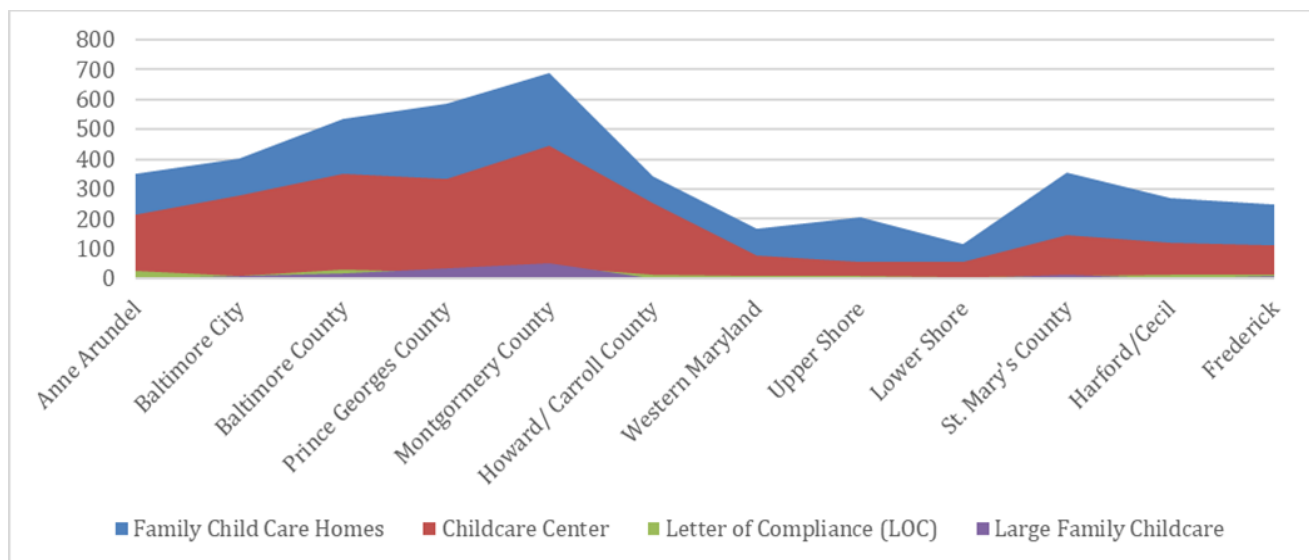


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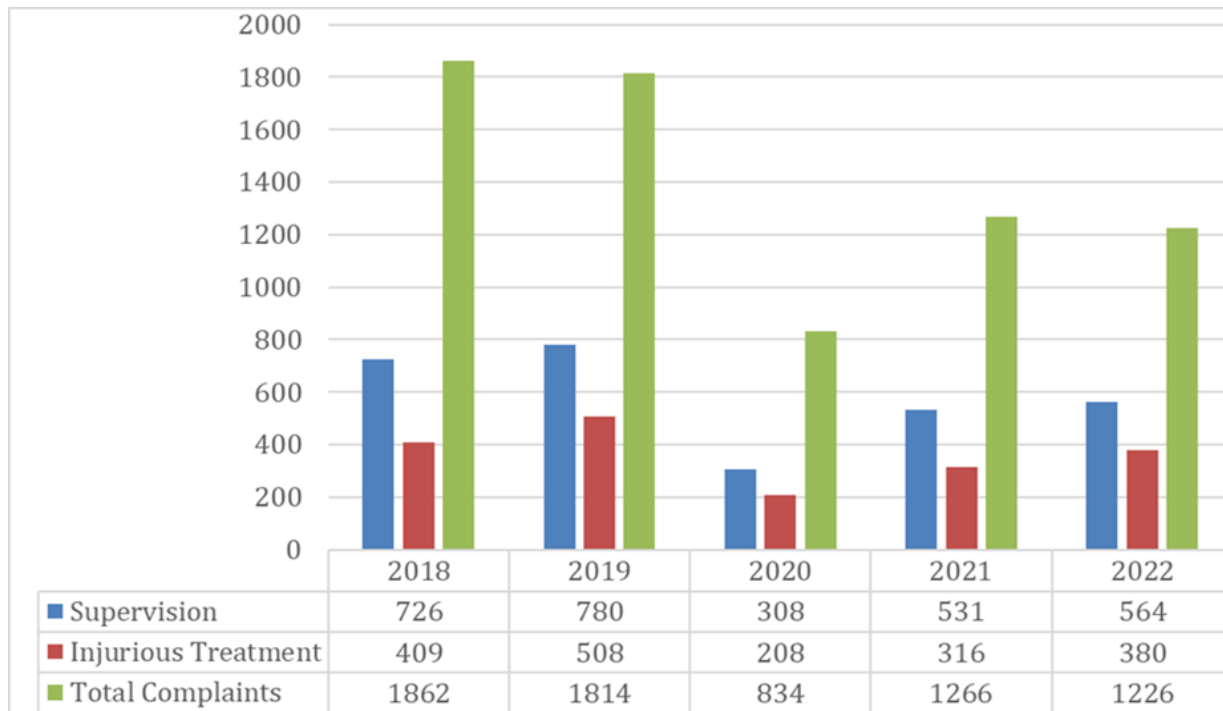
Licensing Branch



