MARYLAND REBUILDS

MARYLAND STATE DEPARTMENT OF
EDUCATION
EQUITY AND EXCELLENCE

General Information Session - 2

September 8, 2022

Presented By

Steven Hicks
Assistant State Superintendent

Andre Murray
Program Manager

Agenda

Primary Resource: Maryland Rebuilds Grant Information Guide

- Welcome and Introductions

- Introduction to Maryland Rebuilds

- Purpose

- Use of Funds

- Grant Strategies
  - Six High-Leverage Strategies
  - Strategy Session Dates
  - Current Efforts Underway

- Grant Timeline
- Application Overview & Requirements
- Q&A

MARYLAND STATE DEPARTMENT OF
EDUCATION
EQUITY AND EXCELLENCE

GRANT INFORMATION GUIDE

Maryland Rebuilds: Grant Opportunity

Transforming Maryland's Early Childhood Education System for the Future

Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201

Introduction to Maryland Rebuilds

Maryland Rebuilds is a Maryland State Department of Education (MSDE) grant initiative designed to support the state's child care system in utilizing federal funds to stabilize, strengthen, and sustain the child care system and mitigate the impact from the COVID-19 pandemic.

Purpose

To support the state's child care system in utilizing federal funds to stabilize, strengthen, and sustain the child care system and mitigate the impact from the COVID-19 pandemic.

Deadline
Applications are due no later than 11:59 p.m. on October 10, 2022.

Grant Period
December 1, 2022 – June 30, 2024

Total Funding Available
$43 million

Estimated number of Grants
40-55

Use of Funds

Funds may be used for:

- Salaries and wages
- Instructional Materials
- Marketing Tools
- Translation Services
- Consulting and Technical Assistance
- Supplies and materials

Funds may NOT be used for:

- Capital improvements
- Cost(s) incurred prior to the approval of the grant

All deliverables must meet current Web Content Accessibility Guidelines (WCAG 2.1 Level AA) accessibility standards as outlined in Senate Bill 617.

Maryland Rebuilds: Grant Strategies

MSDE heard the needs of stakeholders through a variety of consultations and created the Maryland Rebuilds grant opportunity in response to those needs. To transform early childhood systems in Maryland, grants will be awarded under six high-leverage strategies.

Six High-Leverage Strategies

The strategies listed below have been proven to be effective and transformative. Strategy specific information sessions will provide a more in-depth look at each.

1. Expanding Access to Quality Child Care

2. Early Learning Models of Excellence

3. Expanding Mental Health Supports and Services

4. Growing a Highly-Effective Child Care Workforce

5. Boosting Family Child Care

6. Advancing a Coordinated Prekindergarten Enrollment System

Expanding Access to Quality Child Care

Affordable, accessible, and high-quality child care is vital for families residing in Maryland. Applicants will leverage historic new investments in the Child Care Scholarship program and connect families with safe and affordable high-quality child care.

Applicants may choose from the following two focus areas:

- Create an early childhood regional technical assistance center(s) for families.
- Develop a regional outreach and support program to increase child care provider participation in and advancement within the Maryland EXCELS system.

Early Learning Models of Excellence

Research shows that when children attend high-quality early learning programs, they start school better prepared to engage in the kindergarten curriculum. Maryland is expanding support for improving the quality of early childhood settings.

MSDE will select 16 sites to provide opportunities for observation, professional learning, and development of resources to enhance the quality of other programs in the following ways:

- Participate in the Maryland Models of Excellence network
- Train and support other providers/programs to identify potential partners
- Demonstrate effective implementation of the Maryland early learning standards
- Share data demonstrating improved learning outcomes
- Be open to serving the provider/program/public prekindergarten community in a collaborative way

Expanding Mental Health Supports and Services

The pandemic has impacted the learning and development of many children. Some child care programs have seen an increase in challenging behaviors and need greater support.

