

### Child Care Scholarship Program

### **Informal Child Care Monitoring Inspections**



First letter of the provider's last name.

Posted June 2025

**DISCLAIMER:** The information in this document is provided as a public service by the MSDE Office of Child Care. Although the information contained herein is believed to be accurate and reliable, it is presented without guarantees and does not constitute an endorsement, either expressed or implied, of any child care provider or program. The Office of Child Care disclaims liability for any errors in, or omissions from monitoring record information.

### **INFORMAL CHILD CARE INSPECTION REPORT**

Resident Children

INSPECTION DATE/TIME/DURATION: 4-30-2025/1:00PM/149 minutes	INSPECTION TYPE		AGES	Total Approved	# Scholarship	# Present	
APPLICANT ID:	<b>'</b>	Initial Application		0-23 months	ı	ı	I
-		Renewal Application		2 year olds			
PROVIDER ID:		Complaint Investigation		3 year olds			
578288		Monitoring		4 year olds			
APPLICATION DATE:		Other		5's (pre-school)			
03/26/2025				5-12 (school age)			
COUNTY:		Follow-Up		13-19 year olds			
Baltimore County				TOTAL	I	ı	I
Data Country				Overnight			

FATALITY:	SERIOUS INJURY:	COMPLAINT #:					
N/A	N/A	N/A					
INFORMAL PROVIDER PHOTO ID VERIFIED:	Yes No	ID TYPE: Driver's License	EXP. DATE: 12/4/2032				
CARE LOCATION: Child's Ho	CARE LOCATION: Child's Home Informal Child Care Provider's Home						
CARE TYPE:  Relative Informal Child Care  Non-Relative Informal Child Care							
INFORMAL PROVIDER NAME: Brittani Radcliffe							
PERSON(S) INTERVIEWED: Brittani Radcliffe and Morgan Harris							

ICCP Form IR108c

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

### Part 1 – Safety of Home

С	1.	Health & Safety Training (Basic 3 hrs. & the Annual Update)	С	k	) Has first aid kit/supplies
	2.	Home is free of health and safety hazards	С	l)	Has protective coverings on accessible electrical outlets
С		a) Is in good repair	3		armful items are stored appropriately and away from hildren
С		b) Is free of insect or rodent infestation	С	а	) Sharp or pointed items
С		c) Is well-lit and well-ventilated	С	b	) Medications of any kind should be stored
С		d) Has hot and cold running water	С	С	Matches lighters and flammable products
С		e) Has a working inside toilet	С	d	) Alcoholic beverages
С		f) Has utilities for cooking, lighting and heating	С	е	) Weapons and firearms
С		g) Has a working and safe heating system	С	f)	Cannabis edibles, smoking and vaping paraphernalia and by products
С		h) Has a working refrigerator and stove	С	g	) Cleaning agents
С		i) Has a working telephone	С	h	) Poisonous substances
С		j) Has operational smoke and carbon-monoxide detector(s)	С	i)	Interior environmental hazards

ICCP Form IR108c

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

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### Part 2 - General Cleanliness

С	4.	All areas of the home are kept clean, including diapering area.	9.	Res	st Area and Furnishings
С	5.	Trash garbage and wet or soiled diapers are disposed	С	a)	SIDS prevention review
		of in a sanitary manner.	С	b)	Infant/toddler rest furnishings
С	6.	Children are changed immediately when they have a soiled or wet diaper, clothing or bedding.	С	c)	Crib safety
С	7.	Diapering procedures are followed.	С	d)	Individual rest place
	8.	Handwashing procedures are followed.		e)	The provider shall provide furnishings for each child approved for care in the home.
С		a) Toileting	С		ei) Younger than 12 months old, a crib, portable crib, or playpen
С		b) Diapering	C		eii) At least 12 months old and younger than 5 years
С		c) Food preparation and eating			old, a bed, cot, mat, or sleeping bag
С		d) After playing outdoors			
С		e) Preventing the spread of disease			

ICCP Form IR108c Page 3

### MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care - Child Care Scholarship Program

### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

### Part 3 - Child Abuse, Neglect and Mistreatment Standards

#### 10. A child is not subjected to any form of abuse 12. A child in care is not subjected to mistreatment C С Child abuse/neglect: Physical injury a) Spanking, Biting, Hitting, Shaking C C b) Child abuse/neglect: Sexual abuse b) Physical discipline or any other means of discipline С Child abuse/neglect: Mental injury C c) Not attending to a child's physical needs С 11. A child in care is not subjected to any form of neglect d) Shouting, Cursing, Shaming, Ridiculing C a) Child supervision C Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a b) Child mental harm neglect С child's mouth С C Recognition and reporting of child abuse and neglect g) Requiring a child to stand on one foot as punishment C h) Tying child to a cot or other equipment 13. Immediate child abuse reporting C

ICCP Form IR108c

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

Part 4 – Vehicular Traffic and Transportation Safety					
C 14. Vehicle safety awareness	C 15. Individual child vehicle safety				
	C 16. Child seat safety compliance				

### Part 5 – Outdoor Activity Area

С	17. Safe outdoor play area	:	20. Po	ool Safety
С	18. Enclosed safe play area	С	a)	4 ft. fence that surrounds the pool
С	19. Traffic and congested areas assessment	С	b)	Self-closing and self-latching mechanism on the entry/exit way
		С	c)	Secured Lock
		С	d)	Sensor or alarm on the access door

ICCP Form IR108c

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

### Part 6 – Emergency Ready-to-Go Pack

21	. Dis	saster Supply Kit	С	k)	Folder or binder for EPP documents
С	a)	Flashlight	С	l)	Backpack(s) or carrying case(s)
С	b)	Batteries	С	m)	Special toys or games
С	c)	Portable First Aid Kit	С	n)	Scissors, tape & sealing plastic
С	d)	Thermometer	22.	. Em	nergency Documents
N/A	e)	Medications	С	a)	Informal Provider Emergency Preparedness Plan
С	f)	Bottled water	С	b)	Emergency Care & Authorization Form (one for each child in care)
С	g)	Non-perishable food	С	c)	Reportable Incident Report Form (blank copy)
С	h)	Diapers	23	. Pla	anning and Maintenance
С	i)	Change of clothes	С	a)	Person responsible
С	j)	Blanket(s)	С	b)	Description of how the Emergency Ready-to- Go Pack will be transported to an evacuation location

ICCP Form IR108c Page 6

Instructions:

consistent with standards for parental consent

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

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	Part 7 – Healt	h & Safety Review
С	24. Shelter in Place	C 31. Health & Safety Review: Premises safety, hazard protection
С	25. Lockdown (partial & full)	C 32. Emergency response planning
2	26. Home is free of health and safety hazards	C 33. Food allergy emergency preparedness
С	a) Primary Evacuation Location	C 34. Hazardous materials management
С	b) Alternate Evacuation Location	Solution 2 35. Prevention and control of infectious diseases (including immunization)
С	27. Infant sleep safety	C 36. Pediatric first-aid and CPR
С	28. Prevention of shaken baby syndrome, abusive head trauma, and child maltreatment	C 37. Appropriate precautions in transporting children
С	29. Recognition and reporting of child abuse and neglect	C 38. Substance-free child care environment
С	30. Health & Safety Review: Administration of medication,	

ICCP Form IR108c

### MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

D. W I.D I. 195	Sign and upload form to		Diagram I lauria	0.4/20/2025	
Brittani Radcliffe	04/30/2025	PROVIDER PORTAL	Blessen Harris	04/30/2025	
Signature of Informal Child Care Provider	Date		Signature of Agency Representative  Blessen Harris	Date	

Time Out: 04/30/2025 3:29pm

Date Time

Date	Start Time	End Time	Duration	Follow-Up
04/28/2025	3:00pm	3:29 PM	149 minutes	

Total Duration: 149 minutes

Minutes

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		SUMMARY O	F CORRECTION			
PROVIDER ID:		APPLICANT ID:	ZIP CODE:		COUNTY:	
578288		-	21030		Baltimore Cou	nty
INFORMAL PROV	/IDER NAME:		CARE LOCATION:	Objilatia IIIa	Informal	Child Care
Brittani Rad	lcliffe			Child's Ho	Provider	
PERSON(S) INTE	RVIEWED:					
Brittani Rad	cliffe and Mor	gan Harris				
VISIT TYPE:			INSPECTION TIME/	DATE/DURATION:		
Initial Applic	cation		1:00pm/4-30-	2025/149 m	inutes	
	has either observed t	as been submitted to the Child Care Sc he following corrections or reviewed the	e submitted summary of	correction(s) and h	as made a determinatio	
	All Informal	Child Care inspection standards her	ein are governed by Co	OMAR #: 13A.14.0	6.11.F.12(b).	
STANDARD NUMBER		STANDARD TEXT	SU	MMARY OF CORRE	CTION	DATE OF CORRECTION

STANDARD NUMBER	STAND	ARD TEXT		SUMMARY O	F CORRECTION	DATE OF CORRECTION
	There are no corrections	needed.				
Blessen Harris		04/25	<b>✓</b> Comple	ete	Includes overflow page	
Signature of	of Agency Representative	Date				ICCP Form SOC108c

Blessen Harris

**⊠Virtual Inspection** □In-person Inspection

# Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 02/24/2025	Time	In: 5:00 pm	Time Out: 5:34 pm	Result: Passed
Informal Care				
Type of Care (check one):	Non-relative Info	ormal Provider C	Care □Relative In	nformal Provider Care
Provider Information				
First Name: Atoi	Last	Last Name: Rainey Provider ID: 571843 Email:		Provider ID: 571843
Provider ID #:				Email:
Care Location Inspected				
Street Address: Address Verified?: Yes		City:	County: Sta	te: Zip Code:
Name of Children in Care (add pa	ages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			7/23/2024	7 months/ Y

Safety of the Home		
Directions: Review and determine compliance with each st	andard. Note any com	ments or corrective actions needed.
Additional pages may be used for comments.		D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Υ	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
Guns	Υ	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe If needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>A child in care is not subjected to mistreatment, including: <ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul> </li> </ul>	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Ý	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
□Medications-N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Ye

Emergency Ready-to-Go Pack is av	vailable and easily accessible in the event of an emergency (Y/N)? Yes
Location of Emergency Ready to	go Pack: In the dinning room
Emergency Documents	
⊠Informal Provider Emergen  ⊠Authorization for emergence	ncy Preparedness Plan (this completed form)
Planning and Maintenance	
Person responsible for updating the	Disaster Supply Kit and the Emergency Documents regularly:
First Name Atoi	Last Name Rainey
and text parent before, during and a	and the ready to go bag, secure the child in a rear facing car seat. The provider will call after sheltering.  In (1 doors, 1 window(s)). The provider will call after sheltering.  In (1 doors, 2 window(s)). The provider will call after eady to go bag, secure the child in a rear facing car seat. The provider will call after eady to go bag, secure the child in a rear facing car seat. The provider will call after eady to go bag, secure the child in a rear facing car seat.
Signatures & Date	

Signatures & Date			
Acknowledgement: By signing below the been discussed. The parties also acknow pop up visit which will be conducted virtue	ledge that, if approved, the h		
PROVIDER			INSPECTOR
Printed Name: A TOI	RAINEY	Printed Name:	
Signature:		Signature:	
Date: 2 25/25 Ph		Date: 2/24/2025	Phone: 1-877-227-0125
		h	

**⊠Virtual Inspection** □In-person Inspection

# Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 02/24/2025	Time	In: 5:00 pm	Time Out: 5:34 pm	Result: Passed
Informal Care				
Type of Care (check one):	Non-relative Info	ormal Provider C	Care □Relative In	nformal Provider Care
Provider Information				
First Name: Atoi	Last	Last Name: Rainey Provider ID: 571843 Email:		Provider ID: 571843
Provider ID #:				Email:
Care Location Inspected				
Street Address: Address Verified?: Yes		City:	County: Sta	te: Zip Code:
Name of Children in Care (add pa	ages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			7/23/2024	7 months/ Y

Safety of the Home		
Directions: Review and determine compliance with each st	andard. Note any com	ments or corrective actions needed.
Additional pages may be used for comments.		D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Υ	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
Guns	Υ	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe If needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>A child in care is not subjected to mistreatment, including: <ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul> </li> </ul>	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Ý	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
□Medications-N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Ye

Emergency Ready-to-Go Pack is av	vailable and easily accessible in the event of an emergency (Y/N)? Yes
Location of Emergency Ready to	go Pack: In the dinning room
Emergency Documents	
⊠Informal Provider Emergen  ⊠Authorization for emergence	ncy Preparedness Plan (this completed form)
Planning and Maintenance	
Person responsible for updating the	Disaster Supply Kit and the Emergency Documents regularly:
First Name Atoi	Last Name Rainey
and text parent before, during and a	and the ready to go bag, secure the child in a rear facing car seat. The provider will call after sheltering.  In (1 doors, 1 window(s)). The provider will call after sheltering.  In (1 doors, 2 window(s)). The provider will call after eady to go bag, secure the child in a rear facing car seat. The provider will call after eady to go bag, secure the child in a rear facing car seat. The provider will call after eady to go bag, secure the child in a rear facing car seat.
Signatures & Date	

Signatures & Date			
Acknowledgement: By signing below the been discussed. The parties also acknow pop up visit which will be conducted virtue	ledge that, if approved, the h		
PROVIDER			INSPECTOR
Printed Name: A TOI	RAINEY	Printed Name:	
Signature:		Signature:	
Date: 2 25/25 Ph		Date: 2/24/2025	Phone: 1-877-227-0125
		h	

⊠Virtual Inspection
□In-person Inspection

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

Inspection Date: 03/17/2023 Follow-up Inspection Date: 03/17/2023	Time In: 9:30AM Time In: 4:30PM	Time Out: 10:48Al Time Out: 4:38PM	
Informal Care			
Type of Care (check one): ☐ Non-re	lative Informal Provider	Care ⊠Relative In	nformal Provider Care
Provider Information			
First Name: Marita Provider ID #:	Last Name: Rawlings		Provider ID: 509825 Email:
Care Location Inspected	<u> </u>		
Street Address: Address Verified? Yes.	City:	County:	State Zip Code:
Name of Children in Care (add pages if ne	eded) Scholarship	Date of Birth	Age / Present (Y/N)
		(04/05/2016)	6yr. / N
		(02/09/2017)	6yr. / N
		(01/202014)	9yr. / N

Safety of the Home		
Directions: Review and determine compliance with expages may be used for comments.	ach standard. Note any comments or Y - Yes, N - No,	corrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
<ul> <li>Is in good repair</li> </ul>	Y	All areas were clean
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and lots of natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside toilet	Y	Flushed by provider and observed, lock on the bathroom door
<ul> <li>Has utilities for cooking, lighting and heati</li> </ul>	ng Y	
<ul> <li>Has a working and safe heating system</li> </ul>	Y	Tested by provider and observed
<ul> <li>Has a working refrigerator and stove</li> </ul>	Y	Tested by provider and observed
<ul> <li>Has a working telephone</li> </ul>	Y	Outbound call made to provider's phone
<ul> <li>Has operational smoke detector(s)</li> </ul>	Y	Tested by provider and observed
Has first aid kit/supplies	Υ	Medical supplies stored on high bathroom shelf (Band-Aids, Alcohol, Gauze, Ointments)
<ul> <li>Has protective coverings on any electrical accessible to children</li> </ul>	outlet that is	All outlets were covered with coverings and/or occupied
Harmful items are stored appropriately and awa children:	y from Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
<ul> <li>Sharp or pointed items</li> </ul>	Y	Stored in upper level kitchen cabinet in knife holder
Medications of any kind	Y	Stored in upper level kitchen cabinet
Matches, lighters and flammable products	Υ	Does not own
Alcoholic beverages	Y	Does not own
Guns	Y	Does not own
Cleaning agents	Y	Cleaning agents stored on high shelf in bathroom and hallway closet
SDE OCC Informal Care Inspection Checklist	Page 1 of 3	Pavised 10/2021

<ul> <li>Poisonous substances</li> </ul>	Υ	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	No diaper age children in care
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	No diaper age children in care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	٧	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	٧	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	¥	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	¥	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers (N/A)	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags

F14 (1)(4)	
	⊠Blanket(s)
Items in the Disaster Supply Kit are cle	e and easily accessible in the event of an emergency (Y/N)? Y
Emergency neady-to-do Fack is available	e and easily accessible in the event of an emergency (TM)?
Location of The Emergency Ready to	o Pack: Stored in the living room near front door exit
Item Specification (if needed):	
	D batteries, 1 duffle bag (carrying case), no spec. meds, 7 bottled waters, 8 canned foods
	edium blankets, 3 card games, 1 roll of duct tape, scissors, 1 roll of sealing plastic, folder
EPP and ECMA per child, 1 then Items to be reviewed on 03/17/2023:	
Side and the state of the accordance	
Thermometer needed in ERTG b     Emergency Documents	
CONTRACTOR	anaradanas Plan (this namelated form)
	eparedness Plan (this completed form)
	uicai care
Planning and Maintenance	
First Name	ster Supply Kit and the Emergency Documents regularly:  Last Name
Marita	Rawlings
Description of how the Emergency Rea	y-to-Go Pack will be transported to an evacuation location: carried by the provider.
Shelter In Place Procedure:	
	soon as the emergency arises and then account for the children in care and stay in
	is already located in this area for convenience. The provider will use sealing plastic, tape are the need should arise. The provider will contact the parent via call or text during and after instructions.
Evacuation Procedures:	
	to inform her of the emergency and then call each child by name and account for them and
	Il secure each child in a car seat belt and drive to the evacuation location
	he provider and children will shelter in the downstairs living room (2 doors 3 windows). The roughout until the end of the emergency and call the parent for further instructions.
	rimary location, the provider will do a head count of each child and observe their well-being She will secure each child within the car seat belt and call the parent to infor
them of the emergency. Upon arrival the	provider has key access for the home. They will shelter in the living room area (2 doors 0 be communicated to of the emergency and take over follow-up instructions,
	ghout until they are secure and the emergency is over.
Signatures & Date	
Adam de de control De cionina halam the	

Signatures & Date		
Acknowledgement: By signing below the parties acknowledge that a been discussed. The parties also acknowledge that, if approved, the pop up visit which will be conducted virtually or in-person.		
PROVIDER	INSPECTOR	
Printed Name: Marita Ruwings	Printed Name:	
Signature:	Signature:	

Safety of the Home

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 05/17/2023 Follow-up Inspection Date: 05/18/2023	Time In: 10:30AM Time In: 10:30AM	Time Out: 12:10PM Time Out: 10:37AM	
Informal Care			
Type of Care (check one):   Non-re	lative Informal Provider (	Care ⊠Relative Inf	formal Provider Care
Provider Information			
First Name: Jacqueline	Last Name: Reynolds		Provider ID: 514901
Provider ID #:			Email:
Care Location Inspected			
Street Address: Address Verified? Yes.	City: County:	S	Zip Code:
Name of Children in Care (add pages if ne	eded) Scholarship	Date of Birth	Age / Present (Y/N)
		(09/01/2022)	8mos./ N

