State Early Childhood Advisory Council

November 3, 2021
10:00 – 12:00

Vision
To coordinate efforts among early childhood care and education programs to improve outcomes for children and families.
All participants will be muted upon joining the webinar.

Participants will be able to ask questions by typing their questions or comments into the Q&A box or commenting in the chat box.

Presenters will stop frequently to review and answer questions in the questions pane.

Please enter your name, organization or school system in the chat box.

All meeting materials will be sent out after the meeting. Please check the chat for additional links.
Outcomes

By the end of today’s meeting, participants will have:

● received updates on the American Rescue Plan Act (ARPA) funding and the status of the Child Care Stabilization Grants;

● reviewed early childhood opportunities outlined in the Blueprint for Maryland’s Future; and

● received information about a new Montgomery County initiative to recruit and support family child care providers.
## State Early Childhood Advisory Council Virtual Meeting Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Content</th>
</tr>
</thead>
</table>
| **Welcome and Introductions**<br>10:00 - 10:15 | Welcome by Cyndi La Marca Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, MD State Department of Education (MSDE)  
- Welcome and Introductions by Dr. Deann Collins, Deputy Superintendent, Office of Teaching and Learning, MSDE |
| **Updates**<br>10:15 - 10:55 |  
- American Rescue Plan Act: An Update by Steven Hicks, Assistant State Superintendent, Division of Early Childhood, MSDE  
- Stabilization Grant Overview by Jennifer Nizer, Director of the Office of Child Care, Division of Early Childhood, MSDE |
| **Presentations**<br>10:55 - 11:55 |  
- Unpacking the Maryland State PreK Program by Judy Walker, Branch Chief, Early Learning, Nykia Washington, PreK Monitor, Early Learning Branch, Division of Early Childhood  
- Family Support Center Expansion and Community Based Child Abuse Prevention (CBCAP) ARPA funding by Nellie Power, Chief Program Officer, Maryland Family Network  
- Growing Opportunities in Family Child Care: A Recruitment Effort for Family Child Care by Jennifer Arnaiz, Manager III, Early Care Support Services, Montgomery County DHHS |
| **General Announcements**<br>11:55 - 12:00 | State Early Childhood Advisory Council Announcements by Cyndi La Marca Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, MSDE |
| **Next Steps and Closing**<br>12:00 |                                                                                                                  |
Building Back with ARPA and the Blueprint

Presented by

Steven Hicks
Assistant State Superintendent
Division of Early Childhood
steven.hicks@maryland.gov
Total Funding

$502 million

$309 million
Child Care Stabilization Funds

$193 million
Allowable uses of the Child Care Development Fund (CCDF)
Emerging Themes from Town Halls

What We Heard:

- Expand Supply Building Strategies
- Improve Payment Policies
- Expand Access to Child Care Assistance
- Increase Mental Health Supports
- Provide Support for Vaccinations
- Implement Outreach on the Availability of Child Care Assistance
Blueprint for Maryland's Future
Blueprint for Maryland's Future

Judy Centers

Early Childhood Capacity

Family Support Centers
(Patty Centers)

State PreK Program

Maryland Infants & Toddlers Program
Stabilization Grant Overview

Presented by

Jennifer Nizer, M.Ed.
Director, Office of Child Care
Division of Early Childhood
jennifer.nizer@maryland.gov
5,757 Applications Submitted
5,139 paid as of 10.25.2021

- 1,670 Child Care Centers (33%)
- 111 LOC (2%)
- 3,358 Family and Large Family Child Care (65%)

*Multiple programs may be under a single vendor*
Providers reporting how they plan to use the Stabilization Funds

- Personnel costs
- Increased Personnel...
- Rent/Mortgage, utilities...
- Personnel protective...
- Equipment and Supplies
- Goods and Services
- Mental Health Services
- Paying for Past Expenses
Licensing Branch
Update
State Board Approved Licensing Amendments

Definition Added:

