

MARYLAND REBUILDS



General Information Session - 1
September 2, 2022

Presented By

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Agenda

Learn

Primary Resource: [Maryland Rebuilds Grant Information Guide](#)

- Welcome and Introductions
- Introduction to Maryland Rebuilds
- Purpose
- Use of Funds
- Grant Strategies
 - Six High-Leverage Strategies
 - Strategy Session Dates
 - Current Efforts Underway
- Grant Timeline
- Application Overview & Requirements
- Q&A



GRANT INFORMATION GUIDE

Maryland Rebuilds: Grant Opportunity
Transforming Maryland's Early Childhood
Education System for the Future

Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201

Introduction to Maryland Rebuilds

Maryland Rebuilds is a Maryland State Department of Education (MSDE) grant initiative designed to support the state's child care system in utilizing federal funds to stabilize, strengthen, and sustain the child care system and mitigate the impact from the COVID-19 pandemic.

Purpose

Learn

To support the state's child care system in utilizing federal funds to stabilize, strengthen, and sustain the child care system and mitigate the impact from the COVID-19 pandemic.

Deadline

Applications are due no later than 11:59 p.m. on October 10, 2022.

Grant Period

December 1, 2022 – June 30, 2024

Total Funding Available

\$43 million

Estimated number of Grants

40-55

Use of Funds

Funds may be used for:

- Salaries and wages
- Instructional Materials
- Marketing Tools
- Translation Services
- Consulting and Technical Assistance
- Supplies and materials

Funds may NOT be used for:

- Capital improvements
- Cost(s) incurred prior to the approval of the grant

All deliverables must meet current Web Content Accessibility Guidelines ([WCAG 2.1 Level AA](#)) accessibility standards as outlined in [Senate Bill 617](#).

Maryland Rebuilds: Grant Strategies

Learn

MSDE heard the needs of stakeholders through a variety of consultations and created the Maryland Rebuilds grant opportunity in response to those needs. To transform early childhood systems in Maryland, grants will be awarded under six high-leverage strategies.

Six High-Leverage Strategies

Learn

The strategies listed below have been proven to be effective and transformative. Strategy specific information sessions will provide a more in-depth look at each.

1. Expanding Access to Quality Child care.
2. Early Learning Models of Excellence.
3. Expanding Mental Health Supports and Services.
4. Growing a Highly-Effective Child Care Workforce.
5. Boosting Family Child care.
6. Advancing a Coordinated Prekindergarten Enrollment System.

Expanding Access to Quality Child Care

Affordable, accessible, and high-quality child care is vital for families residing in Maryland. Applicants will leverage historic new investments in the Child Care Scholarship program and connect families with safe and affordable high-quality child care.

Applicants may choose from the following two focus areas:

- Create an early childhood regional technical assistance center(s) for families.
- Develop a regional outreach and support program to increase child care provider participation in and advancement within the Maryland EXCELS system

Early Learning Models of Excellence

Research shows that when children attend high quality early learning programs, they start school better prepared to engage in the kindergarten curriculum. Maryland is expanding support for improving the quality of early childhood settings.

MSDE will select 16 sites to provide opportunities for observation, professional learning, and development of resources to enhance the quality of other programs in the following ways:

- Participate in the Maryland Models of Excellence network
- Train and support other providers/programs to identify potential partners
- Demonstrate effective implementation of the Maryland early learning standards
- Share data demonstrating improved learning outcomes
- Be open to serving the provider/program/public prekindergarten community in a collaborative way

Expanding Mental Health Supports and Services

The pandemic has impacted the learning and development of many children. Some child care programs have seen an increase in challenging behaviors and need greater support.

Applicants will expand existing mental health programs and/or create new supports to address the mental health needs of infants, toddlers and young children. Applicants will select at least one of the three focus area below:

- Coordinate with state and local partners (Judy Centers, ECACs, LITPs) to develop a plan to connect families to mental health support services.
- Develop a statewide social-emotional development curriculum that aligns with the Pyramid Model Framework and the Social Emotional Foundations for Early Learning (SEFEL), and the Early Learning Social Emotional Standards
- Coordinate with state and local partners to develop a cohort of child care providers, early childhood education teachers, and support staff for the prevention and response to challenging behaviors in young children using evidence-based practices and trauma-informed care.