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care – Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
Is free of insect or rodent infestation	Y	No evidence of infestation
* Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside toilet	Y	Flushed by provider and observed
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made to provider's phone
titila-detector(e)	Y	Tested by provider and observed
Has operational smoke detector(s)      Has first aid kit/supplies	Y	First Aid Kit stored in medical bag in provider's home office
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	All outlets were occupied or covered
larmful items are stored appropriately and away from	Standard Met	Comments/Notes

Poisonous substances	Y	All stored outside
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	Diapering supplies brought by mom in diaper bag, but changing station is clean
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Small trash can for disposal
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Υ	
Diapering procedures are followed.	Υ	Diapering supplies brought by parent regularly
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) <a href="mailto:and-emergency">and</a> Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit, Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	
⊠ Thermometer	⊠ Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags

Medications	Blanket(s)
Items in the Disaster Supply Kit ar	clean, organized, and usable (Y/N)? Y
Emergency Ready-to-Go Pack is	vailable and easily accessible in the event of an emergency (Y/N)? Y
1	to the Book Asset of the secondaria beams office
Item Specification (if needed):	dy to go Pack: Located in the provider's home office
. 1 pk of AAA batteries, 1 fire	aid kit, 1 medical bag, 1 thermometer, no spec meds, 2 bottled waters, 2 fruit cups/ 2 applesauce, 2 butfit (top/bottom), folder w/ EPP and ECMA, 2 backpacks (carrying case), 1 toy, 1 pair of scissors, 6 at tape and 1 flashlight
ltems to be reviewed on 05	17/2023: Corrected & Reviewed on 05/18/2023
: Cleaning products and out	et covers for bathroom, alcohol cabinet and glassware cabinet locks needed
: ERTG: Missing thermomet	
Emergency Documents	
⊠Informal Provider Emerg	ncy Preparedness Plan (this completed form)
	cy medical care
Planning and Maintenance	
Person responsible for updating t	e Disaster Supply Kit and the Emergency Documents regularly:
First Name Jacqueline	Last Name Reynolds
Description of how the Emergence	Ready-to-Go Pack will be transported to an evacuation location: carried by the provider.
Shelter in Place Procedure:	
The provider will gather the child sealing plastic to seal the spaces	nd grab the ERTG bags and go to the basement (1 door 2 windows), the provider will use tape and fineeded. Once secured the parent will be called or text with updates.
Evacuation Procedures:	
child in his rear-facing car seat. C	t for the child and grab the ERTG bags and head to the provider's vehicle. The provider will secure the nee he is secured they will drive to
instruction of where to shelter fro	Once they are secured the provider will call or text the parent with emergency updates.
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will u Once secured the provider will ca	Once they are secured the provider will call or text the parent with emergency updates. It is the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She ing car seat. After placing the ERTG bags in the trunk the provider will be contained by the child will go to the contained to the child will go to the child will go to the contained to the child will go to the contained to the child will go to the child w
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will t	Once they are secured the provider will call or text the parent with emergency updates. It is the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She ing car seat. After placing the ERTG bags in the trunk the provider will be contained by the child will go to the contained to the child will go to the child will go to the contained to the child will go to the contained to the child will go to the child w
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will u Once secured the provider will ca Care Hours:	Once they are secured the provider will call or text the parent with emergency updates, as the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She sing car seat. After placing the ERTG bags in the trunk the provider will upon to enter She and the child will go to the trunk the parent with updates.  (1 door 2 windows).
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will u Once secured the provider will ca Care Hours:  Signatures & Date Acknowledgement: By signing be	Once they are secured the provider will call or text the parent with emergency updates. It is the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She sing car seat. After placing the ERTG bags in the trunk the provider will upon to enter She and the child will go to the 1 to text the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are trunk the provider will upon to enter to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are trunk the provider will upon to enter the parent with updates.
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will under the provider will care Hours:  Signatures & Date  Acknowledgement: By signing be been discussed. The parties also pop up visit which will be conducted.	Once they are secured the provider will call or text the parent with emergency updates. It is the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She sing car seat. After placing the ERTG bags in the trunk the provider will upon to enter She and the child will go to the 1 to text the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are trunk the provider will upon to enter to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are trunk the provider will upon to enter the parent with updates.
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will under the provider will care Hours:  Signatures & Date  Acknowledgement: By signing be been discussed. The parties also pop up visit which will be conducted.	Once they are secured the provider will call or text the parent with emergency updates, as the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She ing car seat. After placing the ERTG bags in the trunk the provider will upon to enter She and the child will go to the to rext the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are the provider will upon to enter to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. She are the provider will upon to enter the provider will upon to enter the parent with updates.
Alternate: If they could not acce will secure the child in his rear-fa arrival the provider will once secured the provider will can be considered.  Care Hours:  Signatures & Date  Acknowledgement: By signing be been discussed. The parties also pop up visit which will be conducted.  PRO  Printed Name:	Once they are secured the provider will call or text the parent with emergency updates. It is the primary location, the provider will grab the child and the ERTG bags and head to her vehicle. She sing car seat. After placing the ERTG bags in the trunk the provider will upon to enter She and the child will go to the 1 or text the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. Upon to enter the provider will upon to enter to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. Upon to enter the provider will upon to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. Upon the provider will upon to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. Upon the provider will upon to enter the parent with updates.  Once they are secured the provider will call or text the parent with emergency updates. Upon the provider will upon to enter the provider will upon the provider

### ⊠Virtual Inspection □In-person Inspection

### Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to:	
ccs.informalproviders@maryland.gov	,

	The state of the s			
Inspection Date: 7/17/2024	Time In: 1:30pm	Time Out: 2:25pm	Result: Passed	
Informal Care:				on the second se
Type of Care (check one):   Non-rela	ative Informal Provider C	are ⊠Relative	Informal Provider Care	
Provider Information				
First Name: Paulette	Last Name: Rhoads		Provider ID: 55460	00
Provider ID #:			Email:	
Care Location Inspected				
Street Address: Address Verified?: Yes	<u>City</u> :	<u>County</u> :	State:	Zip Code:
Name of Children in Care (add pages if nee	ded) Scholarship	Date of Birth	Age / Prese	ent (Y/N)
		9/29/2022	1 year old/ N	
		6/13/2015	9 years old/N	
		3/3/2018	6 years old/N	
		with any single color and any and any and any and any	The state of the s	Warri (uminintinta) ilik tum 120tan min 121-201.

Directions: Review and determine compliance with each standa Additional pages may be used for comments.		ents or corrective actions needed.  D – Discussed,  n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	
Home is free of health and safety hazards:	Standard Met	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Υ	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
Has protective coverings on any electrical outlet that is accessible to children	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Υ .	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed

All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, including:	Y	
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local  Department of Social Services Child Protective Services Unit.	Y	
Emergency Ready-to-Go Pack		

Emergency Ready-to-Go Pack		
The Emergency Ready-to-Go Pack (including needed medications) and		t of an emergency. This contains a Disaster Supply Kit
Disaster Supply Kit		
	hat each item is adequately included in the Disaster hild in care, Also that the items are clean, organized	
⊠Flashlight	⊠ Bottled water	□ Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
☐Medications N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes				
Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Yes				
Location of Emergency Ready to go Pack: Ne	ar exit door			
Item Specification (if needed):				
3 emergency bags  To be observed for compliance on:				
•				
	The second of th	ANALYS CONTRACTOR OF THE STATE		
Emergency Documents				
	, , , , , , , , , , , , , , , , , , , ,			
Planning and Maintenance				
Person responsible for updating the Disaster Su	pply Kit and the Emergency Docum			
First Name	Last Name			
Description of how the Emergency Ready-to-Go	Pack will be transported to an eva	acuation location:		
Shelter in Place Procedures:				
call and a count of the children. She would	(1 door 1 window th the duct tape and sealing plastic	te sure all 3 children are with her by conducting a roll by). The Provider would seal the doors with a towel/ c. The Provider would ensure that the eldest child text arent after the emergency.		
Evacuation Procedures:				
seat for the youngest, the booster seat for the serelocate to the . Once inside, the Provider and o	children to the car and roll the emecond oldest while the eldest would here she would shelter in	that the children are with her. Once the Uber/ children's nergency bag outside. The Provider would grab the car id be secured in a seat belt. The Provider would if 1 door 3 windows). The Provider would call is over the Provider would video call the parent to		
children to the car and roll the emergency bag of second oldest while the eldest would be secured where she would	utside. The Provider would grab th in a seat belt. The Provider would Once inside, the Provider and chi inform the that they are relocated			
CARE HOURS:				
Signatures & Date				
Acknowledgement: By signing below the parties ac been discussed. The parties also acknowledge tha pop up visit which will be conducted virtually or in-	t, if approved, the home in which care	peen reviewed, and any corrections if needed have re is provided is subject to random, unannounced		
PROVIDER		INSPECTOR		
Printed Name: Paulette Rhoc	Printed Nam	ne:		
Signature:	Signature:			
Date: 1 / 19/2-21/ Phone:	Date: 7/17/2	2024 Phone: 1-877-227-0125		

⊠Virtual Inspection
□In-person
Inspection

### Maryland State Department of Education/Office of Child Care

### Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 5/28/2024	Time In: 3:30pm	Time Out: 4:16pm	Result: Passed
Informal Care			
Type of Care (check one):   Non-relati	ive Informal Provider C	are   Relative	Informal Provider Care
Provider Information			
First Name: Heather	Last Name: Rice		Provider ID: 552414
Provider ID #:			Email:
Care Location Inspected			
Street Address: Address Verified?: Yes	City:	County:	State: Zip Code:
Name of Children in Care (add pages if need	ed) Scholarship	Date of Birth	Age / Present (Y/N)
		1/04/2022	2 / N
		12/24/2023	5 mos. / N

		011100, 711
Safety of the Home		
Directions: Review and determine compliance with each stan Additional pages may be used for comments.		nents or corrective actions needed.  D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Υ	
Is free of insect or rodent infestation	Υ	
Is well-lit and well-ventilated	Υ	
Has hot and cold running water	Υ	
Has a working inside toilet	Υ	
Has utilities for cooking, lighting and heating	Υ	
'Has a working and safe heating system	Υ	
Has a working refrigerator and stove	Y	
Has a working telephone	Υ	
<ul> <li>Has operational smoke detector(s)</li> </ul>	Υ	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action/Timeframe if needed
Sharp or pointed items	Υ	
Medications of any kind	Υ	
Matches, lighters and flammable products	Υ	
Alcoholic beverages	Υ	
Guns	Υ	
Cleaning agents	Υ	
Poisonous substances	Υ	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	

Front continue and out and collect discuss on the CV CV		
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

#### Emergency Ready-to-Go Pack The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. Disaster Supply Kit Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. ⊠ Flashlight ⊠Bottled water ⊠Folder or binder for EPP documents **⊠**Batteries ⊠Non-perishable food ⊠Backpack(s) or carrying case(s) ⊠Portable First Aid Klt ⊠Diapers ⊠Consider special toys or games M Heavy Duty Scissors, Duct Tape/ **⊠**Thermometer ⊠Change of clothes Packing Tape & Sealing Plastic/ Trash Bags **⊠**Medications ⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)?

Emergency Ready-to-Gr	Pack is available ar	nd easily accessible in t	he event of an emergency	y (Y/N)? Yes
Location of Emergency	Ready to go Pack;	In The Mud Room		
Item Specification (if no Baby Bottle Wipes 2 Blankets Formula Canned Tina and Can Opener Hyland's Stress To be observed for core	l Chicken, Raisins Medications			
Emergency Documents				
	r Emergency Prepa emergency medica	aredness Plan (this cor	npleted form)	
Planning and Maintena				
Person responsible for up First Name Heather	dating the Disaster	Supply Kit and the En Last Name Rice	nergency Documents re	egularly:
grab the emergency bay window). The Provider She will upd Evacuation Procedures  The Provider would find grab the emergency bay oldest in a front facing The Provider would Provider would seal the The Provider would find th	d the children, do a g while carrying the would seal the doc ate the Parent afte  if the children, do a g while carrying the children's seat an event and door afte d update the pare of the children, do a g while carrying the children's seat an event and door after children's seat an event and door after children's seat an	a head count and corne baby and guiding tor, vent and windows or the emergency is or the emergency is or the emergency as a head count and corne baby and guiding the child ent once the emergence head count and corne baby and guiding the duthe youngest in a recognition and silver securing the child error securing the child	ntact the Parent to inform and contact the parent to inform the other children to the other children to the ear facing car seat and shelter ren are cy is over.	orm her of the emergency. She would the (1 door 1 or 1 nt to inform her that they are secured in the car. The Provider would put the three of the Parent that they are secured in (1 door 0 windows). The nd inform the Parent that they are secured orm her of the emergency. She would the car. The Provider would put the three car. The Provider would put the three
Signatures & Date  Acknowledgement: By sign been discussed. The partie pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to the pop up visit which will be compared to t	es also acknowledge	that, if approved, the ho	tandards have been revie ome in which care is provi	ewed, and any corrections if needed have vided is subject to random, unannounced
	PROVIDER			INSPECTOR
Printed Name:	ex Rice		Printed Name:	
Heath	A 3 55			
Signature:	OI NO		Signature:	

⊠Virtual Inspection □In-person Inspection

### Maryland State Department of Education/Office of Child Care

### Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 10/15/2024	Time In: 1:30pm	Time Out: 2:23pr	n Result: Passed	
Informal Care	and the second s			
Type of Care (check one): ☐ Non-relat	ive Informal Provider	Care ⊠Relative	Informal Provider Care	
Provider Information			Company of the Compan	4.48
First Name: Antoinette	Last Name: Richard	Ison	Provider ID: 5643	12
Provider ID#:			Email:	
Care Location Inspected		Salva Maria de la companya de la co		
Street Address: Address Verified?: Yes	City:	County:	<u>State</u> :	Zip Code:
Name of Children in Care (add pages if need	led) Scholarship	Date of Birth	Age / Pres	sent (Y/N)
		4/12/2024	6months/ Y	
		2/1/2020	4yrs/Y	

	2/1/2020	4915/1
Safety of the Home	W. (4)	
Directions: Review and determine compliance with each stand Additional pages may be used for comments.	dard. Note any comm Y – Yes, N – No,	nents or corrective actions needed.  D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
<ul> <li>Has a working and safe heating system</li> </ul>	Y	
<ul> <li>Has a working refrigerator and stove</li> </ul>	Υ	
Has a working telephone	Y	
<ul> <li>Has operational smoke detector(s)</li> </ul>	Y	
<ul> <li>Has first aid kit/supplies</li> </ul>	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Tools and the second of the se		
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Υ	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) <u>and</u> Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠ Bottled water	⊠Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	☑ Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
	⊠Blanket(s)	

ll	· // // // // // // // // // // // // //					
Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y						
Emergency Ready-to-Go Pack is available and easily ac	cessible in the event of an emergency (Y/N)? Y					
Location of Emergency Ready to go Pack: near the n	Location of Emergency Ready to go Pack: near the main entrance door  Item Specification (if needed):					
To be observed for compliance on :						
Emergency Documents						
⊠Informal Provider Emergency Preparedness P	an (this completed form)					
⊠Authorization for emergency medical care						
Planning and Maintenance						
Person responsible for updating the Disaster Supply Kit	and the Emergency Documents regularly:					
First Name Antoinette Last I	Name Richardson					
Description of how the Emergency Boody to Co Book	dill be described by the second of the secon					
Description of how the Emergency Ready-to-Go Pack v Shelter In Place Procedures:	will be transported to an evacuation location:					
The Provider will gather the ready to go bag and the children, take them to sheltering location in the window(s)). The provider will contact parent before, during and after sheltering.						
Evacuation Procedures:						
The Provider will gather the children and the ready to go	hag they will be traveling					
The provide	will travel to the evacuation location gaining access by					
#1 of doors, #1 sheltering	of window(s)). The provider will contact parent before, during and after					
TOTAL CONTROL OF THE SAME OF T	N SSS MARKON AND S					
The Provider will gather the children and the ready to go	b bag <u>, they will be traveling</u> r will travel to the evacuation location					
gaining access	#6 of doors, #2 of window(s)). The provider					
will contact parent before, during and after sheltering						
CARE HOURS: - Monday-Friday 7am-4pm						
Signatures & Date						
Acknowledgement: By signing below the parties acknowled been discussed. The parties also acknowledge that, if appr pop up visit which will be conducted virtually or in-person.	lge that all standards have been reviewed, and any corrections if needed have oved, the home in which care is provided is subject to random, unannounced					
PROVIDER	INSPECTOR					
Printed Name: Antoinethe Richard	Printed Name					
0	,					

⊠√irtual Inspection □In-person Inspection

### Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 11/18/2024	Time	In: 12:00 PM	Time Out: 12:44 P	M Res	sult: Pas	sed	
•							
	<u> </u>						
Informal Care							
Type of Care (check one): ☐ Non-relat	ive Info	rmal Provider Ca	are ⊠Relative Ir	nformal F	Provider	Care	
Provider Information							
First Name: Ruth	Last Name: Rider			Pro	Provider ID: 523912		
Provider ID #:				Em	ail:		
Care Location Inspected							
Street Address:		City:	County:		Sta	ate:	Zip Code:
Address Verified?: Yes							
Name of Children in Care (add pages if need	lod)	Scholarship	Date of Birth	۸۵۵	,	Present	· (V/N)
Name of Children in Care (and pages if fleed	ieu)	Scholarship	Date of Birth	Age	1	Freseni	L (1/N)
			3/26/2023	18 mon	ths/ N		
			3/26/2023	18 mon	ths/ N	•	

value of Cililaten in Care (add pages in	iceded)	Scholarship	Date of Birtin	Age /	Fresent (1/N)
			3/26/2023	18 months/ N	
			3/26/2023	18 months/ N	
Safety of the Home					
Directions: Review and determine Additional pages may be used for					actions needed. a – Not Applicable
Health and Safety Training:			Standard Met Y/N	Comments/Note	es on /Timeframe if needed
Basic Health and Safety Training	Complete	d?	Y		
Home is free of health and safety haza	rds:		Standard Met Y/N	Comments/Note	es on /Timeframe if needed
Is in good repair			Y		
Is free of insect or rodent infesta	tion		Y		
Is well-lit and well-ventilated			Y		
Has hot and cold running water			Y		
Has a working inside toilet			Y		
Has utilities for cooking, lighting and heating			Y		
Has a working and safe heating	Has a working and safe heating system				
Has a working refrigerator and s	Has a working refrigerator and stove				
Has a working telephone			Y		
Has operational smoke detector	(s)		Y		
<ul> <li>Has first aid kit/supplies</li> </ul>			Y		
Has protective coverings on any electrical outlet that is accessible to children			Υ		
Harmful items are stored appropriately children:	and away	from	Standard Met Y/N	Comments/Notes Corrective Action	s n /Timeframe if needed
<ul> <li>Sharp or pointed items</li> </ul>			Y		
Medications of any kind			Y		
Matches, lighters and flammable	products		Y		
Alcoholic beverages			Y		
• Guns			Y		
<ul> <li>Cleaning agents</li> </ul>			Y		
<ul> <li>Poisonous substances</li> </ul>			Y		
GENERAL CLEANLINESS STANDARD	s		Standard Met Y/N	Comments/Notes Corrective Action	s n /Timeframe if needed
All areas of the home are kept clean, incl	ıdina diane	ring area	Υ		

