last of the last
Type of Care (check one):	n-relative Inf	ormal Provider Ca	are ⊠Relative	Informal Provider Care
Provider Information	ALIN IS			
First Name: Belinda	Last	Name: Smith		Provider ID: 484899
Provider ID #:			_	Email:
Care Location Inspected		7		
Street Address: Address Verified? YES	City		County	Zip Code
Name of Children in Care (add pages	if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
		e) remain	8/21/2009	12 / Yes
			4/13/2015	7 / Yes
			6/22/2016	5 / Yes
			11/6/2018	3 / Yes

Safety	of the	Home
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Directions: Review and determine compliance with each standard. Note any comments or corrective actions needed. Additional pages may be used for comments.

Y – Yes, N – No, D – Discussed, n/a – Not Applicable

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	N/A	10
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	No sign of infestation
Is well-lit and well-ventilated	Y	Bright and sunny
Has hot and cold running water	Y	Steam observed from shower
Has a working inside toilet	Y	Flushed
 Has utilities for cooking, lighting and heating 	Y	Gas top was operational
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	I amount of the second
Has a working telephone	Y	Call observed
Has operational smoke detector(s)	Y	Alarm sounded
Has first aid kit/supplies	Y	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Covered, in use or behind furniture
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Moved to higher cabinet
Medications of any kind	Y	Hall closet
Matches, lighters and flammable products	Y	None
Alcoholic beverages	Y	None
Guns	Y	None
Cleaning agents	Y	Moved to laundry

Poisonous substances	Y	Cut- u
ENERAL CLEANLINESS STANDARDS		Other than medications and cleaning solutions
	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Il areas of the home are kept clean, including diapering area.	Y	needed in the same in the same
rash, garbage and wet and soiled diapers are disposed of in a anitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	⊠Non-perishable food	
⊠Portable First Aid Kit	⊠Diapers	□ Consider special toys or games

			⊠Heavy Duty Scissors, duct tape/
⊠Thermometer	□ Change of clothe	s	packing tape & sealing plastic/trash bags
⊠ Medications N/A	⊠Blanket(s)		
ems in the Disaster Supply Kit are cl	ean, organized, and usable (Y/N)?	Υ	
mergency Ready-to-Go Pack is available	lable and easily accessible in the e	vent of an emergency (Y/N)? Y
Location of The Emergency Ready			
Item Specification (if needed): Tweezers, scissors, band aid, wou 3 C batteries, 3 Pull ups, 4 Shorts of 4 toys dinosaurs, 4 books and tab 4 16oz. Water bottles, tuna, chef B	lets	CPR/AED, alcohol wipes pants, 2 large blankets	, Q-tips cintments, Tylenol
Items to review on xx/xx/xxxx if ne			
Emergency Documents			
⊠Informal Provider Emergen ⊠Authorization for emergence	cy Preparedness Plan (this compl y medical care	eted form)	
Planning and Maintenance			
Person responsible for updating the First Name	Disaster Supply Kit and the Emer	gency Documents regular	19:
windows with plastic if the need and Evacuation Procedures:	e sure everyone is accounted for, ose. Once secure the provider will	The family room has a par call the parent.	head to the family room in the basement tio window and provider will seal the
The provider will gather the children in car seat, booster seat a head to bas location, they will go to alternate e they will go to the basement to she	and seat belt before driving to ement. If the need arose to they was vacuation location to	Provider hould seal the windows with which is walk	thead to the car where she will secure the has a code to enter through the garage and plastic. If they could not go to the primary ing distance. Once let in
Signatures & Date			
Acknowledgement: By signing bel- been discussed. The parties also pop up visit which will be conducted	acknowledge that, if approved, the	standards have been review home in which care is proven	ewed, and any corrections if needed have vided is subject to random, unannounced
PROV	/IDER		INSPECTOR
Printed Name: Delinda C	1. Smith	Printed Name:	
Signature		Signature:	
Date: 1/15/2022 Pt	one:	Date: 04/14/2022	Phone: 1-877-227-0125

⊠Virtual Inspection
□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 11/08/2022 Follow Up Inspection: 11/14/2022	Time In: Time In:	10:30AM 9:00AM	Time Out: 11:54AM Time Out: 9:28AM	The state of the s
Informal Care				THOUSE TABLE
	elative Informa	al Provider C	are ⊠Relative In	nformal Provider Care
Provider Information				
First Name: Katherine Provider ID #:	Last Nar	ne: Smith		Provider ID: 417460
Care Location Inspected				Email:
Street Address: City: Address Verified? Yes			County:	State Zip Code:
Name of Children in Care (add pages if no	eeded) S	icholarship	Date of Birth	Age / Present (Y/N)
			3/16/2010	12 / No At school
			6/5/2012	10 / No At school
			11/30/2016	6 / No At school

Safety	of	the	Home

Directions: Review and determine compliance with each standard. Note any comments or corrective actions needed. Additional pages may be used for comments.

Y - Yes, N - No, D - Discussed, n/a - Not Applicable

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed Certificate Submitted Comments/Notes Corrective Action /Timeframe if needed	
Basic Health and Safety Training Completed?	Y		
Home is free of health and safety hazards:	Standard Met Y/N		
Is in good repair	Y		
Is free of insect or rodent infestation	Y	No Sign infestation	
Is well-lit and well-ventilated	Y		
Has hot and cold running water	Y	Steam observed	
Has a working inside toilet	Y	Flush observed	
Has utilities for cooking, lighting and heating	Y		
Has a working and safe heating system	Y	Thermostat dialed up	
Has a working refrigerator and stove	Y		
Has a working telephone	Y	Provider phone called	
Has operational smoke detector(s)	Y		
Has first aid kit/supplies	Y	Band aids, Hydrogen peroxide,	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Covered, in use or covered	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Y	Knives moved to higher cabinet	
Medications of any kind	Y		
Matches, lighters and flammable products	Y		
Alcoholic beverages	Y	None	
Guns	Υ	None	
Cleaning agents	Y	Must be moved to locked room	
Poisonous substances	Y	Other than medications and cleaning solutions	

Deep 1 of 4

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	N/A
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Medications N/A	⊠Blanket(s)	
⊠Thermometer	⊠Change of clothes	packing tape & sealing plastic/trash bags
		⊠Heavy Duty Scissors, duct tape/
☑Portable First Aid Kit	⊠Diapers N/A	⊠Consider special toys or games
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Flashlight	⊠Bottled water	

hems in the Ossante Sunch Kit are clean, expani-	red, and death (YN)	Y	
Emergency steach to do fact is available and e			n Y
Location of The Emergency Ready to go Pack	On shell in basem	ent .	
Rem Specification (if needed): 2 Short shows shirt, 2 long shows shirt, 2 Jeans Rand-Arts, tape, burn cream, first art cream, also 6 this hitter of mater, 3 C batteries, 2 AA batte Roople pame, finger outpooks, legios, 3 books, bottoms to provide on \$11/14/2022 If needed; Observed.	ohol wipes, cold pack eries, 3 cups mac & ch oks.	hireazers, pain relief	
Outlet covers in dining room, helmany, family roomergency dare & Medication for all the children over them under kilchen sink & omittee higher shell.	om, Nids rooms in the bap, Heerly di		took moved higher, paints in basement
Emergency Documents			
23 Informal Provider Emergency Prepared 22 Authorization for emergency medical co		pleted form)	
Planning and Maintenance			
Person resourcible for updating the Diseaser S First Name	Last Name	teluger stremucoC coregie	py:
Description of how the Emergency Ready to 3	Carrent and life France	arted to an east arten factor	int Saliat
The provider will gather the children and go do the need should arise the provider will use piss parent once they are situated and secure in the Execution Procedures: The provider will grab the emergency bag, have sure all the children are buckled in their seat be Once at the location, they will shelter in the fair know and also have their situation. If they couldn't shelter at the primary location, provider will grab the emergency bag, the child buckled in their seafbelts, before driving to the are on their way. They will shelter in the den the plastic and tape to seat the shelter. The provide evacuation location.	tic and tape to seel to learnedly room. It the children grab to lets, before driving to her know they are of they will go to the altern, then proceed to location. The providual has two small win last two small with	he shelter door, there are not held but packs, and head to the primary evacuation location of the way. Provider will pend arrists evacuation location of the provider's vehicle when arrival call stows and one door. If the me	windows. The provider will call the the provider where she will make the children are in the card to the her she will make sure the children are are in the card to the her know they are in the card to the know they are in the card to the know they are thought are the children are
wed & servenge with the parties of the parties as safe parties of the parties as safe as the parties as the par	s ashwate that a	אייפן הממל שופה לבומלית ה	seur sessen il arotserros yra ina see
pop up visit which will be conducted virtually of	in-person.	A LOUIS IN ALBOH CALLS SHOW	
Printed Name:	A 2.2		ASPECTOR
Kinshipping L	Son HL	Printed Name	
Signature		Standare	
Date: 114/4/4/ Phone		Date: 11/14/2022	DOWN STATIONS
William Street and Sandard Valley		Non-Naille	

