



## State Early Childhood Advisory Council

May 4, 2022

10:00 a.m. - 3:00 p.m.

Meeting location - 9820 Patuxent Woods Dr, Columbia, MD 21046

Virtual Registration Link: [https://zoom.us/webinar/register/WN\\_JCnqUuJ8Tb2sRNKI9W9V1A](https://zoom.us/webinar/register/WN_JCnqUuJ8Tb2sRNKI9W9V1A)

### Vision:

**To coordinate efforts among early childhood care and education programs to improve outcomes for children and families**

Time	Content
10:00 - 10:15	<b>Welcome / Introductions and Announcements</b> <ul style="list-style-type: none"> <li>● <i>Dr. Deann Collins, Deputy Superintendent, Office of Teaching and Learning, Maryland State Department of Education (MSDE)</i></li> </ul>
10:15 - 12:00	<b>Presentations</b> <ul style="list-style-type: none"> <li>● <i>Infant and Early Childhood Mental Health Consultation Project Evaluation- Christy Tirrel Corbin, PhD, Brenda Jones Harden, PhD, University of Maryland, College Park, Center for Early Childhood and Early Intervention (CECEI) (Goals 1 - 6)</i></li> <li>● <i>Kindergarten Readiness Assessment (KRA): 2020-2021 Data Review - Erika Anderson, Education Program Specialist, Early Learning, Division of Early Childhood (DEC), MSDE (Goals 2 and 6)</i></li> <li>● <i>Discussion of IECMH and KRA - Christy Tirrel Corbin, PhD, Brenda Jones Harden PhD, CECEI, and Erka Anderson, Early Learning, DEC, MSDE</i></li> </ul>
10:15 - 11:00	
11:00 - 11:45	
11:45 - 12:00	
12:00 - 1:00	<b>Lunch (on your own)</b>
1:00 - 2:45	<b>Updates and Work Sessions</b> <ul style="list-style-type: none"> <li>● <i>Division of Early Childhood Updates - Steven Hicks, Assistant State Superintendent, Division of Early Childhood, MSDE</i></li> <li>● <b>Work Sessions; Stakeholder Feedback and Guidance -</b> <ul style="list-style-type: none"> <li>○ <i>Kindergarten and Readiness Assessment Data - Discussion of current KRA data and determining strategies to support children.</i></li> <li>○ <i>Infant and Early Childhood Mental Health - Discussion of the Evaluation recommendations, new legislation, and strategies to support children and families.</i></li> </ul> </li> <li>● <i>Report out and Discussion on Work Session Recommendations- Steven Hicks, Assistant State Superintendent, DEC, MSDE</i></li> </ul>
1:00 -1:30	
1:30 - 2:15	
2:15 -2:45	
2:40-3:00	<b>General Announcements</b> <ul style="list-style-type: none"> <li>● <i>State Early Childhood Advisory Council Announcements –Cyndi La Marca Lessner, Collaboration and Program Improvement Branch Chief, DEC, MSDE</i></li> </ul>
3:00	<b>Next Steps and Closing</b>



## [Maryland Ready: A Path to School Readiness and Success](#)

### **Maryland's Vision:**

Maryland's vision is that all young children and their families will thrive.

### **Maryland's Mission:**

Maryland promotes a well-coordinated and integrated system of programs, supports, and services where each child has equitable access to high-quality early childhood experiences to develop a healthy body, healthy mind, and the foundational knowledge and skills needed to succeed, and where every family has access to the resources needed to be effective as their child's first and most important teacher and advocate.

### **Maryland's six goals and key strategies to move forward are as follows:**

1. Strengthen availability and access by increasing availability and choice for all families and especially vulnerable families, decreasing barriers, serving more children with special needs in inclusive settings, and improving coordination between ECE and health services.
2. Improve and support program quality by increasing quality across sectors, focusing on equity, increasing kindergarten readiness for all children, and improving capacity to meet infants' and children's mental health needs.
3. Deepen family engagement by increasing families' awareness of high-quality programs, expanding two-generational programming, and enhancing families' opportunities to engage.
4. Ensure successful transition experiences by strengthening institutional support for transitions, supporting families through transitions, and improving transition-focused professional development opportunities.
5. Expand and enhance workforce development by improving professional development opportunities, strengthening equity, coordination and alignment efforts, and improving compensation for ECE professionals.
6. Improve systems for infrastructure, data, and resource management by improving coordination across agencies, modernizing the data system, using resources in ways that promote equity, and streamlining funding mechanisms.