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:         Any deliberate act that hurts a child physically or emotionally, including:         Spanking, Biting, Hitting, Shaking         Any other means of physical discipline         Not attending to a child's physical needs         Shouting, Cursing, Shaming, Ridiculing         Washing a child's mouth with soap         Putting pepper or other spicy or distasteful items in a child's mouth         Requiring a child to stand on one foot as punishment         Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	
Emergency Ready-to-Go Pack		

# The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. Disaster Supply Kit Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit

contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. □ Folder or binder for EPP documents Non-perishable food □Backpack(s) or carrying case(s) ☑Portable First Aid Kit □ Consider special toys or games ☑ Heavy Duty Scissors, Duct Tape/ **⊠**Thermometer □ Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ☐Medications-N/A □Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes					
Emergency Ready-to-Go Pack is available and e	asily accessible in the	event of an emergency (Y/N)? Yes			
Location of Emergency Ready to go Pack: Co	at Closet				
Emergency Documents					
⊠Informal Provider Emergency Prepared	ness Plan (this comp	eleted form)			
⊠Authorization for emergency medical ca	ire				
Planning and Maintenance					
Person responsible for updating the Disaster Su	pply Kit and the Eme	rgency Documents regularly:			
First Name Ruth					
Description of how the Emergency Ready-to-Go	Pack will be transpo	rted to an evacuation location:			
Shelter In Place Procedures:					
The Provider will gather the ready to go bag and the parent before/after sheltering and text the		(1 doors, 1 window(s)). The provider will call ltering.			
Evacuation Procedures:					
The Provider will gather the children and the reawill call the parent before/after sheltering and	, , ,	(# of doors, # of window(s)). The provider will ing sheltering.			
The Provider will gather the children and the ready to go bag, securing the children in their double stroller. The provider will (# of doors, # of window(s)). The provider will call the parent before/after sheltering and text the parent during sheltering.					
CARE HOURS:					
Signatures & Date					
Acknowledgement: By signing below the parties ac	t, if approved, the hom	ndards have been reviewed, and any corrections if needed have ne in which care is provided is subject to random, unannounced			
PROVIDER		INSPECTOR			
Printed Name: Ruth Rider	inted Name: Ruth Rider Printed Name:				

been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop up visit which will be conducted virtually or in-person.					
PROVIDER	INSPECTOR				
Printed Name: Ruth Rider	Printed Name:				
Signature:	Signature:				
Date: 11/18/2024 Phone:	Date: 11/18/2024 Phone: 1-877-227-0125				

⊠Virtual Inspection
□In-person Inspection

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 09/25/2023	Time In: 3:30PM	Time Out: 4:17P	M Result: PASSED
Informal Care			
Type of Care (check one):	n-relative Informal Provider Ca	are □Relative	Informal Provider Care
Provider Information			
First Name: <b>Deborah</b> Provider ID #:	Last Name: Ridgely		Provider ID: <u>527649</u> Email:
Care Location Inspected			Electric construction of the construction of t
Street Address: Address Verified? Yes.	City: Coun	ty: Sta	zip Code:
Name of Children in Care (add pages	if needed) Scholarship	Date of Birth	Age / Present (Y/N)
, , ,		(12/29/2021)	1yr / Y
Safety of the Home Directions: Review and determine compl	iance with each standard. Note		
pages may be used for comments.	and with each standard. Note		D – Discussed, n/a – Not Applicable
Health and Safety Training:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Comp	oleted?	Υ	Non-Relative Informal Care – Certificate Submitted
Home is free of health and safety ha	zards: ,	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
<ul> <li>Is in good repair</li> </ul>		Y	All areas were clean
<ul> <li>Is free of insect or rodent infes</li> </ul>	station	Y	No evidence of infestation
Is well-lit and well-ventilated		Y	All lights were turned on and natural window lighting
Has hot and cold running water		Y	Tested by provider and observed steam in the bathroom
<ul> <li>Has a working inside toilet</li> </ul>		Y	Flushed by provider and observed
<ul> <li>Has utilities for cooking, lighting</li> </ul>	ng and heating	. Y	
Has a working and safe heating	ng system	Y	Thermostat tested by provider for cooling & heating
<ul> <li>Has a working refrigerator and</li> </ul>	d stove	Y	Tested by provider and observed
Has a working telephone	- A	Y	Outbound call made by informal team to provider's phone
<ul> <li>Has operational smoke detect</li> </ul>	tor(s)	Y	Tested by provider and observed
Has first aid kit/supplies		Y	Alcohol, wipes, gauze pads, Band-Aids, ointment in kitchen cabinet
<ul> <li>Has protective coverings on a accessible to children</li> </ul>	ny electrical outlet that is	Y	All outlets were covered or occupied
Harmful items are stored appropriate children:	ely and away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
<ul> <li>Sharp or pointed items</li> </ul>		Y	Stored in locked kitchen drawer
<ul> <li>Medications of any kind</li> </ul>		Y	Stored on top shelf in kitchen cabinet
<ul> <li>Matches, lighters and flamma</li> </ul>	ble products	Y	Does not own
<ul> <li>Alcoholic beverages</li> </ul>		Y	Does not own
Guns		Y	Does not own
<ul> <li>Cleaning agents</li> </ul>		Y	Stored on top shelf in hallway closet

Poisonous substances

Does not own

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Y	Changing pad in child's bedroom	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Trash thrown away daily using kitchen trash	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y		
Diapering procedures are followed.	Υ	Changing station had all needed supplies	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ		
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y		
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y		
<ul> <li>A child in care is not subjected to mistreatment, including: <ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul> </li> </ul>	Υ		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers (N/A)	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠Medications (N/A)	⊠Blanket(s)	

Emanus D. I . C - I	ean, organized, and usable (Y/N)? Y
Emergency Ready-to-Go Pack is availa	able and easily accessible in the event of an emergency (Y/N)? Y
Location of The Emergency Ready to	o go Pack: Stored in the hallway closet by exit door
meni Specification (if needed):	
1 tote bag (carrying case), 1 flas	shlight, 2 extra AA batteries . 1 first aid kit, 1 thermometer, no specific medications, 6 bottled
tems to be reviewed on xx/xx/x	2 30133013, 1 IUII OI UICI. 1 IOII OI IPSEN NAME and foldowing FDD 1 FALL.
Emergency Documents	
⊠Informal Provider Emergency	Preparedness Plan (this completed form)
	nedical care
Planning and Maintenance	
Person responsible for updating the Dis	saster Supply Kit and the Emergency Documents regularly:
rist Name	Last Name
Rebecca	Rollins
escription of how the Emergency Read	dy-to-Go Pack will be transported to an evacuation location: carried by the provider.
neiter in Flace Procedure:	
astic and tape to seal the door if the n	e ERTG bag and go into the master bathroom (1 door 0 window).The provider will use the sealing eed arises. The provider will call or text the parents once secured with emergency updates.
	parame and deduct with emergency updates.
	parame shot educated with emergency apartes.
vacuation Procedures	
vacuation Procedures rimary: The provider will account for the	ne child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is
vacuation Procedures rimary: The provider will account for the	ne child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is
vacuation Procedures rimary: The provider will account for the	ne child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is
rimary: The provider will account for the ecured in his rear-facing car seat and coor 0 window). The provider will call or liternate: If they could not access the	the child, grab the ERTG and head to the provider's vehicle. The provider will ensure the child is upon arrival the provider and the child will go text the parents once secured with emergency updates.
rimary: The provider will account for the ecured in his rear-facing car seat and coor 0 window). The provider will call or liternate: If they could not access the provider's vehicle. The provider will ensure	the child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is Upon arrival the provider and the child will go text the parents once secured with emergency updates.  1 primary location, the provider will account for the child , grab the ERTG and head to the upper the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child is secured in his rear facing covered and the child will go the child is secured in his rear facing covered and the child will go the
rimary: The provider will account for the cured in his rear-facing car seat and coor 0 window). The provider will call or liternate: If they could not access the provider's vehicle. The provider will ensure that the provider will call the	the child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is drive Upon arrival the provider and the child will go text the parents once secured with emergency updates.  1 primary location, the provider will account for the child , grab the ERTG and head to the ure the child is secured in his rear-facing car seat and drive to Upon
rimary: The provider will account for the ecured in his rear-facing car seat and coor 0 window). The provider will call or liternate: If they could not access the provider's vehicle. The provider will ensure the provider will ensure the provider will ensure the provider will call the	the child , grab the ERTG and head to the provider's vehicle. The provider will ensure the child is drive Upon arrival the provider and the child will go text the parents once secured with emergency updates.  1 primary location, the provider will account for the child , grab the ERTG and head to the ure the child is secured in his rear-facing car seat and drive to Upon
rimary: The provider will account for the ecured in his rear-facing car seat and coor 0 window). The provider will call or liternate: If they could not access the provider's vehicle. The provider will ensure the provider will call the window). The provider will call or text to	the child, grab the ERTG and head to the provider's vehicle. The provider will ensure the child is upon arrival the provider and the child will go text the parents once secured with emergency updates.  The provider will ensure the child will go text the parents once secured with emergency updates.  The provider will ensure the child is grab the ERTG and head to the ure the child is secured in his rear-facing car seat and drive to the child will go the child
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⊠Virtual Inspection
□In-person
Inspection

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 5/01/2024 Inspection Date: 5/02/2024		In: 1:30pm	Time Out: 3:00pr	n Result: Follow Result:	Up Needed
Informal Care	11111	III. TT.JOani	Time Out.		Marin Marin
Type of Care (check one): Non-re	lative Info	ormal Provider (	Care ⊠Relative	Informal Provider C	are
First Name: Barbara Provider ID #:	Last Name: Rivera		Provider ID:317854 Email:		
Care Location Inspected				Cinan.	
Street Address: Address Verified?; Yes	City	Co	unty	State	Zip Code
lame of Children in Care (add pages if ne	eded)	Scholarship	Date of Birth	Age /	Present (Y/N)
			8/30/2023	5 mos. / N	
			5/10/2021	/ N	
			10/13/20218	5 /N	
			11/26/2011	12 / N	
			10/14/2009	13 / N	

Safety of the Home		Children of the Control of the Contr
Directions: Review and determine compliance with each st Additional pages may be used for comments.	landard. Note any cor Y – Yes, N – No,	nments or corrective actions needed, D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	
<ul> <li>Is well-lit and well-ventilated</li> </ul>	Y	
<ul> <li>Has hot and cold running water</li> </ul>	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
<ul> <li>Has a working and safe heating system</li> </ul>	Y	
<ul> <li>Has a working refrigerator and stove</li> </ul>	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
nrmful items are stored appropriately and away from illdren;	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	LOCKED IN ROOM AND IN A HIGH MEDICINE CABINET
<ul> <li>Matches, lighters and flammable products</li> </ul>	Υ	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	100000

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Υ	
Child in care is not subjected to any form of neglect, including:     The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;     Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Υ	
e provider immediately reports any suspected child abuse, glect or mistreatment by calling 911 and your local		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

#### Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

. Comment and note below if needed.				
⊠Flashlight	Bottled water			
Batteries	⋈ Non-perishable food	⊠Backpack(s) or carrying case(s)		
□ Portable First Aid Kit	⊠Diapers	⊠ Consider special toys or games		
⊠Thermometer	⊠Change of clothes			

■ Medications N/A ■ Blanket(s)	
Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)?	Yes
Emergency Ready-to-Go Pack is available and easily accessible in the e	event of an emergency (Y/N)? Yes
Location of Emergency Ready to go Pack: In the living room on a s	helf
tem Specification (if needed);	
Large backpack	
<ul> <li>12+ MRE's (Meals ready to eat)</li> </ul>	
12 Emergency Blankets	
<ul> <li>Drop Cloth/ Sealing Plastic, Duct tape, scissors</li> <li>16 pouches of drinking water</li> </ul>	
Coloning Books and crayons	
To be observed for compliance on 5/02/2024 11;30am; Cibserved	
<ul> <li>Change of clothes for 12 and 13 year old</li> </ul>	
<ul> <li>Emergency Care and Medication Authorization</li> </ul>	
mergency Documents	
⊠Informal Provider Emergency Preparedness Plan (this com	pleted form)
☑ Authorization for emergency medical care	pieteu totti)
Planning and Maintenance	
	a market
Person responsible for updating the Disaster Supply Kit and the Em	ergency Documents regularly:
Last Name Rivera	
window(s)). If conditions calls for the Provider to shelter in	then she contact the parent
window(s)). If conditions calls for the Provider to shelter in during the emergency and after the emergency is over. If it's a least to be a l	the children and carry the emergency bag to the car. The Provider that the new location and after the children and carry the emergency bag to the car. The Provider that the new location and after the the children and carry the emergency bag to the car. The Provider the parent before relocating the Provider will shelter in the
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⊠Virtual Inspection □In-person Inspection

Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

Return to: ccs.informalproviders@maryland.gov

	INS	PECTION CH			
Inspection Date: 01/31/2025	Time	In: 4:30 pm	Time Out: 5:12 pm	Result: Pass	sed
Informal Care					
Type of Care (at	on-relative Infe	ormal Provider C	are ⊠Relative	nformal Provider	Care
First Name: Robin Provider ID #:	Last	Name: Robinson	1	Provider ID:	: 572078
Care Location Inspected				Email: e	
Address Verified Tes	City:	Cou	nty	State:	Zip Code: 24045
Name of Children in Care (add pages	if needed)	Scholarship	Date of Birth	Age /	Present (Y/N)
			2/28/2021	3 years old/ Y	
			12/19/2022	2 years old/ Y	

	12/19/2022	2 years old/ Y
Safety of the Home	0.02000	
Directions: Review and determine compliance with each stand Additional pages may be used for comments.	dard. Note any comme Y-Yes, N-No, D	ents or corrective actions needed.  O – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Υ	
Is free of insect or rodent infestation	Υ	
Is well-lit and well-ventilated	Υ	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
armful items are stored appropriately and away from nildren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Olegaing agents	Y	
S in a substances	Y	
NERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or hadding	Y	
Diapering procedures are followed	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y	
Child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Y	
provider immediately reports any suspected child abuse, ect or mistreatment by calling 911 and your local artment of Social Services Child Protective Services	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

#### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Batteries		⊠Consider special toys or games
⊠Portable First Aid Kit	⊠Diapers	
⊠Thermometer	⊠Change of clothes	Packing Tape & Sealing Plastic/ Trash Bags
EN Adjustions	⊠Blanket(s)	

Items in the Disaster Supply Kit	e clean, organized, and usable (Y/N)? Yes	
Emergency Ready-to-Go Pack is	vailable and easily accessible in the event of an emergency (Y/N)? Yes	
Location of Emergency Ready	go Pack: Coat Closet	
Emergency Documents		
	cy Preparedness Plan (this completed form) y medical care	
Planning and Maintenance	THE RESERVE THE PARTY OF THE PA	
Person responsible for updating the First Name Robin	Disaster Supply Kit and the Emergency Documents regularly:  Last Name Robinson	
Shelter In Place Procedures:  The Provider will gather the ready to parent before, during and after shell are the parent before.	eady-to-Go Pack will be transported to an evacuation location:	vider will <u>call</u>
Shelter In Place Procedures: The Provider will gather the ready to parent before, during and after shele vacuation Procedures: the Provider will gather the children independent and the provider will gather the children independent.	go bag and the children, to the homework (1 doors, 1 window(s)). The proving.  and the ready to go bag, securing both children in forward facing car seats. The	provider will
Shelter In Place Procedures: The Provider will gather the ready to parent before, during and after shelt vacuation Procedures: The Provider will gather the children before, during and after shelt vacuation Procedures:	go bag and the children, the the basement 1 doors, 1 window(s)). The proving.  and the ready to go bag, securing both children in forward facing car seats. The doors, 1 window(s) and the ready to go bag, securing both children in forward facing car seats. The doors, 1 window(s) and the ready to go bag, securing both children in forward facing car seats. The	provider will  )). The provide  provider will
Che Provider will gather the ready to parent before, during and after shell execution Procedures:  The Provider will gather the children illustration in the Provider will gather the children illustration in the Provider will gather the children in the Provider will gather the childr	go bag and the children, the the basement 1 doors, 1 window(s)). The proving.  and the ready to go bag, securing both children in forward facing car seats. The doors, 1 window(s) and the ready to go bag, securing both children in forward facing car seats. The doors, 1 window(s) and the ready to go bag, securing both children in forward facing car seats. The	provider will  )). The provide  provider will

Signatures & Date		
Acknowledgement: By signing below the parties acknowledge that been discussed. The parties also acknowledge that, if approved, it pop up visit which will be conducted virtually or in-person.	all standards have been reviewe ne home in which care is provided	d, and any corrections if needed have d is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Robins Robinson	Printed Name:	
Signature.	Signature:	
Date: //3// 2035   Phone:	Date: 1/31/2025	Phone: 1-877-227-0125

