

# Head Start by the Numbers

## Maryland

This fact sheet is based on the 2005 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, see the "[Child Care and Early Education](#)" page at [www.clasp.org](http://www.clasp.org).

### Programs

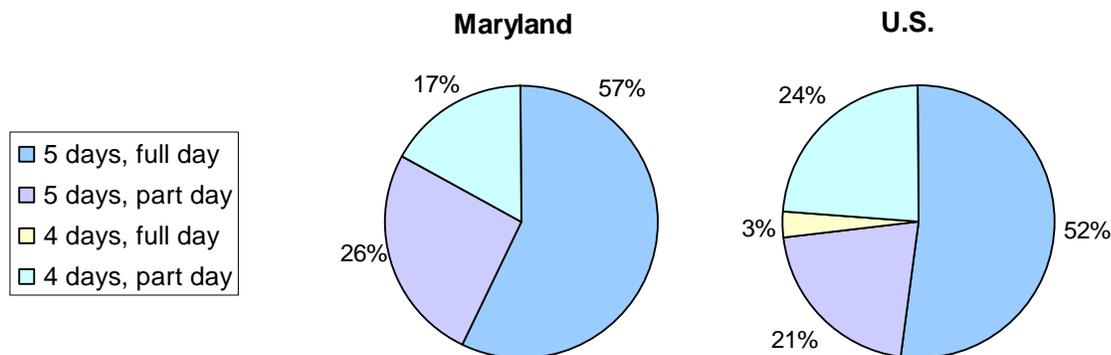
Total number of programs:	45
Number of Early Head Start programs:	14
Number of preschool programs:	48
Number of Migrant and Seasonal programs:	0

Total number of slots:	10,463
ACF-funded slots:	10,415 <sup>2</sup>
Slots funded through other sources:	31 <sup>3</sup>

### Program options

	Maryland	U.S.
Center-based	94%	91%
Home-based	3%	5%
Family child care	0%	1%
Combination	0%	1%
Locally-designed	3%	1%

### Operating schedule for center-based programs<sup>4</sup>



### Participants

Total actual enrollment:	11,939 <sup>5</sup>
Number of children enrolled:	11,783
Number of pregnant women enrolled:	156

### Primary language spoken in the home

	Maryland	U.S.
English	88%	71%
Spanish	9%	24%
African languages	1%	0%
other	2%	5%

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## Race and Ethnicity<sup>6</sup>

	Maryland	U.S.
American Indian or Alaskan Native	1%	5%
Asian	1%	2%
Black or African American	65%	31%
Hispanic (any race)	11%	33%
Native Hawaiian or Pacific Islander	0%	1%
White	19%	35%
Bi-racial or Multi-racial	5%	7%
Unspecified	7%	18%



