Start a conversation on Facebook & Twitter using hashtag #MDListens
“Just Like Me” Introductions

I am going to say a statement. If you agree with it, or if it is something that happens to you, raise your hand and say:

“Just like me.”
“Just Like Me” Introductions

Example

I am in Baltimore County, Maryland.
“Just Like Me” Introductions

**Example**

I don’t care about children.
"Just Like Me" Introductions

I cheered when the Orioles beat the Yankees.
“Just Like Me” Introductions

I am a parent of a young child.
“Just Like Me” Introductions

I work as an early childhood educator.
I work for a local human service agency.
I work in the public education system as a teacher or administrator.
“Just Like Me” Introductions

I work in higher education.
“Just Like Me” Introductions

I work for an organization that advocates for young children.
“Just Like Me” Introductions

I work for or with the public libraries.
I want to make a positive difference in the lives of young children in Maryland by working to support their lifelong health and academic success.
Agenda

• Welcome

• State Partners

• Building a Birth through Five System
  • Town Hall Discussion
  • Needs Assessment Survey

• Community Partners
Handouts On-line
https://earlychildhood.marylandpublicschools.org/townhalls
Birth through Five Vision

Maryland’s vision for its B-5 Early Childhood State System is a well-coordinated and integrated system of programs, supports, and services where every child in the state has the opportunity to access a high-quality early childhood experience, arriving at school with a healthy body, healthy mind, and the foundational knowledge and skills needed to succeed; and that every family has access to the resources needed to be effective as their child’s first and most important teacher and advocate.

A child’s access to quality early childhood experiences and the positive outcomes that result will no longer be contingent on income, race, zip code, disability status, nor English language proficiency.
Thriving Children & Families

Department of Education

Department of Human Services

Department of Health
Supporting the Whole Child

• The years from birth to age five are the most important period of brain development

• Early experiences lay the groundwork for a child’s lifelong success

• Children who enter kindergarten not demonstrating the social-emotional, cognitive, and physical skills needed for success will continue to struggle throughout their school years.

90% of a child’s brain development happens before age 5

Source: Harvard Center for the Developing Child
Maryland 2018-19 School Readiness Results

- 39% of kindergartners were assessed
- 47% of Maryland kindergartners demonstrate readiness – an increase 2% from last year
- 20% are at high risk – an increase of 2% from last year
2018 District Readiness Results

- Worcester: 66
- Carroll: 61
- Somerset: 60
- Frederick: 59
- Queen Anne's: 57
- Howard: 56
- Garrett: 55
- Montgomery: 54
- Kent: 53
- Baltimore County: 49
- Anne Arundel: 48
- Maryland: 47
- Calvert: 45
- Caroline: 45
- Harford: 43
- Washington: 43
- St. Mary's: 42
- Talbot: 42
- Allegany: 41
- Wicomico: 41
- Charles: 40
- Dorchester: 40
- Baltimore City: 39
- Prince George's: 39
- Cecil: 32
Subgroup

DEMOGRAPHICS & READINESS

- Children w/o Disabilities: 51% (19%) w/Disabilities
- English Fluent Children: 52% (22%) English Learners
- Children from Mid-/High-Income Households: 58% (-25%)
- Children from Low-Income Households: 33%
# Maryland Child Care Scholarship Program

**Income Eligibility Levels**

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Gross Countable Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family of 2</td>
<td>$48,637</td>
</tr>
<tr>
<td>Family of 3</td>
<td>$60,081</td>
</tr>
<tr>
<td>Family of 4</td>
<td>$71,525</td>
</tr>
<tr>
<td>Family of 5</td>
<td>$82,969</td>
</tr>
<tr>
<td>Family of 6</td>
<td>$94,413</td>
</tr>
<tr>
<td>Family of 7</td>
<td>$96,558</td>
</tr>
<tr>
<td>Family of 8</td>
<td>$98,704</td>
</tr>
<tr>
<td>Family of 9</td>
<td>$100,850</td>
</tr>
<tr>
<td>Family of 10</td>
<td>$102,996</td>
</tr>
</tbody>
</table>

*Eligible children are younger than 13 years old without a disability, or younger than 19 years old with a disability.*
Child Care Scholarship Value (Percent of the Market Rate)
4,000 more children using child care scholarships
56% of all eligible child care programs are participating in Maryland EXCELS – a *5% increase from March 2018*.

<table>
<thead>
<tr>
<th>Quality Rating</th>
<th># of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2,731</td>
</tr>
<tr>
<td>2</td>
<td>394</td>
</tr>
<tr>
<td>3</td>
<td>542</td>
</tr>
<tr>
<td>4</td>
<td>64</td>
</tr>
<tr>
<td>5</td>
<td>342</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,073</strong></td>
</tr>
</tbody>
</table>
Child and Adult Care Food Program (CACFP)

- Provides nutritionally balanced meals contributing to the wellness, healthy growth, and development of young children, as well as older adults and chronically impaired disabled persons
- USDA-funded and administered by the Office of School and Community Nutrition Programs (OSCNP)
- Reimburses child and adult care agencies for meals and snacks
- For more information on participation in CACFP, contact OSCNP at 410 767-0199
Preschool Development Grants Birth through Five (PDG B-5)

In December of 2013, 45 States/Territories received a Preschool Development Birth through Five (PDG B-5) Initial Grant Awards from the U.S. Departments of Health and Human Services and Education (Departments).