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 09/15/2022	Time I	n: <b>3:30PM</b>	Time Out: 4:25PN	Result: Passed		
Informal Care						
Type of Care (check one): ☐ Non-relative Informal Provider Care ☐ Relative Informal Provider Care						
Provider Information						
First Name: Leslie		Provider ID: 476135				
Provider ID #:				Email:		
Care Location Inspected						
Street Address: City: Address Verified? Yes		County:	St	ate Zip Code:		
Name of Children in Care (add pages if need	ded)	Scholarship	Date of Birth	Age / Present (Y/N)		
			2/7/2017	5 / Yes		
			10/6/2018	3 / Yes		
Cafatri of the Users	·					
Safety of the Home						
Directions: Review and determine compliance of pages may be used for comments.	with each			rrective actions needed. Additional  - Discussed, n/a – Not Applicable		
Health and Safety Training:	Health and Safety Training:			Comments/Notes Corrective Action /Timeframe if needed		
Basic Health and Safety Training Completed?						
Basic Health and Safety Training Completed	?		Y	Certificate Submitted		
Basic Health and Safety Training Completed  Home is free of health and safety hazards			Y Standard Met Y/N			
Home is free of health and safety hazards  • Is in good repair			Standard Met Y/N Y	Certificate Submitted  Comments/Notes  Corrective Action /Timeframe if needed		
Home is free of health and safety hazards     Is in good repair     Is free of insect or rodent infestation			Standard Met Y/N Y	Certificate Submitted Comments/Notes		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated			Standard Met Y/N Y Y Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation		
Home is free of health and safety hazards     Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water			Standard Met Y/N  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water     Has a working inside toilet	:		Standard Met Y/N  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water     Has a working inside toilet     Has utilities for cooking, lighting and	: I heating		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water     Has a working inside toilet     Has a working and safe heating sys	tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed		
Home is free of health and safety hazards  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove	tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water     Has a working inside toilet     Has a working and safe heating sys     Has a working refrigerator and stove     Has a working telephone	tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed		
Is in good repair     Is free of insect or rodent infestation     Is well-lit and well-ventilated     Has hot and cold running water     Has a working inside toilet     Has a working and safe heating sys     Has a working refrigerator and stove     Has a working telephone	tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed		
Home is free of health and safety hazards  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)	I heating tem	utlet that is	Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze,		
Home is free of health and safety hazards  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)  Has first aid kit/supplies  Has protective coverings on any ele	I heating tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze, tweezer		
Home is free of health and safety hazards:  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)  Has first aid kit/supplies  Has protective coverings on any ele accessible to children	I heating tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze, tweezer  Covered or in use  Comments/Notes		
Home is free of health and safety hazards:  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)  Has first aid kit/supplies  Has protective coverings on any ele accessible to children  Harmful items are stored appropriately an children:	I heating tem		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze, tweezer  Covered or in use  Comments/Notes Corrective Action /Timeframe if needed		
Home is free of health and safety hazards  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)  Has first aid kit/supplies  Has protective coverings on any ele accessible to children  Harmful items are stored appropriately an children:  Sharp or pointed items	tem ctrical ou		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze, tweezer  Covered or in use  Comments/Notes Corrective Action /Timeframe if needed		
Home is free of health and safety hazards:  Is in good repair  Is free of insect or rodent infestation  Is well-lit and well-ventilated  Has hot and cold running water  Has a working inside toilet  Has utilities for cooking, lighting and  Has a working and safe heating sys  Has a working refrigerator and stove  Has a working telephone  Has operational smoke detector(s)  Has first aid kit/supplies  Has protective coverings on any ele accessible to children  Harmful items are stored appropriately an children:  Sharp or pointed items  Medications of any kind	tem ctrical ou		Standard Met Y/N  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	Certificate Submitted  Comments/Notes Corrective Action /Timeframe if needed  No sign of infestation  Steam observed Flush Observed  Make A Call  Band aids, alcohol wipes, scissors, gauze, tweezer  Covered or in use  Comments/Notes Corrective Action /Timeframe if needed  On top of fridge		

Cleaning agents
Poisonous substances

Υ

Locked

Other than medications and cleaning solutions

l	Standard Met	Comments/Notes
GENERAL CLEANLINESS STANDARDS	Y/N	Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	N/A
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, including:	Y	
A child in care is not subjected to mistreatment, including:         Any deliberate act that hurts a child physically or emotionally, including:         Spanking, Biting, Hitting, Shaking         Any other means of physical discipline         Not attending to a child's physical needs         Shouting, Cursing, Shaming, Ridiculing         Washing a child's mouth with soap         Putting pepper or other spicy or distasteful items in a child's mouth         Requiring a child to stand on one foot as punishment         Tying child to a cot or other equipment  The provider immediately reports any suspected child abuse,	Y	
neglect or mistreatment by calling 911 and your <u>local</u> <u>Department of Social Services Child Protective Services Unit.</u>	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

#### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠ Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	

F	ed, and usable (Y/N)? Y
Emergency (1000) to 01	sily accessible in the event of an emergency (Y/N)? Y
Location of The Emergency Ready to go Pack	Closet by the front door
Item Specification (If needed):	
2 shirts, ,2 shorts, 2 underwear	
3 ovtro AAA hatteries, Memory game	• •
Band aids, ointment, gauze, tape, alcohol wipes,	gloves, scissors
3 16oz water bottles, 2 cans of bunny pasta, can	silick peas,
Items to review on xx/xx/xxxx if needed: N/A	
Emergency Documents	
⊠Informal Provider Emergency Prepared	
⊠Authorization for emergency medical ca	re
Planning and Maintenance	
Person responsible for updating the Disaster Su	oply Kit and the Emergency Documents regularly:
First Name Leslie	Last Name Rockwell
Shelter in Place Procedure: The provider will count and grap the children, the	Pack will be transported to an evacuation location:  ERTB and head to the has one door and no windows. If the need
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and will doors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, Hearing car seats before driving to the answer.	Her cell phone and proceed to the provider's vehicle where she will secure the children orimary evacuation location which is the parents once they are secure in the evacuation location. Provider will calm the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location. Once at the location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and vidoors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the aroom which has no windows and one door. The	Her cell phone and proceed to the provider's vehicle where she will secure the children or
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the location, they will shelter in the auditorium and vidoors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the aroom which has no windows and one door. The  Signatures & Date  Acknowledgement: By signing below the parties been discussed. The parties also acknowledge to	Her cell phone and proceed to the provider's vehicle where she will secure the children or once at the where the provider will tell the children to assume a safe position. The auditorium has to parents once they are secure in the evacuation location. Provider will calm the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location. Once at the location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and vidors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the aroom which has no windows and one door. The	Her cell phone and proceed to the provider's vehicle where she will secure the children or once at the where the provider will tell the children to assume a safe position. The auditorium has to parents once they are secure in the evacuation location. Provider will calm the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location. Once at the location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and widoors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the room which has no windows and one door. The  Signatures & Date  Acknowledgement: By signing below the parties been discussed. The parties also acknowledge to pop up visit which will be conducted virtually or in	Her cell phone and proceed to the provider's vehicle where she will secure the children or many evacuation location which is the provider will tell the children to assume a safe position. The auditorium has to parents once they are secure in the evacuation location. Provider will calm the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location. Once at the location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.  The acknowledge that all standards have been reviewed, and any corrections if needed have the provider is provided is subject to random, unannounced the presson.
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and will doors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the aroom which has no windows and one door. The Signatures & Date  Acknowledgement: By signing below the parties been discussed. The parties also acknowledge to pop up visit which will be conducted virtually or in PROVIDER	Her cell phone and proceed to the provider's vehicle where she will secure the children or
Evacuation Procedures:  Then provider will grab the children, the ERTG, their front facing car seats before driving to the plocation, they will shelter in the auditorium and wodors and no windows. The provider will call the and feed them as necessary.  If they couldn't shelter at the primary location, the provider will grab the children, the ERTG, he their front facing car seats before driving to the aroom which has no windows and one door. The Signatures & Date  Acknowledgement: By signing below the parties been discussed. The parties also acknowledge to pop up visit which will be conducted virtually or in PROVIDER  Printed Name:	Her cell phone and proceed to the provider's vehicle where she will secure the children brimary evacuation location which is a concept the provider will tell the children to assume a safe position. The auditorium has the parents once they are secure in the evacuation location. Provider will calm the children ey will go to the alternate evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location. Once at the location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.  The auditorium has the parents evacuation location which is the er cell phone and proceed to the provider's vehicle where she will secure the children alternate evacuation location they will head to the women's bunk provider will call the parents once they are secure in the alternate evacuation location.  The auditorium has the parents once they are secure she will calm the children and the children where she will secure the children alternate evacuation location.  The auditorium has the parents once they will once the provider will calm the children and

Virtual Inspection In-person	
In-person	
Inspection	

Safety of the Home

#### Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Inspection Date: 1/08/2021	Time	In; 1;45 pm	Time Out: 2:40 pm	Result: Approved if returned by 12 pm on 10/09/2021		
Informal Care		45.00				
Type of Care (check one): □ N	on-relative Inf	ormal Provider C	are ⊠Relative Inf	ormal Provider	r Care	
Provider Information						
First Name: Leslie	Last	Name: Rockwell	11.0	Provider ID:		
ID#				Email:		
Care Location Inspected						
Street Address Verified? Yes		City	County	State	Zip Code	
Name of Children in Care (add page	s if needed)	Scholarship	Date of Birth	Age /	Present (Y/N)	
			02/07/2017	4 years / N		
			10/06/2018	3 years /Y		
				1		
				1		
				1		
				1		

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed		
Basic Health and Safety Training Completed?	N/A			
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed		
Is in good repair	Y			
Is free of insect or rodent infestation	Y			
Is well-lit and well-ventilated	Y	Lots of windows and indoor lighting		
Has hot and cold running water	Y	Observed steam		
Has a working inside toilet	Y	Observed flush		
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	Thermostat turned up.		
<ul> <li>Has a working and safe heating system</li> </ul>	Y	Thermostat turned up		
Has a working refrigerator and stove	Y	4 Burners turned on. Light on in refrigerator and freezer.		
Has a working telephone	Y	Outbound call made on providers cellphone		
Has operational smoke detector(s)	Y			
Has first aid kit/supplies	Y	Alcohol bandages, hand cleaning wipes, antibioti cream, scissors, cold compress, gloves		
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Υ	Observed 2 outlet covers.		

Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed		
Sharp or pointed items	Y	On counter top		
Medications of any kind	Y	Cabinet above stove.		
<ul> <li>Matches, lighters and flammable products</li> </ul>	Y	Not kept in home		
Alcoholic beverages	Y	Not kept in home		
Guns	Y	Not kept in home		
Cleaning agents	Y	Cabinet with cabinet locks.		

<ul> <li>Poisonous substances</li> </ul>	Ŷ	Not kept in home	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Y	Living room near desk on changing mat	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Genie trash bin to throw away diapers only	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Ý		
Diapering procedures are followed.	Υ		
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y		
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y		
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y		
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Y		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

#### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

 ⊠Flashlight
 ⊠Bottled water
 ⊠Folder or binder for EPP documents

 ⊠Batteries
 ⊠Non-perishable food
 ⊠Backpack(s) or carrying case(s)

 ⊠Portable First Aid Kit
 ⊠Diapers
 ⊠Consider special toys or games

 ⊠Thermometer
 ⊠Change of clothes
 ⊠Scissors, tape & sealing plastic

Medications		Blanket(s)
Items in the Disaster	Supply Kit are clean, organized, ar	nd usable (Y/N)? Y
		ccessible in the event of an emergency (Y/N)? Y
2 AAA Batte     First Aid Kit     3 16.9 oz wa     Canned pas	(if needed): eries. - Large 6x6 bandage, Gauze, Colo	d compress, tape, Antiseptic toilettes.
<ul><li>Sleeper for I</li><li>2 blankets</li><li>Memory care</li></ul>	Ryan and Top and bottoms for Ra	andy.
Emergency Docume	ents	
	vider Emergency Preparedness F n for emergency medical care	Plan (this completed form)
Planning and Mainte	enance	
Person responsible for First Name		it and the Emergency Documents regularly: Name
Shelter In Place Pro The Provider will gath in the bathroom tub.(6  Evacuation Procedu  The Provider will retri guide the children out where they will shelte	cedures:  ner both children and the emerger 0 windows 1 door). Verify all child  ures:  eve the backpack from coat close tdoors to the vehicle which is equ	will be transported to an evacuation location:  ancy ready to go pack prior to walking down to the basement where they will locate be are resent by doing an attendance check. Call the parent once secured.  Set and both children. The provider will also grab the cellphone, call the parent and ipped with 2 car seats. The provider will then transport lows). Grab both children, the emergency ready to go pack, and drive them to the seall the parent on the way. Once
Signatures & Date		
Control of the second s	y signing below the parties acknow	wledge that all standards have been reviewed, and any corrections if needed have
	PROVIDER	INSPECTOR
Printed Name: Lest	lie Rochwell	Printed Name;
Signature:		Signature
Date: 10/8/21	Phone:	Date: 10/08/2021 Phone: 1-877-227-0125

#### INFORMAL CHILD CARE INSPECTION REPORT

INSPECTION DATE/TIME/DURATION: 4/4/2025/1:30pm/48	INS	INSPECTION TYPE AGES			Total Approved	# Scholarship	# Present	Resident Children
APPLICANT ID:		Initial Application		0-23 months	1	1		
N/A		Renewal Application		2 year olds				
PROVIDER ID:		Complaint Investigation		3 year olds	1	1	1	
485386		Monitoring		4 year olds				
APPLICATION DATE:		Other		5's (pre-school)				
2/27/2025				5-12 (school age	e) <b>1</b>	1		
COUNTY:		Follow-Up		13-19 year olds				
Harford				TOTAL	3	3	1	
. Idiioid				Overnight				
						1	1	1
FATALITY:	SER	RIOUS INJURY:			COMPLAINT #	ŧ:		
N/A	N/A			N	I/A			

INFORMAL PROVIDER PHOTO ID VERIFIED:

Yes

No

ID TYPE:
Driver License

EXP. DATE:
2/10/2026

CARE LOCATION:

Child's Home
Informal Child Care Provider's Home

CARE TYPE:

Relative Informal Child Care
Non-Relative Informal Child Care

INFORMAL PROVIDER NAME:Brandi Roe

PERSON(S) INTERVIEWED: Brandi Roe

ICCP Form IR108c Page 1

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

#### Part 1 - Safety of Home

С	1.	Health & Safety Training (Basic 3 hrs. & the Annual Update)	С	k)	Has first aid kit/supplies
	2.	Home is free of health and safety hazards	С	l)	Has protective coverings on accessible electrical outlets
С		a) Is in good repair	3.		rmful items are stored appropriately and away from ildren
С		b) Is free of insect or rodent infestation	С	a)	Sharp or pointed items
С		c) Is well-lit and well-ventilated	С	b)	Medications of any kind should be stored
С		d) Has hot and cold running water	С	c)	Matches lighters and flammable products
С		e) Has a working inside toilet	С	d)	Alcoholic beverages
С		f) Has utilities for cooking, lighting and heating	С	e)	Weapons and firearms
С		g) Has a working and safe heating system	С	f)	Cannabis edibles, smoking and vaping paraphernalia and by products
С		h) Has a working refrigerator and stove	С	g)	Cleaning agents
С		i) Has a working telephone	С	h)	Poisonous substances
С		j) Has operational smoke and carbon-monoxide detector(s)	С	i)	Interior environmental hazards

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

#### Part 2 - General Cleanliness

С	4.	All areas of the home are kept clean, including diapering area.	9.	Re	st Area and Furnishings
С	5.		С	a)	SIDS prevention review
		of in a sanitary manner.	С	b)	Infant/toddler rest furnishings
С	6.	Children are changed immediately when they have a soiled or wet diaper, clothing or bedding.	С	c)	Crib safety
С	7.	Diapering procedures are followed.	С	d)	Individual rest place
	8.	Handwashing procedures are followed.		e)	The provider shall provide furnishings for each child approved for care in the home.
С		a) Toileting	С		ei) Younger than 12 months old, a crib, portable crib, or playpen
С		b) Diapering	С	_ ]	eii) At least 12 months old and younger than 5 years old, a bed, cot, mat, or sleeping bag
С		c) Food preparation and eating		_	old, a bod, oot, mat, or oldoping bag
С		d) After playing outdoors			
С		e) Preventing the spread of disease			

#### MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

#### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

10. A child is not subjected to any form of abuse

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.

12. A child in care is not subjected to mistreatment

3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

#### Part 3 - Child Abuse, Neglect and Mistreatment Standards

#### a) Child abuse/neglect: Physical injury a) Spanking, Biting, Hitting, Shaking b) Child abuse/neglect: Sexual abuse b) Physical discipline or any other means of discipline Child abuse/neglect: Mental injury c) Not attending to a child's physical needs 11. A child in care is not subjected to any form of neglect d) Shouting, Cursing, Shaming, Ridiculing a) Child supervision e) Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a b) Child mental harm neglect child's mouth c) Recognition and reporting of child abuse and neglect Requiring a child to stand on one foot as punishment h) Tying child to a cot or other equipment C 13. Immediate child abuse reporting

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

#### Part 4 - Vehicular Traffic and Transportation Safety

C 14. Vehicle safety awareness

- С
- 15. Individual child vehicle safety
- С
- 16. Child seat safety compliance

#### Part 5 - Outdoor Activity Area

- C 17. Safe outdoor play area
- C 18. Enclosed safe play area
- C 19. Traffic and congested areas assessment

- 20. Pool Safety
- С
- a) 4 ft. fence that surrounds the pool
- С
- b) Self-closing and self-latching mechanism on the entry/exit way
- С
- c) Secured Lock
- С
- d) Sensor or alarm on the access door

ICCP Form IR108c Page 5

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

#### Part 6 – Emergency Ready-to-Go Pack

21	I. Disaster Supply Kit	C k) Folder or binder for EPP documents
С	a) Flashlight	C I) Backpack(s) or carrying case(s)
С	b) Batteries	C m) Special toys or games
С	c) Portable First Aid Kit	C n) Scissors, tape & sealing plastic
С	d) Thermometer	22. Emergency Documents
N/A	e) Medications	C a) Informal Provider Emergency Preparedness Plan
С	f) Bottled water	b) Emergency Care & Authorization Form (one for each child in care)
С	g) Non-perishable food	C c) Reportable Incident Report Form (blank copy)
С	h) Diapers	23. Planning and Maintenance
С	i) Change of clothes	C a) Person responsible
С	j) Blanket(s)	b) Description of how the Emergency Ready-to- Go Pack will be transported to an evacuation location

Instructions:

consistent with standards for parental consent

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

#### Part 7 – Health & Safety Review C C 24. Shelter in Place 31. Health & Safety Review: Premises safety, hazard protection C С 32. Emergency response planning 25. Lockdown (partial & full) 33. Food allergy emergency preparedness 26. Home is free of health and safety hazards C a) Primary Evacuation Location 34. Hazardous materials management C b) Alternate Evacuation Location D 35. Prevention and control of infectious diseases (including immunization) 27. Infant sleep safety C 36. Pediatric first-aid and CPR С 28. Prevention of shaken baby syndrome, abusive head С 37. Appropriate precautions in transporting children trauma, and child maltreatment C С 38. Substance-free child care environment 29. Recognition and reporting of child abuse and neglect C 30. Health & Safety Review: Administration of medication,

#### MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

Brandi Roe	4/4/25	Sign and upload form to	Liliana Martinez	04/04/0005
	4/4/25	PROVIDER PORTAL	Lilia la iviai il 162	04/04/2025
Signature of Informal Child Care Provider	Date		Signature of Agency Representative	Date

