

### **CCDF 2012-2013 State Plan Comments Summary**

<b>Plan</b>	<b>Summary of Comments Received</b>	<b>Comments Source</b>
Subsidy	Increase Subsidy payments to providers to 75% of current market rate	MDAEYC
		MFN
		Abilities/MDDC
Subsidy	Raise provider reimbursement in accordance with the POC Reform Model, OCC should seriously consider regulations or legislation mandating the readjustment of rates every two years to keep abreast of current market conditions.	MFN
Subsidy	OCC should express a goal in the CCDF Plan of removing the waiting list and implementing the recommendations of the Voucher Program Reform Model as soon as funds become available.	MDAEYC
		MFN
Subsidy	OCC should state its intention to restore funding to the child care resource network as soon as funds become available.	MFN
		MDAEYC
		Abilities/MDDC
3.2.8	In section 3.2.8, perhaps we should add disseminating early learning guidelines to public school elementary principals and curriculum coordinators. Many of our members who teach in elementary settings lament that their principals do not understand developmentally appropriate practice or appropriate goal setting for young children. Making these guidelines available to public school leaders will further increase our ability to provide high quality education for children from birth to eight.	MDAEYC
3.3.2	The supports include targeted technical assistance in the specialized area of inclusion defined as written materials, training and on-site consultation. However, the State Plan does not describe what inclusion means in this instance or to whom it refers. In addition, it does not explicitly state how the targeted technical assistance about inclusion will be provided	Abilities/MDDC
3.4.4	In Section 3.4.4(e), Provide funding for a training grant that has offered increased options for children with disabilities and their families by providing a comprehensive, integrated training and mentoring statewide delivery system that includes children with disabilities and special needs in community-based early care and education settings. Provide specialized training and technical assistance from experts about the inclusion of children with developmental disabilities. In order to implement true inclusion, we recommend the addition of expert consultants and technical assistance specific to children with developmental disabilities and their inclusion in high quality childhood programs to the list of available assistance in Section 3.4.4(e).	Abilities/MDDC