Applicants will expand existing mental health programs and/or create new supports to address the mental health needs of infants, toddlers and young children. Applicants will select at least one of the three focus area below:

- Coordinate with state and local partners (Judy Centers, ECACs, LITPs) to develop a plan to connect families to mental health support services

- Develop a statewide social-emotional development curriculum that aligns with the Pyramid Model Framework and the Social Emotional Foundations for Early Learning (SEFEL), and the Early Learning Social Emotional Standards

- Coordinate with state and local partners to develop a cohort of child care providers, early childhood education teachers, and support staff for the prevention and response to challenging behaviors in young children using evidence-based practices and trauma-informed care.

Growing a Highly-Effective Child Care Workforce

A critical element to ensure success for children in child care and early education is a well-qualified and well-compensated workforce.

Applicants will design and launch child care apprenticeship programs and other innovative initiatives to grow the pipeline of family home child care providers, and other support staff.

- Develop a paid apprenticeship program aimed at recruiting and training individuals or groups of individuals to enter the child care workforce

- Coursework should focus on addressing best practices when working with children with a developmental delay, disability or special need and multilingual families

- Through financial incentives, provide a progression of training and professional development opportunities for caregivers, teachers, and child care providers

Boosting Family Child Care

Maryland has lost hundreds of family child care programs over the last two years. The state has an urgent need to expand the number of family home child care providers in each jurisdiction, particularly in child care deserts, where there are few or no available programs. Starting a new business can be challenging.

One powerful strategy to establish and sustain new and existing provider businesses is through an independent, centralized support system, like a Shared Service Alliance.

- Develop and implement an incubator that supports individuals who want to start up their own family child care business

- Design and launch a Shared Services Alliance that benefits from the economies of scale of the State's more than 7,000 providers

- Launch programs that support early childhood educators in obtaining a Child Development Associate (CDA) Credentials, Associate and/or Bachelor's degrees

Advancing a Coordinated Prekindergarten Enrollment System

Maryland depends on a well-coordinated early childhood system of programs and services to support children, families and early childhood educators and providers. In addition, the state needs to be able to access data to improve the quality and reach of services.

- Applicants will design a coordinated prekindergarten enrollment system, strengthen the participation of private providers through parent choice, and support alignment of the birth to age 8 early childhood system. Applicants must address all 7 focus areas.

Getting Started

August 2022 ➜ **October 2022**

Learn	Consider	Collaborate	Apply

Learn
- Read this document in its entirety as it provides a comprehensive overview of the various opportunities to participate, application process, and grant program timeline.
- Explore the links to additional resources and readings identified as "Inspiration from the Field" for each of the six grant strategies.
- Learn more by attending live information sessions which will be recorded and posted online for asynchronous viewing.

Consider
- Assess the needs of children, families, and child care programs to determine which strategies best meet the identified needs and begin planning.
- Consider how the high-leverage strategies align with the community efforts to rebuild the child care system.
- Plan to use this opportunity to innovate and inspire while also planning for sustainability.

Collaborate
- Identify the primary point of contact and key collaborators responsible for the proposal submission.
- Build in opportunities to gather input from early childhood educators, child care providers, community leaders, and families.
- Utilize the strategy sessions and office hours hosted by MSDE to pressure test ideas, gain new insights, and refine proposals.

Apply
- Attend one General Information Session and appropriate Strategy Information Sessions (Required).
- Submit PDF grant application by email (Required).
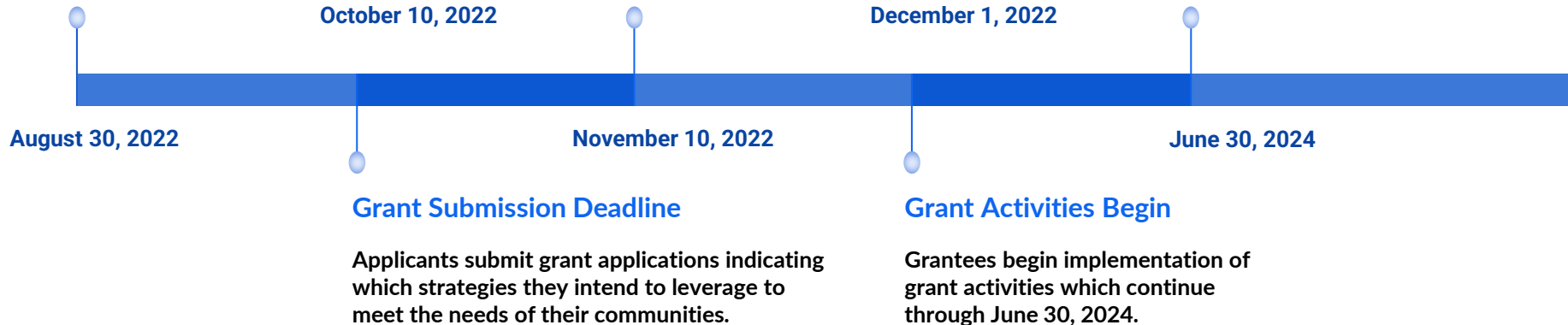
Grant Timeline