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 11/02/2023	Time In: 3:30PM	Time Out: 4:45PM	Result: PASSED
Informal Care			
Type of Care (check one):	Informal Provider C	are ⊠Relative I	nformal Provider Care
Provider Information			
First Name: Klm	ast Name: Smith		Provider ID: <u>532806</u>
Provider ID #:			Email:
Care Location Inspected			
Street Address: City: Address Verified? Yes.	County:	State	Zip Code:
Name of Children in Care (add pages if needed	d) Scholarship	Date of Birth	Age / Present (Y/N)
		(06/05/2014)	9yr. / N
		(05/14/2010)	13yr. / Y

Safety of the Home Directions: Review and determine compliance with each standard. Note any comments or corrective actions needed. Additional Y - Yes, N - No, D - Discussed, n/a - Not Applicable pages may be used for comments. Comments/Notes Standard Met Health and Safety Training: Corrective Action /Timeframe if needed Y/N Basic Health and Safety Training Completed? Relative Informal Care - Certificate Submitted Standard Met Comments/Notes Home is free of health and safety hazards: Corrective Action /Timeframe if needed Y/N Y All areas were clean Is in good repair Y No evidence of infestation Is free of insect or rodent infestation All lights were turned on and natural window Y Is well-lit and well-ventilated lighting Tested by provider and steam observed via Has hot and cold running water Y kitchen sink Flushed by provider and observed Has a working inside toilet Y Has utilities for cooking, lighting and heating Thermostat tested by provider for cooling & Y Has a working and safe heating system heating Has a working refrigerator and stove Y Tested by provider and observed Outbound call made by informal team to provider's Y Has a working telephone phone Y Has operational smoke detector(s) Tested by provider and observed Y First aid kit stored in parent's bedroom Has first aid kit/supplies Has protective coverings on any electrical outlet that is All outlets covered or occupied accessible to children Harmful items are stored appropriately and away from Standard Met Comments/Notes Y/N Corrective Action /Timeframe if needed children: Y Stored on top of kitchen cabinet in knife holder Sharp or pointed items . Y Medications of any kind Does not own Matches, lighters and flammable products Y Does not own Y Does not own Alcoholic beverages Y Guns Does not own All cleaning products moved to top shelf of hallway Y Cleaning agents closet Y Poisonous substances Does not own

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	No diaper age children in care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers (N/A)	□ Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	

	I TO THE PARTY OF	
	clean, organized, and usable (Y/N)? Y	
	vailable and easily accessible in the event of an emergen dy to go Pack: Stored on coat rack by exit door	cy (Y/N)? Y
2 flashlights, 3 AAA batterie	s, 1 first aid kit, 1 thermometer, no specific medication, 1 blanket, folder w/ EPP and ECMA doos per child, 1	ns, 3 bottled waters, 1 pk of noodles, 2 canno toy, 1 puzzle book, 1 pair of scissors, 1 roll o
Emergency Documents		
⊠Informal Provider Emerger ⊠Authorization for emergene	ncy Preparedness Plan (this completed form) cy medical care	
Planning and Maintenance		
Person responsible for updating the	Disaster Supply Kit and the Emergency Documents re	gularly:
First Name Sykeena	Last Name Mitchell	
Description of how the Emergency	Ready-to-Go Pack will be transported to an evacuation	location: carried by the provider.
Challes In Disea Beneature		
The provider will gather the children plastic and tape to seal the door an	n and ERTG and go into the downstairs bedroom (1 doo d window if needed. The provider will call, text or email	
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will	d window if needed. The provider will call, text or email oth children, the ERTG and secure the children by hand	if needed to inform the parent of emergency
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme hand-holding to specifically. Once secured the provider will expect the provider will enter the provider wille	d window if needed. The provider will call, text or email oth children, the ERTG and secure the children by hand	-holding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme hand-holding to specifically. Once secured the provider will expect the provider will enter the provider wille	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand upon arrival the provider	-holding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter
plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme Alternate: If they could not access hand-holding to	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand upon arrival the provider	-holding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme Alternate: If they could not access hand-holding to specifically. Once secured the provider Hours: Care Hours: Bignatures & Date Acknowledgement: By signing below seen discussed. The parties also acknowledgement and the parties also acknowledgement.	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand der will call, text or email the parent if needed with erner the parties acknowledge that all standards have been reconveledge that, if approved, the home in which care is p	-holding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter gency updates.
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme Alternate: If they could not access hand-holding to specifically. Once secured the provider Hours: Care Hours: Bignatures & Date Acknowledgement: By signing below been discussed. The parties also acknowledgement and the parties also acknowledgement.	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand arrival the provider will gather both children arrival the provider will call, text or email the parent if needed with emergency updates. the primary location, the provider will gather both children arrival the provider will call, text or email the parent if needed with emergency updates.	-holding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter gency updates.
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will ernail the parent if needed with eme with an end of the parent if needed with eme and the parent if needed with eme and the parent if they could not access hand-holding to specifically. Once secured the provide specifically. Once secured the provide acknowledgement: By signing below the parties also acknowledgement: By signing below the provided the pr	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand arrival the provider will gather both children arrival the provider will call, text or email the parent if needed with emergency will call, text or email the parent if needed with emergency acknowledge that, if approved, the home in which care is printingly or in-person.	cholding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter gency updates.
The provider will gather the children plastic and tape to seal the door an updates. Evacuation Procedures Primary: The provider will gather be arrival the provider will email the parent if needed with eme alternate: If they could not access hand-holding to specifically. Once secured the provider emails to specifically. Once secured the provider emails are also acknowledgement: By signing below the provider of the parties also acknowledgement: By signing below the provider emails and the provider emails are the parties also acknowledgement which will be conducted to provide the provider emails and the provider emails are the provider emails and	oth children, the ERTG and secure the children by hand ergency updates. the primary location, the provider will gather both children by hand arrival the provider will gather both children arrival the provider will call, text or email the parent if needed with emergency will call, text or email the parent if needed with emergency acknowledge that, if approved, the home in which care is printingly or in-person.	cholding to Upon Once secured the provider will call, text or en, the ERTG and secure the children by bout where to shelter gency updates.

☑Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 03/05/2025	Time In: 1:30 pm	Time Out: 2:1	pm Result	Passed
Informal Care	la de la companya della companya della companya de la companya della companya del			
Type of Care (check one): Non-relati	ive Informal Provider	Care ⊠Relati	e Informal Provi	dor Com
Provider Information		211000	e monnar r toyl	der Care
rst Name: Roslyn ovider ID #:	Last Name: Smith		Provider	ID: 280068
re Location Inspected			Email:	
eet Address: dress Verified?. Yes	<u>City</u> :	County:	Sta	ite: Zip Code:
ne of Children in Care (add pages if needed	0-1-1-1:			Elp Code.
pages in needed) Scholarship	Date of Birth	Age /	Present (Y/N)
		8/20/2008	16 years old/	/ N
	to light to	9/26/2013	11 years old/	
by of the Home		1/19/2015	10 years old/	
	The second second			
Directions: Review and determine complian Additional pages may be used for comments and Safety Training: Basic Health and Safety Training Complete the safety and Safety Training Complete the safety Training Complete Safe		Standard Met	Comments /N	otes - Not Applicable
ree of health and safety hazards:		Y	modify Ac	otes ction /Timeframe if needed
in good repair		Standard Met Y/N	Comments/N	nt.
tree of insect or rodent infestation		Y	Corrective Ac	ction /Timeframe if needed
and well-ventilated		Y		maine il needed
nick and cold running water				
THE PERIOD POINT		Y		
dittes for cooking a		Y		
ditties for cooking, lighting and heating working and safe heating		Y		
working and safe heating system working refrinerations		Y		
Gentle State of the State of th		Y		
A contraction		V		
Habitorial Strickly defector(s)		1		
AND A REAL PROPERTY.		The second second		