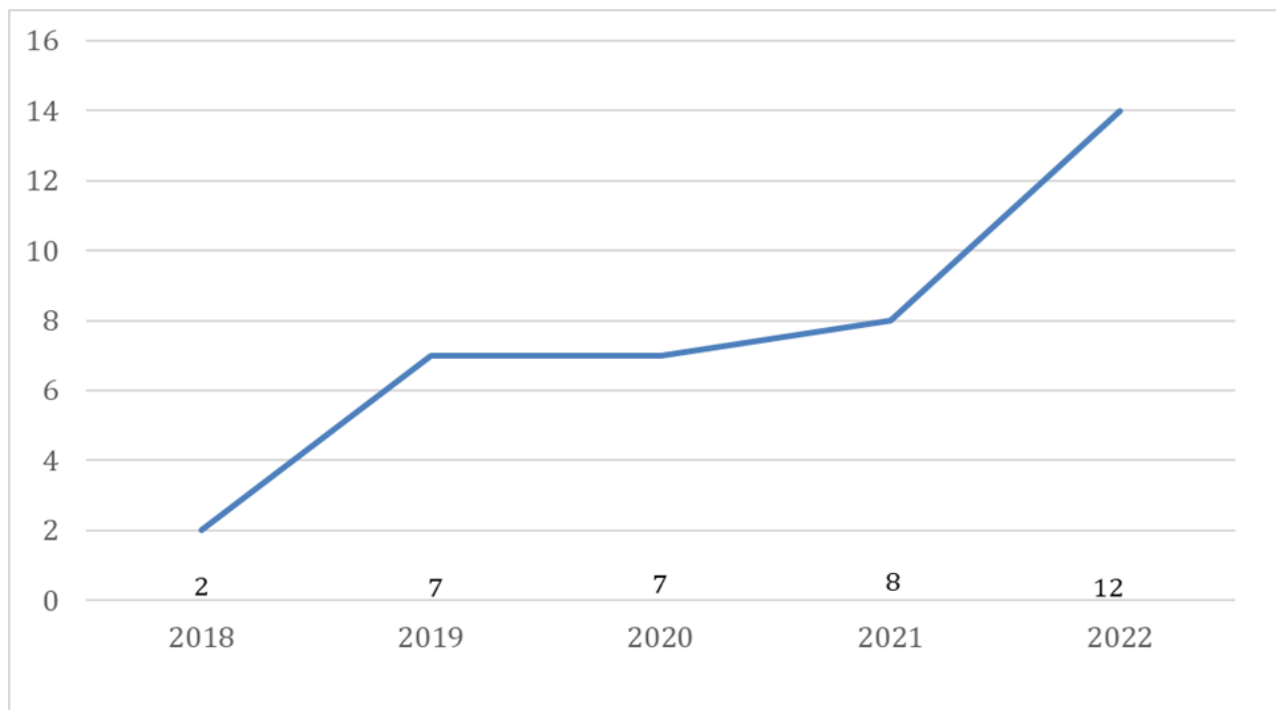
	Family Child Care Homes	Child Care Center	Letter of Compliance (LOC)	Large Family Child Care
Anne Arundel	350	215	25	1
Baltimore City	403	278	10	7
Baltimore County	533	350	31	17
Prince Georges County	588	334	20	33
Montgomery County	688	445	39	53
Howard/ Carroll County	342	252	15	1
Western Maryland	169	79	9	6
Upper Shore	206	57	8	6
Lower Shore	118	54	4	0
St. Mary's County	357	148	10	12
Harford/Cecil	269	122	13	1
Frederick	250	113	12	11