- **Intimate Partner** means a person eligible to seek relief from domestic violence as specified in Family Law Article, §4-501(m)(1), (2), (6) or (7), Annotated Code of Maryland

Drug Charges:

- Manufacturing, distributing, or dispensing a controlled dangerous substance if committed during the **preceding 5 years**;
- Possession with intent to manufacture, distribute, or dispense a controlled dangerous substance if committed during the **preceding 5 years**;
Number of Child Care Providers by Type

Active Providers

Data as of 9/30/2021
Number of Available Slots for Children by Provider Type

Total: 215,332    Data as of 09/30/202
Number of Inspections Completed by Regional Licensing Offices

Inspections Conducted
9/1/2020 - 9/30/2021

Data as of 9/30/2021

Number of Inspections

Number of Inspections Completed by Regional Licensing Offices

- Initials
- Conversions
- Full
- Mandatories
- Complaints
- Monitoring
- Other

Data as of 9/30/2021
Types of Enforcement Actions Taken by Percent

Enforcement Actions 9/1/2020-9/30/2021

- Compliance Agreements: 27%
- Non-Access Agreements: 8%
- Denials: 19%
- Revocations: 2%
- Emergency Suspensions: 27%
- Employee Exclusions: 28%
- Intermediate Sanctions: 14%
Maryland State PreKindergarten Program
Presented by
Judy Walker, Early Learning Branch Chief
Nykia Washington, Prekindergarten Program Manager
What is Our Why for Maryland Prekindergarten Expansion?

• The results of an analysis on the long-term effects of prekindergarten programs indicate that enrollment in prekindergarten has a positive effect on the participants’ school performance through elementary and middle school.

• The findings also suggest that participation in prekindergarten programs significantly reduces the number of children who were identified as having disabilities or placement in special education.

Program Requirements for PreK

FY 2026
Blueprint Structural Elements

FY 2023-2025
Prekindergarten Expansion Grant Program Requirements AND
Blueprint Transitional Program Requirements

FY 2022
Prekindergarten Expansion Grant Program Requirements

We are here ✭
Program Requirements:

**FY 2023-2025**
Prekindergarten Expansion Grant Program Requirements **AND**
Blueprint Transitional Program Requirements (combination of COMAR regulations, full day, and additional income eligibility) for participating programs

**FY 2026**
Blueprint **ONLY**: Blueprint structural elements must be met for all participating programs
Blueprint For Maryland's Future

Definition: A mixed delivery system of

Eligible Public Providers
Early learning programs that are provided by county boards at public schools that meet the requirements and wish to participate

Eligible Private Providers
Community-based programs licensed in the state that meet the requirements and wish to participate
Prekindergarten Expansion Grants

What MUST and what MAY a Public Provider participate in?

**MUST** - continue to provide access of a minimum of a half day PreK program to all families of 4 year old children who are economically disadvantaged (COMAR 13A.06.02.01-05)

**MAY** - participate in the PreK Expansion Grant Program in FY23-25

**MAY** - participate in the Maryland State Prekindergarten Program:
- FY23-25 Transitional Blueprint Program and funding
- FY 26-30 Blueprint Program and funding
Prekindergarten Expansion Grants

What MUST and what MAY a Private Provider participate in?

**MUST** - There is no required participation in the PreK Expansion Grant Program or the Blueprint Program.

**MAY** - participate in the PreK Expansion Grant Program in FY23-25

**MAY** - participate in the Maryland State Prekindergarten Program:

- FY23-25 Transitional Blueprint Program and funding
- FY 26-30 Blueprint Program and funding
What is the Maryland State Prekindergarten Program that Public and Private Providers MAY participate in?

