SCORING RUBRIC

Professional Learning in Early Literacy
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Merin Thomas (Student Member)
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Cover Sheet and Score Summary

Lead Agency: Maryland State Department of Education

Applicant: ____________________________________________________________

Total requested: $

Name of Reviewer: ____________________________________________________

Agency and Title of Reviewer: __________________________________________

Reviewer Signature: ___________________________ Date ________________

<table>
<thead>
<tr>
<th>Section</th>
<th>Maximum Score</th>
<th>Reviewer’s Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extent of Need</td>
<td>10</td>
<td>_______</td>
</tr>
<tr>
<td>Goals</td>
<td>20</td>
<td>_______</td>
</tr>
<tr>
<td>Implementation Plan</td>
<td>30</td>
<td>_______</td>
</tr>
<tr>
<td>Evaluation and Dissemination</td>
<td>10</td>
<td>_______</td>
</tr>
<tr>
<td>Management Plan</td>
<td>10</td>
<td>_______</td>
</tr>
<tr>
<td>Budget Narrative</td>
<td>20</td>
<td>_______</td>
</tr>
</tbody>
</table>

TOTAL SCORE 100 _______
## Scoring Rubric (100 points)

### EXTENT OF NEED (10 TOTAL POINTS)

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10 points</td>
<td>7-8 points</td>
<td>0-6 points</td>
</tr>
</tbody>
</table>

The problem is clearly stated, and the target population is identified. More than two factors are cited that contribute to the problem. Multiple data sources, including qualitative and quantitative data sources are cited. There is a sense of urgency in the need, and the need for training in the science of reading research is compelling.

The problem is stated, and the target population is identified. One or two factors are cited that contribute to the problem. Data is cited to demonstrate the need for professional learning in early literacy. There is a sense of urgency.

The problem is vague. Only one factor is cited that contributes to the problem. There is not a sense of urgency in the need.

Points: ________

Justification:

Type here.
**GOALS (20 TOTAL POINTS)**

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-20 points</td>
<td>7-11 points</td>
<td>0-6 points</td>
</tr>
</tbody>
</table>

Goals and outcomes are clearly defined and seek to increase the number of teachers, Head Start and private child care teachers, and private child care supervisors/directors and/or coaches/specialists trained in the instructional strategies based on the science of reading research. Outcomes are ambitious and attainable.

Goals and outcomes are defined and seek to increase the number of teachers, or Head Start and private child care teachers, or private child care supervisors/directors and/or coaches/specialists trained in the instructional strategies based on the science of reading research.

Goals and outcomes are not clearly defined or ambitious. Data is missing.

Points: ________
Justification:

Type here.
## IMPLEMENTATION PLAN (30 TOTAL POINTS)

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-30 points</td>
<td>11-19 points</td>
<td>0-10 points</td>
</tr>
</tbody>
</table>

The professional learning plan is clearly aligned to the science of reading research. An approved vendor has been identified. There is clear and direct alignment to the Maryland Leads application. There is a robust plan to engage private child care providers and Head Start staff. The facilitator is clearly qualified. The timeline includes all grant activities.

The professional learning plan is aligned to the science of reading research. An approved vendor has been identified, which aligns to the LEA’s Maryland Leads application. There is a commitment to engage private child care providers and Head Start staff. The facilitator is qualified. The timeline includes most grant activities.

The professional learning plan is not aligned to the science of reading research, nor does it align to the LEA’s Maryland Leads application. There is not a plan to engage private child care providers and Head Start staff. The facilitator is not qualified. The timeline is lacking most grant activities.

**Points:** ________

**Justification:**

Type here.
## EVALUATION AND DISSEMINATION (10 POINTS)

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10 points</td>
<td>7-8 points</td>
<td>0-6 points</td>
</tr>
<tr>
<td>There is a clear and robust plan to evaluate the success of the program.</td>
<td>There is a limited plan to evaluate the success of the program.</td>
<td>There is a lack of consideration as to how program success will be evaluated.</td>
</tr>
</tbody>
</table>

Points: ________
Justification:

Type here.
### MANAGEMENT PLAN (10 POINTS)

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10 points</td>
<td>7-8 points</td>
<td>0-6 points</td>
</tr>
<tr>
<td>All grant tasks have been assigned to a person responsible who is qualified.</td>
<td>Most grant tasks have been assigned to a person responsible who is qualified.</td>
<td>Very few grant tasks have been assigned to a person responsible who is qualified.</td>
</tr>
<tr>
<td>The workload of grant tasks is distributed among personnel.</td>
<td>The workload of grant tasks falls heavily on one or two personnel.</td>
<td>The workload of grant tasks falls heavily on one person.</td>
</tr>
<tr>
<td>A 1-page resume is included for all key personnel.</td>
<td>A 1-page resume is included for some key personnel.</td>
<td>A 1-page resume is included for key personnel or lacking.</td>
</tr>
</tbody>
</table>

Points: ________

Justification:

Type here.
**BUDGET (20 TOTAL POINTS)**

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Meets Standard</th>
<th>Does Not Meet Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-20 points</td>
<td>8-14 points</td>
<td>0-7 points</td>
</tr>
</tbody>
</table>

- **Exemplary**: Line items align with program activities, rates are reasonable, calculations are provided, no mathematical errors.
- **Meets Standard**: Line items align with program activities, but rates are unreasonable, calculations are provided, no mathematical errors.
- **Does Not Meet Standard**: Line items do not align with program activities, rates are unreasonable, calculations are provided for some line items, mathematical errors are present.

Points: ______
Justification:

Type here.