Grant Opportunity Announced

Applicants learn about grant opportunities through published resources and information sessions. (Attendance required)

Grant Awards Announced

Grantees receive notification of awards.

Grant Period Ends

Grantees conclude all grant activities and related fiscal requirements.

October 10, 2022

December 1, 2022

August 30, 2022

November 10, 2022

June 30, 2024

Grant Submission Deadline

Applicants submit grant applications indicating which strategies they intend to leverage to meet the needs of their communities.

Grant Activities Begin

Grantees begin implementation of grant activities which continue through June 30, 2024.

Application Requirements

- All applications are due no later than **11:59 p.m. on October 10, 2022.**
- Incomplete applications will not be considered.
- All areas of the application require completion or a statement if area is not applicable.
- The Maryland Rebuilds Grant Information guide is your source for all application requirements.
- Participation/Attendance in at least one General Information Session is required for consideration.
- Attendance to the strategy specific session that is focused on the strategy to which you are applying is also required.
- Applications will undergo an initial pre-screening process followed by a review by MSDE committees.
- Applications must be to submitted by to: marylandrebuilds.msde@maryland.gov in PDF format.

Application Overview

- The application is located on the
  https://earlychildhood.marylandpublicschools.org/MDRebuilds
- All Applications **must** include:
  - A signed C-1-25 MSDE budget form
  - A signed recipient assurances page
  - One-page resumes for all key personnel
  - Letters of support from any partners (if applicable)
  - Audited financial statement for grant applications above $750,000
- Applications should clearly establish how their plans build or extend upon the work of MSDE.
  - Refer to Current Efforts Underway (Pages 21 -23 of the Grant Information Guide)
  - The Goals and focus areas for each of the 6 specific strategies
  - Early Childhood Systems Strategic Plan

Questions to Consider

Submission Deadline: Monday, October 10, 2022 at 11:59 PM

- What challenge(s) is the Grantee trying to overcome?

- Which strategies and activities will the Grantee leverage to overcome the challenge(s)?

- How do planned activities align with the Grantee goals, priorities, or current activities?

- How will planned activities increase participation and impact on historically underserved groups?

- What does success look like for each strategy, and what criteria will the Grantee use to determine and measure success?

Application Walk Through

https://earlychildhood.marylandpublicschools.org/MDRebuilds

Budget Overview: C-1-25 Budget Forms

C-1-25 Form
- High-level budget summary
- Based on your budget narrative
- Arranged by budget category and category/program

Budget Overview: C-1-25 Budget Forms

○ **Form Review**

Your summarized budget by object will be entered in the 214-Community Svcs.Category/ Program line if you are a Non-Public School System.

Budget Overview: C-1-25 Budget Forms

Budget Object Categories

Note:

- Indirect costs should be included in 08-Transfers on the C-125 Form.
- Equipment is classified as items that cost $5,000 or more per unit. Otherwise, they are 03-Supplies & Materials.
- Fringe benefits should be included in 04-Other.

EXPENDITURE CATEGORY SUMMARY

The following information should be used in completing the Budget Narrative and the Budget C-1-25 Form. Itemized detail must be provided for each cost entry on the Budget Narrative Form.

