



State Early Childhood Advisory Council

November 3, 2021

10:00 – 12:00

Vision

To coordinate efforts among early childhood care and education programs to improve outcomes for children and families.

- All participants will be muted upon joining the webinar.
- Participants will be able to ask questions by typing their questions or comments into the Q&A box or commenting in the chat box.
- Presenters will stop frequently to review and answer questions in the questions pane.
- Please enter your name, organization or school system in the chat box.
- All meeting materials will be sent out after the meeting. Please check the chat for additional links.

By the end of today's meeting, participants will have:

- received updates on the American Rescue Plan Act (ARPA) funding and the status of the Child Care Stabilization Grants;
- reviewed early childhood opportunities outlined in the Blueprint for Maryland's Future; and
- received information about a new Montgomery County initiative to recruit and support family child care providers.

State Early Childhood Advisory Council Virtual Meeting Agenda



Time	Content
10:00 - 10:15	Welcome and Introductions <ul style="list-style-type: none"> • <i>Cyndi La Marca Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, Maryland State Department of Education (MSDE)</i> • <i>Dr. Deann Collins, Deputy Superintendent, Office of Teaching and Learning, MSDE</i>
10:15 – 10:55	Updates
10:15-10:35	<ul style="list-style-type: none"> • <i>American Rescue Plan Act: An Update - Steven Hicks, Assistant State Superintendent, Division of Early Childhood, MSDE</i>
10:35-10:55	<ul style="list-style-type: none"> • <i>Stabilization Grant Overview - Jennifer Nizer, Director of the Office of Child Care, Division of Early Childhood, MSDE</i>
10:55 – 11:55	Presentations
10:55-11:20	<ul style="list-style-type: none"> • <i>Unpacking the Maryland State PreK Program – Judy Walker, Branch Chief, Early Learning, Nykia Washington, PreK Monitor, Early Learning Branch, Division of Early Childhood</i>
11:20-11:40	<ul style="list-style-type: none"> • <i>Family Support Center Expansion and Community Based Child Abuse Prevention (CBCAP) ARPA funding – Nellie Power, Chief Program Officer, Maryland Family Network</i>
11:40-11:55	<ul style="list-style-type: none"> • <i>Growing Opportunities in Family Child Care: A Recruitment Effort for Family Child Care-Jennifer Arnaiz, Manager III, Early Care Support Services, Montgomery County DHHS</i>
11:55-12:00	General Announcements <i>State Early Childhood Advisory Council Announcements – Cyndi La Marca Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, MSDE</i>
12:00	Next Steps and Closing



Building Back with ARPA and the Blueprint

Presented by

Steven Hicks

Assistant State Superintendent
Division of Early Childhood
steven.hicks@maryland.gov

PERSEVERANCE





CRISIS

OPPORTUNITY

Total Funding
\$502 million

\$309 million

Child Care Stabilization Funds

\$193 million

Allowable uses of the
Child Care Development Fund
(CCDF)



What We Heard:

- Expand Supply Building Strategies
- Improve Payment Policies
- Expand Access to Child Care Assistance
- Increase Mental Health Supports
- Provide Support for Vaccinations
- Implement Outreach on the Availability of Child Care Assistance

Blueprint for Maryland's Future



Blueprint for Maryland's Future



Judy Centers

Early Childhood
Capacity

State PreK
Program

Family Support
Centers
(Patty Centers)

Maryland Infants &
Toddlers Program



Stabilization Grant Overview

Presented by

Jennifer Nizer, M.Ed.

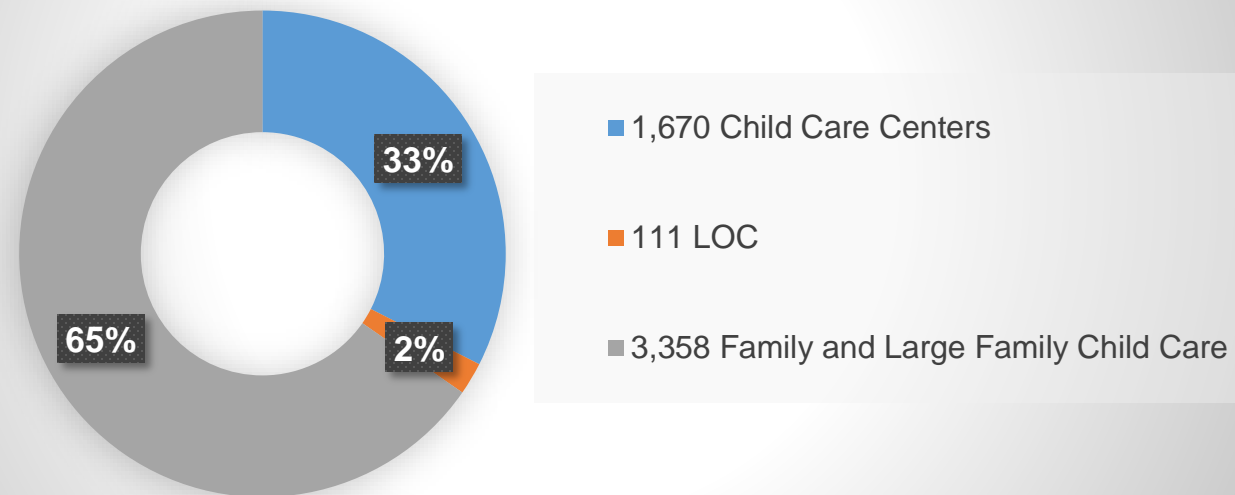
Director, Office of Child Care

Division of Early Childhood

jennifer.nizer@maryland.gov



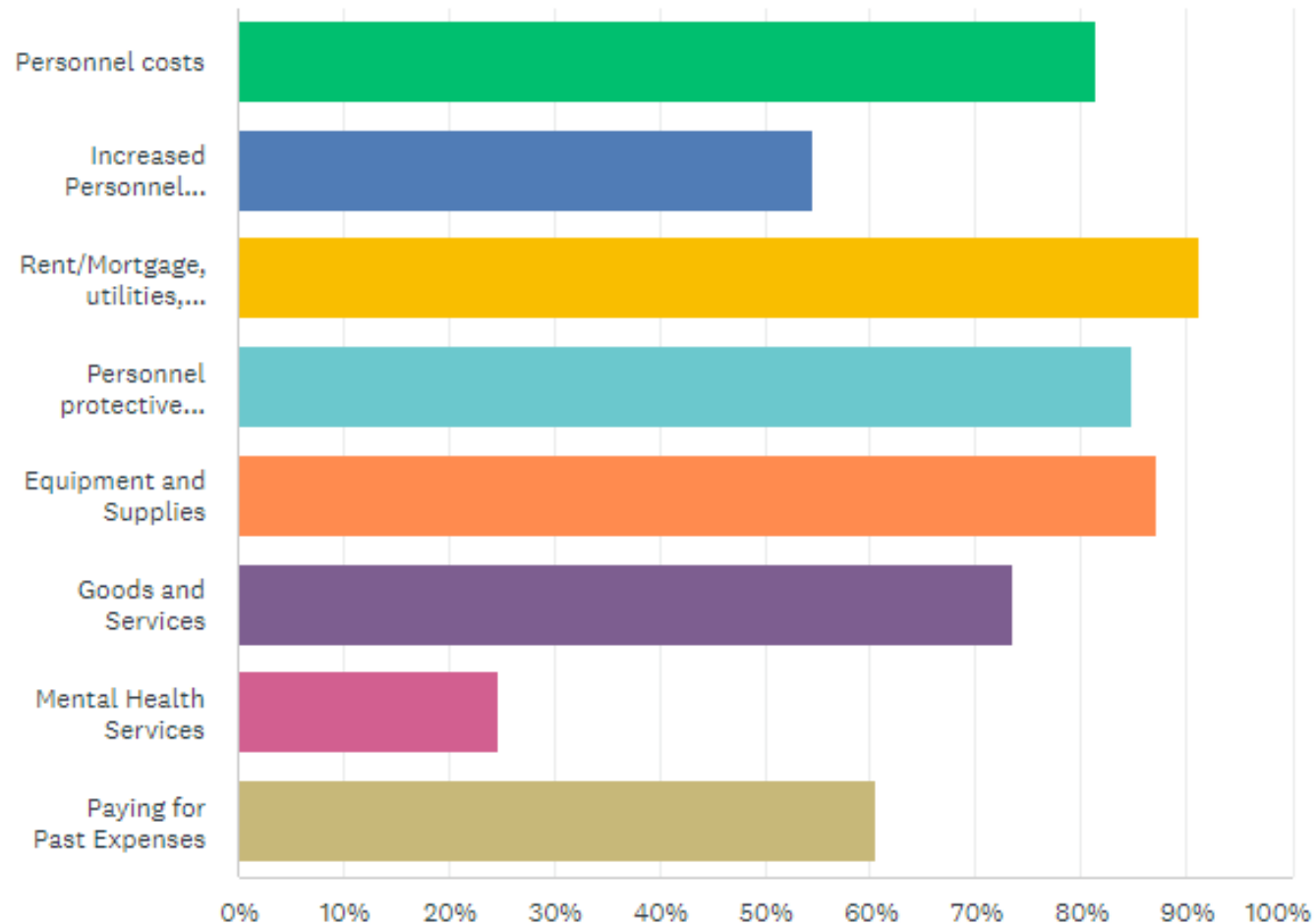
5,757 Applications Submitted
5,139 paid as of 10.25.2021