Time Out: 4/4/2025 2:18PM

Date Time

Date	Start Time	End Time	Duration	Follow-Up
4/4/2025	1:30pm	2:18PM	48	

Total Duration: 48

Minutes

ICCP Form IR108c Page 8

#### CHMMADY OF CODDECTION

		SUIVIIVIA	ART OF C	CORRECTION			
PROVIDER ID: 485386		APPLICANT ID:		ZIP CODE: 21034		COUNTY: <b>Harford</b>	
INFORMAL PROVIDER NAME:  Brandi Roe				CARE LOCATION:	Child's Ho	me Informal Provider	Child Care 's Home
PERSON(S) INTE Brandi Roe	RVIEWED:						
VISIT TYPE: Renewal Ap	plication			NSPECTION TIME/E 1/4/2025/1:30			
	has either observed t	as been submitted to the Child he following corrections or revi Child Care inspection stand	iewed the su	bmitted summary of	correction(s) and h	as made a determinatio	
STANDARD NUMBER		STANDARD TEXT		SU	MMARY OF CORRE	CTION	DATE OF CORRECTION
	All standards were	e met					

## 04/25 Includes overflow page Liliana Martinez Complete Signature of Agency Representative ICCP Form SOC108c Date

# Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 3/26/2024	Time In: 1:35pm	Time Out: 2:20pm	Result: Passed		
Informal Care					
Type of Care (check one):   Non-relati	ve Informal Provider C	are ⊠Relative Inf	ormal Provider Care		
Provider Information					
First Name: Brandi	Last Name: Roe		Provider ID: 485386		
Provider ID #:			Email:		
Care Location Inspected					
Street Address: Address Verified?: Yes	City	County	State Zip Code		
Name of Children in Care (add pages if need	ed) Scholarship	Date of Birth	Age / Present (Y/N)		
		10/28/2016	6 /N		
		2/14/2022	2 /N		

(ace pages il liceaca)	The state of the s	
	10/28/2016	6 /N
	2/14/2022	2 /N
Safety of the Home		
Directions: Review and determine compliance with each star Additional pages may be used for comments.	ndard. Note any common Y - Yes, N - No,	ments or corrective actions needed.  D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Υ	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Υ	
Has a working inside toilet	Y	
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
Has a working and safe heating system	Υ	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Υ	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	4 Outlet covers, 3 outlets have large items covering the second outlet.
darmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Υ	
Alcoholic beverages	Υ	
• Guns	Y	
Cleaning agents	Υ	
Poisonous substances	Υ	
ENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a		
Sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	Child is toilet trained
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	~	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
<ul> <li>A child in care is not subjected to any form of neglect, including:         <ul> <li>The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;</li> <li>Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.</li> </ul> </li> </ul>	<b>Y</b>	
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	<b>Y</b>	
the provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your local pepartment of Social Services Child Protective Services Unit.	Y	

### Emergency Ready-to-Go Pack The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. Disaster Supply Kit Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. □ Folder or binder for EPP documents □ Backpack(s) or carrying case(s) ☐ Diapers N/A □ Consider special toys or games M Heavy Duty Scissors, Duct Tape/ □ Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ■ Medications N/A Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes

Location of Emergency Ready to so Pack: Near the front door	Emergency Ready-to-Go Pack is available and ea	sily accessible in the event of an emer	gency (Y/N)? Yes					
Change of clothes(2)								
Signatures   Signatures   Supply Richard   Supply Richard   Signatures   Signatures   Supply Richard   Su	<ul> <li>Item Specification (if needed):</li> <li>Cars and dinosaur toys</li> <li>Change of clothes(2)</li> <li>Alcohol, bandages and antibacterial oil</li> <li>2 cans of chef Boyardee</li> <li>2 bottles of water</li> <li>Packing tape, roll of garbage bags and</li> </ul>	ntment						
Planning and Maintenance  Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:  First Name Brandi  Last Name Roe  Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location:  Shelter In Place Procedures:  The Provider will pick up the emergency bag, grab both children and go to contact the parent before they get to the shelter location if possible and after they are secured in  Evacuation Procedures:  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she will maintain contact with the parent prior to leaving the care location, on the drive to the evacuation location and after securing the children in the evacuation location.  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she whe	Emergency Documents							
Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:  First Name Brandi  Last Name Roe  Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location:  Shelter In Place Procedures:  The Provider will pick up the emergency bag, grab both children and go to contact the parent before they get to the shelter location if possible and after they are secured in  Evacuation Procedures:  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she will into the evacuation location and after securing the children in the evacuation location.  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will be secured in a 5 point harness car seat. The Provider will head to white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white the volucle will be secured in a 5 point harness car seat. The Provider will head to white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white white the voluclest will be secured in a 5 point harness car seat. The Provider will head to white she white sh	Authorization for emergency medical ca							
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Shelter In Place Procedures:  The Provider will pick up the emergency bag, grab both children and go to contact the parent before they get to the shelter location if possible and after they are secured in   Evacuation Procedures:  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she will maintain contact with the parent prior to leaving the care location, on the drive to the evacuation location and after securing the children in the evacuation location.  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will be secured in a 5 point harness car seat. The Provider will head to where she while the voungest will be secured in a 5 point harness car seat. The Provider will head to where she are contact with the parent prior to leaving the care location, on the drive to the evacuation location and after securing the children in the evacuation location.  CARE HOURS  Signatures & Date  Acknowledgement: By signing below the parties acknowledge that all standards have been reviewed, and any corrections if needed have been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop up visit which will be conducted virtually or in-person.  PROVIDER  INSPECTOR  Printed Name:  Signature:  Signature:	The same of the sa		ts regularly:					
Shelter In Place Procedures:  The Provider will pick up the emergency bag, grab both children and go to contact the parent before they get to the shelter location if possible and after they are secured in  Evacuation Procedures:  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she will maintain contact with the parent prior to leaving the care location, on the drive to the evacuation location and after securing the children in the evacuation location.  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will be secured in a 5 point harness car seat. The Provider will head to where she have been discussed. The provider and children in the evacuation location.  The Provider and children in the drive to the evacuation location and after securing the children in the evacuation location.  CARE HOURS  Signatures & Date  Acknowledgement: By signing below the parties acknowledge that all standards have been reviewed, and any corrections if needed have been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop up visit which will be conducted virtually or in-person.  PROVIDER  INSPECTOR  Printed Name:  Signature:  Signature:	Description of how the Emergency Ready-to-Go	Pack will be transported to an evacua	tion location:					
Evacuation Procedures:  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the youngest will be secured in a 5 point harness car seat. The Provider will head to where she where she where she while the volumest will the parent prior to leaving the care location, on the drive to the evacuation location and after securing the children in the evacuation location.  The Provider will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will grab the emergency bag and the children and go to her vehicle in which the oldest child will be buckled into a seat belt while the voungest will be secured in a 5 point harness car seat. The Provider will head to where she is the voungest will be secured in a 5 point harness car seat. The Provider will head to where she is the voungest will be secured in a 5 point harness car seat. The Provider will head to where she is the voungest will be secured in a 5 point harness car seat. The Provider will head to where she is the voungest will be secured in a 5 point harness car seat. The Provider will head to where she while the voungest will be buckled into a seat belt while the voungest will be buckled into a seat belt while the voungest will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt where she while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voungest will will be buckled into a seat belt while the voun								
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Printed Name: Brandi Roe Printed Name: Signature:	Acknowledgement: By signing below the parties ack been discussed. The parties also acknowledge that,	if approved, the home in which care is	reviewed, and any corrections if needed have provided is subject to random, unannounced					
Signature:	PROVIDER		INSPECTOR					
	Printed Name: Brand: Roe	Printed Name:						
Date: 03 26/2024 Phone: 1-877-227-0125	Signature:	Signature:						
	Date: 03/26/2024 Phone:	Date:3/26/2024	Phone: 1-877-227-0125					

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

Return to: ccs.informalproviders@maryland.g ov

INSPECTION CHECKLIST Inspection Date: 03/10/2023 Time In: 3:30PM Result: PASSED Time Out: 4:14PM Informal Care Type of Care (check one): Non-relative Informal Provider Care **Provider Information** First Name: Brandi Provider ID: <u>485386</u> Last Name: Roe Provider ID #: Email: Care Location Inspected Street Address: **Port Deposit** Zip Code: County: State Address Verified? Yes.

Name of Children in Care (add pages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
		(10/28/2016)	6yr. / N
		(02/14/2022)	1yr. / N

Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care – Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
Is free of insect or rodent infestation	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside toilet	Y	Flushed by provider and observed, lock on the bathroom door
Has utilities for cooking, lighting and heating	Y	
Has a working and safe heating system	Y	Thermostat settings tested and observed
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made to provider's phone
Has operational smoke detector(s)	Y	Observed and tested by provider
Has first aid kit/supplies	Y	Underneath bathroom sink
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	All outlets were covered with coverings and/or occupied
Harmful items are stored appropriately and away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed

Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items	Y	Stored in upper level kitchen cabinet	
Medications of any kind	Υ	Stored in upper level kitchen cabinet	
Matches, lighters and flammable products	Υ	Does not own	
Alcoholic beverages	Y	Does not own	
• Guns	Y	Does not own	

Cleaning agents	Y	Cleaning agents stored above high cabinet in bathroom
<ul> <li>Poisonous substances</li> </ul>	Y	Does not own
SENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	Diapering materials in changing area
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:	Y	
A child in care is not subjected to any form of neglect, noluding:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	4	
<ul> <li>Child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Y	
he provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your local epartment of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

## Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

☑Flashlight
 ☑Batteries for Flashlight
 ☑Non-perishable food
 ☑Backpack(s) or carrying case(s)
 ☑Portable First Aid Kit
 ☑Diapers
 ☑Consider special toys or games

MI	hermometer	
	116111101116161	

□ Change of clothes

⊠Heavy Duty Scissors, duct tape/
packing tape & sealing plastic/trash
bags

⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y

Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Y

Location of The Emergency Ready to go Pack: Living room near front door exit

## Item Specification (if needed):

1 roll of tape, 1 roll of trash bags, 1 thermometer, 1 pair of scissors, 1 first aid kit, 1 flashlight, bag of extra AA batteries, 4 canned foods, 3 bottled waters, no specific medications, 5 diapers and wipes, 2 outfits (1 per child – top/bottom), backpack (carrying case), 3 small toys, folder w/ EPP and ECMA docs/per child

Items to be reviewed on xx/xx/xxxx: N/A

Emergency Documents	
	cy Preparedness Plan (this completed form)
Planning and Maintenance	
Person responsible for updating the	Disaster Supply Kit and the Emergency Documents regularly:
First Name	Last Name
Description of how the Emergence	Ready-to-Go Pack will be transported to an evacuation location: carried by the provider.
Shelter In Place Procedure:	
The provider will account for the o	ldren. lock all doors and windows and grab the emergency to-go bag and go into the master bedroom

The provider will account for the children, lock all doors and windows and grab the emergency to-go bag and go into the master bedroom (1 door 2 windows). If the need should arise the provider will use the sealing plastic and tape to seal any doors or windows. She will call the parent to inform them of the emergency.

## **Evacuation Procedures:**

Primary: The provider gather the children and grab the emergency bag and head to her vehicle. She will secure the small child in their car seat and the older child in their booster seat. They will go to the provider has key access into the location, upon entry she and the children will go into the master bedroom (1 door 2 windows). The provider will call or text the parent before, during and after the emergency.

Alternate: If they could not access the primary location, the provider will the gather the children and the emergency bag. She will place the small child in their car seat and the older child in their booster seat. She will call the parents and inform them of the location change. They will drive to the uncle's home and call the homeowner upon arrival to get access into the home. The provider and children will go into the master bedroom (1 door 3 windows). The provider will contact by call or text the parents on the way, during and when they are secure in the evacuation location.

Signatures & Date		
Acknowledgement: By signing below the parties acknowledge that, if appendiscussed. The parties also acknowledge that, if appending up visit which will be conducted virtually or in-personant	pproved, the nome in which care is prov	ewed, and any corrections if needed have vided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: Branchi Rue	Printed Name: I	
Signature:	Signature:	
Date: 3/27/2023 Phone	Date: 03/22/2023	Phone: 1-877-227-0125

⊠Virtual Inspection
□In-person Inspection

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 04/05/2022	Time	in: 2:15PM	Time Out: 3:10PM	Result: PASSED if returned by 04/06/2022.
Informal Care		all leasts 14		
Type of Care (check one):	relative Inf	ormal Provider C	are ⊠Relative I	nformal Provider Care
Provider Information First Name: Brandi	Last	Name: Roe		Provider ID: 889992
Provider ID #		77.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.		Email:
Care Location Inspected	100			Zip Code
Street Address: Dity Address Verified?		Cour	state State	
Name of Children in Care (add pages if	needed)	Scholarship	Date of Birth	Age / Present (Y/N)
Mason Roe			10/28/2016	5 years / No, At school
U. V. Santa and	- 7.1		2/14/2022	1 Month / With Mom
			The second second	
				A THE STREET
		1		

Safety of the Home		u u and Additional
Directions: Review and determine compliance with each standard. Note pages may be used for comments.	any comments or co Y - Yes, N - No, D	rrective actions needed. Additional  - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	N/A	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	None observed
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	Steam observed in bathroom
Has a working inside toilet	Y	Flush observed
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	Burners all operational
Has a working and safe heating system	Υ .	
Has a working refrigerator and stove	Y	Light observed when opened
Has a working telephone	Υ	Provider's Cell phone. Called her on it.
Has operational smoke detector(s)	Y	Alarm sound
Has first aid kit/supplies	Y	2
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	Covers on outlets not in use.
armful items are stored appropriately and away from nildren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if neede
Sharp or pointed items	Y	Back of the counter out of reach
Medications of any kind	Y	Up in a high cabinet
Matches, lighters and flammable products	Y	None
Alcoholic beverages	Y	None
• Guns	Y	None
Cleaning agents	Y	Up in high cabinet

Poisonous substances	Y	Other than medications and cleaning solutions
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	٧	,
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, ncluding:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>A child in care is not subjected to mistreatment, including: <ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul> </li> </ul>	Y	
The provider immediately reports any suspected child abuse, reglect or mistreatment by calling 911 and your local pepartment of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight

Bottled water

⊠Folder or binder for EPP documents

Non-perishable food

⊠Backpack(s) or carrying case(s)

⊠Portable First Aid Kit

**⊠**Diapers

⊠Thermometer	⊠ Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
□Medications N/A	⊠Blanket(s)	bags
Items in the Disaster Supply Kit are clean, orga	anized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is available and	easily accessible in the event of a	an emergency (Y/N)? Y
Location of The Emergency Ready to go Pa	ck: By Front door	
Item Specification (if needed): 4 cans of chicken noodle and vegetable beef s 40 diapers, package of wipes, First aid- Band-/ 2 Shirts, 2 pants, XL blanket,	oup, large box of Crackers, 4 16o: Alds, Necsporin, Qtips, wipes	z. water bottles,
Items to review on xx/xx/xxxx if needed: N	/A	
Emergency Documents		
☑ Informal Provider Emergency Prepare ☑ Authorization for emergency medical		n)
Planning and Maintenance	and the second of the second	
Person responsible for updating the Disaster S	Supply Kit and the Emergency D	ocuments regularly:
First Name	Last Name	ovanions regularly.
one door. If there is a need, provider will seal vertical to the seal vertical procedures:  The provider will call parent first then gather the	vindows and door. Once secure e children and emergency to go ar seat before driving to provide	b bag and proceed to her vehicle where she will secure or's parent's house which is the primary location. If not able
ignatures & Date		
cknowledgement: By signing below the parties een discussed. The parties also acknowledge to op up visit which will be conducted virtually or i	that, if approved, the home in v	s have been reviewed, and any corrections if needed have which care is provided is subject to random, unannounced
PROVIDER	<b>计</b> 设计 (1) 14 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	INSPECTOR
rinted Name; Brandi Roe	Printed	Name:
gnature:	Signatu	ire:

Phone: 1-877-227-0125

Signature:

Date: 4/5/2022

Phone:

Date: 4/5/2022

#### Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs informalproviders@maryland.g

Result Follow-up Required. Inspection Date: 09/18/2023 Time Out: 4:29PM Time In: 3:30PM Result: PASSED Follow-up Inspection Date: 09/19/2023 Time Out: 11:44AM Time In: 11:00AM Informal Care Type of Care (check one): ⊠Relative Informal Provider Care Non-relative Informal Provider Care **Provider Information** Provider ID: 522864 First Name: Carmen Last Name: Romero Provider ID #: Email: Care Location Inspected Street Address: State Zip Code: County: Address Verified? Yes. Present (Y/N) Name of Children in Care (add pages if needed) Scholarship Date of Birth Age (11/18/2019)3yr. / Y (12/14/2020) 2yr. / Y (11/23/2021) 1yr. / Y

Safety of the Home		
Directions: Review and determine compliance with each standard. Note pages may be used for comments.	any comments or c Y - Yes, N - No,	orrective actions needed. Additional D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	Relative Informal Care - Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and observed the ice melt in the clear glass
Has a working inside toilet	Y	Flushed by provider and observed
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
Has a working refrigerator and stove	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made by informal team to provider phone
Has operational smoke detector(s)	Y	Tested by provider and observed
<ul> <li>Has first aid kit/supplies</li> </ul>	Y	First aid kits stored on shelf in the dining room
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	Corrective Action Completed: All outlets were covered or occupied
Harmful Items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Knives moved to higher shelf in kitchen cabinet
<ul> <li>Medications of any kind</li> </ul>	Y	Stored in high cabinet of kitchen
Matches, lighters and flammable products	Y	Moved to high shelf in kitchen cabinet

Alcoholic beverages

Guns

Does not own

Does not own

Cleaning agents	Y	Cleaning products moved to top of bathroom cabinet and fridge
Poisonous substances	Y	Does not own
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	Changing area in children's bedroom, provide brings changing bag daily
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	Trash thrown away daily via trash cans
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Υ	
Diapering procedures are followed.	Υ	Diapering supplies in changing bag
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Manual injury	Y	
A child in case to not subjected to say form of auglect, including  The miles in give proper care and attention to a child enducing lessing a child unablanded under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of horm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and afternoon to a child.	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Υ	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Υ	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

#### Disaster Supply Kit

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

 ⊗ Flashlight
 ⊗ Bottled water
 ⊗ Folder or binder for EPP documents

 ⊗ Batteries for Flashlight
 ⊗ Non-perishable/ food
 ⊗ Backpack(s) or carrying case(s)

 ⊗ Portable First Aid Kit
 ⊗ Diapers
 ⊗ Consider special toys or games

#### **INFORMAL CHILD CARE INSPECTION REPORT**

INSPECTION DATE/TIME/DURATION: 5-22-2025/2:00pm/60 minutes	5
APPLICANT ID:	
PROVIDER ID: 486   33	
APPLICATION DATE: 05/15/2025	
COUNTY: Montgomery County	

INSPECTION TYPE		
	Initial Application	
<b>/</b>	Renewal Application	
	Complaint Investigation	
	Monitoring	
	Other	

Follow-Up

AGES	Total Approved	# Scholarship	# Present	Resident Children
0-23 months	I	I	I	
2 year olds				
3 year olds				
4 year olds				
5's (pre-school)				
5-12 (school age)				
13-19 year olds				
TOTAL	I	ı	I	
Overnight				

