



- Or 2 years of experience caring for school age children as a registered family child care provider

### Existing Certification

An individual is considered qualified as a director of a school age center if the individual is State certified for kindergarten, nursery school through third grade, or grades 1 through 8.

### Settings

- After school program
- Business supported/operated child care program
- Child care center
- \*Head Start and \*Early Head Start
- PreKindergarten program
- \*Private preschool

\*Different programs may have different minimum requirements.

### Child Care Teacher

- Understand developmental stages and milestones from infancy through age twelve, major theories of child development, and how children learn
- Understand methods of assessment and observation techniques used to observe and evaluate children
- Understand inclusionary practices based on national standards and best practices in early childhood education and school age programs
- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Develop and use strategies for positive child guidance and discipline based on theory and best practices

- Understand the impact of health, nutrition, family, and parenting styles on child growth and development
- Understand the influence of culture and community on child development
- Understand the responsibilities of identifying and reporting incidents of child abuse and neglect

### Minimum Age Requirement

19 years of age or older

### Minimum Required Education

#### Option 1

- A high school diploma, a certificate of high school equivalence, or courses for credit from an accredited college or university
- Six semester hours or 90 clock hours or their equivalent of approved pre-service training, or hold the CDA
- Nine clock hours of approved pre-service training in communicating with staff, parents, and the public
- At least one of the following:
  - One year of experience working under supervision primarily with preschoolers in a licensed child care center, nursery school, church-operated school, or similar setting, or as a registered family child care provider caring for preschoolers; or
  - One year at an accredited college, or a combination of experience and college that together are equivalent to one year

#### Option 2

Hold an associate or higher degree with approved courses in early childhood education

#### Option 3

Have been qualified before July 1, 2008, as a child care teacher in a preschool center and have been continuously employed since that time at the same or another preschool center

#### Option 4

Have been approved as a teacher by the Department for early childhood in nursery school through third grade; or have been certified by the Department or by any other state for early childhood in nursery school through third grade

### Additional Training

Nine clock hours of approved pre-service training in ADA compliance and communicating with staff, parents, and the community





### Settings

- Business supported/operated child care program
- Child care center
- \*Head Start and \*Early Head Start
- PreKindergarten program
- \*Private preschool

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### Child Care Teacher Infant/Toddler Option

- Understand the stages of and milestones in the areas of social and emotional, language, cognitive, and physical development from birth through age three
- Work effectively with infants and toddlers with a diagnosed disability including: program planning, individualization, environment and equipment modifications
- Understand major theories of child development

- Knows how to meet the requirements of the ADA, establish an inclusive child care environment, and meet the needs of all children in care
- Understand appropriate interaction, supervision, and health and safety needs of children birth through age three
- Understand how to support nutritional and feeding needs of children birth through age three, including how to develop schedules and appropriate care routines to support development
- Understand the use of appropriate equipment, materials, and room design for an optimal infant/toddler environment
- Develop, plan, and implement appropriate activities for children birth through age three
- Understand how culture and diversity affect infant/toddler development and caregiving
- Work effectively with parents and families of infants and toddlers