Family child care homes continue to decrease in numbers while child care centers remain stable. The number of spaces available for children has not declined because center capacities increase to make up for the decline in FCC capacities.

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The number of complaints that were reported to OCC were consistent in 2021 and 2022, the lowest total was in 2020, at the height of the pandemic. Complaint numbers are down from the pre-COVID years of 2018 and 2019.



The number of incidents of unattended children in child care have increased over the last 5 years.

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Child Care Scholarship Branch

On October 20, 2022, the superintendent sent a program memorandum to the child care community advising of upcoming changes effective January 2, 2023.

Those upcoming changes were as follows:

- Advance Payments
- Reducing Burden from Attendance Verification Audits
- Presumptive Eligibility Pilot Program
- Provider and Parent Portals

What is the Advance Payment Process?



How will this work?



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True Up Process

What is True Up?

The reconciliation process, may increase or decrease a provider's payment, after the advance payment month has been paid.

An example of True Up:

- Child enters care on January 20th
- Child was enrolled after the advance payment was processed for January
- Provider will be paid for the child's enrollment in February and subsequent months
- Provider will receive the payment adjustment in April for January's payment.

Workforce Advancement Branch



Maryland Child Care Credential Program

Overview – Blueprint for Maryland's Future Statute: Statute: § 9.5-904

Established in July 2001, the Maryland Child Care Credential is a voluntary quality initiative that recognizes child care

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providers who go beyond the minimum requirements of State licensing and registration regulations. It is a professional development career pathway. There are seven staff credential levels and four administrator credential levels, each one recognizing a child care provider's achievement of a specified number of education and training clock hours, experience and professional activities recognized as fundamental for providing quality child care programs. Participating providers are required to complete training in six Core of Knowledge areas that have been identified as essential knowledge to develop the skills and practices to provide the best possible care for the children and families they serve. Child care providers who are enrolled in the Credentialing program may receive bonuses ranging from \$200 - \$1500.

Credential applications must be sent directly to Child Care Central using one of the following methods:

