

## Preschool Methods and Materials

This course introduces the basic concepts of curriculum planning and implementation for children three to five-years old. Students will apply their knowledge of child growth and development to enhance teaching strategies, environment design, and implementation of best practices in early childhood education. Instruction will include the use of library, computer, and written expression.

Outcomes	Indicators	Assessment Types	Sample Assessment Tasks
1. The child care professional will identify the essential components of developmentally appropriate practice as it relates to children 3-5 years of age.	<ul style="list-style-type: none"> <li>• Define and identify the components of developmentally appropriate practice</li> <li>• Demonstrate an understanding of               <ul style="list-style-type: none"> <li>• development in children 3-5 years of age.</li> <li>• learning styles</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Extended response</li> <li>• Restricted response</li> <li>• Oral presentation</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Observe a child who is 3-5 years of age.</li> <li>• Develop a chart of typical development for children ages 3, 4, and 5 years-old.</li> <li>• Develop a chart of domain based learning objectives and indicators for children 3, 4, and 5 years-old.</li> </ul>
2. The child care professional will demonstrate an understanding of play in the early childhood environment.	<ul style="list-style-type: none"> <li>• Identify the role of play in the early childhood environment.</li> <li>• Identify different types of play.</li> <li>• Demonstrate and understanding of how play promotes development.</li> <li>• Identify strategies to promote play in the early childhood learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Extended response</li> <li>• Restricted response</li> <li>• Oral presentation</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Observe a child at play who is 3-5 years of age.</li> <li>• Identify types of play (social, pretend, creative, physical) based on an observation.</li> <li>• Research play in early childhood development.</li> <li>• Develop a presentation for parents on the importance of play.</li> <li>• Develop a chart of the skill development promoted throughout an early childhood classroom (block center, dramatic play area, library, science center, etc.).</li> <li>• Demonstrate strategies for promoting play.</li> </ul>
3. The childcare professional will develop strategies to promote children's learning and development.	<ul style="list-style-type: none"> <li>• Identify strategies to facilitate learning in the early childhood classroom that include :               <ul style="list-style-type: none"> <li>○ acknowledging,</li> <li>○ encouraging,</li> <li>○ giving specific feedback,</li> <li>○ modeling,</li> <li>○ demonstrating,</li> <li>○ adding challenge,</li> <li>○ giving cues or other assistance,</li> <li>○ providing information, and</li> <li>○ giving directions</li> <li>○ communicating with families</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Extended response</li> <li>• Restricted response</li> <li>• Observation</li> <li>• Oral presentation</li> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Observe play in a 3, 4, and/or 5 year-old classroom.</li> <li>• Research Developmentally Appropriate Practice.</li> <li>• Prepare a presentation of Developmentally Appropriate Practice and how it is implemented in the early childhood environment.</li> </ul>

