



Maryland Head Start by the Numbers 2009 PIR Profile

November 2010

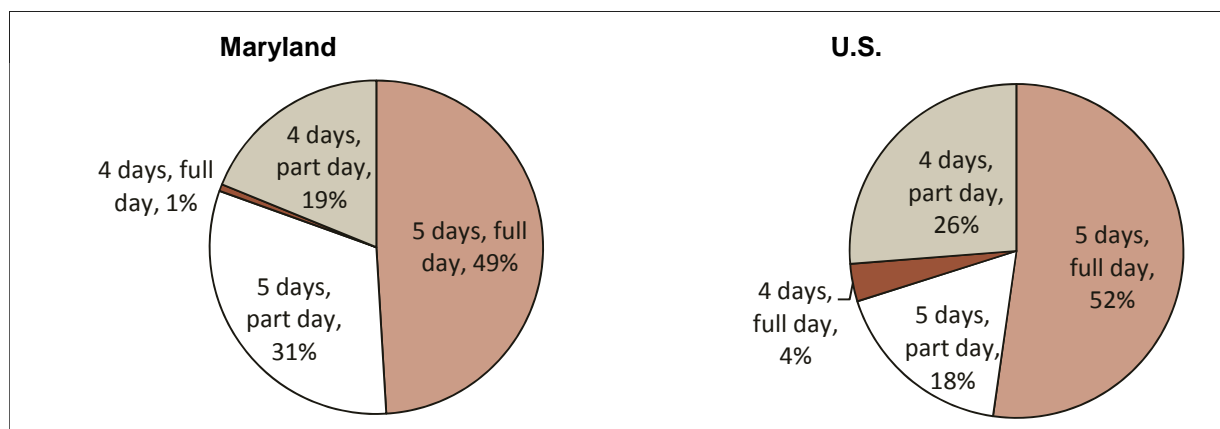
This fact sheet is based on the 2009 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.¹ For more information on the PIR and national Head Start or Early Head Start data, visit www.clasp.org.

Programs

Total number grantees/delegates:²	46
Early Head Start grantees/delegates:	15
Head Start (preschool) grantees/del:	31
Migrant/Seasonal grantees/del:	0
Total number of slots:	10,387
ACF-funded slots: ³	10,347
Slots funded through other sources: ⁴	40

Participants Served, by Program Option		
Program option	MD	U.S.
Center-based	93%	92%
Home-based	3%	5%
Family child care	0%	1%
Combination	0%	1%
Locally-designed	3%	1%

Operating schedule for center-based programs⁵



Participants

Total actual enrollment:⁶	12,134
Total children enrolled:	12,040
Total pregnant women enrolled:	94

Primary Language Spoken in the Home ⁷		
Language	MD	U.S.
English	83%	70%
Spanish	13%	26%
Caribbean Languages	1%	<1%
African Languages	1%	1%
All other languages	2%	4%

Race and Ethnicity⁸

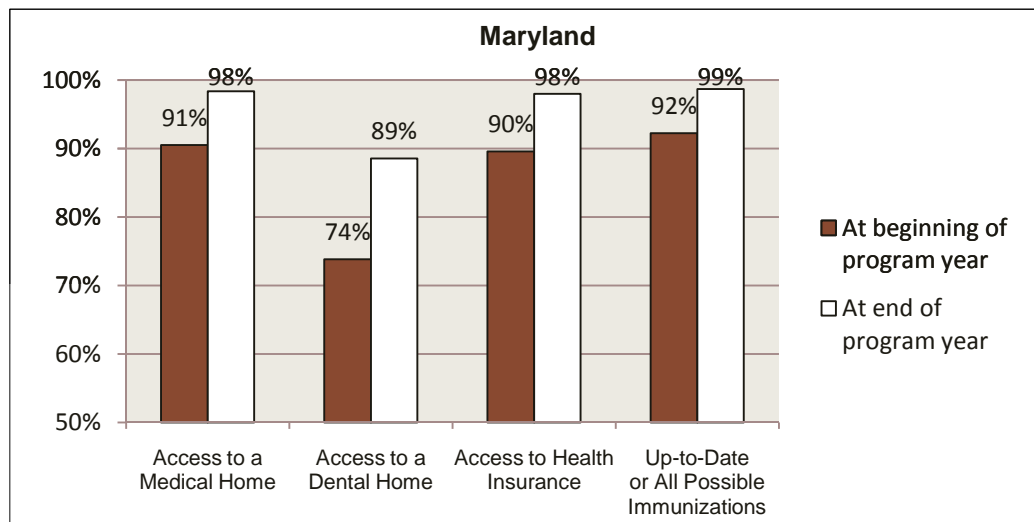
	MD	U.S.
Black or African American	62%	30%
White	21%	40%
Hispanic (any race)	15%	36%
Bi-Racial or Multi-Racial	8%	8%
Other	5%	10%
American Indian or Alaskan Native	3%	4%
Asian	1%	2%
Unspecified	1%	6%
Native Hawaiian or other Pacific Islander	<1%	1%

