Calvert, Charles & St. Mary’s Counties Town Hall
Calvert County Public Library
Prince Frederick, MD
Wednesday, May 15, 2019

Handouts On-line: https://earlychildhood.marylandpublicschools.org/townhalls

Start a conversation on Facebook & Twitter using hashtag #MDListens
Agenda

• Welcome

• State Partners

• Building a Birth through Five System
  • Town Hall Discussion

• Needs Assessment Survey
Handouts On-line
https://earlychildhood.marylandpublicschools.org/townhalls

2019 Regional Town Hall Meetings

The Maryland State Department of Education (MSDE), Maryland Department of Health (MDH), and the Maryland Department of Human Services (MSDH), in partnership with Ready At Five, will hold a series of regional town hall meetings on the State’s early care and education system.
“Just Like Me” Introductions

I am going to say a statement. If you agree with it, or if it is something that happens to you, raise your hand and say:

“Just like me.”
“Just Like Me” Introductions

Example

I work or live in Calvert County, Maryland.
“Just Like Me” Introductions

*Example*

I work or live in Charles County, Maryland.
“Just Like Me” Introductions

Example

I work or live in St. Mary’s County, Maryland.
“Just Like Me” Introductions

Example

I don’t care about children.
I cheered when Spring finally arrived and the cold, dark winter was just a distant memory.
I am a parent of a young child.
“Just Like Me” Introductions

I work as an early childhood educator.
“Just Like Me” Introductions

I work for a local human service agency.
“Just Like Me” Introductions

I work in the public education system as a teacher or administrator.
“Just Like Me” Introductions

I work in higher education.
“Just Like Me” Introductions

I work for an organization that advocates for young children.
“Just Like Me” Introductions

I work for or with the public libraries.
I want to make a positive difference in the lives of young children in Maryland by working to support their lifelong health and academic success.
Child Care
PreK
Family Support Centers
Head Start
Judy Center Early Learning Hubs
Infants & Toddlers Special Education
Early Childhood Advisory Councils
Child Care Food Program
Maryland’s Vision for a B-5 Early Childhood System

A well-coordinated and integrated system of programs, supports, and services for children and families
B-5 Grant Selected Projects

• Grants to all 24 local Early Childhood Advisory Councils

• Training/coaching for 200 teachers on *Children Study their World*

• Modernization of the early childhood data system

• Supporting higher levels of quality in Maryland EXCELS

• Expanding family engagement activities

• Grants to libraries to support early childhood education

• Professional Learning to address the needs of English Learners
Maryland 2018-19 School Readiness Results

% Demonstrating Readiness 18-19

<table>
<thead>
<tr>
<th>County</th>
<th>Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worcester</td>
<td>66%</td>
</tr>
<tr>
<td>Carroll</td>
<td>61%</td>
</tr>
<tr>
<td>Somerset</td>
<td>60%</td>
</tr>
<tr>
<td>Frederick</td>
<td>59%</td>
</tr>
<tr>
<td>Queen Anne's</td>
<td>57%</td>
</tr>
<tr>
<td>Howard</td>
<td>56%</td>
</tr>
<tr>
<td>Garrett</td>
<td>55%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>54%</td>
</tr>
<tr>
<td>Kent</td>
<td>53%</td>
</tr>
<tr>
<td>Baltimore County</td>
<td>49%</td>
</tr>
<tr>
<td>Anne Arundel</td>
<td>48%</td>
</tr>
<tr>
<td>Statewide</td>
<td>47%</td>
</tr>
<tr>
<td>Caroline</td>
<td>45%</td>
</tr>
<tr>
<td>Calvert</td>
<td>45%</td>
</tr>
<tr>
<td>Washington</td>
<td>43%</td>
</tr>
<tr>
<td>Harford</td>
<td>43%</td>
</tr>
<tr>
<td>Talbot</td>
<td>42%</td>
</tr>
<tr>
<td>St. Mary's</td>
<td>42%</td>
</tr>
<tr>
<td>Wicomico</td>
<td>41%</td>
</tr>
<tr>
<td>Allegany</td>
<td>41%</td>
</tr>
<tr>
<td>Dorchester</td>
<td>40%</td>
</tr>
<tr>
<td>Charles</td>
<td>40%</td>
</tr>
<tr>
<td>Prince George's</td>
<td>39%</td>
</tr>
<tr>
<td>Baltimore City</td>
<td>39%</td>
</tr>
<tr>
<td>Cecil</td>
<td>32%</td>
</tr>
</tbody>
</table>

