Agenda

Primary Resource: Maryland Rebuilds Guidance Document

• Welcome and Introductions
• Maryland Rebuilds: Grant Opportunity
• Expanding Access to Quality Child Care
  • Focus Areas & Key Activities
  • Inspiration from the Field
  • Additional Readings
  • Potential Applicants
  • Funding for this Strategy
• Key Dates and Support
• Q&A
Expanding Access to Quality Child Care

Affordable, accessible, and high-quality child care is vital for families residing in Maryland. Applicants will leverage historic new investments in the Child Care Scholarship program and connect families with safe and affordable high-quality child care.
Focus Area: Create an early childhood regional technical assistance center(s) for families.

Key activities must include:

• Increased participation of underrepresented children and underserved regions in the Child Care Scholarship program.

• Connect underserved populations, including multilingual families with services and support by:
  • Developing an outreach plan targeting underserved populations
  • Developing an assessment plan to ensure that campaign reaches the intended audiences

• Develop and implement training for Family Support Specialists who will work in the technical assistance center to:
  • Support families in applying for the Child Care Scholarship Program and other benefits
  • Provide multilingual support to families to ensure those families receive what they need

• Provide special needs and disability resources to families for their children.

• Assist families in locating child care providers participating in Maryland EXCELS.
Focus Area: Develop a regional outreach & support program to increase child care provider participation in and advancement within the Maryland EXCELS system.

Key activities:
• Increase child care provider participation in Maryland EXCELS.
• Connecting providers to accreditation and quality assurance support.
• Monitor outreach campaigns to ensure target audiences are being reached.
• Provide support and technical assistance to child care providers whose primary language is not English.
• Increase the number of child care providers moving up through Maryland EXCELS through professional development & capacity building. Additionally:
  • Professional learning opportunities can be delivered through partnerships with educational institutions or organizations).
  • The application must include an advancement timeline.
• Provide technical support for providers to complete Maryland EXCELS forms and documentation.
Inspiration from the Field

1. **Strategies to Build Effective Kinship Navigator Programs**
   (Child Trends)
   - Kinship caregivers and their families deserve services that effectively meet their needs.
   - Continued federal funding may depend on demonstrating that a kinship program is at least “promising” when it comes to improving outcomes.

2. **A Closer Look at Latino Access to Child Care Subsidies**
   (CLASP)
   The Child Care and Development Block Grant (CCDBG) helps low-income parents meet the high costs of child care so that they can work or go to school. To promote greater access for Latino families:
   - Increase state and federal CCDBG investments
   - Assess impact of state policies on Latino children
   - Conduct outreach to, and create partnerships with Latino organizations.

3. **Kentucky’s Child Care Resource and Referral Network**
   (ChildCare Aware of Kentucky)
   Assist with supports for professionals including child care providers and trainers, focused on:
   - Quality
   - Health & Safety
   - Professional Development
   - Training
Additional Readings

- Finding Child Care in Two Chicago Communities: The Voices of Latina Mothers (University of Chicago)
- Insights on Access to Quality Child Care for Children with Disabilities and Special Needs (University of Chicago)
- Child Trends’ Evaluation of the Abriendo Puertas Program (Child Trends) & Abriendo Puertas | Opening Doors
- Meeting Families Where They Are: Child Care Navigation Supports Through Primary Care (Children’s Hospital of Philadelphia)
- Child Care is Getting More Support from Some Private Companies (NPR)
Potential Applicants

• Technical Assistance Centers
• Non-Profit Organizations
• Local Education Agencies (LEAs)
• Partnerships and collaborative entities
Funding for this Strategy

• Amount available: $4 Million
• Estimated number of grants awarded: 3-6
• Average range of award: $500,000 - $1 Million
Key Dates and Support

Upcoming Session: September 19, 2022, 10:00 AM
Submission Deadline: October 10, 2022 at 11:59 PM

Support from MSDE

Individual Appointments
Grantee may schedule an individual appointment with MSDE staff at any time throughout the process by emailing Marylandrebuilds.msde@maryland.gov.

The Grantee sets the agenda. (Appointments are optional)

Contact
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Website
Maryland Rebuilds webpage
## Strategy Session Dates

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Dates/times</th>
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<tbody>
<tr>
<td>Expanding Access to Quality Child Care</td>
<td>September 6 and September 19 from 10:00 – 11:00 a.m.</td>
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<tr>
<td>Early Learning Models of Excellence</td>
<td>September 6 and September 19 from 2:00 – 3:00 p.m.</td>
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<tr>
<td>Expanding Mental Health Supports and Services</td>
<td>September 7 and September 20 from 10:00 – 11:00 a.m.</td>
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<tr>
<td>Growing a Highly-Effective Child Care Workforce</td>
<td>September 7 and September 20 from 1:00 – 2:00 p.m.</td>
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<tr>
<td>Boosting Family Child Care</td>
<td>September 9 and September 21 from 10:00 – 11:00 a.m.</td>
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<tr>
<td>Advancing a Coordinated Prekindergarten Enrollment System</td>
<td>September 9 and September 21 from 1:00 – 2:00 p.m.</td>
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Questions?