*Multiple programs may be under a single vendor

How Funds are Being Spent

Providers reporting how they plan to use the Stabilization Funds





Licensing Branch Update

State Board Approved Licensing Amendments

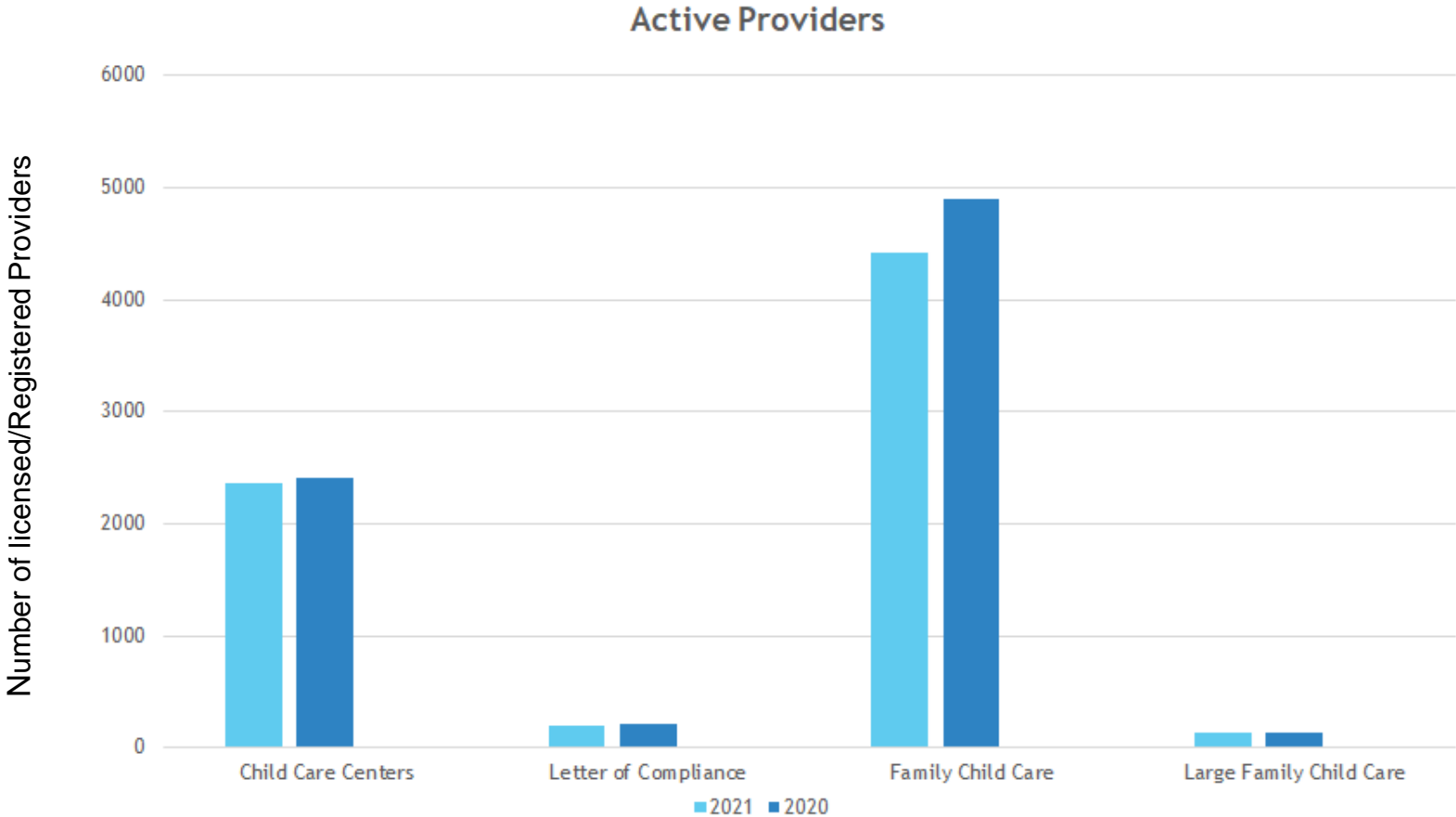
Definition Added:

- **Intimate Partner** means a person eligible to seek relief from domestic violence as specified in Family Law Article, §4- 501(m)(1), (2), (6) or (7), Annotated Code of Maryland

Drug Charges:

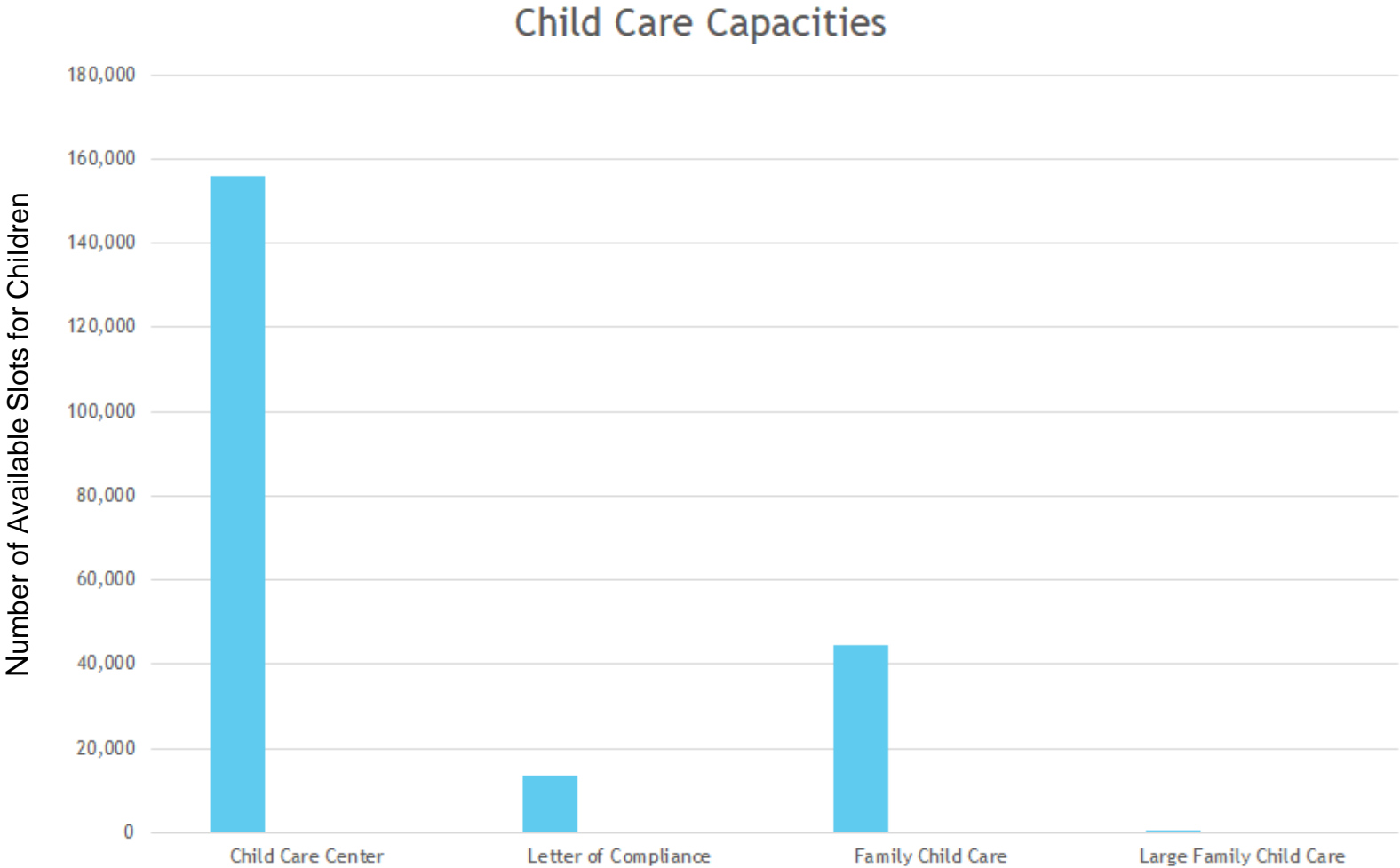
- Manufacturing, distributing, or dispensing a controlled dangerous substance if committed during the *preceding 5 years*;
- Possession with intent to manufacture, distribute, or dispense a controlled dangerous substance if committed during the *preceding 5 years*;

