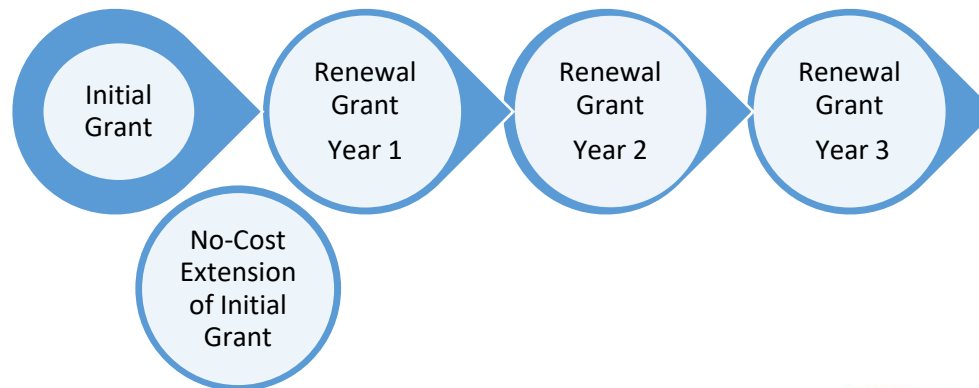


# Preschool Development Grant B-5 Update

State ECAC Presentation  
February 5, 2020



# Preschool Development Grant B-5 Federal Grant Cycle





# Preschool Development Grant B-5 Initial Grant

Purpose: Conduct a year-long, comprehensive state planning process that seeks to operationalize MD's strategic vision for children ages B-5 and their families. Focus on improving program effectiveness, funding efficiencies, and supporting innovative and research-based approaches.





# Preschool Development Grant B-5 Renewal Grant

Purpose: Three-year grant to operationalize MD's strategic vision for children ages B-5 and their families. Focus on increasing state early childhood system capacity, improving program effectiveness, funding efficiencies, and supporting innovative and research-based approaches. Continue ongoing Needs Assessment, Strategic Planning and Performance Evaluation processes.





# Maryland's State Early Childhood System Principles

- ❖ EQUITY
- ❖ COMPREHENSIVE DEVELOPMENTAL DOMAINS
- ❖ MIXED-DELIVERY SYSTEM
- ❖ TWO-GENERATIONAL APPROACHES
- ❖ VULNERABLE POPULATIONS