- FY 23-25- A free full day program for three- and four-year-old children who are from families that are below 300% of the FPL (Tier I)
- Beginning FY 26- A full day program for 4 year-old children between 300 and 600% of the FPL (Tier II) and above 600% of the FPL (Tier III). School systems may choose to collect the family share using the State Sliding Scale.
- Provides high-quality learning experiences to help children develop and maintain the knowledge, skills, and behaviors necessary to be successful in school.
- Provides appropriate experiences that address the needs of young children in the areas of language and literacy, mathematics, social foundations, science, social studies, fine arts, and physical well-being and motor development.
<table>
<thead>
<tr>
<th>EXCELS and Accreditation</th>
<th>Centralized Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Classrooms</td>
<td>Community-based Partnerships</td>
</tr>
</tbody>
</table>
## Maryland State Prekindergarten Program Implementation Timeline

<table>
<thead>
<tr>
<th>FY 2022-2025 Prekindergarten Expansion Grant Program Requirements</th>
<th>FY 2023-2025 Transitional Program Requirements</th>
<th>FY 2026-2030 Blueprint Structural Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teacher Qualifications</strong></td>
<td>Certified Teacher (P-3 Certification) or Teachers with a Bachelor’s Degree and enrolled in an approved alternative certification program</td>
<td>Certified Teacher (P-3 Certification) or Teachers with a Bachelor’s Degree and enrolled in an approved alternative certification program</td>
</tr>
<tr>
<td><strong>Assistant Teacher Qualifications</strong></td>
<td>Assistant Teacher with CDA or an Associates Degree</td>
<td>Assistant Teacher with a High School Diploma (minimum)</td>
</tr>
<tr>
<td><strong>Ratio</strong></td>
<td>10:1</td>
<td>10:1</td>
</tr>
<tr>
<td><strong>Class Size</strong></td>
<td>Maximum 20</td>
<td>Average 20</td>
</tr>
<tr>
<td><strong>Program Type</strong></td>
<td>Full-day (6.5 hours)</td>
<td>Full-day (6.5 hours)</td>
</tr>
<tr>
<td><strong>Program Length</strong></td>
<td>180-days</td>
<td>180-days</td>
</tr>
<tr>
<td><strong>Income Eligibility</strong></td>
<td>3- and 4-year olds up to 300 percent of FPL; homeless and students with IEPs are eligible regardless of income</td>
<td>3- and 4-year olds up to 300 percent of FPL (Tier I)</td>
</tr>
<tr>
<td><strong>Per student funding amount</strong></td>
<td>$13,000 per student for new, full-day slots. $6,500 per student to improve a slot from half-day to full-day. Public and private providers are both eligible.</td>
<td>Rate per full-day student FY 23 - $10,094 FY 24 - $11,594 FY 25 - $13,003 Public and private providers are both eligible.</td>
</tr>
</tbody>
</table>

*Note: Level 5 means the program is accredited.*

1st Priority for funding: Published at Level 5 or 4 with a plan to publish at Level 5 by end of the grant period

2nd Priority if funds available:
- Private Provider Published at Level 3 with a plan in place to achieve Level 5 in 5 years.
- Public Provider published at Level 4 with a plan in place to publish at Level 5 in 5 years.

Private Provider Published at Level 3 with a plan in place to achieve Level 5 in 5 years.
Public Provider published at Level 4 with a plan in place to publish at Level 5 in 5 years.
<table>
<thead>
<tr>
<th>FY22</th>
<th>School Year 2021-22</th>
<th>Apply for PreK Expansion Grants (public and private providers) and Transitional Blueprint Grants (Private providers only) by January 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MSDE will provide flier listing all eligible public and providers serving Tier I 3 and 4 year olds to LSSs by March.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSSs will determine enrollment process and tracking of enrollment slots for both 3 and 4 year old slots.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSSs and eligible providers share flier of eligible public and private providers with parents during PreK enrollment period</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30th <em>(TBD-for Tier I income eligible children)</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Private providers provide enrollment of 3 and 4 year old Tier I children in PreK Grants to MSDE DEC by Nov. 1st, 2021.</td>
<td></td>
</tr>
</tbody>
</table>
## Maryland State Prekindergarten Program Implementation Timeline

