

Maryland Rebuilds FAQs

Expanding Access to Quality Child Care

Q: If our proposal cuts across several high-level strategies what should we do?

A: Each Strategy and Focus area requires its own application

Q: Are there any specific requirements for collaborations & partnerships?

A: Applicants will determine how the partnerships and collaborations support meeting the goals outlined under the strategy.

Q: Are you providing resources to help family and center childcare in how to write the proposal grant?

A: MSDE provides technical support to clarify specific questions about the grant expectations and focus areas, however, we do not offer grant proposal writing.

Q: Does MSDE provide specific data to help with applications?

A: The Maryland State Department of Education website

(<https://marylandpublicschools.org/Pages/default.aspx>) provides details and updates on programs and initiatives in education across the state. You may also access data on the data page here:

<https://earlychildhood.marylandpublicschools.org/data>

Q: Where can we find information on Child Care Deserts?

A: Information on Child Care Deserts may be found here: <https://childcaredeserts.org/>. This is not a state of Maryland website.

Q: Will there be an opportunity to extend or renew the grant.

A: Currently, there are no plans to extend or renew the grant. The grant implementation timeline is December 1, 2022 – June 30, 2024.

Q: What is an Advancement Timeline

A: Under the related focus area, the application must outline a plan that indicates how childcare providers will advance through Maryland EXCELS levels.

Q: I am a family childcare provider can I open a center to use these grants?

A: This is not allowable under this grant initiative.

Early Learning Models of Excellence

Q: Are we or are we not required to participate in the publicly funded PreK program"?

A: No, applicants are not required to participate in the publicly funded PreK program. Applications from private childcare providers are welcome.

Q: The guide states "Meet the Blueprint for Maryland's Future Prekindergarten requirements if serving 3 & 4

year-olds through participation in the publicly funded prekindergarten;" is participating in the publicly funded Pre-K program a requirement?

A: Applicants are expected to adhere to both [§7-1A-04](#) and [Sec. 13a.06.02.05](#). if serving 3 & 4 year-olds through participation in the publicly funded prekindergarten.

Q: Can Local Educational Agencies (LEAs) apply for this Strategy, or would it need to be focused on schools/programs?

A: LEAs are able to apply as long as they 1) serve 3 and 4-year old's, are a MD EXCELS level 3 or higher and can demonstrate use of MD Early Learning standards as well as address one or more of the criteria listed in the Grant Information Guide.

Q: How long do you operate as a model site under grant guidelines?

A: Selected sites will operate as model sites through the grant implementation timeline of December 1, 2022 – June 30, 2024.

Q: If your public PreK is not EXCELS approved at this time, can we still apply if we have begun the process?

A: Applicants must meet all criteria at the time of application to be considered.

Q: Since building evidence is an important part of this grant, could our budgets include funding to support an evaluation of our work?

A: Applicants will need to show at the time of application, that their programs or initiatives meet the guidelines outlined in the Grant Information Guide.

Q: If an entity is neither a private childcare provider or public kindergarten program, how would we submit proof of Meeting or exceed Maryland EXCELS Quality Rating Level 3?

A: If an applicant is neither; they you would not qualify to apply under this strategy.

Expanding Mental Health Supports and Services

Q: Is this strategy only for schools developing a new curriculum with mental health in mind?

A: Applicants will expand existing mental health programs and/or create new supports to address the mental health needs of infants, toddlers and young children.

Q: Are all three focus areas granted up to June 2023 to develop the curriculum?

A: This relates only to Focus Area 2 to allow time for curriculum development.

Q: Would a regional curriculum/approach be considered? or must it be statewide?

A: The grant information guide specifically states a statewide curriculum. A regional curriculum would not qualify in meeting this requirement.

Q: Can an applicant apply with multiple agencies as the applicant? Or should it be a single entity applicant with partners named in the application?

A: Partnerships are allowed in the application, however, please ensure that ALL components are included such as resumes for all who will be involved), and any additional information specified in the Grant Information Guide.

Q: Do statewide social-emotional development curricula exist in other states?

A: Potential applicants will have to research this information.

Q: Are there specific requirements for staffing under this Strategy?

A: Applicants utilizing staff within their proposal will need to provide their background (education and experience) in resume form so that the reviewers may determine if the staff are qualified for the positions they will be filling.

Q: If a jurisdiction already has a similar program, is this considered duplicative, or is there opportunity to expand?

A: Some areas are quite large, so there may be an opportunity for expansion, as well as new proposals that may fill an area not currently being met.

Q: By what date will the implementation of the other focus areas be expected to be rolled out after being awarded the grant?

A: The implementation plan in the proposal should reflect the Grant implementation period of December 1, 2022 - June 30, 2024.

Q: May I include a project I am currently creating?

A: Applicants are being asked to expand existing mental health programs and/or create new supports to address the mental health needs of infants, toddlers and young children

Q: Can these grant funds be used for training in a specific trauma informed treatment?

A: This will need to be detailed in the proposal (if you are providing training to specific populations such as families, educators, etc.). The approach should be researched and evidence-based.

Q: Can the person that attended be a partner?

A: Yes, the person who attended can be a partner who will be included in the application. One person included on the application is counted as attending.

Q: Are there other grant opportunities available from MSDE:

A: Yes, please visit this link to review additional grant opportunities:

<https://www.marylandpublicschools.org/about/Pages/OFPOS/GAC/GrantPrograms/index.aspx>

Growing a Highly Effective Child Care Workforce

Boosting Family Child Care

Advancing a Coordinated Prekindergarten Enrollment System