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 03/05/2025	Time In: 1:30 pm	Time Out: 2:16	pm Result: P	assed	
Informal Care	and the				
Time of O (1)	Informal Provider C	are ⊠Pelativ	e Informal Provide	vr Cara	
Provider Information	To vider e	are Michalivi	e illioimai Piovide	or Care	
First Name: Roslyn Provider ID #:	Last Name: Smith		Provider II	Provider ID: 280068	
Care Location Inspected			Email:		
Otro at A dd	City:	County:	State:	Zip Code:	
Name of Children in Care (add pages if needed)	Scholarship	Date of Birth	Age /	Present (Y/N)	
		8/20/2008	16 years old/ N		
	er (-e.t	9/26/2013	11 years old/ N		
		1/19/2015	10 years old/ N		

	8/20/	2008	16 years old/ N
	9/26/2	2013	11 years old/ N
	1/19/2	2015	10 years old/ N
Safety of the Home	Backet 1		
Directions: Review and determine compliance with each Additional pages may be used for comments.			ments or corrective actions needed. D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Y/N		Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y		
Home is free of health and safety hazards:	Standard Y/N	Met	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y		
Is free of insect or rodent infestation	Y		
Is well-lit and well-ventilated	Y		
Has hot and cold running water	Y		
Has a working inside toilet	Y		
Has utilities for cooking, lighting and heating	Y		
Has a working and safe heating system	Y		
Has a working refrigerator and stove	Y		
Has a working telephone	Y		
Has operational smoke detector(s)	Y		
Has first aid kit/supplies	Y		
 Has protective coverings on any electrical outlet that is accessible to children 	Y		
armful items are stored appropriately and away from ildren:	Standard Met Y/N		omments/Notes orrective Action /Timeframe if needed
Sharp or pointed items	Y		
 Medications of any kind 	Y		
 Matches, lighters and flammable products 	Y		
 Alcoholic beverages 	Y		
• Guns	Y		
 Cleaning agents 	Y	1	
Poisonous substances	Y	1	
NERAL CLEANLINESS STANDARDS	Standard Met Y/N		nments/Notes rective Action /Timeframe if needed
reas of the home are kept clean, including diapering area.	Y	2011	Total Annual Annual annual Reded

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.		
Handwashing procedures are followed. Provides at 1 177	Y	
 vashed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease. 	Y	
HILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
 child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury 	Y	
 child in care is not subjected to any form of neglect, cluding: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Y	
 Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Requiring a child to stand on one foot as punishment 	Y	
Provider immediately reports any suspected child abuse, provider immediately reports any suspected child abuse, lect or mistreatment by calling 911 and your local partment of Social Services Child Protective Services	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Bottled water □ Folder or binder for EPP documents. ⊠Batteries ⊠Non-perishable food Backpack(s) or carrying case(s) ⊠Portable First Aid Kit □Diapers- N/A ⊠Consider special toys or games ⊠Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ☐Medications- N/A ⊠Blanket(s)

Items in the Disaster Supply Kit are clean, o	rganized, and usable (Y/N)? Yes	
Emergency Ready-to-Go Pack is available a	and easily accessible in the event of an emerge	ancy (V/N)2 Voc
Location of Emergency Ready to go Pack		ancy (T/N)? Tes
Emergency Documents		
⊠Informal Provider Emergency Prepa	aredness Plan (this completed form)	
Planning and Maintenance		
Person responsible for updating the Disaster	Supply Kit and the Emergency Documents re	egularly:
First Name Roslyn	Last Name Smith	
Description of how the Emergency Ready-to-	Go Pack will be transported to an evacuation	location:
Shelter In Place Procedures:		
<u>eall/text</u> parent before, during and after shelter sh	ering.	
The Provider will gather the ready to go bag a call/text parent before, during and after shelt exacuation Procedures: The Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent seat belt. The provider will children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent window(s)). The provider will call/text parent	eady to go bag, securing the 2 younger child before, during and after sheltering.	(1 00013, 2
The Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent the Provider will gather the children and the reseat belt. The provider will call/text parent (seat belt. The provider will call/text parent (seat belt.). The provider will call/text parent (seat belt.). The provider will call/text parent (seat belt.).	eady to go bag, securing the 2 younger child before, during and after sheltering. eady to go bag, securing the 2 younger child before, during and after sheltering.	dren in booster seats and the oldest in a (1 doors, 2) dren in booster seats and the oldest in a m(1 doors, 2)
The Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent the Provider will gather the children and the reseat belt. The provider will call/text parent (seat belt).	eady to go bag, securing the 2 younger child before, during and after sheltering. eady to go bag, securing the 2 younger child before, during and after sheltering. before, during and after sheltering.	dren in booster seats and the oldest in a (1 doors, 2) dren in booster seats and the oldest in a m(1 doors, 2)
The Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent children and the reseat belt. The provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent window(s)). The provider will call/text parent call call call call call call call cal	eady to go bag, securing the 2 younger child before, during and after sheltering. eady to go bag, securing the 2 younger child before, during and after sheltering. before, during and after sheltering.	dren in booster seats and the oldest in a (1 doors, 2) dren in booster seats and the oldest in a m(1 doors, 2)
The Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent the Provider will gather the children and the reseat belt. The provider will call/text parent window(s)). The provider will call/text parent window(s)). The provider will call/text parent window(s)). The provider will call/text parent call/text parent window(s). The provider will call/text parent call/text parent window(s). The parties also acknowledge the conducted virtually or in-pup visit which will be conducted virtually or in-provider.	eady to go bag, securing the 2 younger child before, during and after sheltering. eady to go bag, securing the 2 younger child before, during and after sheltering. before, during and after sheltering.	dren in booster seats and the oldest in a (1 doors, 2) dren in booster seats and the oldest in a m(1 doors, 2) ed, and any corrections if needed have d is subject to random, unannounced
The Provider will gather the children and the reseat belt. The provider will call/text parent belt window(s). The provider will call/text parent cat belt. The provider will call/text parent cat belt. The provider will call/text parent cat belt. The provider will call/text parent window(s)). The provider will call/text parent cat belt. The provider will call/text parent call call call/text parent call call call call call call call cal	eady to go bag, securing the 2 younger child before, during and after sheltering. eady to go bag, securing the 2 younger child before, during and after sheltering. before, during and after sheltering.	dren in booster seats and the oldest in a (1 doors, 2) dren in booster seats and the oldest in a m(1 doors, 2) ed, and any corrections if needed have d is subject to random, unannounced

⊠Virtual Inspection
□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to ccs.informalproviders@maryland.g ov

Inspection Date, 1/25/2023 Follow Up Scheduled: 1/26/2023	Time In: 1: Time In: 9:		Time Out 2:35PI Time Out 9:05AN	
Informal Care	'			
Type of Care (check one):	on-relative Informal	Provider Ca	re ⊠Relative	Informal Provider Care
Provider Information				
First Name: Roslyn	Last Name	Smith		Provider ID: 280068
Provider ID				Email:
Care Location Inspected				
Street Address: Address Verified? Yes	City	County	Sta	Zip Code:
Name of Children in Care (add page	s if needed) Sc	holarship	Date of Birth	Age / Present (Y/N)
			8/20/2008	14 / No, At School
			4/17/2010	12 / No, At School
			9/26/2013	9 / No. At School
			012012010	o integral wellers

Safety of the Home		
Directions. Review and determine compliance with each standard. Note pages may be used for comments.	any comments or c Y-Yes, N-No,	orrective actions needed. Additional D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe If needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	No sign of Infestation
Is well-lit and well-ventilated	Υ	
Has hot and cold running water	Y	Steam observed
Has a working inside toilet	Y	Flush Observed
 Has utilities for cooking, lighting and heating 	Y	
 Has a working and safe heating system 	Y	Digital thermostat dialed up
Has a working refrigerator and stove	Y	
Has a working telephone	Y	Provider's cell called
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Υ	Band aids, aquaphor, q-tips, Rubbing Alcohol
 Has protective coverings on any electrical outlet that is accessible to children 	Y	In use or behind furniture
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Back of counter
Medications of any kind	Y	
Matches, lighters and flammable products	Y	None
Alcoholic beverages	Y	None
Guns	Y	
Cleaning agents	Y	Cabinet must be locked in kitchen and bathroom Observed
Poisonous substances	Y	Other than medications and cleaning solutions

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Frash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	N/A
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local lines to be a supply of the control of the	Y	