<table>
<thead>
<tr>
<th>FY23</th>
<th>School Year 2022-23</th>
<th><strong>Apply for PreK Expansion Grants (public and private providers) and Transitional Blueprint grants (Private Providers only) by January 2023</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>MSDE will provide flier listing all eligible public and providers serving Tier 1 3 and 4 year olds to LSSs by March.</strong></td>
</tr>
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<td></td>
<td></td>
<td><strong>LSSs and eligible providers share flier of eligible public and private providers with parents during PreK enrollment period</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30th for Tier 1 income eligible children.</strong> Private providers provide enrollment of 3 and 4 year old Tier 1 children in PreK Grants to MSDE by Nov. 1st, 2022.**</td>
</tr>
<tr>
<td>FY24</td>
<td>School Year 2023-24</td>
<td><strong>Apply for PreK Expansion Grants (public and private providers) and Transitional Blueprint grants (Private Providers only) by January 2024</strong></td>
</tr>
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<td>--------------------------------------------------------------------------------------------------</td>
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<tr>
<td></td>
<td></td>
<td><strong>MSDE will provide flier listing all eligible public and providers serving Tier I 3 and 4 year olds to LSSs by March.</strong></td>
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<td></td>
<td></td>
<td><strong>Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30th for Tier I income eligible children. Private providers provide enrollment of 3 and 4 year old Tier I children in State PreK Grants to MSDE by Nov. 1st, 2023.</strong></td>
</tr>
<tr>
<td>Fiscal Year (FY)</td>
<td>School Year</td>
<td>Implementation Activities</td>
</tr>
<tr>
<td>-----------------</td>
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<td>--------------------------</td>
</tr>
<tr>
<td>FY25 2024-25</td>
<td></td>
<td><strong>Apply for Blueprint Grants (Private providers only) by January 2025</strong> Structural elements of High quality Prekindergarten must be met in 2025-26.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MSDE will provide flier listing all eligible public and providers serving Tier I and Tier II children to LSSs by March and the sliding scale of state, local, and family share for Tier II 4 year olds to be implemented in 2025-26.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LSSs and eligible providers share flier of eligible public and private providers with parents during PreK enrollment period</td>
</tr>
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<td></td>
<td>Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30th for Tier I and Tier II income eligible children. Private providers provide enrollment of 3 and 4 year old Tier I children in State PreK Grants to MSDE by Nov. 1st, 2024.</td>
</tr>
</tbody>
</table>
## Maryland State Prekindergarten Program Implementation Timeline

<table>
<thead>
<tr>
<th>FY26-FY30</th>
<th>Beginning School Year 2025-26</th>
<th><strong>Apply for Blueprint Grants (Private providers only) by January 2026</strong>  &lt;br&gt; Structural Elements of High quality PreK must be implemented.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MSDE will provide flier listing all eligible public and providers serving Tier I, II and III children to LSSs by March and the sliding scale of state, local, and family share for Tier II and III 4 year olds.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSSs and eligible providers will share flier of eligible public and private providers with parents during PreK enrollment period.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSSs may collect family share of 4 year old Tier 2 and full amount for 4 year old Tier 3 children.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30th for Tier I and II income eligible children.  &lt;br&gt; Private providers provide enrollment of 3 and 4 year old Tier I and II children in PreK Grants to MSDE by Nov. 1st each year.</td>
<td></td>
</tr>
</tbody>
</table>
Upcoming Technical Assistance PreK Expansion Grant Webinars

• All sessions are from 1:00-2:30pm

• November 9, 2021
This session will provide an overview of the program requirements, application format, and clarification of application questions.

• December 9, 2021
This session will provide an overview of the application scoring rubric, common mistakes, and strategies to prepare for submitting an application.