# Maryland's Prenatal to Grade 3 Vision

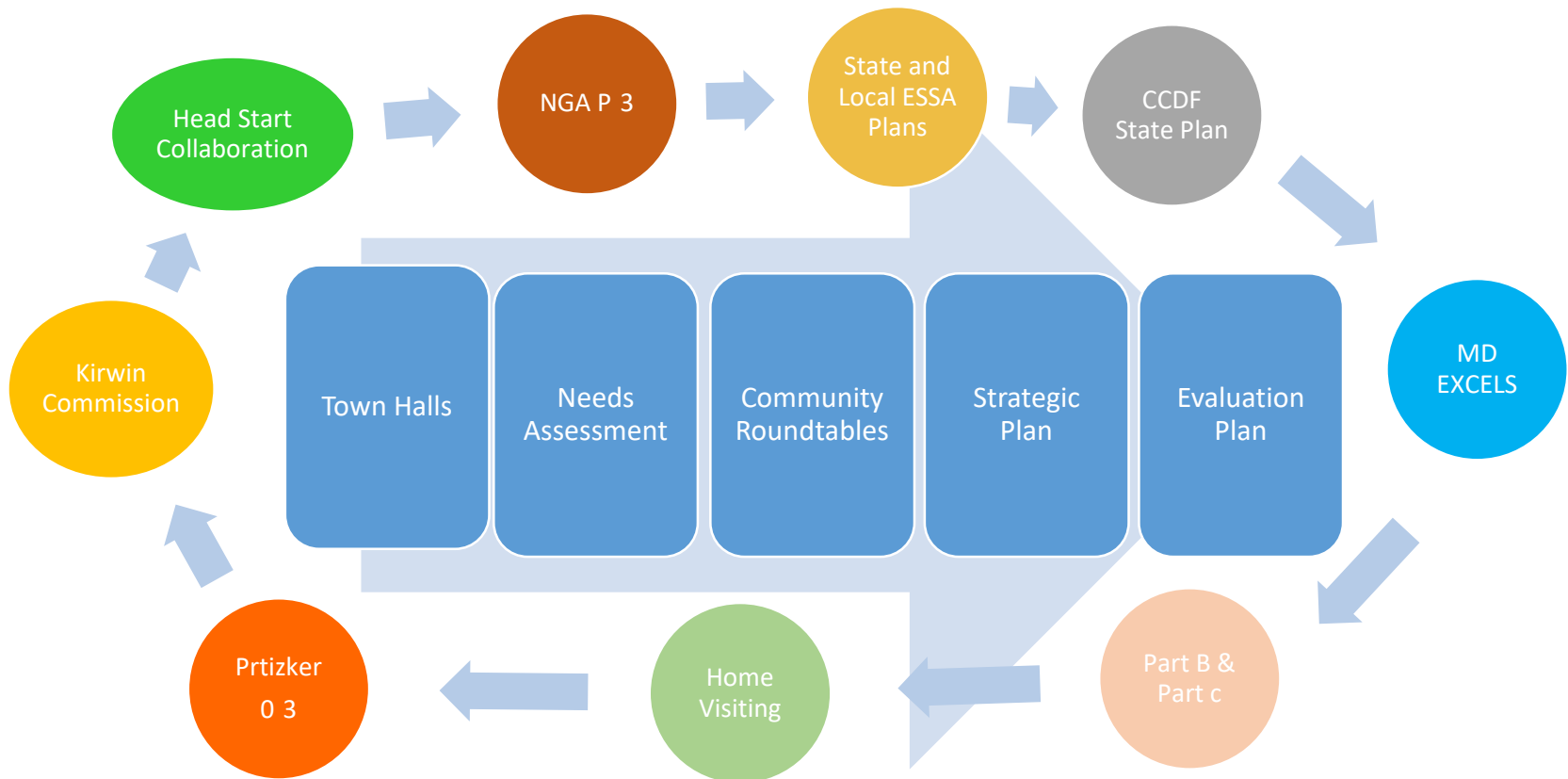
All of Maryland's young children and their families will thrive.





## Maryland's Prenatal to Grade 3 Mission

Maryland's vision for its Prenatal-Grade 3 Early Childhood State System is a well-coordinated and integrated system of programs, supports, and services where every child in the state has the opportunity to access a high-quality early childhood experience, arriving at school with a healthy body, healthy mind, and the foundational knowledge and skills needed to succeed; and that every family has access to the resources needed to be effective as their child's first and most important teacher and advocate. A child's access to quality early childhood experiences and the positive outcomes that result will not be contingent on income, race, zip code, disability status, nor English language proficiency.





# Needs Assessment Data Sources

## Document Review

- 107 documents conducted in the last 15 years

## Town Hall Meetings

- 18 meetings across 9 sites in Maryland with 686 attendees

## Stakeholder Survey

- 1,281 valid responses to the survey available in seven languages: **English, Spanish, French, Urdu, Chinese, Amharic, and Arabic**

## Focus Group discussions

- 179 stakeholders participated in 17 focus groups



# Together Juntos Needs Assessment: Early Care and Education in Maryland

The report is organized according to the seven domains that shape the landscape of Maryland's ECE system:

- (1) Availability and Access
- (2) Quality
- (3) Transitions
- (4) Systems Infrastructure and Coordination
- (5) Parent Knowledge/Family Engagement
- (6) Data Systems
- (7) Costs and Funding



## Key Findings

Many Marylanders experience limited access to ECE services, especially children and families who are:

- Low-Income;
- Living in rural areas;
- Meeting special needs
- Multi-language learners;
- Immigrant families
- Struggling with homelessness or substance abuse/misuse.





