

at child care facilities, child care centers and family care homes

- Skill in implementing and monitoring programs
- Develop and initiate policies and procedures and to present recommendations clearly and concisely
- Exercise good judgment and direction in the interpretation and application of division policies and procedures

Settings

- Maryland State Department of Education

Managers of Child Care Resource Centers, Local Agencies, and Nonprofit Organizations

- Recruits, screens, trains, supervises, and evaluates staff and volunteers
- Demonstrates the ability to strengthen the program's team
- Advocates for programs and policies that impact the overall quality of services for young children and their families
- Develops a fiscal business plan to reflect the program's mission, philosophy, and financial position
- Applies, evaluates, and shares knowledge and resources to further promote program planning, evaluation, and marketing

Recommended Education and Experience

- Master's degree in an early childhood related field with at least two years' relevant experience in a licensed/registered child care setting

Settings

- Child Care Resource Centers such as the Maryland Family Network (www.marylandfamilynetwork.org)
- Local agency
- Government agency
- Non-profit organization

Mental Health Consultant

The job description and requirements for a mental health consultant in early childhood education would vary according to the program with which the position is associated. Learn more about early childhood mental health and the professionals who support it at the Early Childhood Mental Health Consultation Project website,

www.marylandpublicschools.org/msde/divisions/child_care/program/ECMH.htm

- Have knowledge and experience in core issues related to early childhood, such as typical and atypical child development, emotional and behavioral health, family systems, cultural competence, and knowledge of evidence-based approaches to managing problematic behavior
- Have specialized knowledge of how young children function in group settings
- Have knowledge and qualifications that are aligned with core competencies in the state of Maryland for mental health and early childhood professionals
- Complete background checks consistent with other professionals working one-on-one with young children

Recommended Education and Experience

- Bachelor's degree, preferably in a human services related field (such as psychology, special education, social work, or counseling)
- If degree is not in a human-services related field, must have accumulated credits at the undergraduate, graduate, or professional development level in a human-services related discipline or field

Settings

- Local agency
- Government agency
- Private practice
- Private consultant

Family Specialist/Counselor

- Develops partnerships with families to support children's learning, development, and well-being
- Shares information with families about the impact of learning activities on development
- Provides early childhood information and resources to families
- Advocates for the families as they seek counseling and/or services
- Connects families with parenting materials, websites, support groups, and community resources specific to their needs
- Collaborates with service providers and other family specialists/counselors in the community to ensure that families get needed services

Recommended Education

Entry Level:

- Associate degree in an early childhood related field with 1 to 2 years' experience

Professional Level:

- Bachelor's or master's degree in an early childhood related field with 5 or more years' experience

Settings

- Corporation
- Government Agency
- *Head Start or *Early Head Start
- Healthy Families
- Non-profit organization
- Parents as Teachers

*Different programs may have different minimum requirements.

Community College Instructor— Non-Credit Adjunct

- Familiar with online instructional strategies and best practices
- Able to initiate and develop a project/program from beginning to end with minimal supervision
- Have strong documentation and organizational skills related to data collection, analysis, and use
- Able to use college standard computerized data systems and a variety of data and word processing software
- Excellent written, oral, and interpersonal communication skills