Number of Child Care Providers by Type



Data as of 9/30/2021

Number of Available Slots for Children by Provider Type

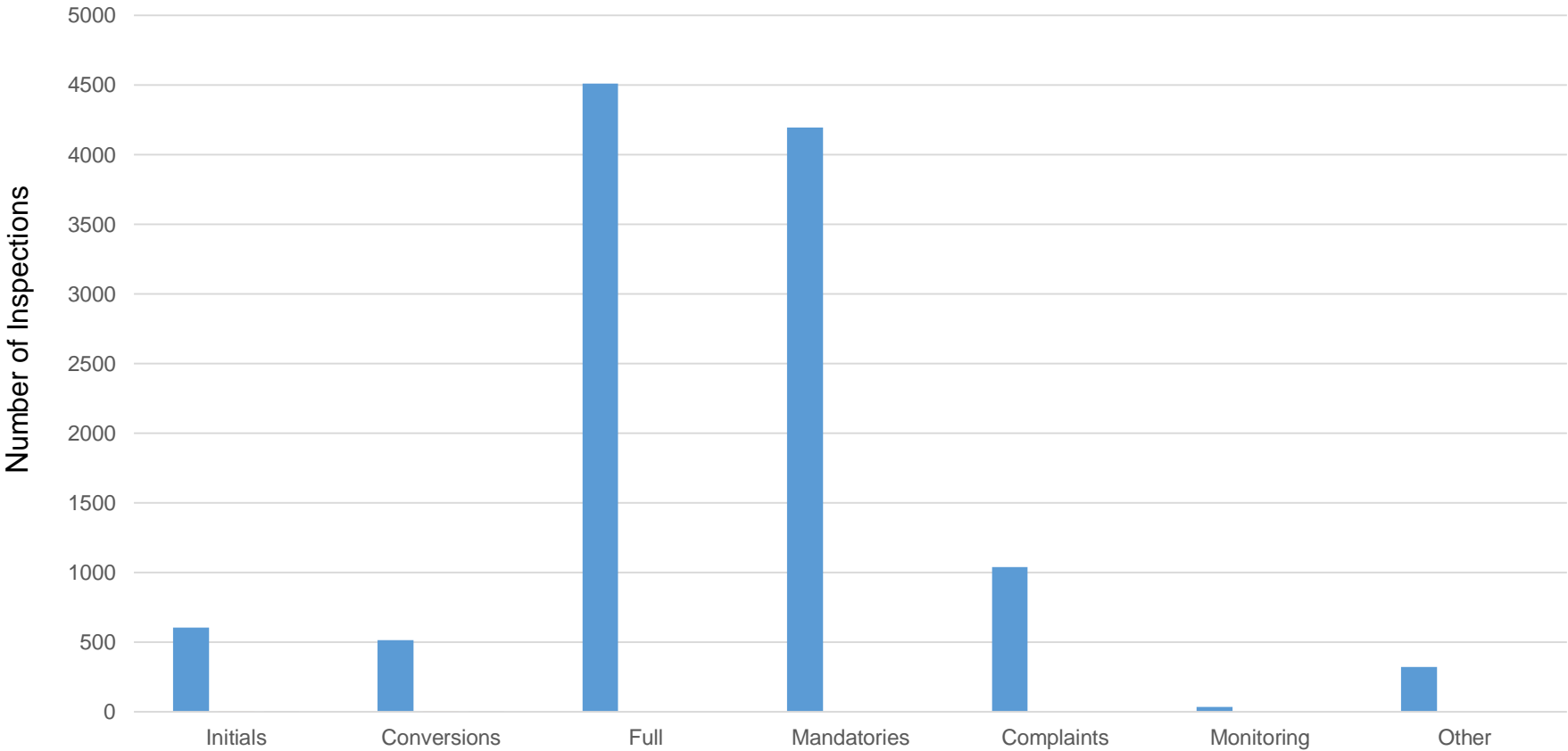


Total: 215,332 Data as of 09/30/202

Number of Inspections Completed by Regional Licensing Offices

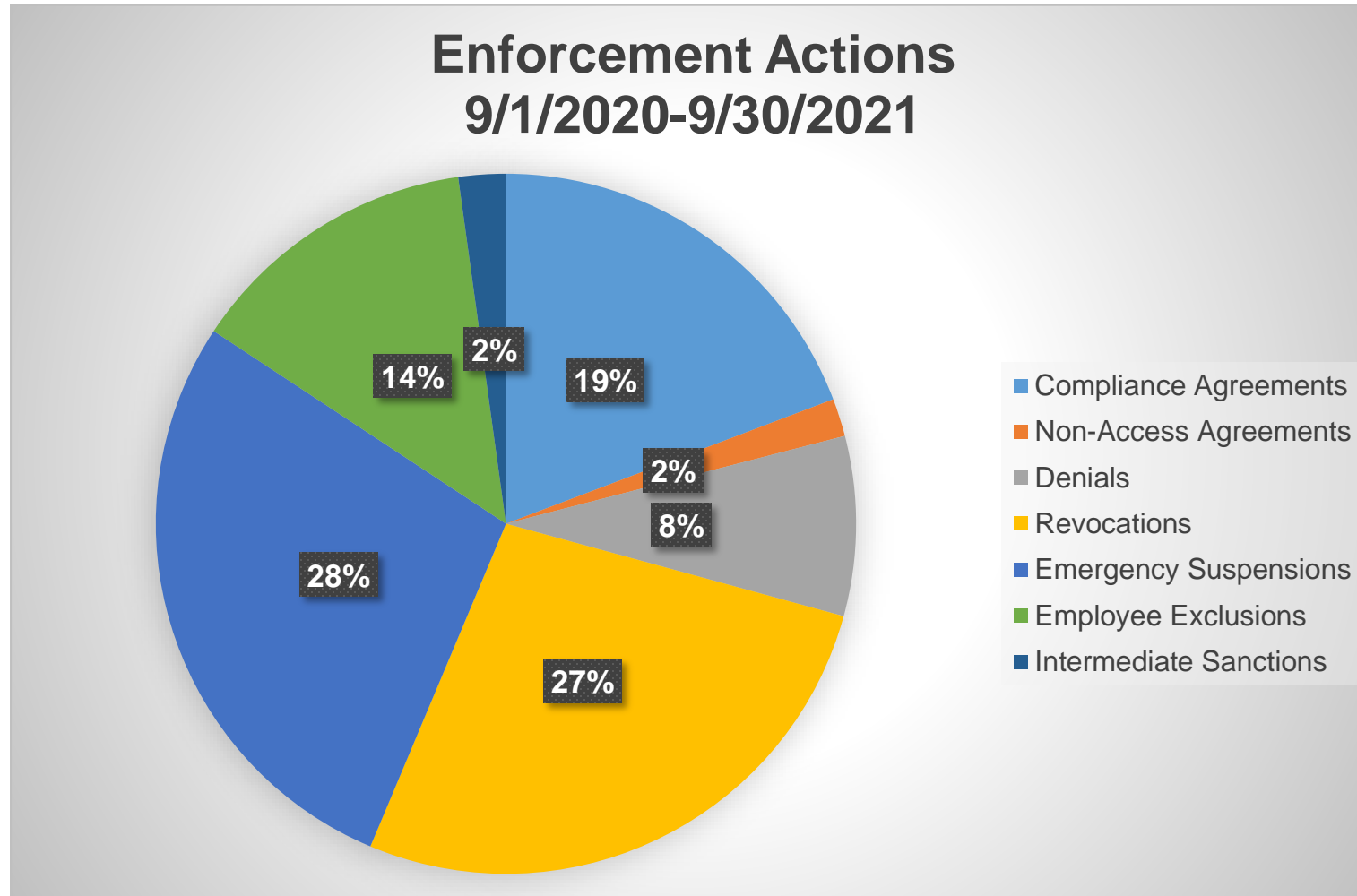


Inspections Conducted
9/1/2020 -9/30/2021



Data as of 9/30/2021

Types of Enforcement Actions Taken by Percent





Maryland State PreKindergarten Program

Presented by

Judy Walker, Early Learning Branch Chief
Nykia Washington, Prekindergarten Program Manager

What is Our Why for Maryland Prekindergarten Expansion?



- The results of an analysis on the long-term effects of prekindergarten programs indicate that enrollment in prekindergarten has a positive effect on the participants' school performance through elementary and middle school.
- The findings also suggest that participation in prekindergarten programs significantly reduces the number of children who were identified as having disabilities or placement in special education.

Friedman-Krauss, A., Barnett, W. Steven, and Nores, M., "How Much Can High-Quality Universal Pre-K Reduce Achievement Gaps?" (Washington, DC: Center for American Progress, 2016). <https://nieer.org/wp-content/uploads/2017/01/NIEER-AchievementGaps-report.pdf>

FY 2026
Blueprint Structural Elements



FY 2023-2025
Prekindergarten Expansion Grant Program Requirements AND
Blueprint Transitional Program Requirements



FY 2022
Prekindergarten Expansion Grant Program Requirements

We are here 

Program Requirements:

FY 2023-2025

Prekindergarten Expansion Grant Program Requirements AND Blueprint Transitional Program Requirements (combination of COMAR regulations, full day, and additional income eligibility) for participating programs

FY 2026

Blueprint ONLY: Blueprint structural elements must be met for all participating programs

Definition: A mixed delivery system of

Eligible Public Providers

Early learning programs that are provided by county boards at public schools that meet the requirements and wish to participate

Eligible Private Providers

Community-based programs licensed in the state that meet the requirements and wish to participate

What **MUST** and what **MAY** a Public Provider participate in?

MUST- continue to provide access of a minimum of a half day PreK program to all families of 4 year old children who are economically disadvantaged (COMAR 13A.06.02.01-05)

MAY- participate in the PreK Expansion Grant Program in FY23-25

MAY- participate in the Maryland State Prekindergarten Program :

FY23-25 Transitional Blueprint Program and funding

FY 26-30 Blueprint Program and funding

What **MUST** and what **MAY** a Private Provider participate in?

MUST- There is no required participation in the PreK Expansion Grant Program or the Blueprint Program.

MAY- participate in the PreK Expansion Grant Program in FY23-25

MAY- participate in the Maryland State Prekindergarten Program :

FY23-25 Transitional Blueprint Program and funding

FY 26-30 Blueprint Program and funding

What is the Maryland State Prekindergarten Program that Public and Private Providers MAY participate in?



- FY 23-25- A free full day program for three- and four-year-old children who are from families that are below 300% of the FPL (Tier I)
- Beginning FY 26- A full day program for 4 year-old children between 300 and 600% of the FPL (Tier II) and above 600% of the FPL (Tier III). School systems may choose to collect the family share using the State Sliding Scale.
- Provides high-quality learning experiences to help children develop and maintain the knowledge, skills, and behaviors necessary to be successful in school.
- Provides appropriate experiences that address the needs of young children in the areas of language and literacy, mathematics, social foundations, science, social studies, fine arts, and physical well-being and motor development

Blueprint Components to Consider



- **EXCELS and Accreditation**

- **Centralized Enrollment**

- **Shared Classrooms**

- **Community-based Partnerships**

Maryland State Prekindergarten Program Implementation Timeline

	FY 2022-2025 Prekindergarten Expansion Grant Program Requirements	FY 2023-2025 Transitional Program Requirements	FY 2026-2030 Blueprint Structural Elements
Teacher Qualifications	Certified Teacher (P-3 Certification) or Teachers with a Bachelor's Degree and enrolled in an approved alternative certification program	Certified Teacher (P-3 Certification)	Certified Teacher (P-3 Certification) or Teachers with a Bachelor's Degree and enrolled in an approved alternative certification program
Assistant Teacher Qualifications	Assistant Teacher with CDA or an Associates Degree	Assistant Teacher with a High School Diploma (minimum)	Assistant Teacher with CDA or an Associates Degree
Ratio	10:1	10:1	10:1
Class Size	Maximum 20	Average 20	Maximum 20
Maryland EXCELS Requirement *Note: Level 5 means the program is accredited.	1 st Priority for funding: Published at Level 5 or 4 with a plan to publish at Level 5 by end of the grant period 2 nd Priority if funds available: Private Provider Published at Level 3 with a plan in place to achieve Level 5 in 5 years. Public Provider published at Level 4 with a plan in place to publish at Level 5 in 5 years.	No Maryland EXCELS Requirement	Private Provider Published at Level 3 with a plan in place to achieve Level 5 in 5 years. Public Provider published at Level 4 with a plan in place to publish at Level 5 in 5 years.
Program Type	Full-day (6.5 hours)	Full-day (6.5 hours)	Full-day (6.5 hours)
Program Length	180-days	180-days	180-days
Income Eligibility	3- and 4-year olds up to 300 percent of FPL; homeless and students with IEPs are eligible regardless of income	3- and 4-year olds up to 300 percent of FPL (Tier I)	3- and 4-year olds up to 300 percent of FPL (Tier I) and 4-year-olds between 300 - 600 percent FPL (Tier II)
Per student funding amount	\$13,000 per student for new, full-day slots. \$6,500 per student to improve a slot from half-day to full-day. Public and private providers are both eligible.	Rate per full-day student FY 23 - \$10,094 FY 24 - \$11,594 FY 25 - \$13,003 Public and private providers are both eligible.	FY 26 \$14,473 per full-day student FY 27 \$15,598 FY 28 \$16,811 FY 29 \$18,118 FY 30 \$19,526 Public and private providers are both eligible.