**Medical Screenings⁹**

Percent of enrolled children who received medical screenings	93%
Of children screened, percent requiring follow-up treatment	15%
Of children requiring further treatment, percent receiving follow-up treatment	97%

Disability Services

Percent of enrolled children diagnosed as having a disability (has an IEP or IFSP)	11%
Of children with a disability, percent diagnosed during the program year	60%
Of children with a disability, percent diagnosed prior to this program year	40%

Access to Medical Services for Children¹⁰**Families**

Total Number of Families: 11,068

	MD	U.S.
Single-parent families	65%	57%
Two-parent families	35%	43%
Families with at least one employed parent	68%	68%
Families with at least one parent in school/job training	17%	14%
Families receiving TANF	11%	16%
Families receiving WIC	53%	55%

Head Start Family Services

<i>Percent of families who received:</i>	
Parenting education	58%
Health education	54%
Emergency/crisis intervention services	21%
Job training	18%
Adult education	16%
Housing assistance	16%
Mental health services	11%
ESL services	5%

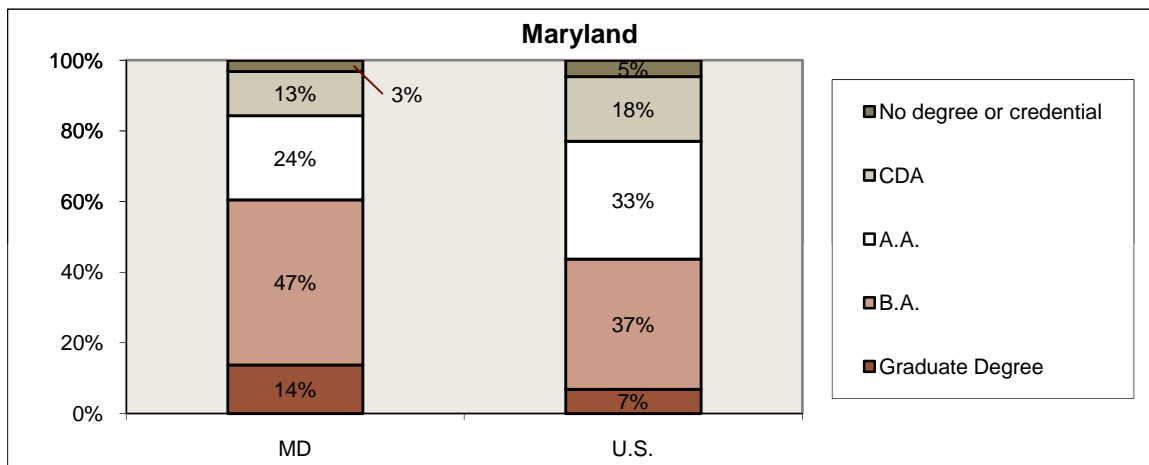
Percent of families who accessed at least one family service through Head Start: 85%



Staff

Total number of staff:	2,237	Percent of staff who are current or former Head Start parents:	25%
Total number of teachers:	567	Average teacher salary: ¹¹	\$33,922
Percent who left the program during the year:	13%		

Teacher Education Level¹²



Race and Ethnicity of Child Development Staff¹³

	MD	U.S.
Black or African American	63%	28%
White	30%	50%
Hispanic (any race)	6%	28%
Asian	2%	2%
Other	2%	8%
American Indian or Alaskan Native	1%	4%
Bi-Racial or Multi-Racial	1%	3%
Native Hawaiian or other Pacific Islander	1%	1%
Unspecified	<1%	5%

Child development staff who are proficient in a language other than English:¹⁴ 10%

Endnotes

¹ Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.

² Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit a separate report for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

³ Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

⁴ Includes slots funded by all sources other than ACF (for example, states, local non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional Head Start slots that may not be part of the federal reporting and PIR data collection process.

⁵ The PIR defines “full day” programs as those operating at least six hours per day and “part day” programs as those operating less than six hours per day. Percentages may not add to 100 percent due to rounding.

⁶ The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

⁷ Head Start collects data on various language groups. In 2009, across the United States, the PIR reported that the primary language spoken in the home for 70 percent of all Head Start participants was English and for 26 percent of all Head Start participants was Spanish. One percent or less of all participants were reported in each of the following primary language categories: Middle Eastern/South Asian languages, East Asian languages; European/Slavic languages; Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as “other” or “unspecified,” and across the U.S., less than one percent of Head Start participants were reported in each of these categories.

⁸ Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect these changes in race and ethnicity categories.

⁹ The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

¹⁰ “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

¹¹ This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.

¹² Percentages may not add to 100% due to rounding.

¹³ See endnote 8. Child development staff includes teachers, assistant teachers, home visitors, and family child care providers.

¹⁴ Data on specific languages in which child development staff have proficiency not collected.