Emergency Ready-to-Go Pack		
The Emergency Ready-to-Go Pack must be a needed medications) and Emergency Docume	railable and easily accessible in the event of an emrts.	ergency. This contains a Disaster Supply Kit (including
Disaster Supply Kit		
Directions: Review and determine that each its enough supplies for each child in care. Also the	em is adequately included in the Disaster Supply K e items are clean, organized, and usable, Commen	it. Be certain that the Disaster Supply Kit contains t and note below if needed.
⊠Flashlight	⊠ Bottled water	
Batteries for Flashlight	⊠ Non-perishable food	⊠ Backpack(s) or carrying case(s)
□ Portable First Aid Kit	⊠ Diapers N/A	⊠Consider special toys or games
⊠Thermometer	⊠ Change of clothes	
Medications	⊠ Blanket(s)	

	(/N)? Y	
Emergency Ready-to-Go Pack is available and easily accessible in	the event of an emergency (Y	(IN)? Y
Location of The Emergency Ready to go Pack: By the front		
, and the state of		
Item Specification (if needed):		
2 AA batteries, 3 sweat pants, 1 pair Jeans, 4 shirts, 3 large blanke	t	
Band aids, bandages, peroxide, ointment, gauze, tape		
Puzzles, Board games Jumanji,, checkers, chess, tic tac toe. 4 16oz bottles of water, 2 cans of tuna, Soup, Fruit cocktail, 4 large	ramen soup bowls	
Items to review on 1/26/2023 if needed: Observed 01/26/2023		
Lock cabinet with cleaning supplies in the kitchen and the upstairs l	oathroom,	
Emergency Documents		
⊠Informal Provider Emergency Preparedness Plan (this co	empleted form)	
Planning and Maintenance		
Person responsible for updating the Disaster Supply Kit and the E	mergency Documents regula	arly:
First Name Roslyn Last Name Smi	th	
Description of how the Emergency Ready-to-Go Pack will be trans		
Evacuation Procedures: The provider will call all the children by name and them, grab the	omeranes beer and proc	
which is Before leaving the care location. Once at the location, they will shelter in the living room which has leaving the care location and immediately after they are secure in minutes. The alternate evacuation location is then proceed to the provider's vehicle where she will seatbelts before driving to the location. The provider will call before living room that has two window and one door. If the need should provider will call the parents before leaving the care location and in	the provider will grab in their boost e letting the provider will use plants the provider will use plan	know they are on their way. The provider will call the parents before will keep updating the parent every 15 the emergency bags, gather the children, ter seats and the older children their re on their way. They will shelter in the astic and tape to seal the shelter. The
which it Once at the location, they will shelter in the living room which has leaving the care location and immediately after they are secure in minutes The alternate evacuation location is then proceed to the provider's vehicle where she will seatbelts before driving to the location. The provider will call before living room that has two window and one door. If the need should provider will call the parents before leaving the care location and it will keep updating the parent every 15 minutes. Signatures & Date Acknowledgement. By signing below the parties acknowledge that the parties also acknowledge that, if approved, the	the provider will two windows and one door the evacuation location the will be provider will grab in their boost e letting will know they are set the provider will use planmediately after they are set all standards have been revised.	know they are on their way. The provider will call the parents before will keep updating the parent every 15. The emergency bags, gather the children, the seats and the older children their re on their way. They will shelter in the astic and tape to seal the shelter. The cure in the alternate evacuation location.
which it Once at the location, they will shelter in the living room which has leaving the care location and immediately after they are secure in minutes The alternate evacuation location is then proceed to the provider's vehicle where she will seatbelts before driving to the location. The provider will call before living room that has two window and one door. If the need should provider will call the parents before leaving the care location and it will keep updating the parent every 15 minutes. Signatures & Date Acknowledgement. By signing below the parties acknowledge that the parties also acknowledge that, if approved, the	the provider will two windows and one door the evacuation location the will be provider will grab in their boost e letting will know they are set the provider will use planmediately after they are set all standards have been revised.	know they are on their way. The provider will call the parents before will keep updating the parent every 15. The emergency bags, gather the children, the seats and the older children their re on their way. They will shelter in the astic and tape to seal the shelter. The cure in the alternate evacuation location.
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which is Before leaving the care location once at the location, they will shelter in the living room which has leaving the care location and immediately after they are secure in minutes. The alternate evacuation location is then proceed to the provider's vehicle where she will seatbelts before driving to the location. The provider will call before driving room that has two window and one door. If the need should provider will call the parents before leaving the care location and it will keep updating the parent every 15 minutes. Signatures & Date Acknowledgement. By signing below the parties acknowledge that if approved, the pop up visit which will be conducted virtually or in-person. PROVIDER Printed Name?	the provider will two windows and one door the evacuation location the will be provider will grab in their boost the letting know they are set the provider will use planted the provider they are set the provider they are set they ar	know they are on their way. The provider will call the parents before will keep updating the parent every 15 the emergency bags, gather the children, there is and the older children their re on their way. They will shelter in the astic and tape to seal the shelter. The cure in the alternate evacuation location ewed, and any corrections if needed have ided is subject to random, unannounced
In their booster seats and the older of which it. Before leaving the care location. Once at the location, they will shelter in the living room which has leaving the care location and immediately after they are secure in minutes. The alternate evacuation location is then proceed to the provider's vehicle where she will seatbelts before driving to the location. The provider will call before living room that has two window and one door. If the need should provider will call the parents before leaving the care location and it will keep updating the parent every 15 minutes. Signatures & Date Acknowledgement. By signing below the parties acknowledge that if been discussed. The parties also acknowledge that, if approved, the pop up visit which will be conducted virtually or in-person.	hildren their seatbelts, before the provider will two windows and one door the evacuation location the windows he provider will grab in their boost know they ar arise the provider will use pla mmediately after they are ser all standards have been revie e home in which care is provi	know they are on their way. The provider will call the parents before will keep updating the parent every 15 the emergency bags, gather the children, the seats and the older children their re on their way. They will shelter in the astic and tape to seal the shelter. The cure in the alternate evacuation location ewed, and any corrections if needed have ided is subject to random, unannounced

⊠Virtual Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Inspection Date: 07/30/2021 Follow-up Inspection: 08/02/2021		In: 3:00 PM In: 10:30 AM	Time Out: 3:48 Pl Time Out: 10:45 AM	W Re	sult: Pa	ssed
Informal Care						
Type of Care (check one): Non-i	relative Info	ormal Provider C	are ⊠Relative	nformal	Provide	r Care
Provider Information						
First Name: Katherine	Last	Name: Smith		Pro	ovider IC	0: 417460
	-			Email:		
Care Location Inspected						(1) (1)
Street Address:	City:	Coun	ty:	State		Zip Code:
Name of Children in Care (add pages if	needed)	Scholarship	Date of Birth	Age	-1	Present (Y/N)
			03/16/2010	11	/Y	
	- 1		05/05/2012	9	/Y	
			11/30/2015	5	/Y	
					1	,
					1	
					1	

Safety of the Home		
Directions: Review and determine compliance with each stan Additional pages may be used for comments.	dard. Note any comm Y - Yes, N - No,	ments or corrective actions needed. D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	N/A	Relative Informal Care
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	Home improvement in the basement
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Υ	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
 Has utilities for cooking, lighting and heating 	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	All outlets are covered with furniture or being used by other items
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Top shelf, out of reach
Medications of any kind	Y	Top cabinet also
Matches, lighters and flammable products	Y	No of these items in household
Alcoholic beverages	Y	
Guns	Y	No guns in household

⊠ Thermometer	□ Change of clothes	⊠Scissors, tape & sealing plastic
⊠Medications	⊠ Blanket(s)	
Items in the Disaster Supply Kit are of	lean, organized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is ava	ilable and easily accessible in the event of an emerg	ency (Y/N)? Y
Disaster Supply Kit Comments/Notes Preparedness and Medical Emergen	i: Reschedule EPP documents review on Monday, sp cy form on 8/2 @ 10:45 am.	eak with Completed review of Emergency
Emergency Documents		
☑Informal Provider Emergency ☑Authorization for emergency	y Preparedness Plan (this completed form) medical care	
Planning and Maintenance		
Person responsible for updating the First Name	Disaster Supply Kit and the Emergency Document Last Name	s regularly:
Description of how the Emergency R	eady-to-Go Pack will be transported to an evacuat	tion location: Providers Vehicle (Van)
Signatures & Date		
Acknowledgement: By signing below been discussed.	the parties acknowledge that all standards have be	en reviewed, and any corrections if needed have
PROVID	ER	INSPECTOR
Printed Name: Katherine Smith	Printed Name:	
Signature:	Signature:	