Growing a Highly-Effective Child Care Workforce

A critical element to ensure success for children in child care and early education is a well-qualified and well-compensated workforce.

Applicants will design and launch child care apprenticeship programs and other innovative initiatives to grow the pipeline of family home child care providers, and other support staff

- Develop a paid apprenticeship program aimed at recruiting and training individuals or groups of individuals to enter the child care workforce
- Coursework should focus on addressing best practices when working with children with a developmental delay, disability or special need and multilingual families
- Through financial incentives, provide a progression of training and professional development opportunities for caregivers, teachers, and child care providers

Boosting Family Child Care

Maryland has lost hundreds of family child care programs over the last two years. The state has an urgent need to expand the number of family home child care providers in each jurisdiction, particularly in child care deserts, where there are few or no available programs. Starting a new business can be challenging.

One powerful strategy to establish and sustain new and existing provider businesses is through an independent, centralized support system, like a Shared Service Alliance.

- Develop and implement an incubator that supports individuals who want to start up their own family child care business
- Design and launch a Shared Services Alliance that benefits from the economies of scale of the State's more than 7,000 providers
- Launch programs that support early childhood educators in obtaining a Child Development Associate (CDA) Credentials, Associate's and/or Bachelor's degrees

Advancing a Coordinated Prekindergarten Enrollment System

Maryland depends on a well-coordinated early childhood system of programs and services to support children, families and early childhood educators and providers. In addition, the state needs to be able to access data to improve the quality and reach of services.

- Applicants will design a coordinated prekindergarten enrollment system, strengthen the participation of private providers through parent choice, and support alignment of the birth to age 8 early childhood system. Applicants must address all 7 focus areas

Getting Started

August 2022

October 2022

Learn

Consider

Collaborate

Apply

- Read this document in its entirety as it provides a comprehensive overview of the various opportunities to participate, application process, and grant program timeline.
 - Explore the links to additional resources and readings identified as “Inspiration from the Field” for each of the six grant strategies.
 - Learn more by attending live information sessions which will be recorded and posted online for asynchronous viewing.
- Assess the needs of children, families, and child care programs to determine which strategies best meet the identified needs and begin planning.
 - Consider how the high-leverage strategies align with the community efforts to rebuild the child care system.
 - Plan to use this opportunity to innovate and inspire while also planning for sustainability.
- Identify the primary point of contact and key collaborators responsible for the proposal submission.
 - Build in opportunities to gather input from early childhood educators, child care providers, community leaders, and families.
 - Utilize the strategy sessions and office hours hosted by MSDE to pressure test ideas, gain new insights, and refine proposals.
- Attend one General Information Session and appropriate Strategy Information Sessions (Required).
 - Submit PDF grant application by email (Required).

Grant Timeline

Learn

Grant Opportunity Announced

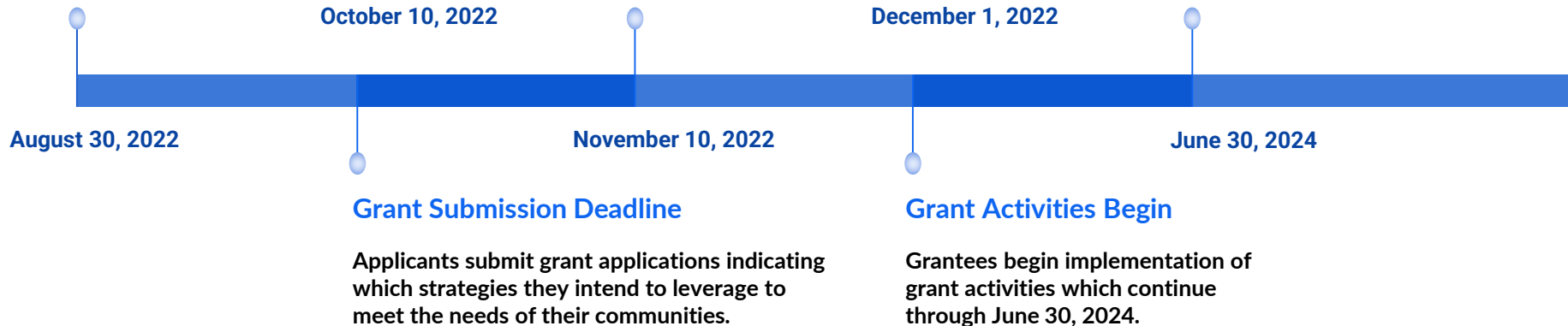
Applicants learn about grant opportunities through published resources and information sessions. (Attendance required)

Grant Awards Announced

Grantees receive notification of awards.

