## **DEVELOPMENTAL CHARACTERISTICS**

Each child develops at his or her own pace. The information that follows outlines some of the general characteristics children demonstrate at various age levels. Not all children will progress at the same pace or rate. Also listed are suggested toys and equipment for each age grouping. Remember that these are only suggestions. Keep in mind that each child is an individual and will have his or her own likes, dislikes, strengths and interests. Get to know the children in your care and have age-appropriate toys and equipment available based on your knowledge.

BIRTH TO 18 MONTHS	
Characteristics:	Suggested Toys and Equipment:
<ul> <li>Grasps objects</li> <li>Mouths objects</li> <li>Reacts to sound</li> <li>Reacts to movement</li> <li>Needs to be held, hugged</li> <li>Kicks, creeps, crawls, rolls</li> <li>Recognizes familiar persons</li> <li>Reacts to facial expressions and other body language</li> <li>Imitates</li> <li>By 18 months is climbing and walking</li> <li>Coos, babbles, laughs, jabbers, imitates words</li> </ul>	<ul> <li>Rattles</li> <li>Nursery mobiles</li> <li>Soft animals</li> <li>Crib-gym exercisers</li> <li>Nested boxes or cups</li> <li>Picture books</li> <li>Push-pull toys</li> <li>Musical toys</li> <li>Pounding toys</li> <li>Shatter-proof mirrors</li> </ul> Required Equipment: <ul> <li>Cribs</li> <li>Diapering area</li> <li>Car seats</li> <li>Age appropriate seating for: <ul> <li>feeding</li> <li>play</li> </ul> </li> </ul>

haracteristics:	Suggested Toys and Equipment:
<ul> <li>Picks up and carries objects</li> <li>Throws</li> <li>Climbs, runs, jumps</li> <li>Mouths objects</li> <li>Points to and names items</li> <li>Jumps, hops, skips, runs</li> <li>Uses two or more words in sentences</li> <li>Assembles simple puzzles</li> <li>Builds with blocks</li> <li>Scribbles, draws</li> <li>Follows simple directions</li> <li>Aware of emotions</li> <li>Easily frustrated</li> <li>Capable of self-help skills</li> </ul>	<ul> <li>Riding toy to straddle</li> <li>Wagon to climb into</li> <li>Child-sized play furniture</li> <li>Blocks</li> <li>Dress-up clothes</li> <li>Stuffed animals</li> <li>Dolls and doll furniture</li> <li>Simple puzzles with large pieces</li> <li>Large crayons</li> <li>Simple musical instruments</li> <li>Push-pull toys</li> <li>Snap together-pull apart toys</li> </ul>

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3 YEARS T	O 6 YEARS
3 YEARS T Characteristics: Socializes Independent Follows two or more step directions Cooperates Draws, colors, writes Jumps, hops, skips, runs Throws and catches balls Pretends, acts out	<ul> <li>Suggested Toys and Equipment:</li> <li>Puppets</li> <li>Creative and dramatic play clothes and props</li> <li>Transportation toys</li> <li>Puzzles</li> <li>Blocks</li> <li>Large crayons and paper</li> <li>Books</li> </ul>
<ul> <li>Communicates verbally and non-verbally</li> <li>Shares</li> <li>Longer attention span</li> <li>Questions</li> <li>Able to identify emotions</li> <li>Capable of self-help skills</li> <li>Understands simple jokes</li> </ul>	<ul> <li>Records, musical instruments</li> <li>Peg-boards, large pegs, and beads</li> <li>Art materials</li> <li>Stacking and interlocking blocks and toys</li> <li>Sports equipment</li> <li>Riding toys</li> <li>Dolls and doll furniture</li> </ul>

## Supervise children closely when they play with small toys to avoid the possibility of choking.

6 YEARS T	O 9 YEARS
<ul> <li>6 YEARS T</li> <li>Characteristics:</li> <li>Develops hand-eye coordination</li> <li>Problem solving skills</li> <li>Masters muscle control</li> <li>Able to express self through complete sentences</li> <li>Constructs complex structures</li> <li>Understands consequences of actions</li> <li>Understands simple concepts</li> <li>Draws complex pictures</li> <li>Recognizes and writes symbols</li> <li>Able to control emotions</li> <li>Able to work independently</li> <li>Increased attention span</li> </ul>	Suggested Toys and Equipment:         • Board games         • Tabletop games         • Fashion dolls         • Doll house         • Typewriter/computer         • Transportation toys         • Construction sets         • Puzzles         • Marbles         • Handicraft items         • Art materials         • Books
Increased attention span	<ul> <li>Sports equipment</li> <li>Riding toys</li> <li>Dramatic and creative play clothes and props</li> <li>Puppets</li> </ul>

9 YEARS	OLD AND UP
<ul> <li>Characteristics:</li> <li>Advanced communication skills</li> <li>Developed problem solving skills</li> <li>Creative and imaginative</li> <li>Independent</li> <li>Recognizes social responsibilities</li> <li>Curious</li> <li>Able to follow complex directions</li> <li>Increased attention span and ability to concentrate</li> <li>Able to think abstractly</li> <li>Capable of reading for content and pleasure</li> <li>Ready to be part of the community</li> </ul>	Suggested Toys and Equipment:         • Model kits         • Dramatic and creative play clothes and props         • Sports equipment         • Art materials         • Board games         • Jigsaw puzzles         • Handicrafts         • Puppets         • Books         • Items for experiments in:         • Planting         • Science         • Cooking         • Card games         • Collectibles         • Dolls         • Stamps