OBJECT CODES	DESCRIPTION
01 Salaries and Wages	List all full and part-time staff costs. Do not include contractual staff salaries, temporary manpower costs, or fringe benefits.
02 Contracted Services	List all items for which a contract or service agreement is used. Contracted Services costs include, but not limited to, contractual staff salaries, temporary manpower, outside printing, rental for meeting space, equipment rental, janitorial services, repair and maintenance agreements, and agreements related to the delivery of client services.
03 Supplies & Materials	List all consumable items including, but not limited to copying, data processing, office supplies, cleaning, custodial, and building supplies, staff development materials, uniforms, supplies, and promotional items. Also, equipment items that are less than $5,000 per unit.
04 Other Charges	List all charges for background checks, communications (postage, telephones, and telephone services), conference fees, fringe benefits, office costs (rent, utilities, pagers, stipends and tuition, staff training, subscriptions, travel, and payments to volunteers.
05 Equipment	List all non-consumable items including small and large purchases that must be maintained on an inventory list and/or depreciated on a tax return. In addition pilfer able items such as calculators, computers laptops, PDAs and cameras that are below the capitalization dollar value should also be listed. Tangible property (including IT systems) having a useful life of more than one year and a per-unit acquisition cost >= $5,000.
08 Indirect Cost	List all items incurred for a common or joint befitting more than one cost objective and not readily assignable to the cost objectives. Including, but not limited to, administrative overhead for services not directed related to the cost objective such as, auditing, accounting, disbursement services, legal services, and personnel.

Budget Overview: C-1-25 Budget Forms

Summary Concerning Your C-1-25 Budget Forms

So that we can accurately report your project's progress and the related financial activity that are charged against granted funds, please:

- Submit an initial C-1-25 that summarizes your budget narrative by category.
- Complete and submit Form C-1-25-A & C-1-25-B, as applicable, 45 days prior to the end of your grant when you need to realign or reduce your grant, or request a grant extension.
- Complete and submit Interim & Final C-1-25-C & C-1-25-D Reports as directed by your grant manager.
- Ask questions as needed throughout these processes.

Timeline for Learning

Registration links are available in the Maryland Rebuilds Guidance Document for the following events. Links to recorded sessions will also be added as they become available.

General Information Sessions

- September 8, 2022; 1:00 - 2:00 p.m. - Session 2 (Final)

Strategy Specific Information Sessions

- September 6 - 21, 2022

Strategy Session Dates

Strategy	Dates/times
Expanding Access to Quality Child Care	September 6 and September 19 from 10:00 – 11:00 a.m.
Early Learning Models of Excellence	September 6 and September 19 from 2:00 – 3:00 p.m.
Expanding Mental Health Supports and Services	September 7 and September 20 from 10:00 – 11:00 a.m.
Growing a Highly-Effective Child Care Workforce	September 7 and September 20 from 1:00 – 2:00 p.m.
Boosting Family Child Care	September 9 and September 21 from 10:00 – 11:00 a.m.
Advancing a Coordinated Prekindergarten Enrollment System	September 9 and September 21 from 1:00 – 2:00 p.m.

Timeline for Implementing

MSDE will facilitate quarterly check-ins with grantees to ensure continued connection and collaboration throughout the grant period. The dates for those will be shared once implementation begins.

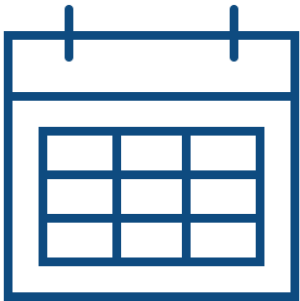**Grant Implementation Window**
Begins: December 2022
Ends: June 30, 2024

Reporting Requirements
May and November 2023
May and August 2024

Maryland Rebuilds Event
Summer 2024 - Best Practices and Outcomes

Key Dates and Support

Submission Deadline: **October 10, 2022 at 11:59 PM**

Support from MSDE

Individual Appointments

Grantee may schedule an individual appointment with MSDE staff at any time throughout the process by emailing Marylandrebuilds.msde@maryland.gov.

The Grantee sets the agenda. (Appointments are optional)

Contact
Andre Murray

Email
Marylandrebuilds.msde@maryland.gov

Website
https://earlychildhood.marylandpublicschools.org/MDRebuilds

Learn

Questions?