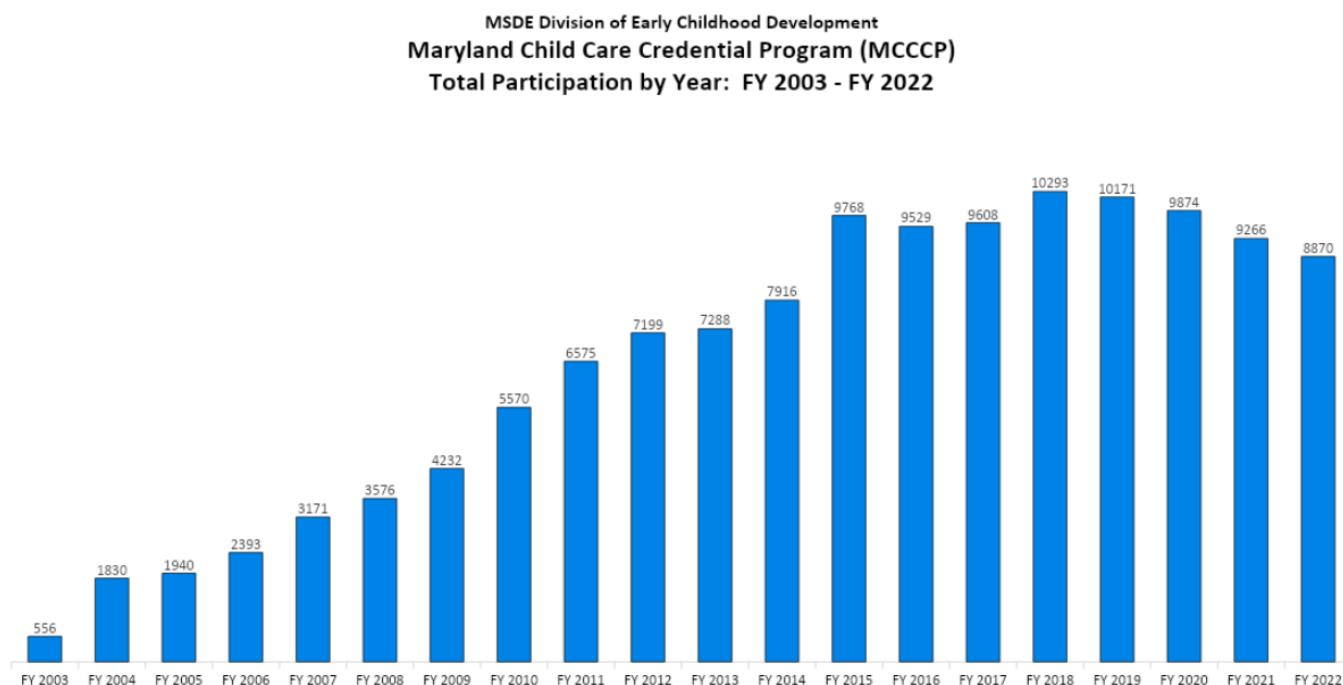
Child Care Central

- **Email:** MCCCredential@conduent.com
- **Fax:** 410-229-0145
- **Mail:** Child Care Central, PO Box 598 Baltimore Maryland 21203

For questions pertaining to your credential, please contact Child Care Central: 877-355-1229

Click [here](#) for Maryland Child Care Credential Program Helpful Hints

Credentialed Providers-FY 2022 -FY2023



Training Voucher and Reimbursement

Training Vouchers and Reimbursement are designed to assist child care professionals participating in the Maryland

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Child Care Credential Program at Level Two or higher with the costs of training for professional development.

An application for training reimbursement can be submitted for:

- Approved Core of Knowledge Training (**Note:** training must be a minimum of 2 clock hours)
- Pre-Service training
- Registration at statewide and national child care conferences

An application for training voucher can be submitted for:

- Pre-Service training
- Registration at statewide and national child care conferences

Eligibility:

Child care providers participating in the Credential Program at level two or higher are eligible to receive up to \$400 each year as long as funds are available. Requests for training voucher or reimbursement, must not exceed \$400.

How to apply:

All training Voucher and Reimbursement applications must be submitted via Maryland One Stop.

Online Reimbursement Application Form

<https://onestop.md.gov/forms/msde-application-for-training-reimbursement-6176a948a0c8d4019fc6978d>

Online Voucher Application Form:

<https://onestop.md.gov/forms/msde-training-voucher-608af42b6bce330222afb5ca>

Note:

- *Training voucher or reimbursement applications submitted by scan, mail, or fax will not be processed.*
- *Training voucher or reimbursement applications submitted to Child Care Central will not be forwarded to MSDE and will not be processed.*

Child Development Associate (CDA)

MSDE will pay for your CDA!

Eligible Registered Family Child Care Providers and Licensed Child Care Center Staff can apply to receive funding to cover the cost of the initial and renewal application fees and competency standards books for new applicants. For more information on eligibility, funding and CDA requirements, please visit:

<https://earlychildhood.marylandpublicschools.org/CDA>

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CDA Funding Data

CDA Vouchers Issued and Redeemed				
<i>Totals Redeemed as of December 11, 2022</i>				
	Initial	Renewal	Publication	Total
<i>Number of Vouchers Issued</i>	580	135	536	1251
	Number Redeemed	Amount	Totals	
<i>Vouchers Redeemed</i>				
Initial Assessment Fee	166	\$425.00	\$70,550.00	
Renewal Fees	53	\$125.00	\$6,625.00	
Publication Order	276	\$33.00	\$9,108.00	
<i>Totals</i>	495		\$86,283.00	