Date: 08/11/2021

Phone:

Date: 07/30/2021

Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 10/02/2024	Time	In: 11:00 AM	Time Out: 11:41 Al	M Result: Passed		
Informal Care						
Type of Care (check one):	lon-relative Info	ormal Provider Ca	are ⊠Relative In	nformal Provider Care		
Provider Information						
First Name: Shambria	Last	t Name: Smith		Provider ID: 525894		
Provider ID #:	Sintras Park of			Email:		
Care Location Inspected						
Street Address: Address Verified?: Yes	City:	County:		State:	Zip Code:	
Name of Children in Care (add page	es if needed)	Scholarship	Date of Birth	Age / Prese	nt (Y/N)	
			6/21/2021	3 years old/ Y		
" I produce the exist of the west file?	-12- 1 ab 1	TOTAL TOTAL	1/7/2018	6 years old/ N		
			12/02/2013	10 years old/ Y		

	6/21/2021	3 years old/ Y
The company becomes the figure and the second that the second the second	1/7/2018	6 years old/ N
	12/02/2013	10 years old/ Y
Safety of the Home		
Directions: Review and determine compliance with each standard Additional pages may be used for comments.		nents or corrective actions needed. D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Υ	
Is free of insect or rodent infestation	Υ	
Is well-lit and well-ventilated	Υ	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
 Has protective coverings on any electrical outlet that is accessible to children 	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Υ	
Alcoholic beverages	Υ	
• Guns	Y	
Cleaning agents	Y	
Poisonous substances	Υ	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: • Toileting; • Diapering; • Before food preparation and eating; • After playing outdoors; and • At other times when necessary to prevent the spread of disease.	*	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including:	*	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

Emergency Ready-to-Go Pack The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. Disaster Supply Kit Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. □ Folder or binder for EPP documents ⊠Non-perishable food ⊠Backpack(s) or carrying case(s) □ Consider special toys or games □Diaper- N/A M Heavy Duty Scissors, Duct Tape/ □ Change of clothes Packing Tape & Sealing Plastic/ Trash **⊠**Thermometer Bags ⊠Blanket(s) **⊠**Medications

Items in the Disaster Supply Kit are o		A CONTRACTOR OF THE PARTY OF TH	
Emergency Ready-to-Go Pack is ava	the state of the s	The state of the s	//N)? Yes
Location of Emergency Ready to go Item Specification (if needed): To be observed for compliance on	o Pack: Hallway Closet		
Emergency Documents			
⊠Informal Provider Emergence		completed form)	
Planning and Maintenance			
Person responsible for updating the		Emergency Documents regula	arly:
First Name Shambria	Last Name Smith		
Description of how the Emergency F	Ready-to-Go Pack will be tra	ansported to an evacuation loc	ation:
Shelter In Place Procedures:			
The Provider will gather the ready to	go bag and the children,		doors, 1 window(s)). The provider will call
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering.	and the ready to go bag se lest in a seatbelt. The prov	curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag se lest in a seatbelt. The prov	curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag selest in a seatbelt. The proving and the ready to go bag selest in a seatbelt. The proving the parties acknowledge that a	curing the youngest child in rider will The provider will call pare curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag selest in a seatbelt. The province the parties acknowledge that a sowledge that, if approved, the	curing the youngest child in rider will The provider will call pare curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag select in a seatbelt. The province parties acknowledge that a sowledge that, if approved, the rtually or in-person.	curing the youngest child in rider will The provider will call pare curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag select in a seatbelt. The province he parties acknowledge that a lowledge that, if approved, the rtually or in-person.	curing the youngest child in rider will The provider will call pare curing the youngest child in rider will The provider will call pare	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text d, and any corrections if needed have is subject to random, unannounced
Evacuation Procedures: The Provider will gather the children child in a booster seat and the old parent during sheltering. The Provider will gather the children child in a booster seat and the old parent during sheltering. CARE HOURS:	and the ready to go bag select in a seatbelt. The province he parties acknowledge that a lowledge that, if approved, the rtually or in-person.	curing the youngest child in rider will The provider will call pare all standards have been reviewed the home in which care is provided.	a forward facing car seat, the middle ent before/arter sneitering and text a forward facing car seat, the middle ent before/after sheltering and text d, and any corrections if needed have is subject to random, unannounced

SVirtual Inspection
□In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to ccs informalproviders@maryland.g ov

Inspection Date: 09/19/2023 Follow-up Inspection Date: 09/20/2023	Time In: 3:00PM Time In: 9:45AM	Time Out: 4:13PM Time Out: 9:52AM	The second of th
Informal Care			
Type of Care (check one): Non-rel	ative Informal Provider	Care ⊠Relative I	nformal Provider Care
Provider Information			
First Name: Shambria Provider ID #	Last Name: Smith		Provider ID: <u>525894</u>
Care Location Inspected			Email:
Street Address City Address Verified? Yes.	County	State Zip	Code:
Name of Children in Care (add pages if ne	eded) Scholarship	Date of Birth	Age / Present (Y/N)
		(06/21/2021)	2yr. / N
		(01/07/2018)	5yr. / N
		(12/02/2013)	9yr. / Y

Safety of the Home		E E LA SUPERIOR DE LA COMPANSION DE LA C
Directions: Review and determine compliance with each standard. No pages may be used for comments.	te any comments or c Y - Yes, N - No,	corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
 Is free of insect or rodent infestation 	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and observed the ice melt in the clear glass
Has a working inside toilet	Y	Flushed by provider and observed
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made by informal team to provider phone
Has operational smoke detector(s)	Y	Tested by provider and observed
Has first aid kit/supplies	Y	First aid kit stored in hallway closet
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Corrective Action Completed: All outlets were covered or occupied
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Knife holder stored on back of kitchen counter
Medications of any kind	Y	Stored in hallway closet moved to higher shelf
Matches, lighters and flammable products	Y	Does not own
Alcoholic beverages	Y	Stored on bar counter but moved to top shelf of laundry room for safety

• Guns	Y	Does not own
Cleaning agents	Y	Cleaning products stored in locked kitchen cabine
 Poisonous substances 	Y	Bug/Weed Killer moved to top shelf on laundry rad
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Trash thrown away daily via trash cans
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	No diaper age children in care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Υ	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions. Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight		⊠Bottled water	□ Folder or binder for EPP documents
⊠Batteries for Flashlight	•	⊠Non-perishable/ food	Backpack(s) or carrying case(s)
⊠ Portable First Ald Kit		⊠Diapers (N/A)	⊠Consider special toys or games

⊠Thermometer	→ ⊠Change of clothes	SHeavy Duty Scissors, duct lape/ packing tape & sealing plastic/trash bags
⊠Medications (N/A)	⊠Blanket(s)	
Items in the Disaster Supply Kit are clean	, organized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is available		n emergency (Y/N)? Y
waters, 6 canned foods and additi outfits(top/bottom), 1 bag of toys	shlights, 1 pk of AA and D batteries, 1 onal snacks, 1 large emergency blank and folder w/ EPP and ECMA docs pe 3: Corrected & Reviewed on 09/20/20	first aid kit, 1 thermometer, no specific meds, 5 bottled let, 1 roll duct tape, 3 trash bags, 1 pair of scissors, 3 r child,
Emergency Documents		
⊠Informal Provider Emergency Pr ⊠Authorization for emergency me	eparedness Plan (this completed form)
Planning and Maintenance		
Person responsible for updating the Disa First Name Shambria	ster Supply Kit and the Emergency Do Last Name Smith	cuments regularly:
Description of how the Emergency Ready	y-to-Go Pack will be transported to an	evacuation location: carried by the provider.
Shelter in Place Procedure		
other's hands. The provider will secure the child in her car seat belt. The provider will once inside the provider and children parent with emergency updates. Alternate: If they could not access the p	e children, grab the ERTG bags and we youngest child in his forward-facing I drive to the The would shelter in 1 (1 door	ill head to the provider's vehicle, all while holding each car seat and the middle child in a booster seat and oldest e provider will 2.1 window). Once secured the provider will call or text the int for the children, grab the ERTG bags and will head to cure the youngest child in his forward-facing car seat and
the middle child in a booster and oldest c will door 1 window). Once secured the provid Care Hours:	hild in her car seat belt. The provider was once inside the p	vill drive to the The provider rovider and children would shelter (1
Signatures & Date		
Acknowledgement: By signing below the p been discussed. The parties also acknowl pop up visit which will be conducted virtua	edge that, if approved, the home in wh	have been reviewed, and any corrections if needed have sich care is provided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Shambria	Smith Printed N	lame:
Signature:	Signature	
Date: 10-01-2023 Phone:	Date: 09	20/2023 Phone: 1-877-227-0125