Subgroup Demographics & Readiness

- Children w/o Disabilities: 51%
- English Fluent Children: 52%
- English Learners: 19%
- Children from Mid-/High-Income Households: 58%
- Children from Low-Income Households: 33%
**Maryland Child Care Scholarship Program**

### Income Eligibility Levels

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Gross Countable Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family of 2</td>
<td>$48,637</td>
</tr>
<tr>
<td>Family of 3</td>
<td>$60,081</td>
</tr>
<tr>
<td>Family of 4</td>
<td>$71,525</td>
</tr>
<tr>
<td>Family of 5</td>
<td>$82,969</td>
</tr>
<tr>
<td>Family of 6</td>
<td>$94,413</td>
</tr>
<tr>
<td>Family of 7</td>
<td>$96,558</td>
</tr>
<tr>
<td>Family of 8</td>
<td>$98,704</td>
</tr>
<tr>
<td>Family of 9</td>
<td>$100,850</td>
</tr>
<tr>
<td>Family of 10</td>
<td>$102,996</td>
</tr>
</tbody>
</table>

Eligible children are younger than 13 years old without a disability, or younger than 19 years old with a disability.

### Scholarship Value (% of Market Rate)

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>40%</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>50%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>60%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70%</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Only 56% of all eligible child care programs are participating in Maryland EXCELS

<table>
<thead>
<tr>
<th>Quality Rating</th>
<th># of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2,731</td>
</tr>
<tr>
<td>2</td>
<td>394</td>
</tr>
<tr>
<td>3</td>
<td>542</td>
</tr>
<tr>
<td>4</td>
<td>64</td>
</tr>
<tr>
<td>5</td>
<td>342</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,073</strong></td>
</tr>
</tbody>
</table>
Child and Adult Care Food Program (CACFP)

- Provides nutritionally balanced meals contributing to the wellness, healthy growth, and development of young children, as well as older adults and chronically impaired disabled persons

- USDA-funded and administered by the Office of School and Community Nutrition Programs (OSCNNP)

- Reimburses child and adult care agencies for meals and snacks

- For more information on participation in CACFP, contact OSCNP at (410) 767-0199
MARYLAND Department of Health

- Home Visiting
- Medicaid
- WIC
- Behavioral Health
- Health Care
- Immunizations
- Babies Born Healthy
- Children’s Health Insurance Program (MCHIP)

BIRTH THROUGH FIVE
Working Together so Children Thrive
Evidence-Based Home Visiting

• Strategy in the early childhood system of care to address maternal, child and family health and achievement outcomes

• Support prenatally and throughout the child’s first two to five years

• Voluntary program for at risk families

• Evidence-based models have been shown to improve maternal and child outcomes by connecting families to essential community services

• 5 evidence-based home visiting models in MD
Evidence-Based Home Visiting

Regular home visits ensure:

• Improve maternal health
• Strengthen parent-child relationships
• Promote healthy development of children’s cognitive, physical and social-emotional growth
• Reduce the risk factors for child abuse and neglect
## Maryland in Numbers

<table>
<thead>
<tr>
<th>Maryland</th>
<th>Number</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women of Child Bearing Age</td>
<td>1,647,570</td>
<td>*</td>
</tr>
<tr>
<td>Children Under Five</td>
<td>366,750</td>
<td>*</td>
</tr>
<tr>
<td>Families in Poverty</td>
<td>1,469,830</td>
<td>**</td>
</tr>
<tr>
<td>Families enrolled in home visiting in 2017</td>
<td>4,602</td>
<td>***</td>
</tr>
<tr>
<td>Children age zero to five enrolled in home visiting in 2017</td>
<td>3,947</td>
<td>***</td>
</tr>
</tbody>
</table>

