

- Implement IFSP (Individualized Family Services Plan) for infants/toddlers with diagnosed disabilities
- Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

Minimum Age Requirement

19 years of age or older

Minimum Required Education

- Meet the requirements of the Child Care Teacher and complete 3 semester hours of approved training, or the equivalent, related to the care of infants and toddlers
- Or high school diploma or certificate, 90 clock hours, plus have completed 6 semester hours of approved training, or the equivalent, related exclusively to the care of infants and toddlers; and have completed approved training in supporting breastfeeding practices and 9 clock hours of ADA compliance and communication skills

Settings

- Business supported/operated child care program
- *Early Head Start

*Different programs may have different minimum requirements.

Nursery School Teacher

- Demonstrate developmentally appropriate practices
- Understand the role of play in the early childhood environment
- Use strategies to promote children's learning and development

- Build positive relationships and use supportive interactions in working with young children
- Identify key components to designing the learning environment.
- Understand curriculum and create lesson plans that will enhance emergent learning and skill development
- Effectively work with children with a diagnosed disability including: program planning, individualization, environment and equipment modifications
- Implement Extended IFSP (Individualized Family Services Program) or IEP (Individualized Education Program) for children with diagnosed disabilities
- Identify how observation and assessment can be applied to short and long-term planning for groups and individual children
- Develop appropriate learning experiences across curriculum content areas
- Understand school readiness and the teacher's role facilitating the development of readiness skills
- Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

Minimum Required Education

- A bachelor's degree, 120 semester hours of college credit from an accredited institute of higher education, or a foreign credential that is determined by the Maryland State Department of Education to be equivalent to a bachelor's degree
- If degree/credit/foreign credential does not include at least 6 semester hours of



approved early childhood coursework, additional requirements must be met

- Hold or have completed: (i) The CDA; or (ii) 6 semester hours, 90 clock hours or their equivalent of approved pre-service training; or be certified by the Department as a teacher for early childhood in nursery through third grade

Minimum Required Education for a Montessori Program

- Montessori diploma or credential awarded by an approved organization or program

Settings

- Maryland State Department of Education approved nursery school program

Child Care Teachers (School Age Option)

- Understand developmental stages and milestones from infancy through age

twelve, major theories of child development, and how children learn

- Understand methods of assessment and observation techniques used to observe and evaluate children
- Understand inclusionary practices based on national standards and best practices in early childhood education and school age programs
- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Develop and use strategies for positive child guidance and discipline based on theory and best practices
- Understand the impact of health, nutrition, family, and parenting styles on child growth and development
- Understand the influence of culture and community on child development