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 12/5/2023 Follow-up Inspection Date: 12/7/2023	Time In: 10:30AM Time In: 11:15AM	Time Out: 11:44A Time Out: 11:42A	
Informal Care			
Type of Care (check one):	elative Informal Provider C	are ⊠Relative	Informal Provider Care
Provider Information			
First Name: Austine			Provider ID: <u>504527</u>
Provider ID #:	Last Name: Spriggs		Email:
Care Location Inspected			
Street Address: Address Verified? Yes.	County:	State Zip	Code:
Name of Children in Care (add pages if n	needed) Scholarship	Date of Birth	Age / Present (Y/N)
		(03/07/2014)	9yr. / N
		(11/18/2015)	7yr. / N
		(04/17/2017)	6yr. / N

	(11/18/2015)	7yr. / N
	(04/17/2017)	6yr. / N
Safety of the Home		
Directions: Review and determine compliance with each standar	rd. Note any comments or o	corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care – Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
Is free of insect or rodent infestation	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and observed the ice melted
Has a working inside toilet	Y	Flushed by provider and observed
 Has utilities for cooking, lighting and heating 	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made by informal team to provider' phone
 Has operational smoke detector(s) 	Y	Tested by provider and observed
Has first aid kit/supplies	Y	First aid kit in kitchen cabinet
 Has protective coverings on any electrical outlet that accessible to children 	t is Y	Corrective Action Completed: All outlets were covered or occupied
larmful items are stored appropriately and away from hildren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Corrective Action Completed: 2 Knife holders moved to back kitchen counter
Medications of any kind	Y	Stored in top kitchen cabinet/ Locked provider's bedroom
Matches, lighters and flammable products	Y	Does not own
Alcoholic beverages	Y	Corrective Action Completed: Alcohol removed from home

Guns	Y	Does not own
Cleaning agents	Y	All cleaning moved to locked bathroom
Poisonous substances	Υ	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Υ	Thrown away daily in trash can
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	No diaper age children in care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	*	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Diapers (N/A)	⊠Consider special toys or games
	⊠Non-perishable food

⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠ Medications (N/A)	⊠Blanket(s)	
Items in the Disaster Supply Kit are clea	n, organized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is availal	ble and easily accessible in the event of an emerg	gency (Y/N)? Y
Lazation of The Emergency Bondy to	go Pack: Stored in the coat closet by exit	
- 1 duffle bag (carrying case) . 1 fil	st aid kit. 1 thermometer, 1 flashlight, 1 pk of	AAA batteries, 4 toys, no specific medications, 6
bottled waters, 4 canned foods,	outfits (top/bottom), 1 large blanket, 1 pair of	scissors, roll of sealing plastic 1 roll of duct tape,
2 card games and folder w/ EPP		
Items to be reviewed on 12/7/2023: C		
- Outlet covering needed		
- Alcohol moved to safe location		
- Sharp knives moved to back of c		
- Cleaning products moved in bas	ement/upstairs bedroom or door lock added	
Emergency Documents		
⊠Informal Provider Emergency F	Preparedness Plan (this completed form)	
⊠ Authorization for emergency m	edical care	
Planning and Maintenance		
Person responsible for updating the Dis	aster Supply Kit and the Emergency Document	ts regularly:
First Name	Last Name	
Austine	Spriggs	
Description of how the Emergency Rea	dy-to-Go Pack will be transported to an evacua	tion location: carried by the provider.
Shelter In Place Procedure:		
The provider will gather the children, grawindow). If needed the provider will sea immediate emergency.	ab the ERTG bag, lock all doors and windows all the door and vent with sealing plastic and tape	and head to the upstairs bathroom (1 door 0 e. The provider will call the parents or 911 if it is an
Evacuation Procedures		

holding buddy system	Upon arrival the provider will receive instructions from
about where they should shelter. Provider will call the parent wit	h emergency updates.
	vider will gather all children, perform a head count and grab the ERTG.
The provider will use the hand-holding buddy system	. Upon arrival the provider will call the
Provider and children wo	(1 door 0 window). Provider will call the
parent with emergency updates.	
Care Hours:	

Primary: The provider will gather all children, perform a head count and grab the ERTG. The provider and children will use the hand-

Signatures & Date		
Acknowledgement: By signing below the parties acknowledge been discussed. The parties also acknowledge that, if approx pop up visit which will be conducted virtually or in-person.	e that all standards have been review, the home in which care is pro	iewed, and any corrections if needed have vided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Ship Social C	Printed Name:	
Signa	Signature:	
Date: 142823 Phone:	Date: 12/7/2023	Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 01/17/2023 Follow-up Inspection Date: 01/18/2023	Time In: 3:30PM Time In: 8:30AM	Time Out: 4:44PM Time Out: 8:54AM			
Informal Care		1			
Type of Care (check one):	lative Informal Provider	Care ⊠Relative In	formal Provider Care		
Provider Information					
First Name: Austine	Last Name: Spriggs	1	Provider ID: 504527		
Provider			Email:		
Care Location Inspected					
Street Address: City Address Verified? Yes.	County:	State	Zip Code.		
Name of Children in Care (add pages if no	eeded) Scholarship	Date of Birth	Age / Present (Y/N)		
		2/2/2011	11 / N		
		3/7/2014	8 / N		
		11/18/2015	7 /N		
		4/17/2017	5 /N		
		4/23/2019	3 /N		

Safety of the Home					
Directions: Review and determine compliance with each standard, Not pages may be used for comments.	te any comments or o	corrective actions needed. Additional D - Discussed, n/a - Not Applicable			
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed			
Basic Health and Safety Training Completed?	Y	Certificate Submitted Comments/Notes Corrective Action /Timeframe if needed			
Home is free of health and safety hazards:	Standard Met Y/N				
Is in good repair	Y				
Is free of insect or rodent infestation	Y	No evidence of infestation			
Is well-lit and well-ventilated	Y	Artificial and lots of natural light			
Has hot and cold running water	Y	Observed steam, tested by provider			
Has a working inside tollet	Y	Observed and flushed by provider in all bathroom			
Has utilities for cooking, lighting and heating	Y	Electric stove top smoke observed			
Has a working and safe heating system	Y	Provider tested their heating/cooling on election thermostat			
Has a working refrigerator and stove	Y				
Has a working telephone	Y	Provider made a call			
Has operational smoke detector(s)	Y	Observed and tested by provider			
Has first aid kit/supplies	Y	Stored in hallway closet			
 Has protective coverings on any electrical outlet that is accessible to children 	Y	Corrective Action Completed on 01/18/2023			
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed			
Sharp or pointed items	Y	Stored along back on the kitchen counter			
Medications of any kind	Υ	Stored in providers medicine cabinet in her personal bathroom			
Matches, lighters and flammable products	Y	Husband is a smoker, lighter on high cabinet in room & on-person.			

Alcoholic beverages	Y	Does not own	
• Guns	Y	Does not own	
Cleaning agents	Y	Corrective Action Completed on 01/18/2023	
Poisonous substances	Y	Provider has grass weed killer in her shed outside the home	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	No diaper age children in care	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y		
Diapering procedures are followed.	Y	No diaper age children in care	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y		
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y		
A child in care is not subjected to any form of neglect, ncluding: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y		
A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight

⊠Bottled water

□ Folder or binder for EPP documents

⊠Batteries for Flashlight

⊠Non-perishable food

Backpack(s) or carrying case(s)