• Applications for FY 2023 will be released in late December 2021 and due February 4, 2022.
Upcoming PreK Regional TA Sessions

- Western Maryland: Thursday, November 4, 2021, 9:00 – 10:00
  *Allegany, Frederick, Garrett, Washington*

- Central Region: Friday, November 5, 2021, 9:00 – 10:30
  *Anne Arundel, Carroll, Howard, Montgomery*

- Northern Region: Friday, November 5, 2021, 10:30 – 12:00
  *Baltimore City, Baltimore County, Cecil, Harford*

- Southern Eastern Shore Region: Friday, November 12, 2021, 1:00 – 2:00
  *Caroline, Somerset, Wicomico, Worcester*

- Southern Maryland Region: Friday, November 12, 2021, 2:00 - 3:00
  *Charles, Calvert, St. Mary’s, Prince George’s*

- Northern Eastern Shore: Monday, November 15, 2021, 10:00 – 11:00
  *Dorchester, Kent, Queen Anne’s, Talbot*
If you have questions or require additional information, please contact us:

Nykia Washington  
Nykia.Washington@Maryland.gov

Judith Walker  
Judith.Walker@Maryland.gov
Family Support Center expansion and Community Based Child Abuse Prevention (CBCAP) ARPA funding

Nov 3, 2021 ECAC Meeting
Our mission is to ensure young children have strong families, quality early learning environments, and a champion for their interests.
Map of Network
Family Support Centers

2-Generational Programs that reach out to families offering support and information to help:

- Promote positive outcomes for families,
- Provide information and techniques to strengthen and nurture the bond between parents and their young children,
- Partner with parents to prepare their children to enter school ready to learn
- Prevent child abuse and neglect, and
- Parents continue their education and move toward economic self-sufficiency
Family Support is:

• Family Focused
• Child Centered
• Parent Led
• Includes the foundational belief that Learning Begins at Birth
Family Support Center
Core Services

• Parent Education
• Service Coordination
• Self-Sufficiency Programming
• Health Education
• Home Visiting
• Participant Support and Involvement
• Outreach, Collaboration and Resource Development
• Infant Toddler Program
Center Participant Eligibility Criteria

• Expectant women and their partners

• Parents of children birth through 3 years old (to 47 months)

• Children birth through 3 years old (to 47 months)
Standard Participation Requirements:

Center-based

• 32 parents/primary caregivers monthly at intensity level of 5
• 32 children at intensity level of 5
• 100 families annually

Home-based

• 15 target population families monthly at a visit level of 3 times per month
• 35 families annually
A Center in Action
A Center in Action
“I learned that I am a leader, a confident woman, and a role model to my family,” Saba says.
FSC expansion & current & future RFP essentials

• Additional funding for FSCs included in the Blueprint for Maryland’s Future Legislation:

  ![Image: Legislation text]

• Intention is to fund programs through a 2 Track approach: Track I (Operations Grant) & Track II (Planning Grant)
Intended Awards

Family Support Center Awards via MFN

Operations Grant:
• State Funding  $335,000
• Federal Funding  $30,000

Planning Grant: Maximum  $50,000
Operations Grant

• $335,000 award for both the Start-Up Phase and Full Operations Phase
  ❖ Start-Up Phase
    ➢ Hiring of staff (Director, Child Development Team, Service Coordinator, Home Visitor, Data Entry)
    ➢ Completion of renovations and design of space
    ➢ Ordering of supplies/equipment
    ➢ Construction/Renovation costs subject to limits as outlined in the RFP
    ➢ Establishment of fiscal and programmatic reporting systems
Operations Grant Continued

- Full Operations Phase
  - Orientation and ongoing technical assistance and support from MFN
  - Establishment of referral networks and partnerships
  - Advertising of center to community
  - Recruitment of families
  - Full programmatic implementation
Planning Grant

- Opportunity to bring vision to reality
- Programmatic infrastructure building
- Fiscal infrastructure building
- Technical assistance and support
- Result: On ramp to opening a Family Support Center
Alternative Proposals in the Spirit of Family Support – Examples:

- FSC in a high school site
- Licensed childcare combined with Family Support or other co-location with human services programming
- ‘Inclusive’ programming for families of children with significant disabilities and higher intensity staffing support needs and non-disabled children
- FSC programming targeted toward parents with disabilities
- Your creative idea
MFN has many roles:

- The Coordinating Entity for Family Support Centers throughout Maryland
- The Coordinating Entity for Child Care Resource Centers and LOCATE: Child Care
- Early Head Start Grant Recipient with many sub-recipients

And..................

