- Or 2 years of experience caring for school age children as a registered family child care provider

**Existing Certification**
An individual is considered qualified as a director of a school age center if the individual is State certified for kindergarten, nursery school through third grade, or grades 1 through 8.

**Settings**
- After school program
- Business supported/operated child care program
- Child care center
- *Head Start and *Early Head Start
- PreKindergarten program
- *Private preschool
*Different programs may have different minimum requirements.

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**Child Care Teacher**

- Understand developmental stages and milestones from infancy through age twelve, major theories of child development, and how children learn
- Understand methods of assessment and observation techniques used to observe and evaluate children
- Understand inclusionary practices based on national standards and best practices in early childhood education and school age programs
- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Develop and use strategies for positive child guidance and discipline based on theory and best practices
Understand the impact of health, nutrition, family, and parenting styles on child growth and development

Understand the influence of culture and community on child development

Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

Minimum Age Requirement
19 years of age or older

Minimum Required Education
Option 1

- A high school diploma, a certificate of high school equivalence, or courses for credit from an accredited college or university
- Six semester hours or 90 clock hours or their equivalent of approved pre-service training, or hold the CDA
- Nine clock hours of approved pre-service training in communicating with staff, parents, and the public
- At least one of the following:
  - One year of experience working under supervision primarily with preschoolers in a licensed child care center, nursery school, church-operated school, or similar setting, or as a registered family child care provider caring for preschoolers; or
  - One year at an accredited college, or a combination of experience and college that together are equivalent to one year

Option 2

Hold an associate or higher degree with approved courses in early childhood education

Option 3

Have been qualified before July 1, 2008, as a child care teacher in a preschool center and have been continuously employed since that time at the same or another preschool center

Option 4

Have been approved as a teacher by the Department for early childhood in nursery school through third grade; or have been certified by the Department or by any other state for early childhood in nursery school through third grade

Additional Training
Nine clock hours of approved pre-service training in ADA compliance and communicating with staff, parents, and the community
Settings
- Business supported/operated child care program
- Child care center
- *Head Start and *Early Head Start
- PreKindergarten program
- *Private preschool
*Different programs may have different minimum requirements.

Child Care Teacher Infant/Toddler Option
- Understand the stages of and milestones in the areas of social and emotional, language, cognitive, and physical development from birth through age three
- Work effectively with infants and toddlers with a diagnosed disability including: program planning, individualization, environment and equipment modifications
- Understand major theories of child development

- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Understand appropriate interaction, supervision, and health and safety needs of children birth through age three
- Understand how to support nutritional and feeding needs of children birth through age three, including how to develop schedules and appropriate care routines to support development
- Understand the use of appropriate equipment, materials, and room design for an optimal infant/toddler environment
- Develop, plan, and implement appropriate activities for children birth through age three
- Understand how culture and diversity affect infant/toddler development and caregiving
- Work effectively with parents and families of infants and toddlers