



### Settings

- Business supported/operated child care program
- Child care center
- \*Head Start and \*Early Head Start
- PreKindergarten program
- \*Private preschool

\*Different programs may have different minimum requirements.

### Child Care Teacher Infant/Toddler Option

- Understand the stages of and milestones in the areas of social and emotional, language, cognitive, and physical development from birth through age three
- Work effectively with infants and toddlers with a diagnosed disability including: program planning, individualization, environment and equipment modifications
- Understand major theories of child development

- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Understand appropriate interaction, supervision, and health and safety needs of children birth through age three
- Understand how to support nutritional and feeding needs of children birth through age three, including how to develop schedules and appropriate care routines to support development
- Understand the use of appropriate equipment, materials, and room design for an optimal infant/toddler environment
- Develop, plan, and implement appropriate activities for children birth through age three
- Understand how culture and diversity affect infant/toddler development and caregiving
- Work effectively with parents and families of infants and toddlers

- Implement IFSP (Individualized Family Services Plan) for infants/toddlers with diagnosed disabilities
- Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

### Minimum Age Requirement

19 years of age or older

### Minimum Required Education

- Meet the requirements of the Child Care Teacher and complete 3 semester hours of approved training, or the equivalent, related to the care of infants and toddlers
- Or high school diploma or certificate, 90 clock hours, plus have completed 6 semester hours of approved training, or the equivalent, related exclusively to the care of infants and toddlers; and have completed approved training in supporting breastfeeding practices and 9 clock hours of ADA compliance and communication skills

### Settings

- Business supported/operated child care program
- \*Early Head Start

\*Different programs may have different minimum requirements.

### Nursery School Teacher

- Demonstrate developmentally appropriate practices
- Understand the role of play in the early childhood environment
- Use strategies to promote children's learning and development

- Build positive relationships and use supportive interactions in working with young children
- Identify key components to designing the learning environment.
- Understand curriculum and create lesson plans that will enhance emergent learning and skill development
- Effectively work with children with a diagnosed disability including: program planning, individualization, environment and equipment modifications
- Implement Extended IFSP (Individualized Family Services Program) or IEP (Individualized Education Program) for children with diagnosed disabilities
- Identify how observation and assessment can be applied to short and long-term planning for groups and individual children
- Develop appropriate learning experiences across curriculum content areas
- Understand school readiness and the teacher's role facilitating the development of readiness skills
- Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

### Minimum Required Education

- A bachelor's degree, 120 semester hours of college credit from an accredited institute of higher education, or a foreign credential that is determined by the Maryland State Department of Education to be equivalent to a bachelor's degree
- If degree/credit/foreign credential does not include at least 6 semester hours of