**MFN Serves as the “State Lead” for:**

- The Strengthening Families National Network
- **Community Based Child Abuse Prevention (CBCAP) Grant Funding**
Community Based Child Abuse Prevention (CBCAP) funds are Federal dollars funded under CAPTA – the Child Abuse Prevention and Treatment Act.
MFN currently uses some CBCAP funding to support our “Strengthening Families” initiatives, primarily by promoting, providing and training others to provide “Parent Cafés which educate parents on the 5 Protective Factors.
We also use CBCAP funding to provide direct grants for operations to all Family Support Centers in the state.
Traditional Formula for Allocating Yearly CBCAP Awards to State Leads

Formula for Allocating Annual CBCAP Funds to States

- 70% allotted proportionately among states based on the number of children < age 18
- 30% allotted proportionately among states based on the amount of funds leveraged

Section 203(b)(1) of CAPTA
Population Allocation of CBCAP Funds – FY 2021

Example: Standard State Allocations for a single FY

<table>
<thead>
<tr>
<th>State</th>
<th>Allocation (FY 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>$574,989</td>
</tr>
<tr>
<td>ALASKA</td>
<td>$175,000</td>
</tr>
<tr>
<td>AMERICAN SAMOA</td>
<td>$175,000</td>
</tr>
<tr>
<td>ARIZONA</td>
<td>$866,593</td>
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<tr>
<td>ARKANSAS</td>
<td>$369,916</td>
</tr>
<tr>
<td>CALIFORNIA</td>
<td>$4,699,343</td>
</tr>
<tr>
<td>COLORADO</td>
<td>$665,447</td>
</tr>
<tr>
<td>CONNECTICUT</td>
<td>$384,331</td>
</tr>
<tr>
<td>DELAWARE</td>
<td>$175,000</td>
</tr>
<tr>
<td>DC</td>
<td>$175,000</td>
</tr>
<tr>
<td>FLORIDA</td>
<td>$2,234,816</td>
</tr>
<tr>
<td>GEORGIA</td>
<td>$1,322,886</td>
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<tr>
<td>GUAM</td>
<td>$175,000</td>
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<tr>
<td>HAWAII</td>
<td>$175,000</td>
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<tr>
<td>IDAHO</td>
<td>$236,800</td>
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<tr>
<td>ILLINOIS</td>
<td>$1,488,780</td>
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<tr>
<td>INDIANA</td>
<td>$828,414</td>
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<td>IOWA</td>
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<tr>
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<tr>
<td>MARYLAND</td>
<td>$705,161</td>
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<td>MASSACHUSETTS</td>
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<td>MICHIGAN</td>
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<tr>
<td>MISSOURI</td>
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<tr>
<td>MONTANA</td>
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<td>NEBRASKA</td>
<td>$251,526</td>
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<tr>
<td>NEVADA</td>
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<tr>
<td>NEW HAMPSHIRE</td>
<td>$175,000</td>
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<tr>
<td>NEW JERSEY</td>
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<tr>
<td>NEW MEXICO</td>
<td>$251,401</td>
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<td>NEW YORK</td>
<td>$2,128,288</td>
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<tr>
<td>NORTH CAROLINA</td>
<td>$1,215,546</td>
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<td>NORTH DAKOTA</td>
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<td>N. MARIANA ISLANDS</td>
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<td>OHIO</td>
<td>$1,362,056</td>
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<td>OKLAHOMA</td>
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<td>PENNSYLVANIA</td>
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<td>RHODE ISLAND</td>
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<td>SOUTH CAROLINA</td>
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</table>
Project Period – ARP Supplemental Funds