Maryland State Prekindergarten Program Implementation Timeline

FY22	School Year 2021-22	Apply for <u>PreK Expansion Grants</u> (public and private providers) and <u>Transitional Blueprint Grants</u> (Private providers only) by January 2022
		MSDE will provide flier listing all eligible public and providers serving Tier I 3 and 4 year olds to LSSs by March.
		LSSs will determine enrollment process and tracking of enrollment slots for both 3 and 4 year old slots.
		LSSs and eligible providers share flier of eligible public and private providers with parents during <u>PreK enrollment period</u>
		Public providers provide enrollment of all 3 and 4 year old full day <u>PreK</u> by September 30 th <i>(TBD-for Tier I income eligible children)</i> Private providers provide enrollment of 3 and 4 year old Tier I children in <u>PreK Grants</u> to MSDE DEC by Nov. 1 st , 2021.

Maryland State Prekindergarten Program Implementation Timeline

FY23	School Year 2022-23	Apply for <u>PreK Expansion Grants</u> (public and private providers) and <u>Transitional Blueprint grants</u> (Private Providers only) by January 2023
		MSDE will provide flier listing all eligible public and providers serving Tier I 3 and 4 year olds to LSSs by March.
		LSSs and eligible providers share flier of eligible public and private providers with parents during <u>PreK enrollment period</u>
		Public providers provide enrollment of all 3 and 4 year old full day <u>PreK</u> by September 30 th for Tier 1 income eligible children. Private providers provide enrollment of 3 and 4 year old Tier 1 children in <u>PreK Grants</u> to MSDE by Nov. 1 st , 2022.

Maryland State Prekindergarten Program Implementation Timeline



FY24	School Year 2023-24	Apply for <u>PreK Expansion Grants</u> (public and private providers) and <u>Transitional Blueprint grants</u> (Private Providers only) by January 2024
		MSDE will provide flier listing all eligible public and providers serving Tier I 3 and 4 year olds to LSSs by March.
		LSSs and eligible providers share flier of eligible public and private providers with parents during <u>PreK enrollment period</u>
		Public providers provide enrollment of all 3 and 4 year old full day <u>PreK</u> by September 30 th for Tier I income eligible children. Private providers provide enrollment of 3 and 4 year old Tier I children in <u>State PreK Grants</u> to MSDE by Nov. 1 st , 2023.

Maryland State Prekindergarten Program Implementation Timeline



FY25	School Year 2024-25	Apply for Blueprint Grants(Private providers only) by January 2025 Structural elements of High quality Prekindergarten must be met in 2025-26.
		MSDE will provide flier listing all eligible public and providers serving Tier I and Tier II children to LSSs by March and the sliding scale of state, local, and family share for Tier II 4 year olds to be implemented in 2025-26.
		LSSs and eligible providers share flier of eligible public and private providers with parents during PreK enrollment period
		Public providers provide enrollment of all 3 and 4 year old full day PreK by September 30 th for Tier I and Tier II income eligible children. Private providers provide enrollment of 3 and 4 year old Tier I children in State PreK Grants to MSDE by Nov. 1 st , 2024.

Maryland State Prekindergarten Program Implementation Timeline

FY26- FY30	Beginning School Year 2025-26	Apply for Blueprint Grants(Private providers only) by January 2026 Structural Elements of High quality <u>PreK</u> must be implemented.
		MSDE will provide flier listing all eligible public and providers serving Tier I, II and III children to LSSs by March and the sliding scale of state, local, and family share for Tier II and III 4 year olds.
		LSSs and eligible providers will share flier of eligible public and private providers with parents during <u>PreK enrollment period</u>
		LSSs may collect family share of 4 year old Tier 2 and full amount for 4 year old Tier 3 children.
		Public providers provide enrollment of all 3 and 4 year old full day <u>PreK</u> by September 30 th for Tier I and II income eligible children. Private providers provide enrollment of 3 and 4 year old Tier I and II children in <u>PreK Grants</u> to MSDE by Nov. 1 st each year.

- All sessions are from 1:00-2:30pm

- **November 9, 2021**

This session will provide an overview of the program requirements, application format, and clarification of application questions.

- **December 9, 2021**

This session will provide an overview of the application scoring rubric, common mistakes, and strategies to prepare for submitting an application.

- **Applications for FY 2023 will be released in late December 2021 and due February 4, 2022.**

Upcoming PreK Regional TA Sessions



- Western Maryland: Thursday, November 4, 2021, 9:00 – 10:00

Allegany, Frederick, Garrett, Washington

- Central Region: Friday, November 5, 2021, 9:00 – 10:30

Anne Arundel, Carroll, Howard, Montgomery

- Northern Region: Friday, November 5, 2021, 10:30 – 12:00

Baltimore City, Baltimore County, Cecil, Harford

- Southern Eastern Shore Region: Friday, November 12, 2021, 1:00 – 2:00

Caroline, Somerset, Wicomico, Worcester

- Southern Maryland Region: Friday, November 12, 2021, 2:00 – 3:00

Charles, Calvert, St. Mary's, Prince George's

- Northern Eastern Shore: Monday, November 15, 2021, 10:00 – 11:00

Dorchester, Kent, Queen Anne's, Talbot

If you have questions or require additional information, please
contact us:

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MARYLAND
FAMILY
NETWORK

Family Support Center expansion and
Community Based Child Abuse
Prevention (CBCAP) ARPA funding

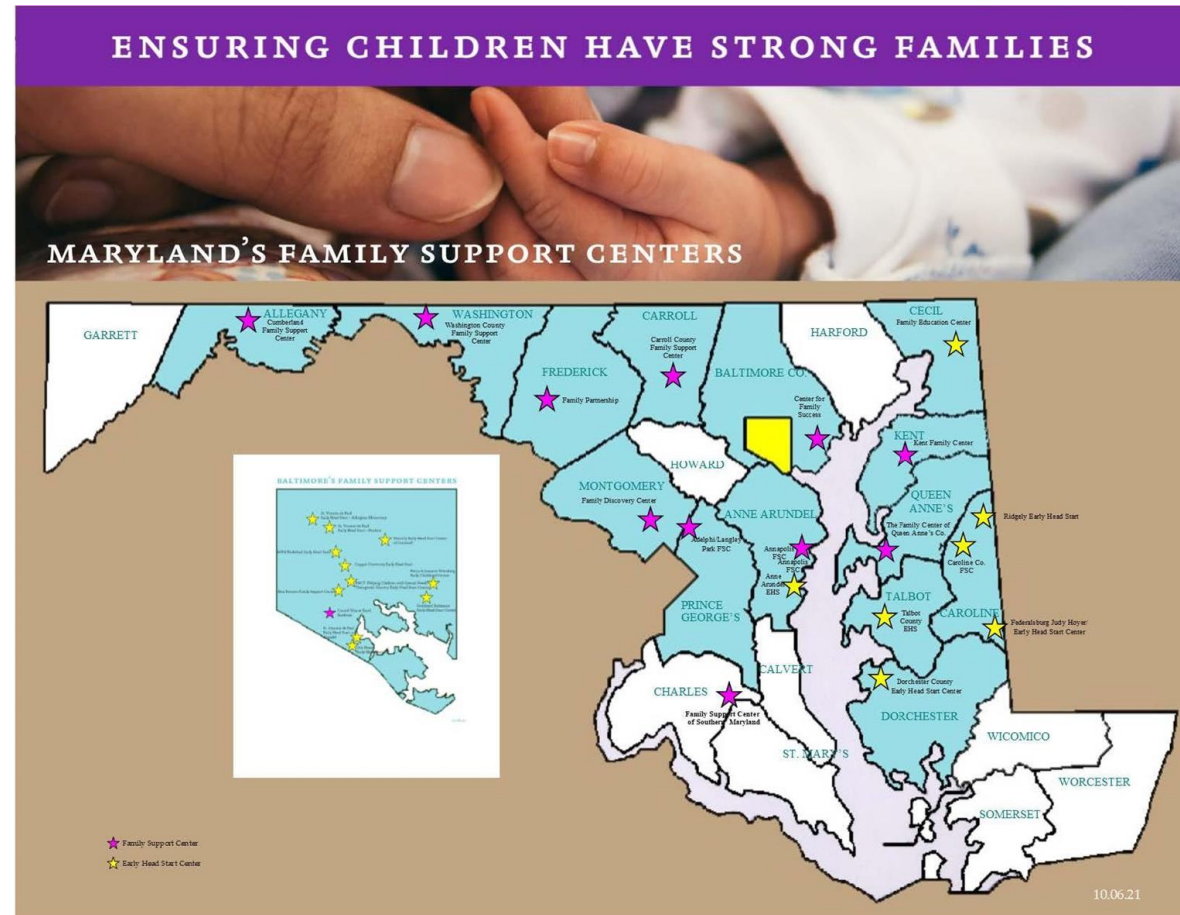
Nov 3, 2021 ECAC Meeting



MARYLAND
FAMILY
NETWORK

Our mission is to ensure young children have strong families, quality early learning environments, and a champion for their interests.