FATALITY: N/A	SERIOUS INJURY:	COMPLAINT #:			
INFORMAL PROVIDER PHOTO ID VERIFIED:	Yes No	ID TYPE: Driver's License	EXP. DATE: 11/29/2030		
CARE LOCATION: Child's Home Informal Child Care Provider's Home					
CARE TYPE:  Relative Informal Child Care  Non-Relative Informal Child Care					
INFORMAL PROVIDER NAME: Cari Rosenburg					
PERSON(S) INTERVIEWED: Cari Rosenburg					

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

#### Part 1 – Safety of Home

С	1.	Health & Safety Training (Basic 3 hrs. & the Annual Update)	С	ŀ	۲)	Has first aid kit/supplies
	2.	Home is free of health and safety hazards	С	I	)	Has protective coverings on accessible electrical outlets
С		a) Is in good repair	3			mful items are stored appropriately and away from dren
С		b) Is free of insect or rodent infestation	С	á	a)	Sharp or pointed items
С		c) Is well-lit and well-ventilated	С	ŀ	o)	Medications of any kind should be stored
С		d) Has hot and cold running water	С	(	c)	Matches lighters and flammable products
С		e) Has a working inside toilet	С	(	d)	Alcoholic beverages
С		f) Has utilities for cooking, lighting and heating	С	•	e)	Weapons and firearms
С		g) Has a working and safe heating system	С	f		Cannabis edibles, smoking and vaping paraphernalia and by products
С		h) Has a working refrigerator and stove	С	Ç	g)	Cleaning agents
С		i) Has a working telephone	С	ŀ	า)	Poisonous substances
С		j) Has operational smoke and carbon-monoxide detector(s)	С	i	)	Interior environmental hazards

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

#### Part 2 - General Cleanliness

С	4.	All areas of the home are kept clean, including diapering area.	9.	Re	st Area and Furnishings
С	5.	Trash garbage and wet or soiled diapers are disposed	С	a)	SIDS prevention review
	of in a sanitary manner.	С	b)	Infant/toddler rest furnishings	
С	6.	Children are changed immediately when they have a soiled or wet diaper, clothing or bedding.	С	c)	Crib safety
С	7.	Diapering procedures are followed.	С	d)	Individual rest place
	8.	Handwashing procedures are followed.		e)	The provider shall provide furnishings for each child approved for care in the home.
С		a) Toileting	С	7	ei) Younger than 12 months old, a crib, portable crib, or playpen
С		b) Diapering	С	_ ]	eii) At least 12 months old and younger than 5 years
С		c) Food preparation and eating		_	old, a bed, cot, mat, or sleeping bag
С		d) After playing outdoors			
С		e) Preventing the spread of disease			

### MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care - Child Care Scholarship Program

### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

10. A child is not subjected to any form of abuse

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.

12. A child in care is not subjected to mistreatment

3. Enter finding notes as appropriate.

 $\underline{C}$  = In Compliance,  $\underline{D}$  = Discussed,  $\underline{N}$  = Not in Compliance,  $\underline{X}$  = Not Inspected,  $\underline{NA}$  = Not Applicable

### Part 3 - Child Abuse, Neglect and Mistreatment Standards

### C C a) Spanking, Biting, Hitting, Shaking a) Child abuse/neglect: Physical injury C C b) Physical discipline or any other means of discipline Child abuse/neglect: Sexual abuse C Child abuse/neglect: Mental injury C c) Not attending to a child's physical needs C d) Shouting, Cursing, Shaming, Ridiculing 11. A child in care is not subjected to any form of neglect C Child supervision C e) Washing a child's mouth with soap Putting pepper or other spicy or distasteful items in a Child mental harm neglect C child's mouth C C c) Recognition and reporting of child abuse and neglect g) Requiring a child to stand on one foot as punishment C h) Tying child to a cot or other equipment 13. Immediate child abuse reporting C

ICCP Form IR108c

### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

i ait i Toilloulai ilallio alla llallopoltationi oalotj	Part 4 –	Vehicular	Traffic and	<b>Transportati</b>	ion Safety
---------------------------------------------------------	----------	-----------	-------------	---------------------	------------

C 14. Vehicle safety awareness

- 15. Individual child vehicle safety
- C 16. Child seat safety compliance

### Part 5 - Outdoor Activity Area

C 17. Safe outdoor play area

С

18. Enclosed safe play area

С

19. Traffic and congested areas assessment

20. Pool Safety

C

a) 4 ft. fence that surrounds the pool

С

b) Self-closing and self-latching mechanism on the entry/exit way

С

c) Secured Lock

С

d) Sensor or alarm on the access door

### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

### Part 6 – Emergency Ready-to-Go Pack

21	. Dis	saster Supply Kit	С	k)	Folder or binder for EPP documents
С	a)	Flashlight	С	I)	Backpack(s) or carrying case(s)
С	b)	Batteries	С	m)	Special toys or games
С	c)	Portable First Aid Kit	С	n)	Scissors, tape & sealing plastic
С	d)	Thermometer	22	. En	nergency Documents
С	e)	Medications	С	a)	Informal Provider Emergency Preparedness Plan
С	f)	Bottled water	С	b)	Emergency Care & Authorization Form (one for each child in care)
С	g)	Non-perishable food	С	c)	Reportable Incident Report Form (blank copy)
С	h)	Diapers	23	. Pla	nning and Maintenance
С	i)	Change of clothes	С	a)	Person responsible
С	j)	Blanket(s)	С	b)	Description of how the Emergency Ready-to- Go Pack will be transported to an evacuation location

ICCP Form IR108c

### All Informal Child Care inspection standards herein are governed by COMAR #: 13A.14.06.11.F.12(b).

Instructions:

consistent with standards for parental consent

- 1. Review each Standard that applies to the Inspection being conducted.
- 2. Select the Standard that requires documentation and enter the compliance status.
- 3. Enter finding notes as appropriate.

 $\underline{\mathbf{C}}$  = In Compliance,  $\underline{\mathbf{D}}$  = Discussed,  $\underline{\mathbf{N}}$  = Not in Compliance,  $\underline{\mathbf{X}}$  = Not Inspected,  $\underline{\mathbf{NA}}$  = Not Applicable

	Part 7 – Health & Safety Review						
С	24. Shelter in Place	С	31. Health & Safety Review: Premises safety, hazard protection				
С	25. Lockdown (partial & full)	С	32. Emergency response planning				
2	26. Home is free of health and safety hazards	С	33. Food allergy emergency preparedness				
С	a) Primary Evacuation Location	С	34. Hazardous materials management				
С	b) Alternate Evacuation Location	С	35. Prevention and control of infectious diseases (including immunization)				
С	27. Infant sleep safety	С	36. Pediatric first-aid and CPR				
С	28. Prevention of shaken baby syndrome, abusive head trauma, and child maltreatment	С	37. Appropriate precautions in transporting children				
С	29. Recognition and reporting of child abuse and neglect	С	38. Substance-free child care environment				
С	30. Health & Safety Review: Administration of medication,						

ICCP Form IR108c

### MARYLAND STATE DEPARTMENT OF EDUCATION – Office of Child Care – Child Care Scholarship Program

Cari Rosenberg	05/22/2025	Sign and upload form to	Blessen Harris	05/22/2025
Carrivosenberg	05/22/2025	PROVIDER PORTAL	Diessen marris	05/22/2025
Signature of Informal Child Care Provider	Date		Signature of Agency Representative  Blessen Harris	Date

Time Out: 05/22/2025

15:00

Date

Time

Date	Start Time	End Time	Duration	Follow-Up
05/22/2025	14:00	15:00	60 minutes	

Total Duration:

60 minutes

Minutes

		SUMMARY OF	CORRECTION			
PROVIDER ID: 486133		APPLICANT ID:	ZIP CODE: 20832		COUNTY:  Montgomery C	County
Cari Rosenl			CARE LOCATION:	Child's Hor	me Informal Provider	Child Care s Home
PERSON(S) INTE						
VISIT TYPE:			INSPECTION TIME/	DATE/DURATION:		
Renewal Ini	tial Application	n	2:00pm/5-22-	2025/60 min	utes	
	has either observed t	as been submitted to the Child Care School he following corrections or reviewed the school he following corrections or reviewed the school had been standards here.	submitted summary of	correction(s) and ha	is made a determination	
STANDARD NUMBER		STANDARD TEXT	SL	JMMARY OF CORREC	CTION	DATE OF CORRECTION
	No corrections ne	eded.				
			1			1

05/25 Includes overflow page Blessen Harris Complete

Signature of Agency Representative Blessen Harris

Date

ICCP Form SOC108c

⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠ Medications	⊠Blanket(s)	
Items in the Disaster Supply Kit are clean, org	anized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is available and	d easily accessible in the event of an emer	gency (Y/N)? Y
canned food, 1 fruit cup, 2 pks of mac 2 trash bags, 1 pair of scissors, and fo Items to be reviewed on 09/19/2023: Co Outlet coverings in all areas (kitchen, I ERTG: All items within the bag Folder w/ the EPP and ECMA for the sl	1 pk of AA batteries, 1 first aid kit, 1 the & cheese, 4 diapers, 1 pk of wipes, 3 outled w/ EPP and ECMA docs per child corrected & Reviewed on 09/19/2023 bathroom, bedrooms, dining room)	ermometer, no specific meds, 4 bottled waters, 1 tfits (top/bottom), 2 med blankets, 1 roll duct tape,
Emergency Documents		
☐ Informal Provider Emergency Prepare		
Authorization for emergency medical	care	
Planning and Maintenance		
Person responsible for updating the Disaster		ts regularly:
First Name Carraga	Last Name Romero	
Description of how the Emargency Ready-to-	Go Pack will be transported to an evacua	tion location: carried by the provider.
vo. rupst child in her rear-facing car seat and The provider will call (1 door 1 window). Once secured th	oldren, grab the ERTG and will head to the the middle and oldest children in their force is a provider will call the parent with emergency location, the provider will account for the youngest child in her rear-facing car second	e provider's vehicle. The provider will secure the provider facing car seats. The provider will drive to enside the provider and children would shelter ency updates.  The children, grab the ERTG and will head to the eat and the middle and oldest children in their the provider will receive instruction from
Signatures & Date		
Acknowledgement: By signing below the partie been discussed. The parties also acknowledge pop up visit which will be conducted virtually or	e that, if approved, the home in which care	en reviewed, and any corrections if needed have e is provided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Namen Romero	Printed Name:	
Signat	Signature:	
Date: 10 /22 /2023 Phone	Date: 09/19/202	3 Phone: 1-877-227-0125

⊠Virtual Inspection
□In-person
Inspection

### Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 5/20/2024	Time In: 7:30pm	Time Out: 8:36p	m F	esult: Pa	assed	
Informal Care						
Type of Care (check one): ☐ Non-relati	Type of Care (check one): ☐ Non-relative Informal Provider Care ☐ Relative Informal Provider Care					
Provider Information						
First Name: Cari	Last Name: Rose	enberg	F	rovider I	D: 486133	
Provider ID #:		-	E	mail:		
Care Location Inspected						
	ity	County	State		Zip Code	
Address Verified?: Yes						
Name of Children in Care (add pages if need	ed) Scholars	hip Date of Birth	Ag	e /	Present (Y/N)	
		8/23/2021	2 /1	I		
		6/07/2023	11 m	os. / N		

### Safety of the Home Directions: Review and determine compliance with each standard. Note any comments or corrective actions needed. Additional pages may be used for comments. Y - Yes, N - No, D - Discussed, n/a - Not Applicable Standard Met Comments/Notes **Health and Safety Training:** Y/N Corrective Action /Timeframe if needed Basic Health and Safety Training Completed? Standard Met Comments/Notes Home is free of health and safety hazards: Corrective Action /Timeframe if needed Y/N Υ Is in good repair Υ Is free of insect or rodent infestation Is well-lit and well-ventilated Υ Υ Has hot and cold running water Has a working inside toilet Υ Υ Has utilities for cooking, lighting and heating Has a working and safe heating system Υ Has a working refrigerator and stove Υ Υ Has a working telephone Υ Has operational smoke detector(s) Has first aid kit/supplies Υ Has protective coverings on any electrical outlet that is Υ accessible to children Harmful items are stored appropriately and away from **Standard Met** Comments/Notes Corrective Action /Timeframe if needed children: Y/N Υ Sharp or pointed items Υ Medications of any kind Matches, lighters and flammable products Υ IN THE CLOSET Υ KEPT IN THE BASEMENT ON A HIGH SHELF Alcoholic beverages Υ • Guns Υ KEPT IN THE BASEMENT ON A HIGH SHELF Cleaning agents Υ Poisonous substances **Standard Met** Comments/Notes **GENERAL CLEANLINESS STANDARDS** Y/N Corrective Action /Timeframe if needed All areas of the home are kept clean, including diapering area.

	T	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
<ul> <li>A child is not subject to any form of abuse, including:</li> <li>Physical injury</li> <li>Any sexual abuse</li> <li>Mental injury</li> </ul>	Y	
<ul> <li>A child in care is not subjected to any form of neglect, including:         <ul> <li>The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;</li> <li>Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.</li> </ul> </li> </ul>	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment  The provider immediately reports any suspected child abuse,	Y	
neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	
Emergency Ready-to-Go Pack		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight ⊠ Bottled water ⊠Folder or binder for EPP documents ⊠Batteries ⊠Non-perishable food ⊠Backpack(s) or carrying case(s) ⊠Portable First Aid Kit ⊠Diapers ⊠Consider special toys or games ⋈ Heavy Duty Scissors, Duct Tape/ ⊠Thermometer ⊠Change of clothes Packing Tape & Sealing Plastic/ Trash Bags ⊠Medications ⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? YES

Location of Emergency Ready to go Pa	nck: Kept in closet	
Item Specification (if needed):		
<ul> <li>Diaper and a pack of wipes</li> </ul>		
Formula, baby bottle and canned	food	
Children's Tylenol     To be observed for compliance on the compliance of the c		
To be observed for compliance on :		
Emergency Documents		
MInformal Provider Emergency Pre	eparedness Plan (this completed form)	
NAuthorization for emergency med		
Planning and Maintenance		
Person responsible for updating the Disas	ter Supply Kit and the Emergency Documents regu	ularly:
First Name Cari	Last Name Rosenberg	
		Callon.
helter In Place & Evacuation Procedure the bag is so she we be bounder will contact the Parent when they the Provider will have her husband assume to the car while having the oldest	es:  ill pick that up once the children are in the are are secured.  ist if present. If not she will grab the bag to brichild hold onto the bag while the Provider rolls he oldest will be in a 5 point harness. The pares	it to the car. The youngest child will t
the bag is so she woulder will contact the Parent when they he Provider will have her husband assaby to the car while having the oldest ecured in a rear facing car seat while to the Provider (1 door 0 windows) the Provider will have her husband assaby to the car while having the oldest ocured in a rear facing car seat while the cured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while the Coured in a rear facing car seat while t	es:  ill pick that up once the children are in the are secured.  ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls the oldest will be in a 5 point harness. The parents if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls the oldest will be in a 5 point harness. The parents oldest will be in a 5 point harness. The parents oldest will be in a 5 point harness.	ng it to the first level and then carry the it to the car. The youngest child will int will be contact while in route to the . They will shelter in . They will shelter in . They then carry the it to the car. The youngest child will the tothe car.
the bag is so she woulder will contact the Parent when they he Provider will have her husband assaby to the car while having the oldest ecured in a rear facing car seat while to the provider will have her husband assaby to the car while having the oldest of the provider will have her husband assaby to the car while having the oldest ocured in a rear facing car seat while the course of the provider will have her husband assaby to the car while having the oldest ocured in a rear facing car seat while the provider will (1 door 1 windows).	es:  ill pick that up once the children are in the are secured.  ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls the oldest will be in a 5 point harness. The parents if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls the oldest will be in a 5 point harness. The parents oldest will be in a 5 point harness. The parents oldest will be in a 5 point harness.	ng it to the first level and then carry the sit to the car. The youngest child will int will be contact while in route to the . They will shelter in . They will shelter in . They then carry the sit to the car. The youngest child will the tit will be contact while in route to the
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chelter In Place & Evacuation Procedure the bag is so she we ovider will contact the Parent when they ovider will contact the Parent when they are the Provider will have her husband assured in a rear facing car seat while the contact will have her husband assured in a rear facing car seat while the provider will have her husband assured in a rear facing car seat while the curred in a rear facing car seat while the contact will be contact will contact the provider will be conducted virtually on the parties also acknowledge on up visit which will be conducted virtually on the parties also acknowledge on up visit which will be conducted virtually on the parties also acknowledge.	ill pick that up once the children are in the gare secured.  ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls he oldest will be in a 5 point harness. The parent ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls he oldest will be in a 5 point harness. The parent is elected will be in a 5 point harness. The parent is estat, if approved, the home in which care is provided in person.	ing it to the first level and then carry the sit to the car. The youngest child will the the will be contact while in route to the level. They will shelter in the sit to the car. The youngest child will be the car. The youngest child will be the cart while in route to the level. They will shelter in level. They will shelter in level. They will shelter in level.
the bag is so she wovider will contact the Parent when they ovider will contact the Parent when they he Provider will have her husband assuaby to the car while having the oldest ecured in a rear facing car seat while to the Conce there, the Provider (1 door 0 windows) he Provider will have her husband assuaby to the car while having the oldest of the provider will (1 door 1 windows).  ARE HOURS:  Inatures & Date  Rowledgement: By signing below the parties of the conducted virtually of the provider will be conducted virtually of the provider will be conducted virtually of the parties also acknowledge on the partie	ill pick that up once the children are in the gare secured.  ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls he oldest will be in a 5 point harness. The parent ist if present. If not she will grab the bag to brinchild hold onto the bag while the Provider rolls he oldest will be in a 5 point harness. The parent is elected will be in a 5 point harness. The parent is estat, if approved, the home in which care is provided in person.	ing it to the first level and then carry the sit to the car. The youngest child will the the will be contact while in route to the level. They will shelter in the sit to the car. The youngest child will be the car. The youngest child will be the cart while in route to the level. They will shelter in level. They will shelter in level. They will shelter in level.