<b>Outcomes</b>	<b>Indicators</b>	<b>Assessment Types</b>	<b>Sample Assessment Tasks</b>
4. The child care professional will demonstrate an understanding of positive relationships and supportive interactions in working with young children.	<ul style="list-style-type: none"> <li>Identify the components of positive relationships with children, co-workers and families.</li> <li>Identify positive teaching techniques</li> </ul>	<ul style="list-style-type: none"> <li>Extended response</li> <li>Restricted response</li> <li>Observation</li> <li>Oral presentation</li> <li>Role Play</li> </ul>	<ul style="list-style-type: none"> <li>Develop strategies for supporting positive relationships with children, co-workers and families.</li> <li>Demonstrate appropriate oral communication skills.</li> <li>Identify and demonstrate positive teaching techniques.</li> </ul>
5. The child care professional will identify key components to designing the learning environment.	<ul style="list-style-type: none"> <li>Identify best practices in room arrangement.</li> <li>Identify materials and equipment for the early childhood classroom.</li> <li>Demonstrate an understanding of how the environment and selected materials promote learning.</li> <li>Understand the relation between how material and equipment selection assist with lesson plan development and implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Extended response</li> <li>Restricted response</li> <li>Observation</li> <li>Written Response</li> </ul>	<ul style="list-style-type: none"> <li>Design a 3, 4, and/or 5 year classroom.</li> <li>Develop a supply list for a 3, 4, and/or 5 year classroom.</li> <li>Complete an environment observation of a 3, 4, and/or 5 year classroom.</li> <li>Design an outdoor play space.</li> </ul>
6. The child care professional will understand how to create lesson plans that will enhance emergent learning and skill development.	<ul style="list-style-type: none"> <li>Define the components of a lesson plan.</li> <li>Demonstrate an understanding of learning objectives and indicators for children 3, 4, and/or 5 years-old.</li> <li>Identify activities that promote emergent learning and development.</li> <li>Explains how materials and experiences support the developmental needs of young children.</li> </ul>	<ul style="list-style-type: none"> <li>Extended response</li> <li>Restricted response</li> <li>Oral presentation</li> <li>Written Response</li> </ul>	<ul style="list-style-type: none"> <li>Develop a lesson plan for 3,4,and 5-year-old children</li> <li>Demonstrate the use of appropriate material and equipment selection for the purpose of supporting a lesson plan.</li> <li>Demonstrate a teacher directed activity</li> <li>Review resources including the internet that assist in the development of lesson plans.</li> </ul>
7. The child care professional will demonstrate an understanding of how to effectively work with children with a diagnosed disability including: program planning, individualization, environment and equipment modifications.	<ul style="list-style-type: none"> <li>Understand developmentally appropriate practices for children with developmental, emotional, cognitive, language and/or physical needs.</li> <li>Understand inclusionary practices.</li> <li>Demonstrate an understanding of the ADA.</li> <li>Demonstrate an understanding of how to implement an Individual Education Plan.</li> <li>Identify resources for referral and specialized services.</li> <li>Demonstrate an understanding of how environment and equipment modifications support individual needs.</li> </ul>	<ul style="list-style-type: none"> <li>Extended Response</li> <li>Restricted Response</li> <li>Written Response</li> <li>Oral Presentation</li> <li>Project demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Research theoretical and legal foundations for special programs.</li> <li>Develop and demonstrate a modification to a lesson plan that will support a child with a diagnosed disability.</li> <li>Read and interpret an Individual Education Plan.</li> <li>Create an environment that supports inclusionary practices.</li> <li>Develop a resource guide for resource and referral for children with a suspect/diagnosed disability.</li> </ul>
8. The child care professional will be able to describe curriculum and identify curriculum components.	<ul style="list-style-type: none"> <li>Demonstrate an understanding of the components of a curriculum.</li> <li>Identify developmental domains.</li> <li>Identify State recommended curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Extended Response</li> <li>Restricted Response</li> <li>Written Response</li> <li>Oral Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Develop a lesson plan using a specific curriculum.</li> <li>Research State recommended curriculum.</li> </ul>

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9. The child care professional will identify how observation and assessment can be applied to short and long-term planning for groups and individual children.	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of informal and formal assessments to plan activities, individualize programs, and improve program quality.</li> <li>• Identify assessment tools.</li> <li>• Demonstrate an understating of how to conduct objective and accurate observations.</li> <li>• Identify resources for resource and referral.</li> </ul>	<ul style="list-style-type: none"> <li>• Extended Response</li> <li>• Restricted Response</li> <li>• Written Response</li> </ul>	<ul style="list-style-type: none"> <li>• Observe a child who is 3-5 years of age.</li> <li>• Research formal assessment systems.</li> <li>• Develop an individualized plan based on a completed assessment.</li> <li>• Develop a resource guide for resource and referral</li> </ul>
10. The child care professional will describe developmentally appropriate learning experiences across curriculum content areas.	<ul style="list-style-type: none"> <li>• Recognize the importance of maintaining a balance between teacher directed and child directed activities.</li> <li>• Demonstrate an understanding of how learning experiences develop emerging skills.</li> <li>• Identify the difference between teacher/child directed activities.</li> <li>• Demonstrate an understanding of appropriate supervision for all children's activities.</li> <li>• Demonstrate an understanding of the importance of schedules and consistency in a pre-school environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Extended Response</li> <li>• Restricted Response</li> <li>• Written Response</li> <li>• Project Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate guided play and activity supervision.</li> <li>• Develop a lesson plan that promotes teacher and child directed activities.</li> <li>• Identify strategies to determine a child's interest and need.</li> </ul>
11. The child care professional will develop an understanding of school readiness and the teacher's role facilitating the development of readiness skills.	<ul style="list-style-type: none"> <li>• Identify and demonstrate an understanding of National and State school readiness models and positions.</li> <li>• Demonstrate an understanding of how the child care professional supports the development of readiness skills.</li> <li>• Demonstrate an understanding of planning and implementation of appropriate activities and environments which facilitate development in all domains.</li> </ul>	<ul style="list-style-type: none"> <li>• Extended Response</li> <li>• Restricted Response</li> <li>• Written Response</li> <li>• Project Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Research National and State school readiness models and positions.</li> <li>• Develop a long term plan for an individual child to develop readiness skills.</li> <li>• Develop activities that promote emergent learning and development in all or specific domains.</li> </ul>