Child Care Career and Professional Development Fund (CCCPDF)

Blueprint for Maryland's Future Statute § 9.5-905

Established in 2008, the Child Care Career and Professional Development Fund (CCCPDF) is a tuition assistance program for Child Care providers to obtain a college education at participating colleges/universities in Maryland. Funding is available for child care providers to earn a college degree in the following areas:

- Early Childhood Education
- Child Development
- Elementary Education
- Special Education

Eligibility Requirements

CCCPDF applicants must meet the following requirements to receive funds (COMAR 13A.14.09):

- Participate in the Maryland Child Care Credential Program at Level Two or higher
- Work in a licensed child care center or be a registered family child care provider in Maryland and work at least 10 hours per week
- Fulfill entrance requirements at the participating college of your choice
- Have at least one year of documented experience working with groups of children in an approved setting
- Maintain employment in licensed child care in Maryland while participating in the program

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- Agree to complete the child care service requirement in Maryland for at least 10 hours per week after completion of the degree. (Employment with the public school system does not meet the service requirement)
- Maintain at least a 2.50 cumulative GPA from the point of first entering the Program

How to Apply:

- The deadline for new students to apply for the Child Care Career and Professional Development Fund is **March 1st, 2023**

Helpful tips for preparing to apply for the Child Care Career and Professional Development Fund (CCCPDF):

- Review program information online: <https://earlychildhood.marylandpublicschools.org/child-care-providers/office-child-care/credentialing-branch/child-care-career-and-professional>
- Apply for FAFSA (see college coordinator for more information)
- Ensure that your credential is up-to-date and current through the application deadline
- Students must schedule a meeting with the CCCPDF Coordinator before submitting application in Maryland OneStop

For more information about the application process and a list of participating colleges, please visit our website: <http://earlychildhood.marylandpublicschools.org/>

Coppin State University-Online Degree Program

Coppin State University Launches Online Degree Program focused on Early Childhood Education Human Development.

Coppin State University will now offer its Bachelor of Science in Early Childhood Education Human Development program online. The program, which focuses on educating children during their earliest stages of development, uses theory, content, and strategy to prepare educators for the classroom, and for meaningful interactions with minority students, as well as students learning in urban communities.

The program consists of 120 credit hours, including general education courses which are offered online, in synchronous or asynchronous formats, and an internship.

For more information about the online Bachelor of Science in Early Childhood Education Human Development program, log on to www.connect.coppin.edu.

Training Approval

Where to find approved training and trainers.....

Child Care Providers can find training through the Maryland Child Care Training Calendar. <https://trainingcalendar.marylandfamilynetwork.org/Search>

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Approved Online Training Organizations:

https://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/approved_online_training_organizations.pdf

Approved Independent Trainers:

https://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/approved_independent_trainers.pdf

Approved Training Organizations:

https://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/approved_training_organizations.pdf

Zero to Three Critical Competencies for Infant-Toddler Educators

Calling all Infant-Toddler Educators . . .

The Critical Competencies for Infant-Toddler Educators 45 hour course is available. These in-depth training modules were developed to fill the gaps for infant-toddler educators and covers Social Emotional Development, Cognitive Development and Language/Literacy Development.

Contact a trainer today to ask about the reduced cost for this training. Providers credentialed at a level 2 or higher are eligible to apply for a training voucher or reimbursement to attend the 45-hour Critical Competencies training.

To contact a trainer, visit: <https://earlychildhood.marylandpublicschools.org/criticalcompetencies>

WIDA Essential Actions Training Now Available

Supporting Maryland's Multilingual Learners: WIDA Early Years Essential Actions.

The training consists of 8 modules that promote the implementation of the WIDA Early Years 14 Essential Actions to support early childhood educators as they work with multilingual children and their families.

A list of trainers can be found at

https://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/wida_early_years_essential_actions_trainer_list_1.pdf

To learn more about working with dual language learners and free training, visit [WIDA Early Years | Division of Early Childhood](#)

Blueprint for Maryland's Future Statute: § 9.5-903 Coming Soon! The Child Care Incentive Grant

The purpose of this Program is to provide grant funds to child care providers to pay expenses authorized by the Department, in order to enhance the quality of child care.