Map of Network



Family Support Centers



2-Generational Programs that reach out to families offering support and information to help:

- Promote positive outcomes for families,
- Provide information and techniques to strengthen and nurture the bond between parents and their young children,
- Partner with parents to prepare their children to enter school ready to learn
- Prevent child abuse and neglect, and
- Parents continue their education and move toward economic self-sufficiency

Family Support is:

- Family Focused
- Child Centered
- Parent Led
- Includes the foundational belief that Learning Begins at Birth

Family Support Center Core Services

- Parent Education
- Service Coordination
- Self-Sufficiency Programming
- Health Education
- Home Visiting
- Participant Support and Involvement
- Outreach, Collaboration and Resource Development
- Infant Toddler Program

Center Participant Eligibility Criteria

- Expectant women and their partners
- Parents of children birth through 3 years old (to 47 months)
- Children birth through 3 years old (to 47 months)

Standard Participation Requirements:

Center-based

- 32 parents/primary caregivers monthly at intensity level of 5
- 32 children at intensity level of 5
- 100 families annually

Home-based

- 15 target population families monthly at a visit level of 3 times per month
- 35 families annually

A Center in Action



A Center in Action



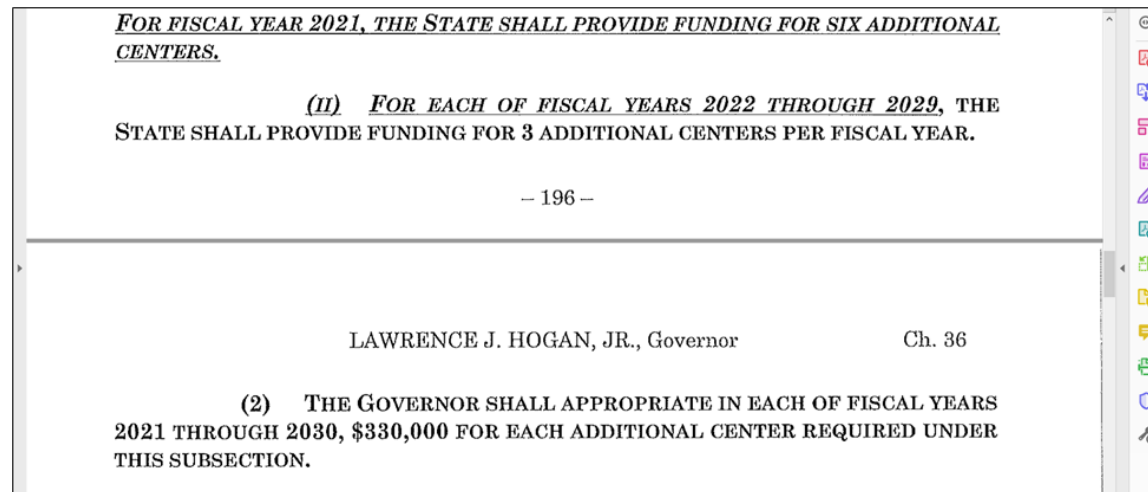
A Center in Action

“I learned that I am a leader, a confident woman, and a role model to my family,” Saba says.



FSC expansion & current & future RFP essentials

- Additional funding for FSCs included in the [Blueprint for Maryland's Future](#) Legislation:



- Intention is to fund programs through a 2 Track approach: Track I (Operations Grant) & Track II (Planning Grant)

Intended Awards

Family Support Center Awards via MFN

Operations Grant:

- | | |
|-------------------|-----------|
| • State Funding | \$335,000 |
| • Federal Funding | \$30,000 |

Planning Grant: Maximum \$50,000

Operations Grant

- \$335,000 award for both the Start-Up Phase and Full Operations Phase
 - ❖ Start-Up Phase
 - Hiring of staff (Director, Child Development Team, Service Coordinator, Home Visitor, Data Entry)
 - Completion of renovations and design of space
 - Ordering of supplies/equipment
 - Construction/Renovation costs subject to limits as outlined in the RFP
 - Establishment of fiscal and programmatic reporting systems

Operations Grant Continued

- ❖ Full Operations Phase
 - Orientation and ongoing technical assistance and support from MFN
 - Establishment of referral networks and partnerships
 - Advertising of center to community
 - Recruitment of families
 - Full programmatic implementation

Planning Grant

- Opportunity to bring vision to reality
- Programmatic infrastructure building
- Fiscal infrastructure building
- Technical assistance and support
- Result: On ramp to opening a Family Support Center

Alternative Proposals in the Spirit of Family Support – Examples:

- FSC in a high school site
- Licensed childcare combined with Family Support or other co-location with human services programming
- ‘Inclusive’ programming for families of children with significant disabilities and higher intensity staffing support needs and non-disabled children
- FSC programming targeted toward parents with disabilities
- **Your creative idea**

CBCAP Funding

MFN has many roles:

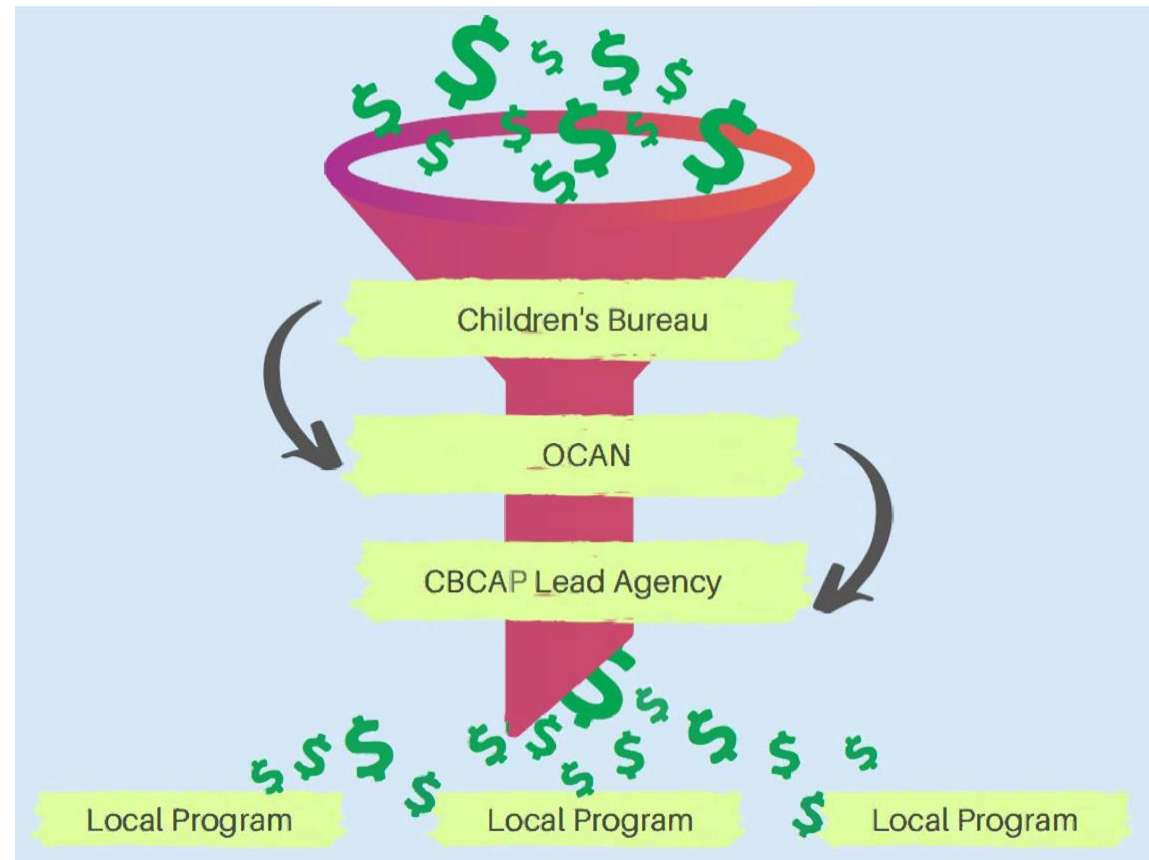
- The Coordinating Entity for Family Support Centers throughout Maryland
- The Coordinating Entity for Child Care Resource Centers and LOCATE: Child Care
- Early Head Start Grant Recipient with many sub-recipients

And.....

MFN Serves as the “State Lead” for:

- The Strengthening Families National Network
- **Community Based Child Abuse Prevention (CBCAP) Grant Funding**

Community Based
Child Abuse
Prevention (CBCAP)
funds are Federal
dollars funded under
CAPTA – the Child
Abuse Prevention and
Treatment Act



MFN currently uses some CBCAP funding to support our “Strengthening Families” initiatives, primarily by promoting, providing and training others to provide “Parent Cafés which educate parents on the 5 Protective Factors.

THE STRENGTHENING FAMILIES NATIONAL NETWORK

The Strengthening Families National Network is the hub for information, ideas, implementation tools, resources, and peer connections to support implementation of Strengthening Families at all levels.

For those Implementing Strengthening Families

Anyone can become part of the Strengthening Families community and connect to the national movement. For individuals, programs, and organizations who want to stay informed about the work, connect to local initiatives, hear what's happening across the country, or find out about new tools, there are a number of options:

- Find out if your state is implementing Strengthening Families by clicking [here](#)
- Sign up for the monthly e-newsletter by clicking [here](#)
- Visit the website (<http://www.strengtheningfamilies.net>) where many resources are available

For those Coordinating Strengthening Families Implementation at the State Level

Any state or territory that is coordinating implementation of the Protective Factors Framework into programs and systems serving young children and their families may become a member of the Strengthening Families National Network. Membership in the Strengthening Families National Network has been open to states and territories since 2008; 33 states and one U.S. territory are currently members of the network.

Strengthening Families

Strengthening Families™ is a research-informed approach to increase family strengths, enhance child development, and reduce the likelihood of child abuse and neglect. It is based on engaging families, programs, and communities in building five protective factors:

- Parental resilience
- Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

Using the Strengthening Families framework, more than 30 states are shifting policy and practice to help programs working with children and families focus on protective factors. States apply the Strengthening Families approach in early childhood, child welfare, child abuse prevention, and other child and family serving systems.