- Five Year Project Period 2020 thru 2025
  - Funds must be obligated by September 30, 2025
  - Funds must be liquidated by December 30, 2025
- Claims back to 10/1/2020
- Federal Financial Reports (FFRs) are due annually:
  - 1st year (10/1/2020 – 9/30/2021) due by 12/30/2021
  - 2nd year (10/2/2021 – 9/30/2022) due by 12/30/2022
  - 3rd year (10/1/2022 – 9/30/2023) due by 12/30/2023
  - 4th year (10/1/2023 – 9/30/2024) due by 12/30/2024
  - Final (10/1/2024 – 9/30/2025) due by 12/30/2025
Fiscal Year 2021 Supplemental Allotments to States and Territories
Community-Based Child Abuse Prevention Grants (CBCAP)

Authorized by American Rescue Plan Act of 2021

<table>
<thead>
<tr>
<th>State</th>
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</table>
The American Rescue Plan Act of 2021
Public Law 117-2

Children’s Bureau urges grantees to:

✓ Consider how supplemental funds can help address complex structural issues that contribute to families becoming involved in the child welfare system.

✓ Use additional funding to advance racial equity.

✓ Provide support to families and communities historically underserved or marginalized by child welfare systems, while ensuring the safety and well-being of all family members.
CBCAP Funds

Funds must be used to support:

**Primary Prevention**
Universal programs and strategies which are available to all families.

**Secondary Prevention**
Targeted prevention efforts, which target children and families at risk for abuse or neglect.
CBCAP funds must be used for

- Financing public information activities.
- Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities.
- Fostering the development of a continuum of preventive services for children and families.
- Maximizing leveraged funds.
- Financing the start-up, maintenance, expansion, or redesign of programs and activities.
CBCAP Prevention Focused Program Activities

- Offer assistance to families.
- Promote the development of parenting skills.
- Involve parents in the planning and implementation of the lead agency and local programs.
- Increase family stability.
- Improve family access to formal and informal resources.
- Support needs of families with children with disabilities.
- Provide early, comprehensive support for parents.
- Refer families to early health and developmental services.
Examples of programs funded

- Family support and resource programs
- Voluntary home visiting
- Parenting education/skills
- Parent mutual support/self-help
- Community outreach and referral
- Respite care programs/crisis care
Target Population for CBCAP Programs

Parents (all, new, teens, etc.)

Parents and/or children with disabilities

Racial and ethnic minorities

Members of underserved or underrepresented groups

Fathers

Homeless families and those at risk of homelessness

Unaccompanied homeless youth

Adult former victims of domestic violence or child abuse
Focus for CBCAP

- Support community-based efforts to prevent child abuse.
- Support the coordination of resources and activities to strengthen and support families.
- Improve the States’ evaluation capacity.
- Promote collaboration and coordination with other national, state and local systems.
- Support the use of evidence-based and evidence-informed programs and practices.
Broad Ideas re: New Funding

- Hire of CBCAP Director to facilitate true Statewide integrated efforts
- Feedback gathering from array of community providers and grass roots programs
- Increased Direct Funding: Child Abuse Prevention Planning/Innovation /Integration Grants
- Public Information Campaign
Contact Information

Nellie Power, Chief Program Officer
npower@marylandfamilynetwork.org

Agency Website:
https://www.marylandfamilynetwork.org

Current RFP webpage:
https://www.marylandfamilynetwork.org/fscrfp
GROWING

FAMILY CHILD CARE OPPORTUNITIES

A Recruitment Effort for Family Child Care
GOAL: Create a viable model to recruit and support new family child care each year in Montgomery county.
Montgomery County increase FCCP

Funding & staffing to recruit, provide PD/TA & additional staff to oversee, direct, coordinate network

GO FCC! Network
Designed, staffed and funded by Montgomery County, MD

Inform, Recruit and Services

Home-Based Child Care Providers

Inform, Recruit and Services

Public Policy & Resources

Montgomery County increase FCCP
Funding & staffing to recruit, provide PD/TA & additional staff to oversee, direct, coordinate network

Network Hub

GO FCC! Network
Designed, staffed and funded by Montgomery County, MD

Inform, Recruit and Services

Inform, Recruit and Services

Individuals seeking to become licensed family child care providers

Once licensed, providers can become ambassadors and/or join associations

Provider Ambassadors

Family Child Care Association of Montgomery County & Latino Child Care Association of MD

Focus On Licensure • Focus On Quality • Focus On Sustainability
KEY CONSIDERATIONS

▪ **Dedicated Staff**
  ▪ 1.5 FTE assigned to recruit, provide technical assistance and deliver professional development in English and Spanish.