Additional Projects to Support the ECE Workforce

- SCE Services for MCCRCN

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- Emergency Preparedness
- Special Needs training

Maryland EXCELS and Maryland Accreditation

Maryland EXCELS Participation

County	%	County	%	County	%
Allegany County	82	Charles County	69	Prince George's County	70
Anne Arundel County	58	Dorchester County	72	Queen Anne's County	53
Baltimore City	86	Frederick County	51	Somerset County	77
Baltimore County	69	Garrett County	100	St. Mary's County	39
Calvert County	69	Harford County	64	Talbot County	58
Caroline County	56	Howard County	60	Washington County	65
Carroll County	55	Kent County	52	Wicomico County	74
Cecil County	64	Montgomery County	65	Worcester County	59

Maryland EXCELS Bonuses:

- Participating programs that publish at a first time rating, a higher quality rating, or republication of a quality rating 5.
- Bonuses will be based on publishing actions as of July 1, 2022.
- Bonus payments are in progress.
- There are no requirements for how the bonuses are spent.
- Bonuses are ongoing as outlined in the Blueprint for Maryland's Future.

Child Care Center

Quality Rating	Bonus Amount Child Care Center Capacity	Bonus Amount Child Care Center Capacity	Bonus Amount Child Care Center Capacity
1	\$150	\$300	\$450
2	\$750	\$1,500	\$2,250
3	\$1,200	\$2,400	\$3,600
4	\$3,000	\$6,000	\$9,000
5	\$4,500	\$9,000	\$13,500

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Family Child Care Homes

Quality Rating	Bonus Amount Family Child Care	Bonus Amount Large Family Child Care
1	\$150	\$150
2	\$450	\$600
3	\$900	\$1,200
4	\$1,500	\$2,400
5	\$2,400	\$3,000

Maryland EXCELS Payments

EXCELS payments are made to providers who accept a Child Care Scholarship and have a Maryland EXCELS published Quality Rating of level 3, 4, or 5.

EXCELS Payments	Quality Rating		
	Level 3	Level 4	Level 5
Family child care			
Under 2 years of age	11%	22%	29%
2 years of age and over	10%	21%	28%
Child care center			
Under 2 years of age	22%	37%	44%
2 years of age and over	10%	19%	26%

Maryland Accreditation Support Fund

Let us help you pay for accreditation!

- National Accreditation Support Fund is for centers and family child care and provides assistance for application fees.
- Maryland Accreditation Fund assists centers with the cost of instructional materials associated with pursuing Maryland Accreditation.
- This can include materials for centers, books, math manipulatives, science equipment and more

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Early Learning Branch

Prekindergarten-

We are finalizing FY 2024 **Prekindergarten Expansion Grant** and **MD State Prekindergarten Grant** materials and applications. Technical Assistance session dates will be released with the grant applications.

Early Learning Assessment (ELA)-

For child care and Head Start program directors who want to use the Early Learning Assessment (ELA) in their programs. The Child Care/Head Start Spring Enrollment deadline is approaching- February 15, 2023. Please complete the survey below:

<https://docs.google.com/forms/d/e/1FAIpQLSeu0wHnPf68ViG787AztIrupeBpted2ry2aKFAQN3HkJe-RPQ/viewform>

Collaboration and Program Improvement

The Collaboration and Program Improvement Branch manages early childhood initiatives, such as the Head Start Collaboration Office, Family Support Centers, and State and Local Advisory Councils. The overall goal is to promote collaboration and coordination of services between child and family serving organizations - public school and community based organizations, as well as provide recommendations for early childhood systems building.

State Early Childhood Advisory Council will meet on March 1, 2023. The goal of the State Early Childhood Advisory Council is to build and support a comprehensive early childhood infrastructure focused on developing a high-quality, comprehensive system of early childhood development and care. This work ensures statewide coordination and collaboration among the wide range of early childhood programs and services in the State, including child care, Head Start, Early Intervention and IDEA preschool, and pre-kindergarten programs and services.