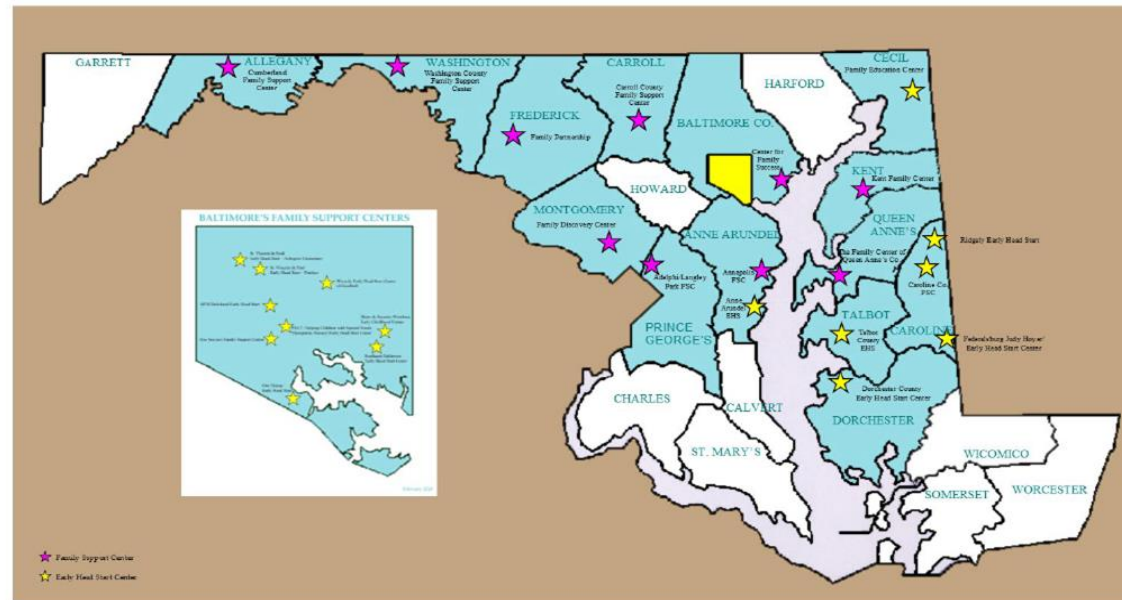
For more information, visit www.strengtheningfamilies.net.

We also use CBCAP funding to provide direct grants for operations to all Family Support Centers in the state



MARYLAND
FAMILY
NETWORK

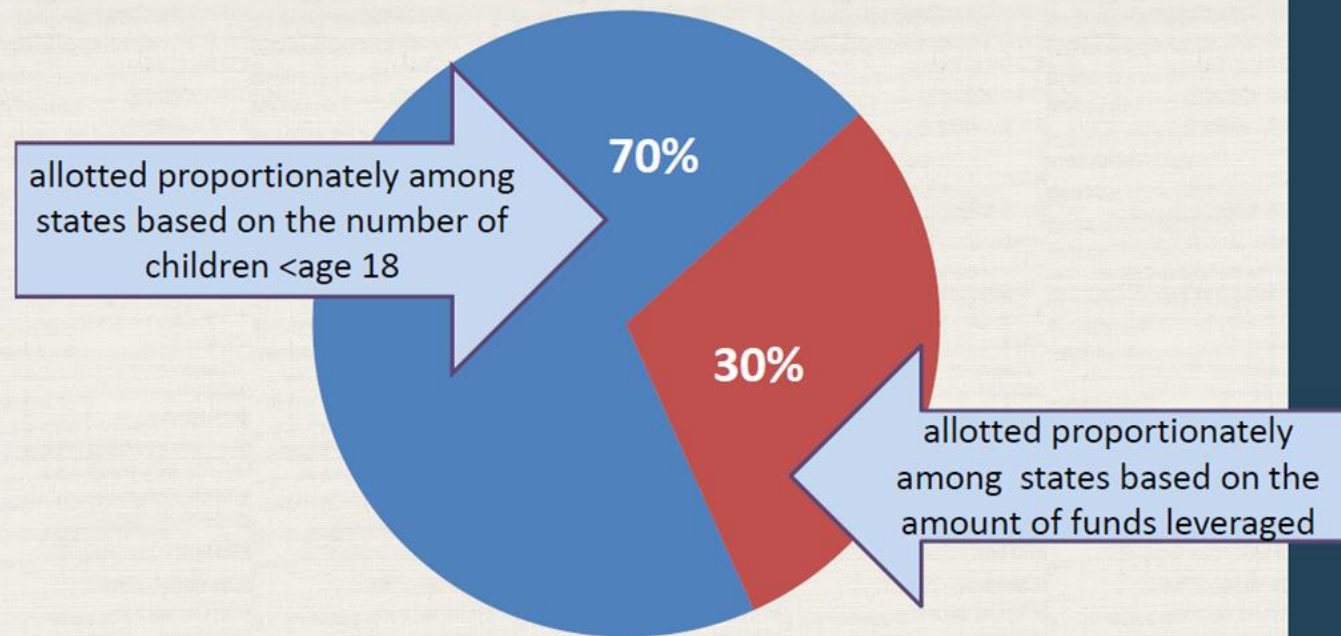
MARYLAND'S FAMILY SUPPORT CENTERS



*Traditional Formula
for Allocating Yearly
CBCAP Awards to
State Leads*



Formula for Allocating Annual CBCAP Funds to States



Section 203(b)(1) of CAPTA

Population Allocation of CBCAP Funds – FY 2021

*Example: Standard
State Allocations for
a single FY*



ALABAMA	\$ 574,989	MONTANA	\$ 175,000
ALASKA	\$ 175,000	NEBRASKA	\$ 251,526
AMERICAN SAMOA	\$ 175,000	NEVADA	\$ 365,945
ARIZONA	\$ 866,593	NEW HAMPSHIRE	\$ 175,000
ARKANSAS	\$ 369,916	NEW JERSEY	\$1,024,217
CALIFORNIA	\$4,699,343	NEW MEXICO	\$ 251,401
COLORADO	\$ 665,447	NEW YORK	\$2,128,288
CONNECTICUT	\$ 384,331	NORTH CAROLINA	\$1,215,546
DELAWARE	\$ 175,000	NORTH DAKOTA	\$ 175,000
DC	\$ 175,000	N. MARIANA ISLANDS	\$ 175,000
FLORIDA	\$2,234,816	OHIO	\$1,362,056
GEORGIA	\$1,322,886	OKLAHOMA	\$ 503,100
GUAM	\$ 175,000	OREGON	\$ 457,834
HAWAII	\$ 175,000	PENNSYLVANIA	\$1,391,956
IDAHO	\$ 236,800	PUERTO RICO	\$ 302,593
ILLINOIS	\$1,488,780	RHODE ISLAND	\$ 175,000
INDIANA	\$ 828,414	SOUTH CAROLINA	\$ 587,076
IOWA	\$ 384,015	SOUTH DAKOTA	\$ 175,000
KANSAS	\$ 369,966	TENNESSEE	\$ 797,812
KENTUCKY	\$ 529,851	TEXAS	\$3,909,573
LOUISIANA	\$ 574,632	UTAH	\$ 491,976
MAINE	\$ 175,000	VERMONT	\$ 175,000
MARYLAND	\$ 705,161	VIRGINIA	\$ 983,149
MASSACHUSETTS	\$ 714,731	VIRGIN ISLANDS	\$ 175,000
MICHIGAN	\$1,132,713	WASHINGTON	\$ 878,652
MINNESOTA	\$ 688,502	WEST VIRGINIA	\$ 189,972
MISSISSIPPI	\$ 369,085	WISCONSIN	\$ 669,187
MISSOURI	\$ 724,127	WYOMING	\$ 175,000

*New,
Additional
Monies!*



Project Period – ARP Supplemental Funds

- Five Year Project Period 2020 thru 2025
 - Funds must be obligated by September 30, 2025
 - Funds must be liquidated by December 30, 2025
- Claims back to 10/1/2020
- Federal Financial Reports (FFR)s are due annually:
 - 1st year (10/1/2020 – 9/30/2021) due by 12/30/2021
 - 2nd year (10/2/2021 – 9/30/2022) due by 12/30/2022
 - 3rd year (10/1/2022 – 9/30/2023) due by 12/30/2023
 - 4th year (10/1/2023 – 9/30/2024) due by 12/30/2024
 - Final (10/1/2024 – 9/30/2025) due by 12/30/2025



Fiscal Year 2021 Supplemental Allotments to States and Territories
Community-Based Child Abuse Prevention Grants (CBCAP)
Authorized by American Rescue Plan Act of 2021

State	2021 Allotment
Alabama	\$ 3,629,935
Alaska	\$ 600,315
Arizona	\$ 5,470,842
Arkansas	\$ 2,335,296
California	\$ 29,667,177
Colorado	\$ 4,200,999
Connecticut	\$ 2,426,303
Delaware	\$ 678,994
District of Columbia	\$ 427,491
Florida	\$ 14,108,501
Georgia	\$ 8,351,442
Hawaii	\$ 1,000,179
Idaho	\$ 1,494,929
Illinois	\$ 9,398,738
Indiana	\$ 5,229,819
Iowa	\$ 2,424,305
Kansas	\$ 2,335,613
Kentucky	\$ 3,344,975
Louisiana	\$ 3,627,680
Maine	\$ 829,987
Maryland	\$ 4,451,714
Massachusetts	\$ 4,512,128
Michigan	\$ 7,150,872
Minnesota	\$ 4,346,549
Mississippi	\$ 2,330,053
Missouri	\$ 4,571,448
Montana	\$ 762,432
Nebraska	\$ 1,587,897
Nevada	\$ 2,310,228
New Hampshire	\$ 851,371
New Jersey	\$ 6,465,931
New Mexico	\$ 1,587,110
New York	\$ 13,435,985
North Carolina	\$ 7,673,803
North Dakota	\$ 600,942



**MARYLAND
FAMILY
NETWORK**

The American Rescue Plan Act of 2021

Public Law 117-2

Children's Bureau urges grantees to:

- ✓ Consider how supplemental funds can help address complex structural issues that contribute to families becoming involved in the child welfare system.
- ✓ Use additional funding to advance racial equity.
- ✓ Provide support to families and communities historically underserved or marginalized by child welfare systems, while ensuring the safety and well-being of all family members.



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CBCAP Funds

Funds must be used to support:

Primary Prevention

Universal programs and strategies which are available to all families.