The PDG B-5 grants, which differ significantly from the previous Preschool Development Grants, are designed to fund states to conduct a comprehensive statewide birth through five needs assessment followed by in-depth strategic planning, while enhancing parent choice and expanding the current mixed delivery system consisting of a wide range of provider types and settings, including child care centers and home-based child care providers, Head Start and Early Head Start, state pre-kindergarten, and home visiting service providers across the public, private and faith-based sectors.

CLICK HERE TO FIND OUT ABOUT REGIONAL TOWN HALLS
Selected Projects

• Grants to all 24 local Early Childhood Advisory Councils

• Training of 200 teachers on *Children Study their World* curriculum for 4-year-olds

• Modernization of the early childhood data system

• Supporting child care programs to reach higher levels in Maryland EXCELS

• Higher Education Inventory

• Expanding family engagement activities – Learning Parties & Parent Cafes

• Grants to libraries to support early childhood education

• Professional Learning to address the needs of English Learners
Thriving Children & Families

Department of Education

Department of Human Services

Department of Health

Birth through Five
Working together so children thrive
Evidence-Based Home Visiting

• Strategy in the early childhood system of care to address maternal, child and family health and achievement outcomes

• Support prenatally and throughout the child’s first two to five years

• Voluntary program for at risk families

• Evidence-based models have been shown to improve maternal and child outcomes by connecting families to essential community services
Evidence-Based Home Visiting

Regular home visits ensure:

• Improve maternal health
• Strengthen parent-child relationships
• Promote healthy development of children’s cognitive, physical and social-emotional growth
• Reduce the risk factors for child abuse and neglect
# Maryland in Numbers

<table>
<thead>
<tr>
<th>Maryland</th>
<th>Number</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women of Child Bearing Age</td>
<td>1,647,570</td>
<td>*</td>
</tr>
<tr>
<td>Children Under Five</td>
<td>366,750</td>
<td>*</td>
</tr>
<tr>
<td>Families in Poverty</td>
<td>1,469,830</td>
<td>**</td>
</tr>
<tr>
<td>Families enrolled in home visiting in 2017</td>
<td>4,602</td>
<td>***</td>
</tr>
<tr>
<td>Children age zero to five enrolled in home visiting in 2017</td>
<td>3,947</td>
<td>***</td>
</tr>
</tbody>
</table>

*2013-2017 American Community Survey 5-Year Estimates  
**2017 American Community Survey 1-Year Estimates  
***2017 MD Governor’s Report on Home Visiting
Child Health Measures

From 2017 state home visiting survey:

• 95 percent of children are up to date with most recent well-child visit

• 74 percent of children are screened for child development; 72 percent for social emotional development

• 14 percent of children screened suspected of developmental delay; four percent suspected of social emotional delay

• Five percent of children served receive IDEA Part B or C services
State Health Measures

Maternal and family health measures from 2017 state home visiting survey include:

- 73 percent of women screened for maternal depression
- 92 percent of women screened for substance use
- 85 percent of women screened for high parenting stress
- 72 percent of women have improved parent-child relationship
- 94 percent of women screened for intimate partner violence
Evidence-Based Programs

- Early Head Start (EHS)
- Healthy Families America (HFA)
- Home Instruction for Parents of Preschool Youngsters (HIPPY)
- Nurse Family Partnership (NFP)
- Parent as Teachers (PAT)
Maryland Legislation

Home Visiting Accountability Act of 2012

• Aligns Maryland state funding of evidence-based home visiting with federal policy

• Requires a biannual report to the governor on the outcomes related to state-funded home visiting
Thriving Children & Families

Department of Education

Department of Human Services

Department of Health
Mission

The Maryland Department of Human Services (DHS) is the state’s primary social service provider, serving over one million people annually. Through our 24 local departments of social services, we aggressively pursues opportunities to assist people in economic need, provide preventive services, and protect vulnerable children and adults in each of Maryland’s 23 counties and Baltimore City.
Supplement Nutrition Assistance Program (SNAP)

SFY 2018
Monthly Average

Number of Children Served- 280,312
Number of Families Served- 346,312
Temporary Assistance for Needy Families (TANF)

SFY 2018

Number of Children Served- 34,400

Number of Families Served- 18,512
TANF Initiative
Transitional Support Services Program

Effective SFY 20 and in response to the Two-Gen Commission’s recommendation, the Governor’s Allowance includes $6.3 million to continue TANF customer benefits for three months after the participant obtains employment. This initiative rewards TANF customers who obtain employment and also assists families with their transition from welfare to work as it lessens the effect of the benefit cliff immediately upon obtaining employment.
Office of Home Energy Programs
OHEP