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 05/18/2023 Follow-up Inspection Date: 05/19/2023	Time In: 1:30PM Time In: 10:00AM	Time Out: 2:36P Time Out: 10:04	
Informal Care			
Type of Care (check one):   Non-rela	ative Informal Provider C	are ⊠Relative	Informal Provider Care
Provider Information			
First Name: Cari Provider ID #:	Last Name: Rosenb	erg	Provider ID: 486133
Care Location Inspected			Ciliali
Street Address City: Address Verified? Yes.	County:	State	Zip Code:
Name of Children in Care (add pages if nee	eded) Scholarship	Date of Birth	Age / Present (Y/N)
		(02/14/2020)	3yr. / Y
		(08/23/2021)	1yr. / Y
Safety of the Home			

Directions: Review and determine compliance with each standard. No pages may be used for comments.	te any comments or Y – Yes, N – No,	corrective actions needed. Additional D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Υ	Relative Informal Care – Certificate Submitted
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	All areas were clean
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	No evidence of infestation
Is well-lit and well-ventilated	Y	All lights were turned on and natural window lighting
Has hot and cold running water	Y	Tested by provider and steam observed on camera
Has a working inside toilet	Y	Flushed by provider and observed
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
Has a working and safe heating system	Y	Thermostat tested by provider for cooling & heating
<ul> <li>Has a working refrigerator and stove</li> </ul>	Y	Tested by provider and observed
Has a working telephone	Y	Outbound call made to provider's phone
<ul> <li>Has operational smoke detector(s)</li> </ul>	Y	Tested by provider and observed
Has first aid kit/supplies	Y	Medical Supplies in bathroom cabinet (Band-aids gauze, alcohol wipes, and ointment)
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	All outlets were occupied or covered
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	Stored in knife holder on high kitchen shelf
Medications of any kind	Y	Stored in bathroom cabinet
<ul> <li>Matches, lighters and flammable products</li> </ul>	Y	Moved to high kitchen cabinet
Alcoholic beverages	Y	Stored on high level cabinet
• Guns	Y	Does not own
Cleaning agents	Y	Cleaning agents in locked bathroom and kitchen cabinets
Poisonous substances	Y	Does not own

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Y	Changing station near living room	
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Υ	Diapers taken out daily by front trash	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y		
Diapering procedures are followed.	Y	All diapering supplies available	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	Y		
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y		
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y		
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Y		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y		

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠ Backpack(s) or carrying case(s)
⊠Consider special toys or games

Items in the Disaster Supply Kit are clean, orga		
Emergency Ready-to-Go Pack is available and	easily accessible in the event of an emergency (	Y/N)? Y
Location of The Emergency Ready to go Pa	ck: Spare hadroom in become	
Item Specification (if needed):	ck. Spare bedroom in basement	
	rackers, 2 blankets, 1 flashlight, 4 AA batterie	s, no spec meds (gen Tylenol included) 6
bottled waters, 7 canned foods, 6 diape	rs w/ pk of wipes. 1 duffle bag (carrying case)	, 1 toy, 3 coloring books, 1 pair of scissors,
1 roll of duct tape, 2 heavy duty trash b	ags, and folder w/ EPP and ECMA	3
<ul> <li>Items to be reviewed on 05/19/2023: Co</li> <li>Folder w/ EPP and ECMA docs</li> </ul>	rrected & Reviewed on 05/19/2023	· 八龍 ·
Emergency Documents		
⊠Authorization for emergency medical	care	
Planning and Maintenance		
Person responsible for updating the Disaster S	Supply Kit and the Emergency Documents regu	ılarly:
First Name	Last Name	
Cari	Rosenberg	A 0
Description of how the Emergency Ready-to-G	So Pack will be transported to an evacuation lo	cation: carried by the provider.
Shelter In Place Procedure:		**
The provider will gather the children, turn off the	e AC, and head to the	(1 door 0 windows). The ERTG bag is
already stored in this room. If the need arises that the parent before the legislature and when	the provider will use sealing plastic and tape to	secure the area. The provider will call or
text the parent before the lockdown and when	it is over.	
Evacuation Procedures:		
Primary: The provider will account for the child	dren in care and grab ETRG and go to the	. If they would walk the provider
will secure both children in the double stroller a facing car seat and the older child in her forwa	and walk over. If they were to drive the provide	er will secure the younger child in his rear-
provider and children to downstairs rooms (1 d	oor 1 window). The provider would call or text	the parent once they were secured
	our rumany, me provider would call or lext	the parent once they were secured.
Alternate: If they could not access the primar	y location, the provider will gather the children	and ERTG bag and head to her vehicle. She
would secure each child in their car seats rear-	facing (younger child) and forward-facing (older	er child). They would drive to the
1 window). The provider would call or text the	would use the code access to enter the home,	, and go upstairs to master bedro <del>om (1</del> door
window). The provider would call of text the p	barent with emergency updates.	EX. 50
Care Hours:		
M-F 9:00am-4:00pm		
Signatures & Date		
Acknowledgement: By signing below the parties	a seknowledge that all standards have been re-	iouad and any associations if an adad base
been discussed. The parties also acknowledge	that, if approved, the home in which care is pro-	ovided is subject to random, unannounced
pop up visit which will be conducted virtually or	in-person.	What is subject to random, and mounded
PROVIDER		INSPECTOR
Printed Name:	Printed Name:	
CARI ROSENBERG	Fillited Name.	
Signatul	Signature:	42
Date: 5/19/23 Phone:		Phone: 1 977 227 0425
Date: 5/19/23   Phone:	Date: 05/19/2023	Phone: 1-877-227-0125

⊠Virtual Inspection
□In-person Inspection

# Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g ov

Inspection Date: 05/19/2022	Time In: 1:45 PM	Time Out: 2:36	Result: PASSED if returned by 5pm on 05/20/2022	
Informal Care				
Type of Care (check one):	ative Informal Provider	Care MPolotic	ve Informal Provider Care	
Provider Information	are morniari foridei	Care Mreiain	ve informal Provider Care	
First Name: Cari	Last Name: Roseni	45.2	Provider ID: 486133	
Provider ID #	Last Name. Rosem	berg	Email:	
Care Location Inspected			Linding	
Street Address: City Address Verified? Yes.	County	Sta	te Zip Code	
Name of Children in Care (add pages if need	ded) Scholarship	Date of Birth	Age / Present (Y/N)	
		(02/14/2020)	2yr /Y	
		(08/23/2021)	9mos / Y	
			/	
			1	
			1	
			1	
Safety of the Home				
irections: Review and determine compliance ages may be used for comments.  lealth and Safety Training:	with each standard. No	Y - Yes, N - No, I Standard Met	D – Discussed, n/a – Not Applicable  Comments/Notes	
Basic Health and Safety Training Completed?		Y/N	Corrective Action /Timeframe if needed	
		Y Standard Met	Comments/Notes	
lome is free of health and safety hazards:		Y/N	Corrective Action /Timeframe if needed	
<ul> <li>Is in good repair</li> </ul>		Y	Home was generally clean	
<ul> <li>Is free of insect or rodent infestation</li> </ul>		Y		
Is well-lit and well-ventilated		Y	All lights on and window exposure	
Has hot and cold running water		Y	Observed and testes by provider	
Has a working inside toilet		Y		
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>		Y		
Has a working and safe heating syst		Y		
Has a working refrigerator and stove		Y		
Has a working telephone		Y	Working house phone and cellphones	
Has operational smoke detector(s)		Y		
Has first aid kit/supplies		Y	Provider had 2 first aid kits in the home	
<ul> <li>Has protective coverings on any elect accessible to children</li> </ul>	ctrical outlet that is	Y		
armful items are stored appropriately and nildren:	l away from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
<ul> <li>Sharp or pointed items</li> </ul>		Y		
<ul> <li>Medications of any kind</li> </ul>		Y	Bathroom drawers and lock on bathroom door	
<ul> <li>Matches, lighters, and flammable pro</li> </ul>	oducts	Y	Lighter stored in high cabinet	
<ul> <li>Alcoholic beverages</li> </ul>	Alcoholic beverages		*	

Guns

Y

Does notown

Cleaning agents	Υ	In locked basement storage
Poisonous substances	Y	Does notown
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	Diapering area clean and stocked
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:  Physical injury  Any sexual abuse  Mental injury	Y	The state of the s
A child in care is not subjected to any form of neglect, ncluding:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm.  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>A child in care is not subjected to mistreatment, including:         <ul> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul> </li> </ul>	Y	V
the provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### Disaster Supply Kit

Directions: Reviewand determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠ Bottled water

Batteries for Flashlight

Non-perishable food

⊠ Backpack(s) or carrying case(s)

Portable First Aid Kit

Diapers

⊠ Consider special toys or games

⊠ Thermometer	□ Change of clothes	
Medications	⊠ Blanket(s)	
Items in the Disaster Supply Kit are cl	ean, organized, and usable (Y/N)? Y	
Emergency Ready-to-Go Pack is avai	able and easily accessible in the event of an emer	gency (Y/N)? Y, in the basement near exit
mergency Documents		
	y Preparedness Plan (this completed form) medical care	
lanning and Maintenance	7	
erson responsible for updating the D	isaster Supply Kit and the Emergency Documer	nts regularly:
	Last Name	

 1 flashlight, 3 AA batteries, 1 first aid kit, 5 bottled waters, 6 (+) canned foods, diapers & wipes, 1 onesie, 1 dress, folder for EPP/ECMA (1 per child), 1 backpack carrying case, 1 small toy and book, 2 scissors, 1 roll of duct tape; 2 heavy duty trash bags, no specific meds just Tylenol, and 1 blanket.

<u>Shelter-in Place:</u> The provider will gather the children and the to-go bag, go downstairs in the basement office, will seal the vent and open spaces, there are no windows to seal. Will contact the parents via call or text as soon as the emergency occurs.

### **Evacuation Locations:**

<u>Primary</u> – Provider will gather the children, put them in their car seats, along with their to-go bag, when they arrive at the location, they will go into the basement area (2 windows 1 door). Will contact the parents via call or text on their way to the location.

<u>Alternate</u> – Provider will gather the to-go bag and children, strap the children into their car seats, and drive to other grandparents' home. They will go into their back bedroom on the main floor (1 window 1 door). Will contact the parents via call or text upon arrival.

Signatures & Date		
Acknowledgement: By signing below the parties acknowledge that, if spop-up visit which will be conducted virtually or in-personal transfer or the pop-up visit which will be conducted virtually or in-personal transfer or the parties acknowledgement and the parties acknowledgement acknowledgement and the parties acknowledgement acknow	approved, the home in which care is pro-	iewed, and any corrections if needed have vided is subject to random, unannounced
PROVIDER		INSPECTOR
Printed Name: CARI ROSENBERG	Printed Name:	B
Signature	Signature:	6
Date: 5/19/2022 Pho	Date: 05/19/2022	Phone: 1-877-227-0125

# ⊠Virtual Inspection □In-person Inspection

# Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Time Out: 4:30pm Result: Passed Time In: 3:30pm Inspection Date: 11/27/2024 Informal Care ☑ Relative Informal Provider Care □ Non-relative Informal Provider Care Type of Care (check one): **Provider Information** Provider ID: 566119 Last Name: Roy First Name: Valarie Email: Provider ID #: Care Location Inspected State: Zip Code: County: City: Street Address: Address Venfied?: Yes Present (Y/N) Age Date of Birth Scholarship Name of Children in Care (add pages if needed) 8 years old/ Y 5/13/2016 4 years old/ Y 7/20/2020 4 years old/ Y 7/20/2020

Safety of the Home	A SHALL SHOW A	
Directions: Review and determine compliance with each standard Additional pages may be used for comments.	andard. Note any com Y - Yes, N - No,	ments or corrective actions needed.  D - Discussed, n/a - Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Υ	
<ul> <li>Is free of insect or rodent infestation</li> </ul>	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
<ul> <li>Has operational smoke detector(s)</li> </ul>	Y	
Has first aid kit/supplies	Υ	
Has protective coverings on any electrical outlet that is accessible to children	Υ	
Harmful items are stored appropriately and away from hildren:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	PART NOTE OF THE PART NOT THE P
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	CONTRACTOR OF THE CONTRACTOR
Poisonous substances	Y	
ENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
I areas of the home are kept clean, including diapering area.	Y	

		TATE OF THE STATE
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  • Toileting;  • Diapering;  • Before food preparation and eating;  • After playing outdoors; and  • At other times when necessary to prevent the spread of disease.	*	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
<ul> <li>child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	•	
he provider immediately reports any suspected child abuse, eglect or mistreatment by calling 911 and your local epartment of Social Services Child Protective Services Init.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	⊠Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	Heavy Duty Scissors, Duct Tape/ Packing Tape & Sealing Plastic/ Trash Bags
□Medications-N/A	⊠Blanket(s)	

Items in the Disaster Supply Kit are clea	in, organized, and usable (Y/I	V)? Yes	
Emergency Ready-to-Go Pack is availal	ble and easily accessible in the	e event of an emergency	VARZVoo
Location of Emergency Ready to go I		The second secon	(ny) res
Emergency Documents			
	Preparedness Plan (this comedical care	pleted form)	
Planning and Maintenance			
Person responsible for updating the Dis First Name Violet	Last Name	ergency Documents regu	larly:
Description of how the Emergency Read Shelter In Place Procedures:	dy-to-Go Pack will be transpo	orted to an evacuation loc	cation:
will call/text the parent before, during  Evacuation Procedures:  The Provider will gather the children and oldest in a seatbelt. The provider will a doors, 0 window(s)). The The Provider will gather the children and oldest in a seatbelt. The provider will a doors, 0 window(s)). The CARE HOURS:	the ready to go bag, taking provider will call/text the pa	rent before, during and them to the car, securi	ng the twins in booster seats and the
Signatures & Date			
Acknowledgement: By signing below the pa been discussed. The parties also acknowle pop up visit which will be conducted virtual	edge that, if approved, the hom		
PROVIDER			INSPECTOR
Printed Name: RDY		Printed Name:	
		Signature:	
Date://27/2024 Phone:		Date: 11/27/2024	Phone: 1-877-227-0125

⊠Virtual Inspection
□In-person
Inspection

Safety of the Home

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program

Care
Child Care Scholarship Program
INFORMAL CARE
INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

Inspection Date: 1/22/2025	Time	e In: 1:30pm	Time Out: 2:19pr	n Result: Passed
Informal Care				
Type of Care (check one):	Non-relative Inf	ormal Provider C	are ⊠Relative	Informal Provider Care
Provider Information				
First Name: Christine Provider ID #:	Last	Last Name: Ruffing		Provider ID: 448954
Care Location Inspected				Email:
Street Address: C Address Verified?: Yes	ity	County	State	Zip Code:
Name of Children in Care (add pag	es if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
			11/19/2017	7yrs/ N
			2/8/2013	11yrs/ N

Directions: Review and determine compliance with each stan Additional pages may be used for comments.		nents or corrective actions needed.  D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Y	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Y	
Has a working inside toilet	Y	
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
Has a working and safe heating system	Y	
Has a working refrigerator and stove	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
Matches, lighters and flammable products	Y	
Alcoholic beverages	Y	
Guns	Y	
Cleaning agents	Y	
Poisonous substances	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Y	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:     Physical injury     Any sexual abuse     Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Υ	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

**⊠**Medications

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	□ Folder or binder for EPP documents
⊠Batteries	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers N/A	
⊠Thermometer	⊠Change of clothes	

⊠Blanket(s)

Items in the Disaster Supply Kit are clean, organized, an		
Emergency Ready-to-Go Pack is available and easily ac		Y/N)? Y
Location of Emergency Ready to go Pack: Hallway of Item Specification (if needed):  To be observed for compliance on :	closet	
Emergency Documents		
⊠Informal Provider Emergency Preparedness P     ⊠Authorization for emergency medical care	Plan (this completed form)	
Planning and Maintenance		
Person responsible for updating the Disaster Supply Ki First Name Christine Last	it and the Emergency Documents regu Name Ruffing	larly:
Description of how the Emergency Ready-to-Go Pack of Shelter In Place Procedures:  The Provider will gather the ready to go bag and the character parent before, during and after Evacuation Procedures:	nildren, take them to sheltering location	
The Provider will gather the children and the ready to gather the spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spare key to shelter in (#1 of doors, #0 of the spar	r will travel to the evacuation location for window(s)). The provider will contact to bag, they will be traveling by a will travel to the evacuation location for window(s)). The provider will contact to the evacuation location for window(s).	parent before, during and after sheltering
The provide spare key to shelter in [#1 of doors, #0 of The Provider will gather the children and the ready to go The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to shelter in [#1 of doors, #0 of The provide spare key to she	r will travel to the evacuation location for window(s)). The provider will contact to bag, they will be traveling by the will travel to the evacuation location for window(s)). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s) will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation for will bevacuate the evacuation for will be traveling by the evacuation fo	an againing access by a transport parent before, during and after sheltering and after sheltering and after sheltering and any corrections if needed have
The provide spare key to shelter in (#1 of doors, #0 of The Provider will gather the children and the ready to gather the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to shelter in (#1 of doors, #0 of the provide spare key to	r will travel to the evacuation location for window(s)). The provider will contact to bag, they will be traveling by the will travel to the evacuation location for window(s)). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s) will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation for will bevacuate the evacuation for will be traveling by the evacuation fo	an gaining access by a transport parent before, during and after sheltering transport parent before, during and after sheltering and any corrections if needed have
The provider spare key to shelter in (#1 of doors, #0 of The Provider will gather the children and the ready to go The provide spare key to shelter in (#1 of doors, #0 of CARE HOURS:  - Monday-Friday 4:30am-9am & Summer hour Signatures & Date  Acknowledgement: By signing below the parties acknowledge that, if app pop up visit which will be conducted virtually or in-person.  PROVIDER	r will travel to the evacuation location for window(s)). The provider will contact to bag, they will be traveling by the will travel to the evacuation location for window(s)). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s) will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation for will bevacuate the evacuation for will be traveling by the evacuation fo	t parent before, during and after sheltering  an along access by a transport parent before, during and after sheltering and and any corrections if needed have it is subject to random, unannounced
The provide spare key to shelter in (#1 of doors, #0 of The Provider will gather the children and the ready to go The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to shelter in (#1 of doors, #0 of The provide spare key to she	r will travel to the evacuation location for window(s)). The provider will contact to bag, they will be traveling by the will travel to the evacuation location for window(s)). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s). The provider will contact the travel to the evacuation location for window(s) and the provider will contact the travel to the travel to the evacuation location for will be traveling to the travel to the evacuation location for will be traveling by the will be traveling by the traveling by the evacuation location for will be traveling by the will be traveling by the evacuation location for will be traveling by the evacuation for will be traveling by the evacuation location for will be traveling by the evacuation for willess and the evacuation for will be traveling by the evacuation fo	t parent before, during and after sheltering  an alignment before, during and after sheltering  t parent before, during and after sheltering  ed, and any corrections if needed have d is subject to random, unannounced