## Key Findings

Families struggle to navigate the ECE system and parents often do not know about programs and services available to them.





## Key Findings

Despite efforts to improve the coordination of Maryland's ECE programs, the system is still fragmented.





## Key Findings

ECE professionals experience access barriers to *teacher preparation* and *professional development programs* which leads to a shortage of qualified staff across the state.





## Key Findings

Data driven decision making is made more difficult by gaps in coordinated data systems.



# PDG B-5 Initial Grant Projects:

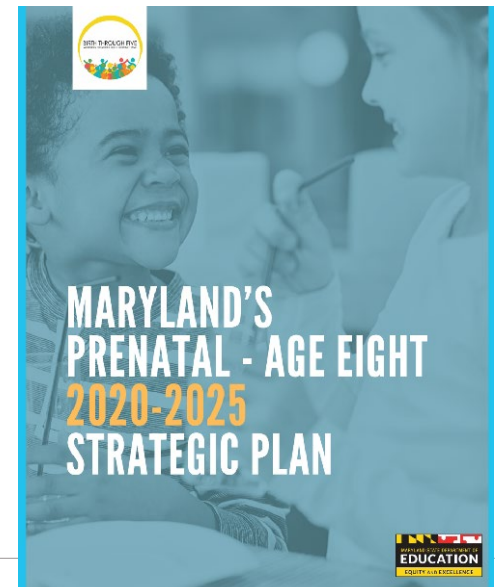
- Children Study Their World Curriculum Coaching
- MD EXCELS Quality Improvement Support
- WIDA Early Years 2<sup>nd</sup> Institute Cohort; Statewide Kick-Offs
- LENA Grow pilot underway in 3 Family Support Centers
- ZTT Critical Competencies Coaching
- Attendance Works
- LECAC Grants
- Library Grants
- Equity Training
- Higher Education Inventory
- Statewide Data System Modernization





# What's Next for Maryland's Initial PDG B-5 Grant?

- Issuing a Strategic Plan that includes Strategic Actions and measurable Indicators to track progress and monitor success.
- Completing Program Performance Evaluation of Initial Grant.
- No-Cost Extension of Initial Grant through December, 2020.



# Daily News

Since 1828

Issue June 11, 2011

**MARYLAND WINS A \$26.8 Million  
PDG B-5 RENEWAL GRANT!**



# Preschool Development Grant B-5 Renewal Grant Key Activities



- Modernizing Maryland's early childhood data system;
- Training and coaching to support evidence-based curriculum for 3- and 4-year-olds;
- Professional development engaging young multi-language learners through WIDA Early Years;
- Promoting and supporting inclusive settings for young children with disabilities;
- Strengthening family engagement;
- Training and coaching for providing high-quality care and learning experiences for infants and toddlers and their families;
- Increasing alignment and opportunity across the state's higher education system to support the early childhood workforce; and
- Providing grants to local Early Childhood Advisory Councils and libraries to improve local service capacity and quality.



# **Preschool Development Grant B-5 Renewal Grant Now Funds Direct Services**

The PDG B-5 Renewal Grant will also fund the expansion of direct services that will target areas of service gaps and, with a focus on supporting prenatal and early childhood health and wellness, infants and toddlers, and the needs of families experiencing adversity.





# Preschool Development Grant B-5 Renewal Grant New Activities

- Increasing prenatal and developmental health service capacity in local communities through research-based models;
- Supporting early childhood professionals in earning their CDA;
- Fatherhood engagement;
- Museum partnerships;
- Early childhood leadership development; and
- Enhancing Judy Center services and infrastructure.



# Questions & Comments