SFY 2018

Number of Families Served
MEAP (Heating) Benefits- 97,477

Number of Families Served EUSP
(Electric) Benefits- 94,655
Applying for Benefits

Applications may be submitted online at:

https://mydhrbenefits.dhr.state.md.us/dashboardClient/#/home
Applying for Benefits

Customers may submit applications in-person at the following locations:

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Baltimore City DSS</strong></td>
<td></td>
</tr>
<tr>
<td>2000 N. Broadway</td>
<td>Baltimore, MD 21213</td>
</tr>
<tr>
<td>500 N. Hilton St</td>
<td>Baltimore, MD 21229</td>
</tr>
<tr>
<td>5818 Reisterstown Rd</td>
<td>Baltimore, MD 21215</td>
</tr>
<tr>
<td>18 Reedbird Ave</td>
<td>Baltimore, MD 21225</td>
</tr>
<tr>
<td>2500 Pennsylvania Ave</td>
<td>Baltimore, MD 21217</td>
</tr>
<tr>
<td><strong>Baltimore County DSS</strong></td>
<td></td>
</tr>
<tr>
<td>6401 York Road</td>
<td>Towson, MD 21212</td>
</tr>
<tr>
<td>746 Frederick Road</td>
<td>Catonsville, MD 21228</td>
</tr>
<tr>
<td>130 Chartley Drive</td>
<td>Reisterstown, MD 21136</td>
</tr>
<tr>
<td>439 Eastern Blvd</td>
<td>Baltimore, MD 22221</td>
</tr>
<tr>
<td>1400 Merritt Blvd</td>
<td>Dundalk, MD 21222</td>
</tr>
</tbody>
</table>
## Family Investment Administration
### Income Guidelines as of March 2019

<table>
<thead>
<tr>
<th># of People in the Household</th>
<th>Temporary Cash Assistance</th>
<th>Food Supplement Program</th>
<th>Temporary Disability Assistance Program</th>
<th>Public Assistance to Adults</th>
<th>Office of Home Energy Programs (Heating/Energy Assistance)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Max Benefit Amount with No Income*</td>
<td>Gross Monthly Income-under 130% of FPL*</td>
<td>Maximum Net Income-under 100% of the FPL*</td>
<td>Gross Monthly Disabled/Elderly Income-under 165% of FPL*</td>
<td>Maximum Benefit Amount with No Income</td>
</tr>
<tr>
<td>1</td>
<td>$320</td>
<td>$1316</td>
<td>$1,012</td>
<td>$1670</td>
<td>$192</td>
</tr>
<tr>
<td>2</td>
<td>$561</td>
<td>$1784</td>
<td>$1,372</td>
<td>$2,264</td>
<td>$353</td>
</tr>
<tr>
<td>3</td>
<td>$709</td>
<td>$2,252</td>
<td>$1,732</td>
<td>$2,858</td>
<td>$505</td>
</tr>
<tr>
<td>4</td>
<td>$849</td>
<td>$2,720</td>
<td>$2,092</td>
<td>$3,452</td>
<td>$642</td>
</tr>
<tr>
<td>5</td>
<td>$985</td>
<td>$3,188</td>
<td>$2,452</td>
<td>$4,046</td>
<td>$762</td>
</tr>
<tr>
<td>6</td>
<td>$1,083</td>
<td>$3,656</td>
<td>$2,812</td>
<td>$4,640</td>
<td>$914</td>
</tr>
<tr>
<td>7</td>
<td>$1,217</td>
<td>$4,124</td>
<td>$3,172</td>
<td>$5,234</td>
<td>$1,0011</td>
</tr>
<tr>
<td>8</td>
<td>$1,339</td>
<td>$4,592</td>
<td>$3,532</td>
<td>$5,828</td>
<td>$1,155</td>
</tr>
<tr>
<td>Add’l person</td>
<td>$468</td>
<td>$360</td>
<td>$594</td>
<td>$144</td>
<td></td>
</tr>
</tbody>
</table>

*FPL = Federal Poverty Level
Questions or Comments?

Continue the conversation on Facebook & Twitter using hashtag #MDListens
Focus Groups

• Working with MAEC, we will be conducting 20 focus groups in four regions with parents, family care providers, teachers in all settings, and other stakeholders

• Spanish language groups will be available for Parents and Family Care Providers

• Focus groups will be conducted in the:
  • **West** (Garrett, Allegany, Washington, Frederick)
  • **East** (Kent, Queen Anne’s Caroline, Talbot, Dorchester, Wicomico, Somerset, Worcester)
  • **South** (Montgomery, Howard, Anne Arundel Prince George’s Calvert, Charles and St. Mary’s)
  • **North** (Baltimore City, Baltimore County, Cecil, Harford, Carrol)
Stakeholder Survey

• Please fill out a survey to help us improve early childhood services for children and families.

• Point the camera on your smartphone to the QR code on your agenda OR type in the link in your web browser: http://bit.ly/B25Survey

• If you don’t have a phone, or prefer a paper survey, please let us know.

• For each statement, please select: strongly agree / agree / disagree / strongly disagree or I don’t know

• Your responses are strictly confidential and anonymous.

• Thank you for completing the survey!