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE

Return to: ccs.informalproviders@maryland.g

	- 11	SPECTION C	HECKLIST		
nspection Date: 1/26/2023 Time In: 10:30AM		Time Out: 11/2	25AM Result: Passed		
nformal Care					
ype of Care (check one):	on-relative Info	ormal Provider C	aro MBalatia	io Informal D	
rovider Information	on tolative init	omar rovider C	are Arelativ	ve Informal Provider Care	
irst Name: Christine	Last	Name: Ruffing		Provider ID:	
				Email:	
are Location Inspected					
treet Address: ddress Verified?: Yes	City:	County:	Sta	te: Zip Code:	
ame of Children in Care (add pages	s if needed)	Scholarship	Date of Birth	Age / Present (Y/N)	
			02/08/2013	8 / No, In School	
			11/19/2017		
			11/19/2017	4/Yes	
			-		
	\				
afety of the Home					
rections: Review and determine comp ges may be used for comments.	liance with eac	h standard. Note	any comments or Y - Yes, N - No,	corrective actions needed. Additional D - Discussed, n/a - Not Applicable	
alth and Safety Training:			Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Basic Health and Safety Training Completed?			Υ	Certificate Submitted	
me is free of health and safety ha	zards:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Is in good repair			Υ	Very well maintained	
<ul> <li>Is free of insect or rodent infe</li> </ul>	station		Y	No sign of infestation	
<ul> <li>Is well-lit and well-ventilated</li> </ul>			Υ		
Has hot and cold running wat			Υ	Steam observed	
<ul> <li>Has a working inside toilet L</li> </ul>			Y	Flush observed	
<ul> <li>Has utilities for cooking, lighting</li> </ul>		)	Y		
Has a working and safe heating			Υ	Digital thermostat dialed up	
Has a working refrigerator and	stove		Υ		
Has a working telephone			Y	Provider's cell called	
<ul> <li>Has operational smoke detect</li> </ul>	or(s)		Y		-
Has first aid kit/supplies			Υ	Band aids, bandages, ointment, gauze, alcowipes	ohol
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>		utlet that is	Υ	Covered, in use or behind furniture	
mful items are stored appropriate ldren:	ely and away	from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
Sharp or pointed items			Y	In Tupperware on high shelf	
<ul> <li>Medications of any kind</li> </ul>	***************************************		Y	Upper cabinet locked	
<ul> <li>Matches, lighters and flammat</li> </ul>	ole products		Y	None	
Alcoholic beverages			Y	None	
• Guns			Y	None	
- Ouris			None		

Cleaning agents

Y

Locked under kitchen sink

Other than medications and cleaning solutions

GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
All areas of the home are kept clean, including diapering area.	Y		
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y		
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Υ	No one in Diapers	
Diapering procedures are followed.	Υ	N/A	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ		
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed	
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Υ		
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y		
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Υ		
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your <u>local</u> Department of Social Services Child Protective Services Unit.	Υ		

### **Emergency Ready-to-Go Pack** The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. **Disaster Supply Kit** Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed. **⊠Flashlight** ⊠Bottled water □ Folder or binder for EPP documents ⊠Batteries for Flashlight ⊠Non-perishable food ⊠Backpack(s) or carrying case(s) ⊠Portable First Aid Kit ⊠Consider special toys or games ⊠Heavy Duty Scissors, duct tape/ **⊠**Thermometer □ Change of clothes packing tape & sealing plastic/trash ⊠Blanket(s)

Items in the Disaster Supply	Kit are clean, organi	zed, and usable (Y/I	N)? Y	
Emergency Ready-to-Go Pa				′/N)? Y
Location of The Emergency Ready to go Pack: In the children's room under the bed.				
Item Specification (if need				
16 AA & 8 D batteries, 2 pan	its, 2 shirts, 2 underv	vears, 2 orange knit	hats (to wear for easy identified	fication in an emergency) 4 books,
4 16oz bottles of water, 4 lar Bandaids, bandages, ointme	nt, gauze, alcohol w	irdee spagneπi and i ipes, gloves, trauma	meatballs. pad, cold pack, tonque depl	ressor inhaler
Items to review on xx/xx/xx		-		
Rems to review off ANAMA	XX II lieeded. N/A			
Emergency Documents				
⊠Informal Provider En	nergency Prepared	ness Plan (this com	pleted form)	
	ergency medical ca	re		
Planning and Maintenance				
Person responsible for update	ing the Disaster Su		-	arly:
First Name Christine		Last Name Ruffin	g	
Description of how the Emerg	gency Ready-to-Go	Pack will be transp	orted to an evacuation loc	ation: Rolled
Shelter-in-Place:				
The provider will gather the co	hildren and the eme	ergency bag and go	to the center of the basen	nent, making sure all the windows and der will contact the parent and local 911.
desire die resirea men soar m	om with plastic and	tape. Once secure	in the basement the provid	der will contact the parent and local 911.
Evacuation Location (Prima	iry):			
The provider will grab the chil	dren and the emer	gency bag, and prod	ceed to her car where she	will secure in her seatbelt and
in her booster seat I home. Once inside, they will o	go into the bathroon	n that has 1 door ar	nd no windows. The provid	The provider has a spare key to the er will call the parent and before
leaving the care location and	again once secure	at the evacuation Ic	cation. The provider will c	all 911 and
in her seatbelt and	nate): Provider will in her boos	gather the children ter before driving to	and the emergency bag ar	nd proceed to her car where she will secure The provider will contact parent.
and her on he	er way there. The p	rovider has spare ke	ey to the home. Once inside	le, they would shelter in the basement
the evacuation location.	a no windows until 1	the emergency is ov	er. The provider will conta	act the parent again after they are secure at
Signatures & Date		•		
Acknowledgement: By signing	below the parties a	cknowledge that all	standards have been revie	ewed, and any corrections if needed have
pop up visit which will be cond	also acknowledge th fucted virtually or in	at, if approved, the person.	home in which care is prov	rided is subject to random, unannounced
	ROVIDER			INSPECTOR
Printed Name: Christia	e Ruffin	١٩	Printed Name:	
Signature:	MARINE IN IN	<del></del>	Signature:	
Date: 1-26-2023	Phone:		Date: 1/26/2023	Phone: 1-877-227-0125

## Maryland State Department of Education/Office of Child Care Child Care Scholarship Program INFORMAL CARE INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.g

	INSPEC	HON CH	HECKLIST	
Inspection Date: 01/31/2024	Time In: 10:3	BOAM	Time Out: 11:41AN	Result: PASSED
Informal Care	E AT SECUL OF A CO			
Type of Care (check one):	elative Informal Pr	ovider C:	are ⊠Polotine to	fa
Provider Information		OTIGOT OF	are Mrelative in	formal Provider Care
First Name: Christine Provider ID #:	Last Name:	Ruffing		Provider ID: 448954
Care Location Inspected			To a second and the s	Email:
Street Address: City: Address Verified? Yes.	County:		State Zip Co	ode:
Name of Children in Care (add pages if n	needed) Scho	larship	Date of Birth	Age / Present (Y/N)
				6yr. / N
			(02/08/2013)	10vr. / N

Name of Children in Care (add pages if needed)	Scholarship	Date of Birth	Age / Present (Y/N)
		(11/19/2017)	6yr. / N
		(02/08/2013)	10yr. / N
Safety of the Home		,	1.0,1.71
Directions: Review and determine compliance with eapages may be used for comments.	ach standard. Note	any comments or c Y - Yes, N - No,	orrective actions needed. Additional  D - Discussed, n/a - Not Applicable
Health and Safety Training:	Steen was also	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	( later Reg	Y	Relative Informal Care – Certificate Submitted
Home is free of health and safety hazards:		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair		Y	The state of the s
<ul> <li>Is free of insect or rodent infestation</li> </ul>		Y	No evidence of infestation
Is well-lit and well-ventilated		Y	Lots of artificial and access to natural lighting
Has hot and cold running water		Υ	Tested by provider and observed steam from kitchen sink
Has a working inside toilet		Y	Tested by provider and observed
Has utilities for cooking, lighting and heating		Y	
Has a working and safe heating system		Y	Tested the digital thermostat and observed
Has a working refrigerator and stove		Y	
Has a working telephone		Υ	Outbound call made to provider's phone
Has operational smoke detector(s)		Y	Tested by provider and observed
Has first aid kit/supplies		Υ	First aid kit in locked kitchen cabinet
<ul> <li>Has protective coverings on any electrical accessible to children</li> </ul>	outlet that is	Υ	All outlets observed and occupied or covered
Harmful items are stored appropriately and awa children:	y from	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items		Y	Knives stored on high shelf in bin
Medications of any kind		Υ	Stored in locked kitchen cabinet
Matches, lighters and flammable products		Υ	Does not own
Alcoholic beverages	Callegar's (NA)	Υ	Does not own
Guns		Υ	Does not own
Cleaning agents		Y	All cleaning agents in locked kitchen cabinet and hallway closet
Poisonous substances		Y	Does not own
GENERAL CLEANLINESS STANDARDS		Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed

All areas of the home are kept clean, including diapering area.	Y	No diaper age children in care
Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	No diaper age children in care
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Y	
Diapering procedures are followed.	Y	No diaper age children in care
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Y	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Y	
A child in care is not subjected to any form of neglect, including:  The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;  Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.	Y	
A child in care is not subjected to mistreatment, including:  Any deliberate act that hurts a child physically or emotionally, including:  Spanking, Biting, Hitting, Shaking  Any other means of physical discipline  Not attending to a child's physical needs  Shouting, Cursing, Shaming, Ridiculing  Washing a child's mouth with soap  Putting pepper or other spicy or distasteful items in a child's mouth  Requiring a child to stand on one foot as punishment  Tying child to a cot or other equipment	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Y	

The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents.

### **Disaster Supply Kit**

Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also the items are clean, organized, and usable. Comment and note below if needed.

⊠Flashlight	⊠Bottled water	
⊠Batteries for Flashlight	⊠Non-perishable food	⊠Backpack(s) or carrying case(s)
⊠Portable First Aid Kit	⊠Diapers (N/A)	⊠Consider special toys or games
⊠Thermometer	⊠Change of clothes	⊠Heavy Duty Scissors, duct tape/ packing tape & sealing plastic/trash bags
⊠Medications	⊠Blanket(s)	

Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Y

Emergency Ready-to-Go Pack is available and easily accessible in the event of an emergency (Y/N)? Y

### <u>Location of The Emergency Ready to go Pack</u>: Stored in children's bedroom <u>Item Specification (if needed):</u>

- 1 suitcase (carrying case), 3 flashlights, 1pk of D batteries/1 pk of AA batteries, 1 first aid kit, 1 thermometer, 1 inhaler for 6yr., 4 bottled waters, 4 canned foods, 2 blankets, 2 outfits(tops/bottoms/underwear) 4 books, 1 pair of scissors, 1 roll of duct tape, 1 roll of sealing and folder w/ EPP and ECMA docs per child.
- Items to be reviewed on xx/xx/xxxx: N/A

### **Emergency Documents**

- Authorization for emergency medical care

### **Planning and Maintenance**

Person responsible for updating the Disaster Supply Kit and the Emergency Documents regularly:

First Name Last Name
Christine Ruffing

Description of how the Emergency Ready-to-Go Pack will be transported to an evacuation location: Carried by provider.

### Shelter In Place Procedure:

The provider will gather the children using head count verification, grab the ERTG bag and head to the basement (2 doors 4 mini windows). Once secured the provider will secure all spaces with sealing plastic and tape if needed. The provider will call, text or face time the parent with emergency updates. In addition to 911 if needed.

### **Evacuation Procedures:**

<b>Primary:</b> The provider will gather the children and grab the ERTG bag a	and go to her vehicle. She will ensure the older child is within her
seatbelt and the younger child in her booster seat before	. Upon arrival the provider will
once inside the provider and children will	(1 door 0 windows). The provider will call, text or face time
the parent with emergency updates.	

Alternate: If the primary location was not accessible, the provider will gather the children and grab the ERTG bag and go to her vehicle. She will ensure the older child is within her seatbelt and the younger child in her booster seat before driving upon arrival the provider once inside the provider and children will door 0 windows). The provider will call, text or face time the parent with emergency updates.

### Care Hours:

Signatures	&	Date
------------	---	------

Acknowledgement: By signing below the parties acknowledge that all standards have been reviewed, and any corrections if needed have been discussed. The parties also acknowledge that, if approved, the home in which care is provided is subject to random, unannounced pop up visit which will be conducted virtually or in-person.

PROVIDER	INSPECTOR		
Printed Name: CHRISTINE RUFFING	Printed Name:		
Signature:	Signature:		
Date: 02-02-2024 Phone:	Date: 01/31/2024 Phone: 1-877-227-0125		

⊠Virtual Inspection
□In-person
Inspection

## Maryland State Department of Education/Office of Child Care

Child Care Scholarship Program
INFORMAL CARE
INSPECTION CHECKLIST

Return to: ccs.informalproviders@maryland.gov

	INOFE	CHOIL CHE	CKLIST		
Inspection Date: 8/21/2024	Time In:	1:30pm	Time Out: 1:57pr	n Result: Pa	ssed
Informal Care					
Type of Care (check one):	n-relative Informa	l Provider Ca	are ⊠Relative	Informal Provide	r Care
Provider Information					
First Name: Misty	Last Nam	Last Name: Runk		Provider ID: 559136	
Provider ID #:				Email:	
Care Location Inspected					
Street Address: Address Verified?: Yes	<u>City</u> :	Cou	inty:	State	Zip Code:
Name of Children in Care (add pages	if needed) S	cholarship	Date of Birth	Age /	Present (Y/N)
			4/12/2024	4months/ Y	
Safety of the Home	9-13-10	- 23	200		
Directions: Review and determ	ine compliance wit	h each standa	ard. Note any comm	ents or corrective	actions needed.

	4/12/2024	4months/ Y
Safety of the Home		
Directions: Review and determine compliance with each star Additional pages may be used for comments.	ndard. Note any comr Y – Yes, N – No,	nents or corrective actions needed.  D – Discussed, n/a – Not Applicable
Health and Safety Training:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Basic Health and Safety Training Completed?	Y	
Home is free of health and safety hazards:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Is in good repair	Y	
Is free of insect or rodent infestation	Υ	
Is well-lit and well-ventilated	Y	
Has hot and cold running water	Υ	
Has a working inside toilet	Y	
<ul> <li>Has utilities for cooking, lighting and heating</li> </ul>	Y	
<ul> <li>Has a working and safe heating system</li> </ul>	Y	
<ul> <li>Has a working refrigerator and stove</li> </ul>	Y	
Has a working telephone	Y	
Has operational smoke detector(s)	Y	
Has first aid kit/supplies	Y	
<ul> <li>Has protective coverings on any electrical outlet that is accessible to children</li> </ul>	Y	
Harmful items are stored appropriately and away from children:	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
Sharp or pointed items	Y	
Medications of any kind	Y	
<ul> <li>Matches, lighters and flammable products</li> </ul>	Y	
Alcoholic beverages	Y	
• Guns	Y	
Cleaning agents	Y	
<ul> <li>Poisonous substances</li> </ul>	Y	
GENERAL CLEANLINESS STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
All areas of the home are kept clean, including diapering area.	Υ	

Trash, garbage and wet and soiled diapers are disposed of in a sanitary manner.	Y	
Child is changed immediately when s/he has a soiled or wet diaper, clothing or bedding.	Υ	
Diapering procedures are followed.	Υ	
Handwashing procedures are followed. Provider and child's hands washed thoroughly with soap and warm running water after:  Toileting; Diapering; Before food preparation and eating; After playing outdoors; and At other times when necessary to prevent the spread of disease.	Υ	
CHILD ABUSE, NEGLECT AND MISTREATMENT STANDARDS	Standard Met Y/N	Comments/Notes Corrective Action /Timeframe if needed
A child is not subject to any form of abuse, including:         Physical injury         Any sexual abuse         Mental injury	Υ	
<ul> <li>A child in care is not subjected to any form of neglect, including: <ul> <li>The failure to give proper care and attention to a child including leaving a child unattended under circumstances that indicate that the child's health or welfare is harmed or placed at substantial risk of harm;</li> <li>Mental injury to a child, or a substantial risk of mental injury that is caused by the failure to give proper care and attention to a child.</li> </ul> </li> </ul>	Υ	
<ul> <li>A child in care is not subjected to mistreatment, including:</li> <li>Any deliberate act that hurts a child physically or emotionally, including:</li> <li>Spanking, Biting, Hitting, Shaking</li> <li>Any other means of physical discipline</li> <li>Not attending to a child's physical needs</li> <li>Shouting, Cursing, Shaming, Ridiculing</li> <li>Washing a child's mouth with soap</li> <li>Putting pepper or other spicy or distasteful items in a child's mouth</li> <li>Requiring a child to stand on one foot as punishment</li> <li>Tying child to a cot or other equipment</li> </ul>	Y	
The provider immediately reports any suspected child abuse, neglect or mistreatment by calling 911 and your local Department of Social Services Child Protective Services Unit.	Υ	

### **Emergency Ready-to-Go Pack** The Emergency Ready-to-Go Pack must be available and easily accessible in the event of an emergency. This contains a Disaster Supply Kit (including needed medications) and Emergency Documents. **Disaster Supply Kit** Directions: Review and determine that each item is adequately included in the Disaster Supply Kit. Be certain that the Disaster Supply Kit contains enough supplies for each child in care. Also that the items are clean, organized, and usable. Comment and note below if needed. **⊠Flashlight** ⊠ Bottled water □ Folder or binder for EPP documents **⊠**Batteries ⊠Non-perishable food ⊠Backpack(s) or carrying case(s) ⊠Portable First Aid Kit **⊠** Diapers □ Consider special toys or games ⋈ Heavy Duty Scissors, Duct Tape/ **⊠**Thermometer □ Change of clothes Packing Tape & Sealing Plastic/ Trash Bags **⊠**Medications ⊠Blanket(s) Items in the Disaster Supply Kit are clean, organized, and usable (Y/N)? Yes

Emergency Ready-to-Go Pack is	available and easily accessible in the ev	ent of an emergency (Y/N)? Y
Location of Emergency Ready	to go Pack: Closet by the front door.	
Emergency Documents		
⊠Informal Provider Emerg	ency Preparedness Plan (this completency medical care	ed form)
Planning and Maintenance		
Person responsible for updating t	he Disaster Supply Kit and the Emerge	ency Documents regularly:
First Name Misty	Last Name Runk	
The Provider will call the parent by  Evacuation Procedures: The Provider will secure the child	and seal the 1 and seal the 1 perfore, during and after the lockdown.  In a rear facing car seat and drive to he in a rear facing car seat and drive to he in a rear facing car seat and drive to he	
CARE HOURS:  - Monday-Friday 8am-4p Signatures & Date	m	
Acknowledgement: By signing below	cknowledge that, if approved, the home in	ords have been reviewed, and any corrections if needed have named which care is provided is subject to random, unannounced
	/IDER	INSPECTOR

MSDE OCC Informal	Care	Inspection Checklist	2020-03-26

Misty Runk

Phone:

Printed Name:

Date: 8-22-24

Signature:

Printed Name:

Date: 8/21/2024

Phone: 1-877-227-0125

Signature: