



Local Early Childhood Advisory Councils Results Count Leadership Institutes October 2019

The Maryland State Department of Education's Division of Early Childhood has made a commitment to using an equitable results framework to help local Early Childhood Advisory Councils (ECACs) **learn about and be accountable for ensuring the well-being of young children and their families**. The leadership of the Division of Early Childhood believes that the concepts, approaches and tools of the Annie E. Casey Foundation's (Casey Foundation) Results Count™ leadership approach can accelerate the state's ability to achieve better and more equitable results for the families the ECAC's serve. In order to build the capacity of the local ECACs, the Division of Early Childhood's leadership is partnering with the Casey Foundation to deliver a series of two-day Results Count Leadership Institutes in October.

The Results Count Leadership Institutes will equip the local ECAC's with the leadership skills necessary to develop and execute an equitable results action plan with clearly identified strategies; address adaptive and technical leadership challenges that arise when managing competing interests among diverse stakeholders; use data for continuous improvement; make mid-course corrections as the landscape shifts and new priorities emerge; and build the organizational and community capacity needed for sustaining results work over the long term. The Leadership Institutes will also provide local ECAC leaders with opportunities to collaborate on shared priorities with leaders from other ECACs.

Each Results Count Leadership Institute will take place over two (2) consecutive days and will offer discussions, exercises, teaching and practice around five Results Count core competencies (listed below). Teams will be supported to:

- 1) *Be results-based and data-driven*, honing their ability to take aligned actions to move forward a population-level results agenda.
- 2) *Use themselves as an instrument of change*, believing that individual leaders are capable of exerting influence across systems and sectors to move multiple stakeholder groups and serving as catalysts for positive change;
- 3) *Act on disparities to address equitable opportunities*, recognizing that race, class and culture impact outcomes and opportunities for vulnerable children;
- 4) *Hone adaptive leadership skills*, understanding that deep system reform and complex community change happens only when leaders can employ skills to impact key stakeholders' attitudes, values, beliefs and habits; and
- 5) *Collaborate with others*, understanding that the capacity to build group consensus enables leaders to align their actions and to administer resources strategically toward policy ends.

Program Results

During the Results Count Institute, teams will:

- Strengthen their ability to apply Results Count tools, methods and approaches in their work to achieve and sustain better and more equitable results for children 0-5 and their families;
- Develop strategies for identifying and enlisting new partners who have a contribution to make;
- Make commitments and solidify plans for ensuring local Councils make aligned contributions to achieving better and more equitable results using state and local resources.

Program Participants: Criteria

Each local ECAC can have up to 4 members attend:

- One member of the team should be from the education system, in a role and with the necessary authority to mobilize system resources related to the locally identified result.
- All team members should be in the appropriate role, have the necessary authority, and have a demonstrated commitment to impact the locally identified result that the team will be working on.
- The team composition as a whole should be attentive to the diversity that exists demographically within the community.
- Additional team member considerations include:
 - People who can use or are connected to community-level data;
 - People with knowledge of the lived experience of residents in the community;
 - People working in the public/private sectors (non-education) with a connection to the result; and
 - People with a commitment to equitable results.
- Finally, all team members must be able to fully attend both days of the Institute.

Program Logistics

There will be 3 Results Counts Institutes offered in regional locations. Each team will only attend 1. We are asking teams to select the location closest to them if at all possible, to reduce expenses. For those who have an extended commute one-night hotel accommodations will be provided for the evening of Day 1. Teams will be required to register online and indicate if lodging is needed. For those who are unable to attend the cohort closest to your county, a request can be submitted to attend another cohort if space allows.

The dates and locations of the sessions are as follows:

Session 1: October 8-9, 2019	Location: Frederick, MD
Session 2: October 10-11, 2019	Location: Central Maryland
Session 3: October 15-16, 2019	Location: Cambridge, MD

An electronic registration link will be sent directly to each Local ECAC.

If you have any questions, feel free to contact:

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The cost of travel, lodging, meals and materials associated with program participation will be covered by the Annie E. Casey Foundation.