

Child Growth and Development – Outcomes and Indicators

This course includes the major concepts, principles, theories, and research related to development of children, birth through age twelve that enable childcare professionals to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Instruction will include the use of library, computer, and written expression.

Outcomes	Indicators	Assessment Types	Sample Assessment Tasks
1. The childcare professional will demonstrate an understanding of developmental stages and milestones from infancy through age twelve.	<ul style="list-style-type: none"> • Identify stages and milestones of development • Define the developmental domains: Social and Emotional, Language, Cognitive, Physical. • Demonstrate an understanding of typical and atypical development. • Demonstrate an understanding of brain development. 	<ul style="list-style-type: none"> • Restricted response • Extended response • Case study • Classroom Observation 	<ul style="list-style-type: none"> • Develop a development chart of one or all developmental areas. • Complete a case study of a child infant through age 12. • Present current research information on brain development. • Identify the ages and stages of children in a child care program based on an observation. • Review completed case studies/scenarios and determine typical or atypical development.
2. The childcare professional to demonstrate an understanding of major theories of child development.	<ul style="list-style-type: none"> • Identify theory and theorist in relation to child development and approaches to learning. • Identify the differences and similarities between major theories. • Demonstrate how theory is reflective in the child care environment. 	<ul style="list-style-type: none"> • Extended response • Restricted Response • Written submission • Oral presentation 	<ul style="list-style-type: none"> • Identify theory based on content, stages, and approaches to learning. • Compare and contrast major child development theories. • Align theories with stages of child development • Present research on a theory/theorists and how it has influenced approaches to learning.
3. The childcare professional will identify methods of assessment and observation techniques used to observe and evaluate children.	<ul style="list-style-type: none"> • Identify methods of assessments. • Demonstrate an understanding of observational techniques that result in accurate and objective observation. • Demonstrate an understanding of translating assessment and observational information into short and long term goal development. 	<ul style="list-style-type: none"> • Extended response • Restricted Response • Written submission • Observation 	<ul style="list-style-type: none"> • Conduct an observation • Develop short and long term goals for a child based on assessment/observation information. • Present several assessment systems available to child care professionals.
4. The childcare professional will develop an understanding of how children learn.	<ul style="list-style-type: none"> • Demonstrate an understanding of approaches to learning. • Identify learning styles. • Identify the factors that influence learning. • Demonstrate an understanding of individualized learning. 	<ul style="list-style-type: none"> • Extended response • Restricted Response • Written submission • Oral presentation • Observation 	<ul style="list-style-type: none"> • Develop learning outcomes and indicators for children birth-age 12 that support individualization • Design a child care environment that promotes learning. • Discuss how children at different stages of development learn differently.

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5. The childcare professional will demonstrate an understanding of inclusionary practices based on national standards and best practices in early childhood education and school age programs	<ul style="list-style-type: none"> Define the term inclusion and how it relates to the child care environment and practice Identify barriers and how they can be removed 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Research theoretical and legal foundations for special programs. Develop and demonstrate a modification to a lesson plan that will support a child with a diagnosed disability. Read and interpret an Individual Family Support Plan and/or and Individual Education Plan Create an environment that supports inclusionary practices. Develop a resource guide for resource and referral for infants and toddlers and children with a suspect/diagnosed disability.
6. The childcare professional will define, demonstrate, and develop strategies for positive child guidance and discipline by examining theory and best practices.	<ul style="list-style-type: none"> Identify theorists of guidance and discipline Demonstrate an understanding of how positive guidance promotes sound social and emotional development. Develop strategies in responding to typical child care situations: biting, hitting, etc. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Observe how child care providers respond to children. Develop a guide to promoting positive discipline. Role-play teacher-child response to several typical scenarios found in child care.
7. The childcare professional will understand how health and nutrition affect child growth and development.	<ul style="list-style-type: none"> Demonstrate an understanding of prenatal development and its impact on child development. Identify environment and genetic influences on development. Demonstrate an understanding of how ongoing preventive health and wellness care affects child development. Identify the nutritional needs of children birth through age twelve. Demonstrate an understanding of how chronic illness can affect development. Identify the implications of the childcare professional in promoting sound health and safety principles in the child care environment. 	<ul style="list-style-type: none"> Extended response Restricted Response Written submission Oral presentation Observation 	<ul style="list-style-type: none"> Provide a summary of prenatal development. Review Office of Child Care regulations as it relates to health and wellness. Review the suggested nutritional guidelines for children birth-age 12. Develop strategies that promote health and communicable disease prevention in child care environments Develop strategies in response to chronic health issues in children birth-age 12.
8. The childcare professional will understand the impact that family and parenting styles have on child growth and development.	<ul style="list-style-type: none"> Identify the role of family in society. Identify parenting styles and the influence those styles have on child development. The childcare professional will demonstrate an understanding of the value and importance of complex characteristics of children's families and communities. 	<ul style="list-style-type: none"> Extended Response Restricted Response Written Submission Oral Presentation 	<ul style="list-style-type: none"> Review research conducting on parenting styles and development. Develop strategies to increase parent, family, and community involvement in the child care community. Develop a list of community resources that provides parent education, resource and referral, etc.

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9. The childcare professional will demonstrate an understanding of the influence of culture and community on child development.	<ul style="list-style-type: none"> • Define culture and cultural sensitivity. • Identify strategies to promote cultural diversity and acceptance in the child care environment. • Demonstrate an understanding of how the community in which a child lives influences development. 	<ul style="list-style-type: none"> • Extended Response • Restricted Response • Written Submission • Oral Presentation 	<ul style="list-style-type: none"> • Present strategies that promote cultural diversity and sensitivity. • Review research that highlights the role culture plays in child development.
10. The childcare professional will identify the signs of and reporting requirements of child abuse and neglect.	<ul style="list-style-type: none"> • Identify types of abuse. • Demonstrate an understanding of who is a mandated reporter. • Demonstrate how reports are completed. 	<ul style="list-style-type: none"> • Extended Response • Restricted Response • Written Submission • Oral Presentation 	<ul style="list-style-type: none"> • Review Office of Child Care regulations pertaining to child abuse neglect and reporting. • Complete mock reporting forms