

- Understands adult learning and effective instructional strategies
- Serves as an expert in subjects taught
- Integrates information on growth, development, learning patterns, diverse abilities, multiple intelligences and shows how to apply it to early childhood
- Promotes continuous, collaborative learning
- Advocates for programs and policies that impact the overall quality of services for children and families

### Minimum Required Education for Providing Pre-service or Core of Knowledge Training

- Bachelor's, master's, or doctoral degree from an accredited college or university in early childhood education, elementary education, child development, home economics, nursing, social work, special education, or a related field
- At least one course in both child development and curriculum development
- Additional course work requirements as they apply to the age group covered in the core of knowledge or pre-service training
- At least 4 years' experience working in a child care setting directly with children of the age group to be discussed in the course

### Minimum Required Education for Providing Continued Training

- Associate, bachelor's, master's, or doctoral degree from an accredited college or university in early childhood education, elementary education, child development,

home economics, nursing, social work, special education, or a related field

- Valid credential or certification in early childhood education, elementary education, or care of children
- At least 4 years' experience working in a child care setting directly with children of the age group to be discussed in the course, or a combination of education and experience sufficient to substantiate the applicant's special skills or expertise in the training area

### Settings

- Child Care Resource Centers such as the Maryland Family Network ([www.marylandfamilynetwork.org](http://www.marylandfamilynetwork.org))
- Community agency
- Private Consultant
- Corporations or for-profit companies
- County/State department of social services or education
- Government agency
- Health care agency
- Mental health agency
- Non-profit organization
- Professional association

### Technical Assistance Specialist/Coach

- Supports early childhood programs in the development of goals
- Provides support to early childhood professionals that encourages ongoing self-reflection, self-assessment, and problem-solving strategies

- Provides support to early childhood programs to integrate information on growth and development, learning patterns, diverse abilities, and multiple intelligences and applies to practice
- References best practices to encourage early childhood programs in shaping actions and interventions
- Identifies successes and strengths of programs to help promote best practice

### Minimum Required Education

Requirement will vary according to the organization. To learn more information, contact the hiring organization.

### Settings

- Child Care Resource Centers such as the Maryland Family Network ([www.marylandfamilynetwork.org](http://www.marylandfamilynetwork.org))
- Non-profit organizations
- Private organizations

## Maryland EXCELS Technical Assistance/Coach

### About the Maryland EXCELS Program

Maryland EXCELS (EXcellence Counts in Early Learning and School-Age Care) is a quality rating and improvement system for early care and education programs that employs Quality Assurance Specialists. The program awards ratings to participating Child Care Centers, School-Age Child Care Programs, Family Child Care Homes, and Public PreKindergarten programs based upon nationally recognized quality standards and best practices. Maryland EXCELS is designed to increase awareness of

the elements of high quality care and education, to recognize and support those who are meeting those standards, and to educate families and the community about the importance of high quality child care and early childhood programs. The work of the Quality Assurance Specialists includes:

- Knowledge of trends, regulations, policies, and issues affecting education program improvement and school readiness gaps
- Knowledge of procedures and practices which ensure safe and sanitary conditions at child care facilities
- Skill in implementing and monitoring program evaluations
- Develop and initiate policies and procedures and the ability to present recommendations clearly and concisely
- Interpret and apply child care laws, regulations, and standards in their work with early childhood programs

### Minimum Required Education and Experience

- Bachelor's degree in education, educational administration, or a closely related field
- Two (2) years professional administrative or teaching experience in an education program
- Experience monitoring child care programs

### Settings

- Maryland EXCELS