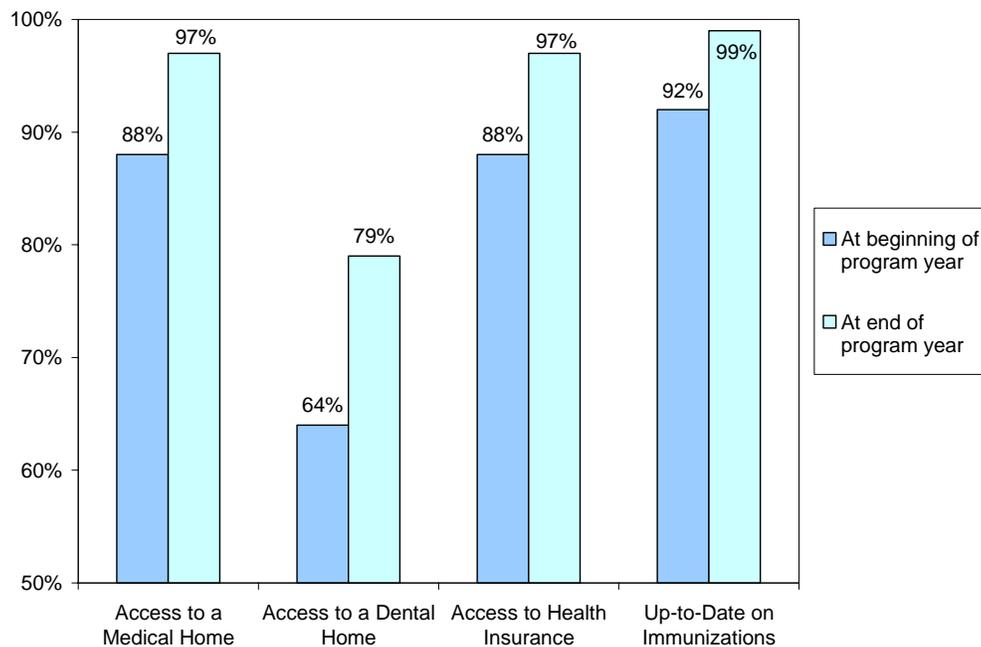
## Medical screenings<sup>7</sup>

Percent screened	86%
Of children screened, percent requiring follow-up treatment	22%
Of children requiring further treatment, percent receiving follow-up treatment	99%

## Disability Services

Percent of children diagnosed as having a disability	12%
Of children with a disability, percent of children diagnosed during the program year	45%
Of children with a disability, percent of children diagnosed prior to this program year	55%

## Access to medical services<sup>8</sup>



## Families

Total number of families: 11,034

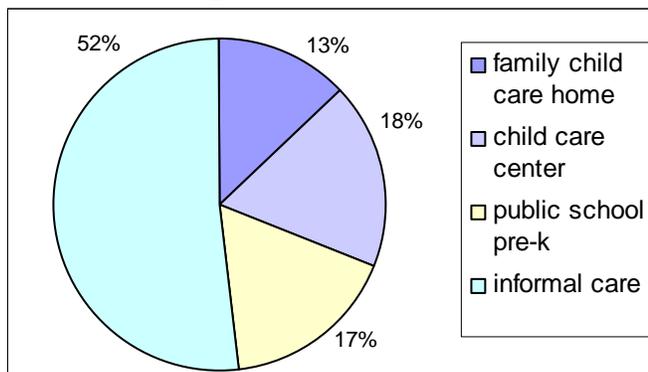
	Maryland	U.S.
Single-parent families	69%	56%
Two-parent families	31%	44%
Families with at least one employed parent	73%	71%
Families with at least one parent in school/ job training	24%	16%
Families receiving TANF	21%	19%
Families receiving WIC	36%	49%

## Head Start Family Services

<i>Percent of families who received:</i>	
Health education	32%
Parenting education	31%
Emergency/crisis intervention services	18%
Housing assistance	15%
Adult education	12%
Job training	11%
Transportation assistance	10%
Mental health services	8%
ESL services	5%
<i>Percent of families who accessed at least one family service through Head Start</i>	<i>68%</i>



## Child Care Arrangements



*Percent of children receiving a child care subsidy: 7%*

*Percent of children in Head Start programs operating at least eight hours per day: 6%*

For children requiring care outside of Head Start hours (includes all children, regardless of subsidy receipt)

## Staff

*Total number of staff: 2,233*

*Total number of teachers: 547*

*Percent who left the program during the year: 21%*

*Percent of staff who are current or former Head Start parents: 27%*

*Average teacher salary: \$30,821<sup>9</sup>*

## Teacher Education Level



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## Endnotes

<sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.

<sup>2</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

<sup>3</sup> Includes slots funded by all sources other than ACF (for example, states or school districts).

<sup>4</sup> The PIR defines “full-day” programs as those operating at least six hours per day and “part-day” programs as those operating less than six hours per day.

<sup>5</sup> The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

<sup>6</sup> Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. The high proportion of Head Start participants whose race is “unspecified” may reflect confusion about the new race and ethnicity categories.

<sup>7</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

<sup>8</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

<sup>9</sup> This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.