Secondary Prevention

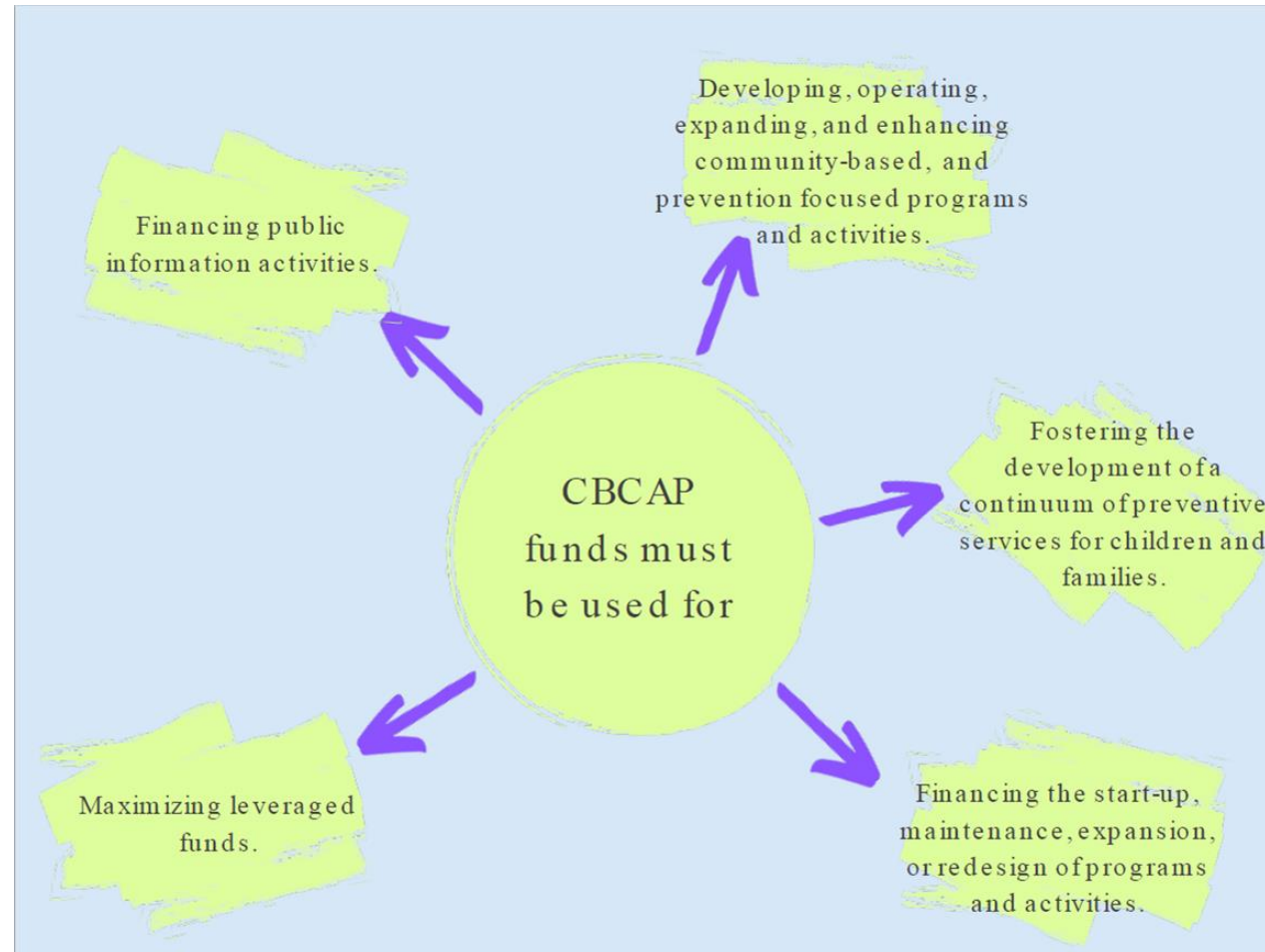
Targeted prevention efforts, which target children and families at risk for abuse or neglect.



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CBCAP Prevention Focused Program Activities

Offer assistance to families.

Improve family access to
formal and informal
resources.

Promote the development
of parenting skills.

Support needs of families
with children with
disabilities.

Involve parents in the
planning and implementation
of the lead agency and local
programs.

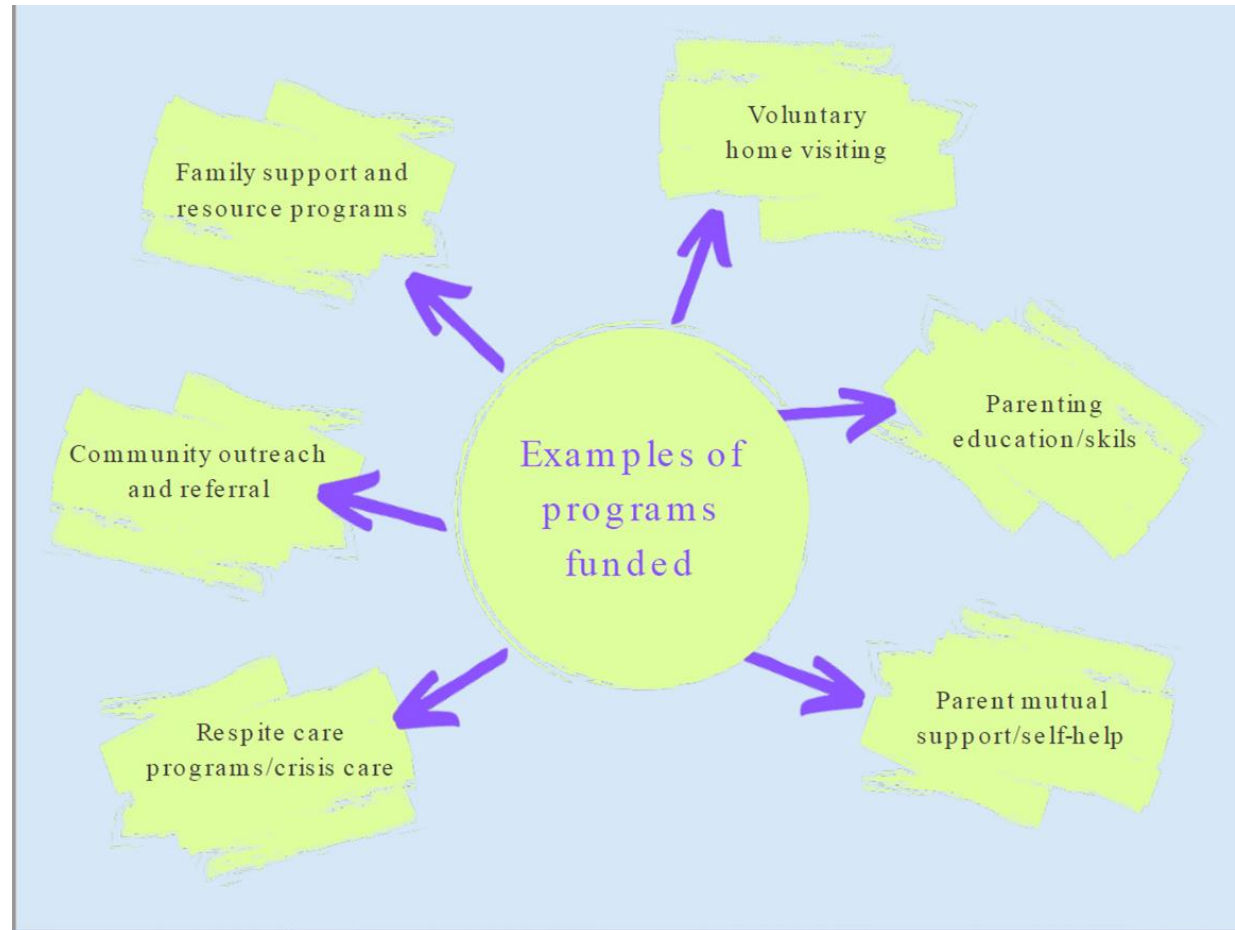
Provide early,
comprehensive support for
parents.

Increase family stability.

Refer families to early health
and
developmental services.



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Target Population for CBCAP Programs

Parents
(all, new, teens, etc.)

Fathers

Parents and/or children
with disabilities

Homeless families and those
at risk of homelessness

Racial and ethnic minorities

Unaccompanied homeless youth

Members of underserved
or underrepresented groups

Adult former victims of domestic
violence or child abuse



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Focus for CBCAP

Support
community -based
efforts to prevent
child abuse.

Support the
coordination of
resources and
activities to
strengthen and
support families.

Improve the
States' evaluation
capacity.

Promote
collaboration
and coordination
with other
national, state and
local systems.

Support the use of
evidence -based
and evidence
informed programs
and practices.



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Broad Ideas re: New Funding

- Hire of CBCAP Director to facilitate true Statewide integrated efforts
- Feedback gathering from array of community providers and grass roots programs
- Increased Direct Funding: Child Abuse Prevention Planning/Innovation /Integration Grants
- Public Information Campaign

Contact Information

Nellie Power, Chief Program Officer
npower@marylandfamilynetwork.org

Agency Website:
<https://www.marylandfamilynetwork.org>

Current RFP webpage:
<https://www.marylandfamilynetwork.org/fscrfp>



GROWING FAMILY CHILD CARE OPPORTUNITIES

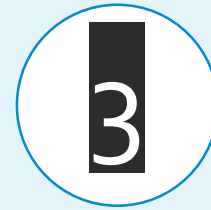
A Recruitment Effort for Family Child Care



Register 50 new family child care providers each fiscal year.



Increase the number of family child care programs in targeted areas of the county: 20877, 20886, 20902, 20866, and 20906.



Increase the number of family child care programs participating in Maryland EXCELS at levels 3, 4 and 5.