⊠Portable First Aid Kit	⊠Diapers (N/A)	☑Consider special toys or games
		⊠Heavy Duty Scissors, duct tape/
⊠Thermometer	⊠Change of clothes	packing tape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	
Items in the Disaster Supply Kit are cl	ean, organized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is avail	lable and easily accessible in the event of	of an emergency (Y/N)? Y
Item Specification (if needed): - 1 pack of AA batteries, 1 flash thermometer, 1 portable first a 6 bottled waters, 1 big blanket Items to review on 01/18/2023 if nee Locks for cabinets and draws if	id kit, no diaper age children in care, 5 ou , 2 card games, eded: Corrected & Reviewed on 01/18/2 n kitchen tohen, bathroom, upstairs hallway, ups	of sealing plastic, 1 pair of scissors, 1 roll of duct tape, 1 utfits 1 per child, folder w/ ECMA for all children and EPP forms,
Emergency Documents ⊠Informal Provider Emergency	Preparedness Plan (this completed fo	orm)
⊠Authorization for emergency		,
Planning and Maintenance		
Person responsible for updating the D	isaster Supply Kit and the Emergency	Documents regularly:
First Name	Last Name	
Austine Description of how the Emergency Re	Spriggs	
Evacuation Procedures: The provider will grab the emergency of from the home and then call 911 if necessary. If the provider and children cannot go of Provider will grab the ERTG bag and the arrival, provider will have back door according to the provider will be provided to the provider will be provided to the provider will be provided to the provid	on the primary location they will go to the children using the	Jpon hey will go into the upstairs bathroom(1 door 1
Signatures & Date		
Acknowledgement: By signing below th been discussed. The parties also ackno- pop up visit which will be conducted vin	owledge that, if approved, the home in	ds have been reviewed, and any corrections if needed have which care is provided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Austine 5	Printed	d Name:
	Signati	ure:
Date: 1/18/2023	Date	01/18/2023 Phone: 1-877-227-0125

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 03/09/2022	Time	In: 3:30PM	Time Out: 4:06PM	M Result: Passed if returned by 5:00PM on 3/10/2022
Informal Care				
Type of Care (check one):	n-relative Infe	ormal Provider Co	are Relative	Informal Provider Care
Provider Information				
First Name: Daniella	Last	Name: Stanley		Provider ID: 482992
Provider ID #:				Email:
Care Location Inspected				
Street Address: Address Verified? Yes	City		County	State Zip Code
Name of Children in Care (add pages	if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			11/23/2020	1 / Yes

Safety	of the Home	/h	
	s: Review and determine compliance with each standard. Not ay be used for comments.		ornective actions needed. Additional D - Discussed, n/a - Not Applicable
Health a	nd Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic He	ealth and Safety Training Completed?	N/A	
Home is	free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
	Is in good repair	Y	
•	Is free of insect or rodent infestation	Y	No sign of rodents or insects
•	ts well-lit and well-ventilated	Y	Well lit
•	Has hot and cold running water	у	Steam observed
•	Has a working inside toilet UNDER sink	У	Flush observed
•	Has utilities for cooking, lighting and heating	Y	Stove burners observed
	Has a working and safe heating system	Y	Turned up
•	Has a working refrigerator and stove	Y	Refrigerator light and frozen food observed
	Has a working telephone	Y	House phone. Outbound call observed.
•	Has operational smoke detector(s)	Y	Test button pressed. The alarm sounded.
	Has first aid kit/supplies	Y	Ointments, gauze, tape, gloves band aids, tongue depressors, gauze, ice pack, Alcohol wipes,
•	Has protective coverings on any electrical outlet that is accessible to children	Υ	In all rooms outlets that were not in use are covered.
Harmful children	items are stored appropriately and away from :	Standard Mot Y/N	Comments/Notes Corrective Action /Timeframe if needed
	Sharp or pointed items	Y	Knifes on the counter towards the back of counter.
	Medications of any kind	Y	Medicine cabinet. Unreachable to child.
	Matches, lighters and flammable products	Y	None in the house
	Alcoholic bevereges	Y	None in the house
	Guns	Υ	None in the house
	Cleaning agents	Y	Under sink locked
	Poisonous substances	Y	None other than medications and cleaning solution

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
 A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child. 	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including; Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠ Bottled water	□ Folder or binder for EPP documents
⊠Batteries for Flashlight	Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash begs

		⊠Blanket(s)		
Items in the Disaster Suppl	v Kit are clean, organiz	ed, and usable (Y/N)? Y		
Emergency Ready-to-Go P	ack is available and ea	sily accessible in the ever	nt of an emergency (Y/N))? Y
Location of The Emergen	cy Ready to go Pack:	In the closet by the fro	ont door.	
Item Specification It nee	ded):			
4 16oz water bottles, canni	ed Beans, ravioli, soup	pasta	-1	
First aid kit - band aids, oin		auze, tape, tweezers, our	n cream, gloves,	
4 diapers & pack of baby w	npes			
2 tops, 2 pants, Baby Tylenol, masks,				
2 AA batteries, 4 C batterie	s			
Bouncy ball, book				
Items to review on xx/xx/	xxxx if needed: N/A			
Emergency Documents				
⊠Informal Provider	Emergency Preparedr	ness Plan (this complete	d form)	
⊠ Authorization for e	mergency medical ca	re e		
Planning and Maintenand	е			
Person responsible for upd	ating the Disaster Sup	pply Kit and the Emerger	ncy Documents regular	ly:
First Name		Last Name		
Description of how the Eme	5	0 1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	to an every ration locati	an: Carried
down the stairs to the base	t and communicate w ment. The basement arent than grab the ch	has two small windows a	end two doors. o go bag, Provider will t	gency bag, unlock child gate and go hen proceed to her vehicle where she will lif driving was not an option
Alternate Location:				
	ve to the alternate evi	scuation location	vider will then proceed	to her vehicle where she will secure the If driving was not an option provider
Signatures & Date				
Acknowledgement: By sign been discussed. The partie pop up visit which will be co	s also acknowledge th	at, if approved, the hom	ndards have been review e in which care is provid	wed, and any corrections if needed have ded is subject to random, unannounced
	PROVIDER			INSPECTOR
Printed Name: Danie	lla Stanley		ime:	
Signature:				
Date: 03/09/2022	Phone:	Di Di	ate: U3/09/2022	Phone: 1-877-227-0125
	1			

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child

Care
Child Care Scholarship Program
INFORMAL CARE
INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection	IN:	INFORMAL CARE INSPECTION CHECKLIST				
Inspection Date: 4/16/202	4 Time	e In: 1:31pm	Time Out: 2:31pm Re		sult: Pa	ssed
Informal Care	1 1 1	110	5 5 7			- W
Type of Care (check one):	☐ Non-relative Inf	ormal Provider C	are ⊠Relative	e Informal F	Provide	r Care
Provider Information			are Entered	, monnar	-	
First Name: Luciana Provider ID #:	Last	Last Name: Stewart			vider II. ail:	D: 544630
Care Location Inspected				1 2111	all.	
Street Address: Address Verified?: Yes	City	Co	unty		State	Zip Code
Name of Children in Care	e (add pages if needed)	Scholarship	Date of Birth	Age	1	Present (Y/N)
			3/01/2023	1	N	
			3/01/2023	-		
Safety of the Home			1000	100	31/	
Directions: Review Additional pages n	w and determine compliand may be used for comments	e with each stand	ard. Note any comm	nents or cor	rective sed, n	actions needed.
Health and Safety Traini		-11	Standard Met Y/N	Comme	nts/Noi	les ion /Timeframe if needed
Basic Health and Safety Training Completed? Home is free of health and safety hazards:		ed?	Y			
		Standard Met Y/N	Correcti		les ion /Timeframe if needed	
Is in good repair		Y				
 Is free of insect of 	Is free of insect or rodent infestation		Y			
Is well-lit and well-ventilated		Y				
Has hot and cold running water		Y				
Has a working inside toilet		Y				
Has utilities for cooking, lighting and heating		Y				
Has a working and safe heating system			Y			
Has a working re	frigerator and stove		Y			
Has a working te	lephone		Y			
Has operational s	smoke detector(s)		Y			
Has first aid kit/si	**		Y			
Has protective co accessible to chil	overings on any electrical Idren	outlet that is	Y			
Harmful items are stored children:	d appropriately and awa	y from	Standard Met Y/N	Corrective		es on /Timeframe if needed
Sharp or pointed			Y			
	Medications of any kind		Y			
Matches, lighters	hters and flammable products		Y			
Alcoholic beverage			Y			
Guns			Y			
Cleaning agents			Y			
Poisonous substa	ances		Y			
GENERAL CLEANLINES	S STANDARDS		Standard Met Y/N	Correction		es on /Timeframe if needed
All areas of the home are	kept clean, including diap	ering area.				