*2013-2017 American Community Survey 5-Year Estimates

**2017 American Community Survey 1-Year Estimates

***2017 MD Governor’s Report on Home Visiting
Child Health Measures

From 2017 state home visiting survey:

• 95 percent of children are up to date with most recent well-child visit

• 74 percent of children are screened for child development; 72 percent for social emotional development

• 14 percent of children screened suspected of developmental delay; four percent suspected of social emotional delay

• Five percent of children served receive IDEA Part B or C services
Health Measures for Moms

Maternal and family health measures from 2017 state home visiting survey include:

- 73 percent of women screened for maternal depression
- 92 percent of women screened for substance use
- 85 percent of women screened for high parenting stress
- 72 percent of women have improved parent-child relationship
- 94 percent of women screened for intimate partner violence
Maryland Legislation

Home Visiting Accountability Act of 2012

- Aligns Maryland state funding of evidence-based home visiting with federal policy

- Requires a biannual report to the governor on the outcomes related to state-funded home visiting
Mission

The Maryland Department of Human Services (DHS) is the state’s primary social service provider, serving over one million people annually. Through our 24 local departments of social services, we aggressively pursues opportunities to assist people in economic need, provide preventive services, and protect vulnerable children and adults in each of Maryland’s 23 counties and Baltimore City.
Supplement Nutrition Assistance Program (SNAP)

SFY 2018
Monthly Average

Number of Children Served- 280,312
Number of Families Served- 346,312
Temporary Assistance for Needy Families (TANF)

SFY 2018

Number of Children Served- 34,400

Number of Families Served- 18,512
TANF Initiative
Transitional Support Services Program

Effective SFY 20 and in response to the Two-Gen Commission’s recommendation, the Governor’s Allowance includes $6.3 million to continue TANF customer benefits for three months after the participant obtains employment. This initiative rewards TANF customers who obtain employment and also assists families with their transition from welfare to work as it lessens the effect of the benefit cliff immediately upon obtaining employment.
Office of Home Energy Programs (OHEP)

SFY 2018

Number of Families Served
MEAP (Heating) Benefits - 97,477

Number of Families Served EUSP (Electric) Benefits - 94,655
Applying for Benefits

Applications may be submitted online at:

https://mydhrbenefits.dhr.state.md.us/dashboardClient/#/home
Applying for Benefits

Customers may submit applications in-person at the following locations:

<table>
<thead>
<tr>
<th><strong>CALVERT COUNTY:</strong> Department of Social Services</th>
<th><strong>CHARLES COUNTY:</strong> Department of Social Services</th>
<th><strong>ST. MARY’S COUNTY:</strong> Department of Social Services</th>
</tr>
</thead>
</table>
| 200 Duke Street  
Prince Frederick, MD  
20768  
Ph: (443) 550-6900  
Fax: (410) 286-7428 | 200 Kent Avenue  
La Plata, MD  
20646  
Ph: (301) 392-6400  
Fax: (301) 870-3958 | LEONARDTOWN OFFICE  
23110 Leonard Hall Dr.  
Leonardtown, MD  
20650  
Ph: (410) 872-8700  
Fax: (410) 872-4222 |
| | | LEXINGTON PARK OFFICE  
21775 Great Mills Rd.  
Lexington Park, MD  
20653  
Ph: (240) 895-7000  
Fax: 895-7099 |
Social Service Administration
Family Preservation Services

• Family Preservation is a continuum of services designed to enhance the safety and wellbeing of children and their families.

• Services assist with strengthening a parent’s ability to create a safe and stable home environment.

• Services include referral to programs* to enrich parent child interaction and systems navigation.

*Specific services/programs vary per county, contact your Local Department for more information.
Questions or Comments?

Continue the conversation on Facebook & Twitter using hashtag #MDListens
Stakeholder Survey

• 3 Ways to Access the Digital Survey:
  • **Iphone:** point the camera to the QR code on your agenda
  • **Other Smartphones:** download the QR app

• If you don’t have a phone, or prefer a **paper survey**, please let us know.

• For each statement, please select: **strongly agree / agree / disagree / strongly disagree** or I don’t know

• Your responses are strictly confidential and anonymous.
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Thank you for Helping to Create Maryland’s Birth to Age 5 Early Care and Education System

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