▪ **Key Partnerships**
  ▪ Contract with Maryland Women’s Business Center

▪ **Collaboration**
  ▪ Family Child Care Association of Montgomery County and Latino Child Care Association of Maryland to assist with recruitment and provide peer mentoring

▪ **Supports**
  ▪ Business Consultation
    ▪ individualized business consultation
    ▪ group sessions
    ▪ technical assistance with application process
  ▪ Programmatic Supports
    ▪ technical assistance with program set up
    ▪ $1000 materials and equipment*
  ▪ Professional Development
    ▪ GO FCC! Course (48 hours MSDE required content)
    ▪ Association membership first year dues upon registration*
    ▪ English and Technology Courses

*Enhanced supports for identified zip codes/Title 1 catchment
| Month 1: Introduction | MSDE Orientation & Initial Application  
| | Personal and Business Assessment  
| | Participate in GO FCC! Training Course |
| Month 2: Business Set-Up | Inspections and Appointments  
| | Business Counseling  
| | Initiate Business Plan  
| | Submit MSDE-OCC Application Packet |
| Month 3: Program Set-Up | Assign Peer Mentor (Ambassador)  
| | Purchase and Set-up Environment  
| | Determine Curriculum Framework  
| | Create Program Policies and Procedures |
| Month 4: Final | Finalize Any Outstanding Tasks  
| | Final MSDE-OCC Inspection  
| | Wait for Registration to Implement Business Plan |

**Family Child Care Recruitment Efforts**

**GROWING FAMILY CHILD CARE OPPORTUNITIES**
Objective 1: Register 50 new family child care providers each fiscal year.
  ▪ 100 FCC homes registered (800 seats)
  ▪ Ethnic Backgrounds: (Black/22, Hispanic/50, Asian, Native Hawaiian or Pacific Islander/23, Multiracial/5)

Objective 2: Increase the number of family child care programs in targeted areas of the county: 20877, 20886, 20902, 20866, and 20906.
  ▪ 41% in our 5 identified zip codes

Objective 3: Increase the number of family child care programs participating in Maryland EXCELS at levels 3, 4 and 5.
  ▪ 94% Maryland EXCELS published at level 1, on path to level 3
  ▪ 100% Maryland Child Care Credential

Objective 4: Improve business sustainability of family child care programs.
  ▪ 48% joined an association
  ▪ 3 Providers qualified and obtained homes through local Moderately Priced Dwelling Unit (MPDU) Program
  ▪ Enrollment effected by COVID (dropped from 64% to 17%)
  ▪ All received overview of State Child Care Scholarship and local Working Parent’s Assistance program
Thank You
State Early Childhood Advisory Council Announcements
Cyndi Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, MSDE

- **Maryland's Path to School Readiness and Success: 5-Year Early Childhood System Strategic Plan** - MSDE, in partnership with the MD Departments of Health and Human Services, have released Maryland Ready, a five-year strategic plan for the state's early childhood system serving children and families from the prenatal stage through age 8. The plan is available online here: https://earlychildhood.marylandpublicschools.org/msde-releases-new-five-year-strategic-plan-early-childhood-system

- **State ECAC Meetings: (In-Person & Virtual Option)** - All meetings are open to the public and are held from 10:00AM-3:00PM
  - Wednesday, February 2, 2022
  - Wednesday, May 4, 2022
  - Wednesday, August 3, 2022
  - Wednesday, November 2, 2022

- **Upcoming Technical Assistance Prek Expansion Webinars**
  - November 9th – 1:00 – 3:30
  - December 9th - 1:00 – 3:30
Thank you!