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	
A child in care is not subjected to any form of neglect, including: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	Y	
the provider immediately reports any suspected child abuse, reglect or mistreatment by calling 911 and your local epartment of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠ Flashlight	⊠ Bottled water	□ Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠ Thermometer	⊠Change of clothes	Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
☐MedicationsN/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? YES

Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? YES

ocation of Emergency Ready to go Pack; ON THE COAT RACK NEA	AR THE FRONT DOOR
em Specification (if needed);	
SEALING PLASTIC, DUCT TAPE & SCISSORS	
MUFFINS, SOUP, APPLE SAUCE	
2 BOTTLED WATERS	
 SOLAR POWERED FLASHLIGHT AND LARGE FLASHLIGHT I DIAPERS AND WIPES 	WITH
TOY CONTROLLER	
TO TO THE STATE OF	
o be observed for compliance on :	
mergency Documents	
⊠Informal Provider Emergency Preparedness Plan (this comple	eted form)
	old fallin)
anning and Maintenance	
erson responsible for updating the Disaster Supply Kit and the Emer	rgency Documents regularly:
rst Name Luciana Last Name Stewart	
The Provider will gather the children and roll the bag to the car. The	contac t the parent upon arrival to the new location and after the
the parent before relocating to the parent (1 door 1 window). The Provider will contact the parent upon the pa	where she will where she will strain and after the emergency is over.
Signatures & Date	
Acknowledgement: By signing below the parties acknowledge that all s been discussed. The parties also acknowledge that, if approved, the hi pop up visit which will be conducted virtually or in-person.	
PROVIDER	INSPECTOR
Printed Name: Miano A Stanan	Printed Name
Signature	Signature:

Phone

Date: 4/16/2024

Phone: 1-877-227-0125

⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 6/05/2024	Time	In: 3:30pm	Time Out: 4:17pm	Result: Passed	
Informal Care		 			
Type of Care (check one):	Von-relative Infi	ormal Provider C	are ⊠Relative	Informal Provider Care	
Provider Information					
First Name: Sharon	Last	Name: Stiltner		Provider ID: 55235	52
Provider ID #				Email:	
Care Location Inspected					
Street Address Address Verified? Yes	City:	Cou	nty:	State:	Zip Code
Name of Children in Care (add page	es if needed)	Scholarship	Date of Birth	Age / Pres	ent (Y/N)
		1	8/10/2022	1 year old /Y	

Safety of the Home	to the second of the second district to the second	
Directions: Review and determine compliance with each stand Additional pages may be used for comments.	dard. Note any comm Y - Yes, N - No,	nents or corrective actions needed. D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	0.000
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	12 - 10 - 1
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	30
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
Has protective coverings on any electrical outlet that is accessible to children	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	1000
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	200
Cleaning agents	Y	William Control of the Control of th
Poisonous substances	Υ.	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Tolleting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	¥	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including: Physical injury Any sexual abuse Mental injury	Y	Timurame if needed
child in care is not subjected to any form of neglect, notuding: The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
child In care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment	٧	
the provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your local expertment of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

 ⊠Flashlight
 ⊠Bottled water
 ⊠Folder or binder for EPP documents

 ⊠Battleries
 ⊠Non-perishable food
 ⊠Backpack(s) or carrying case(s)

 ⊠Portable First Aid Kit
 ⊠Diapers
 ⊠Consider special toys or games

 ⊠ Heavy Duty Scissors, Duct Tape/

 型Thermometer
 ⊠Change of clothes
 Packing Tape & Sealing Plastic/ Trash Bags

⊠Medications ⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes

Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Yes

The state of the s	Pack: In the closet near th	e front door	
hem Specification (if needed):			
To be observed for compliance on	į		
Emergency Documents			
⊠Informal Provider Emergency Mauthorization for emergency in		empleted form)	
Planning and Maintenance			
Person responsible for updating the Dis First Name Sharon	saster Supply Kit and the E Last Name Stilt		llarty:
Description of how the Emergency Rea Shelter in Place Procedures: The Provider would contact the pare 1 door 2 windows)	ent and inform her of the	emergency. She will gathe	cation: er the child and the bag and shelter in the
Evacuation Procedures: The Provider will carry the child and carrelocating to the 4 window(s)). The Provider will contact The Provider will carry the child and carry	the Parent once the emen	evacuation location. The Properties of the new location and after evacuation location. The Properties of the this location to the this location.	Provider will contact the parent before by the emergency is over. Provider will contact the parent before the emergency is over.
Evacuation Procedures: The Provider will carry the child and carelocating to the 4 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)).	the Parent once the emen	evacuation location. The Properties of the new location and after evacuation location. The Properties of the this location to the this location.	Provider will contact the parent before by the emergency is over. Provider will contact the parent before the emergency is over.
Evacuation Procedures: The Provider will carry the child and carelocating to the selection of the selection	the Parent once the ements on the emergency bag to entry the emergency bag	vacuation location. The Proceedings of the Proceedings of the this location arriving to the new location	Provider will contact the parent before ovider will shelter in the (2 door(s) the emergency is over. Provider will contact the parent before on where she will shelter in the and after the emergency is over.
Evacuation Procedures: The Provider will carry the child and carelocating to the 4 window(s)). The Provider will contact The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)).	the Parent once the ements on the emergency bag to enter the parent upon arriving to entry the emergency bag to enter the Provider will will contact the parent upon parties acknowledge that all ledge that, if approved, the hally or in-person.	vacuation location. The Proceedings of the Proceedings of the this location arriving to the new location	Provider will contact the parent before ovider will shelter in the (2 door(s) the emergency is over. Provider will contact the parent before on where she will shelter in the and after the emergency is over.
Evacuation Procedures: The Provider will carry the child and carelocating to the 4 window(s)). The Provider will contact The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will carry the child and carelocating to her (1 door(s) 1 window(s)). The Provider will be conducted with the been discussed. The parties also acknow pop up visit which will be conducted virtual.	the Parent once the ements only the emergency bag to entry the parent upon parties acknowledge that all parties acknowl	vacuation location. The Proceedings of the Proceedings of the this location arriving to the new location	Provider will contact the parent before ovider will shelter in the the emergency is over. Provider will contact the parent before on where she will shelter in the the and after the emergency is over.
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⊠Virtual Inspection
□In-person
Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 11/18/2024	INSPECTION CH	ECKLIST	
Pate: 11/18/2024	Time In: 1:30 PM	Time Out: 2:06 PI	M Result: Passed
Informal Care			
Type of Care (short	ative Informal Provider C	are ⊠Relative I	Informal Provider Care
First Name: April Provider ID #:	Last Name: Swann		Provider ID: 559679 Email:
Street Address: City Address Verified?: Yes	Coun	ty:	State: Zip Code:
Name of Children in Care (add pages if need	ded) Scholarship	Date of Birth	Age / Present (Y/N)
		3/3/2022	2 years old/ Y
Solids All II	Lot ne leet	7/6/2023	1 year old/ Y

Directions: Review and determine compliance with each standard Additional pages may be used for comments.	Y - Yes, N - No	nments or corrective actions needed. D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met	Comments/Notes
Basic Health and Safety Training Completed?	Y	Corrective Action /Timeframe if needed
Home is free of health and safety hazards:	Standard Met	
Is in good repair	Y	Corrective Action /Timeframe if needed
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	T THE PARTY OF THE
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Υ	
Has protective coverings on any electrical outlet that is accessible to children	Y	
rmful items are stored appropriately and away from ldren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	The state of the s
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	
ERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
as of the home are kept clean, including diapering area.	Y	

Trash, garbage and		
Trash, garbage and wet and soiled diapers are disposed of in a Child is characteristics.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed		
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after: Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	*	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met	Comments/Notes
A child is not subject to any form of abuse, including:	Y/N 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Corrective Action /Timeframe if needed
A child in care is not subjected to any form of neglect, including: • The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm; • Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
 A child in care is not subjected to mistreatment, including: Any deliberate act that hurts a child physically or emotionally, including: Spanking, Biting, Hitting, Shaking Any other means of physical discipline Not attending to a child's physical needs Shouting, Cursing, Shaming, Ridiculing Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a child's mouth Requiring a child to stand on one foot as punishment Tying child to a cot or other equipment 	Y	
eglect or mistreatment by calling 911 and your local epartment of Social Services Child Protective Services oit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	 ☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
□Medications-N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clea	an, organized, and usable (Y/N)? Yes ble and easily accessible in the event of an emerger	
Location of Eman	ble and easily accessible in the event of an emerger	cy (Y/N)? Yes
Location of Emergency Ready to go F	Pack: Coat Closet	
Emergency D.		
Emergency Documents		
Informal Provider Emergency Pr	reparedness Plan (this completed form)	
Planning and Marketing for emergency me	edical care	
Planning and Maintenance		
First Name	ster Supply Kit and the Emergency Documents r	egularly:
April	Last Name	
Description of how the Emergency Ready	/-to-Go Pack will be transported to an evacuation	Incotions
Shelter In Place Procedures: The Provider will gather the ready to an In-	· · · · · · ·	location;
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