

# 2017 Kindergarten Readiness Assessment Results



STATE BOARD MEETING  
December 5, 2017

# Kindergarten Readiness Assessment

- Observational and assessment tool
  - Developmentally appropriate
  - Valid
  - Reliable
- Assesses skills learned prior to entering Kindergarten
  - Skills
  - Knowledge
  - Behaviors



# 2017 Administration

- **12** systems, Maryland School for the Deaf, and Maryland School for the Blind administered to all students
- **5** systems administered to a combination of all students in Judy Center or Title I schools and a sample of students in remaining schools
- **7** systems administered to a sample of students



# 2017 State Overall Results

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**45%** Demonstrating Readiness

**37%** Approaching Readiness

**18%** Emerging Readiness



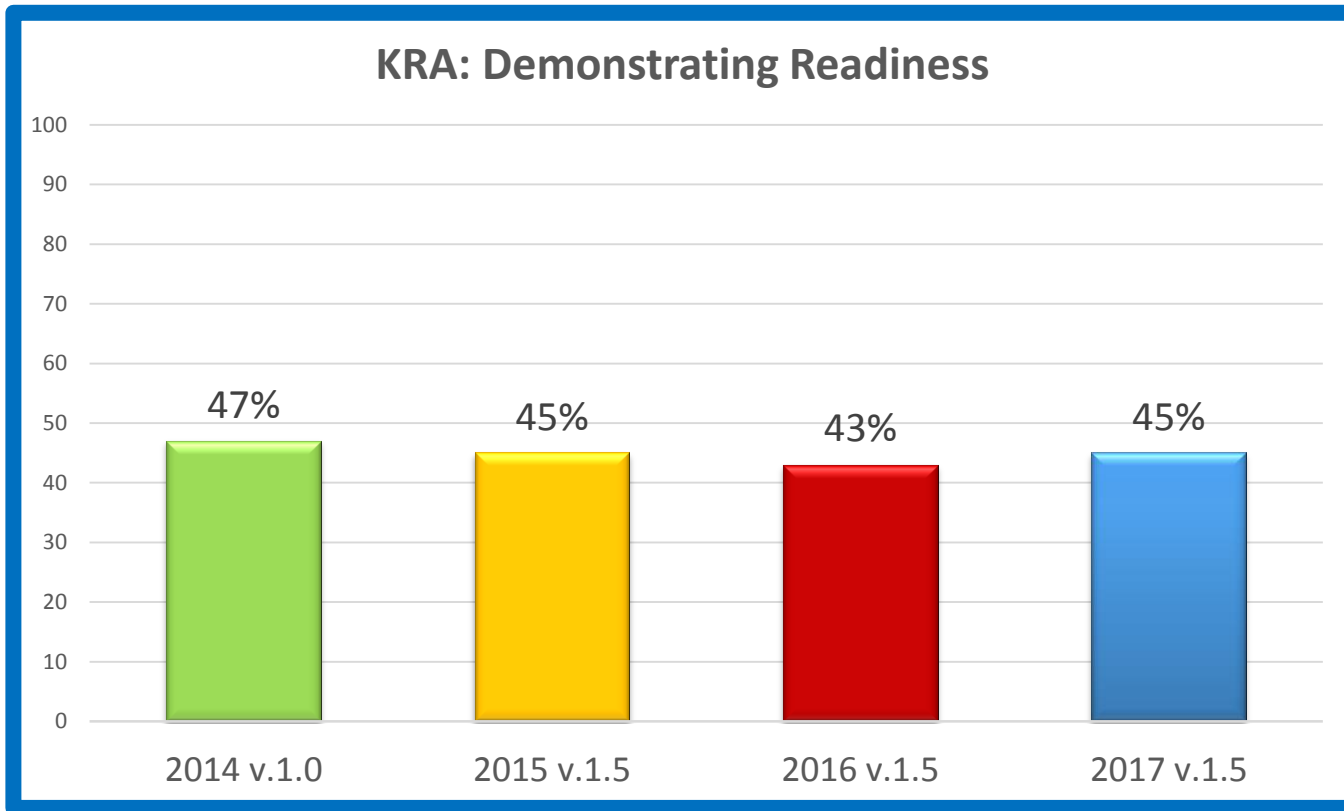
# 2017 State Domain Results

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- **40%** Demonstrating Readiness in Language and Literacy
- **37%** Demonstrating Readiness in Mathematics
- **54%** Demonstrating Readiness in Social Foundations
- **56%** Demonstrating Readiness in Physical Well-being and Motor Development



# 2014-2017 Comparison



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