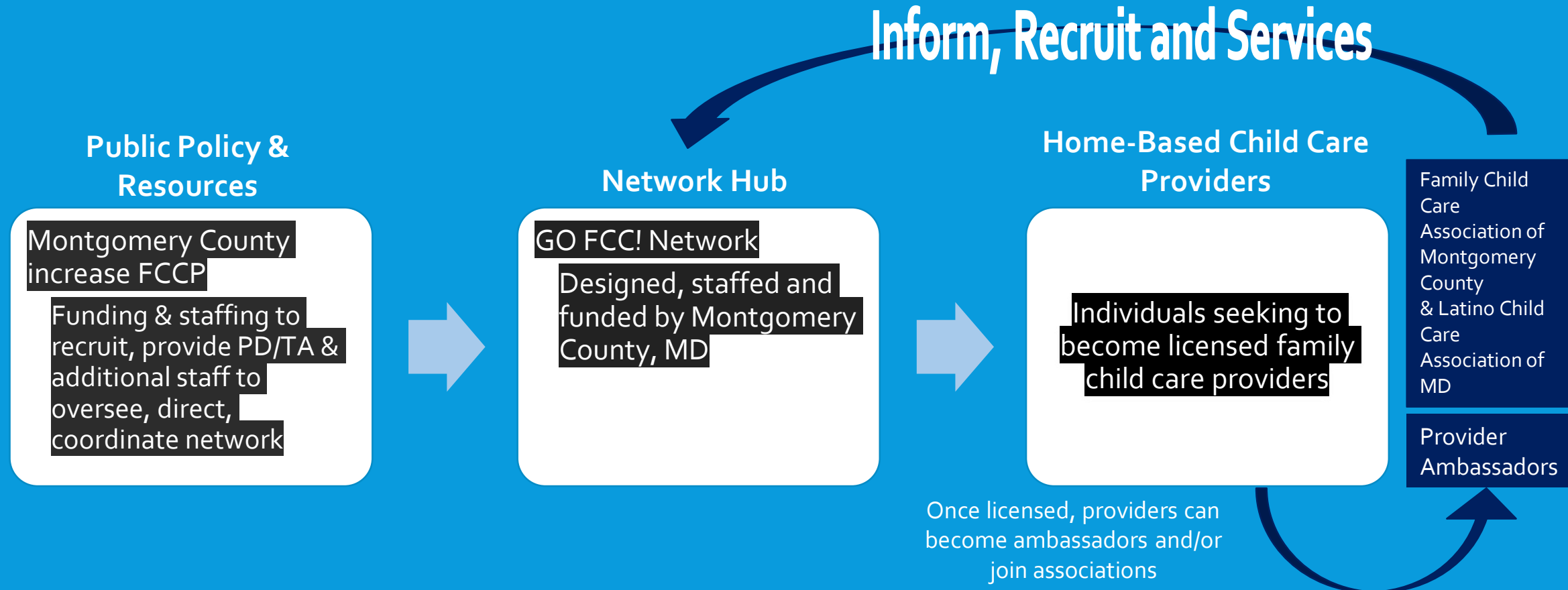


Improve business sustainability of family child care programs.

GOAL: Create a viable model to recruit and support new family child care each year in Montgomery county.

MONTGOMERY COUNTY GO FCC! NETWORK

Focus On Licensure • Focus On Quality • Focus On Sustainability



KEY CONSIDERATIONS

- **Dedicated Staff**
 - 1.5 FTE assigned to recruit, provide technical assistance and deliver professional development in English and Spanish.
- **Key Partnerships**
 - Contract with Maryland Women's Business Center
- **Collaboration**
 - Family Child Care Association of Montgomery County and Latino Child Care Association of Maryland to assist with recruitment and provide peer mentoring
- **Supports**
 - Business Consultation
 - individualized business consultation
 - group sessions
 - technical assistance with application process
 - Programmatic Supports
 - technical assistance with program set up
 - \$1000 materials and equipment*
 - Professional Development
 - GO FCC! Course (48 hours MSDE required content)
 - Association membership first year dues upon registration*
 - English and Technology Courses

**Enhanced supports for identified zip codes/Title 1 catchment*



Month 1: Introduction

MSDE Orientation & Initial Application
Personal and Business Assessment
Participate in GO FCC! Training Course



Month 2: Business Set-Up

Inspections and Appointments
Business Counseling
Initiate Business Plan
Submit MSDE-OCC Application Packet



Month 3: Program Set-Up

Assign Peer Mentor (*Ambassador*)
Purchase and Set-up Environment
Determine Curriculum Framework
Create Program Policies and Procedures



Month 4: Final

Finalize Any Outstanding Tasks
Final MSDE-OCC Inspection
Wait for Registration to Implement Business Plan



**EARLY
CHILDHOOD
SERVICES**
Montgomery County
Department of Health & Human Services

Family Child Care Recruitment Efforts



G R O W I N G
FAMILY CHILD CARE
O P P O R T U N I T I E S

HIGHLIGHTS: FY20 & FY21

Objective 1: Register 50 new family child care providers each fiscal year.

- 100 FCC homes registered (800 seats)
- Ethnic Backgrounds: (Black/22, Hispanic/50, Asian, Native Hawaiian or Pacific Islander/23, Multiracial/5)

Objective 2: Increase the number of family child care programs in targeted areas of the county: 20877, 20886, 20902, 20866, and 20906.

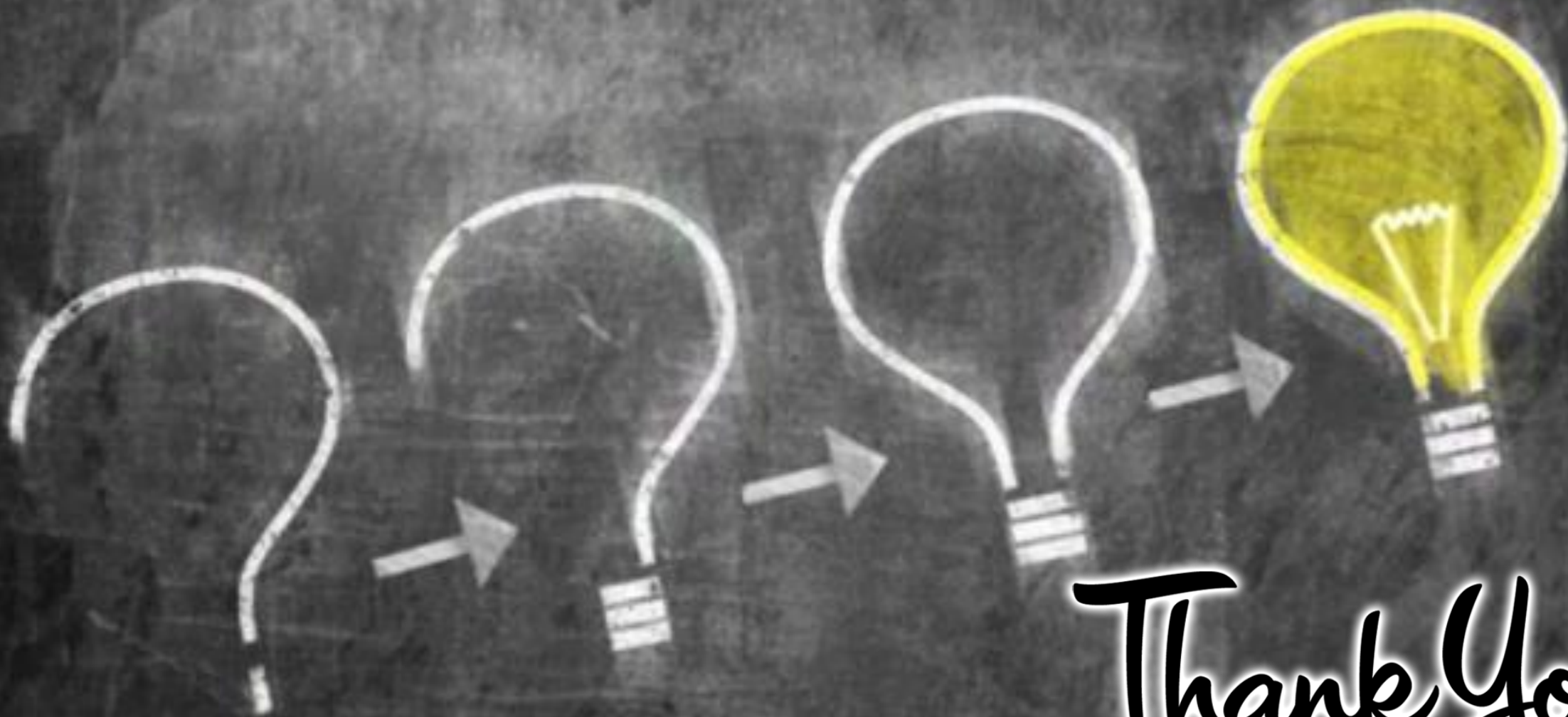
- 41% in our 5 identified zip codes

Objective 3: Increase the number of family child care programs participating in Maryland EXCELS at levels 3, 4 and 5.

- 94% Maryland EXCELS published at level 1, on path to level 3
- 100% Maryland Child Care Credential

Objective 4: Improve business sustainability of family child care programs.

- 48% joined an association
- 3 Providers qualified and obtained homes through local Moderately Priced Dwelling Unit (MPDU) Program
- Enrollment effected by COVID (dropped from 64% to 17%)
- All received overview of State Child Care Scholarship and local Working Parent's Assistance program



Thank You

State Early Childhood Advisory Council Announcements

Cyndi Lessner, Branch Chief, Collaboration and Program Improvement, Division of Early Childhood, MSDE



- **Maryland's Path to School Readiness and Success: 5-Year Early Childhood System Strategic Plan** - MSDE, in partnership with the MD Departments of Health and Human Services, have released Maryland Ready, a five-year strategic plan for the state's early childhood system serving children and families from the prenatal stage through age 8. The plan is available online here:
<https://earlychildhood.marylandpublicschools.org/msde-releases-new-five-year-strategic-plan-early-childhood-system>
- **State ECAC Meetings: (In-Person & Virtual Option)** - All meetings are open to the public and are held from **10:00AM-3:00PM**
 - Wednesday, February 2, 2022
 - Wednesday, May 4, 2022
 - Wednesday, August 3, 2022
 - Wednesday, November 2, 2022
- **Upcoming Technical Assistance Prek Expansion Webinars**
 - November 9th – 1:00 – 3:30
 - December 9th - 1:00 – 3:30

Thank you!