Grant Period Ends

Grantees conclude all grant activities and related fiscal requirements.



Application Requirements

- All applications are due no later than **11:59 p.m. on October 10, 2022.**
- Incomplete applications will not be considered
- All areas of the application require completion or a statement if area is not applicable
- The Maryland Rebuilds Grant Information guide is your source for all application requirements
- Participation in at least one General Information Session is required for consideration
- Attendance to the strategy specific session that is focused on the strategy to which you are applying is also required
- Applications will undergo an initial pre-screening process followed by a review by MSDE committees
- Applications must be submitted by to: **marylandrebuilds.msde@maryland.gov** in PDF format.

Application Overview

- The application is located on the [Maryland Rebuilds webpage](#).
- All Applications **must** include:
 - A signed C-1-25 MSDE budget form
 - A signed recipient assurances page
 - One-page resumes for all key personnel
 - Letters of support from any partners (if applicable)
 - Audited financial statement for grant applications above \$750,000
- Applications should clearly establish how their plans build or extend upon the work of MSDE.
 - Refer to Current Efforts Underway (Pages 21 -23 of the Grant Information Guide)
 - The Goals and focus areas for each of the 6 specific strategies
 - [Early Childhood Systems Strategic Plan](#)

Questions to Consider

Submission Deadline: Monday, **October 10, 2022** at 11:59 PM

- What challenge(s) is the Grantee trying to overcome?
- Which strategies and activities will the Grantee leverage to overcome the challenge(s)?
- How do planned activities align with the Grantee goals, priorities, or current activities?
- How will planned activities increase participation and impact on historically underserved groups?
- What does success look like for each strategy, and what criteria will the Grantee use to determine and measure success?



Application Walk Through

<https://earlychildhood.marylandpublicschools.org/MDRebuilds>

Timeline for Learning

Registration links are available in the Maryland Rebuilds Guidance Document for the following events. Links to recorded sessions will also be added as they become available.

General Information Sessions

- September 6, 2022; 1:00 - 2:00 p.m. - Session 1
- September 8, 2022; 1:00 - 2:00 p.m. - Session 2

Strategy Specific Information Sessions

- September 6 - 21, 2022



Strategy Session Dates

Strategy	Dates/times
Expanding Access to Quality Child Care	September 6 and September 19 from 10:00 – 11:00 a.m.
Early Learning Models of Excellence	September 6 and September 19 from 2:00 – 3:00 p.m.
Expanding Mental Health Supports and Services	September 7 and September 20 from 10:00 – 11:00 a.m.
Growing a Highly-Effective Child Care Workforce	September 7 and September 20 from 1:00 – 2:00 p.m.
Boosting Family Child Care	September 9 and September 21 from 10:00 – 11:00 a.m.
Advancing a Coordinated Prekindergarten Enrollment System	September 9 and September 21 from 1:00 – 2:00 p.m.

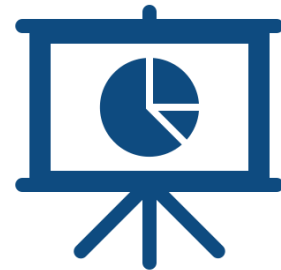
Timeline for Implementing

MSDE will facilitate quarterly check-ins with grantees to ensure continued connection and collaboration throughout the grant period. The dates for those will be shared once implementation begins.

Grant Implementation Window

Begins: December 2022

Ends: June 30, 2024



Reporting Requirements

May and November 2023

May and August 2024



Maryland Rebuilds Event

Summer 2024 - Best Practices and Outcomes

MSDE Support

Individual Appointments

Future grantees may schedule an individual appointment with MSDE staff at any time throughout the process by emailing Marylandrebuilds.msde@maryland.gov.

The Grantee sets the agenda.
(Appointments are optional)

Phone

Andre Murray

Email

Marylandrebuilds.msde@maryland.gov

Website

[Maryland Rebuilds webpage](#)

Questions?