

Arundel Child Care Connections, Inc.

proudly presents the
2017 Month of the Young Child Conference



Learning Knows No Bounds

When: Saturday, April 22, 2017

Where: The Double Tree Hotel
210 Holiday Court
Annapolis, MD 21401

Time: Registration - 7:00 am - 8:00 am
Conference starts at - 8:00 am

Cost: \$75.00 [six hours COK and one Professional Activity Unit (PAU)]

*Included are a light breakfast, lunch, door prizes,
and goodie bags.*

Schedule of the Day

7:00 am - 8:00 am	Registration/ Light Breakfast
8:00 am - 8:15 am	Keynote Address*
8:30 am - 10:30 am	Opening Session*
10:45 am - 12:45 pm	Session II
1:00 pm - 1:45 pm	Networking Lunch/Vendors
2:00 pm - 4:00 pm	Session III

* Rae Pica is an education consultant specializing in the education of the whole child, children's physical activity, and the mind/body connection. She is the author of 19 books, and co-founder of BAM Radio Network, where she hosts [Studentcentricity](#).

Carpooling is encouraged!

Additional Parking is located at the Best Western Hotel on Hearne Rd. across from Festival at Riva Shopping Center (Riva Rd. entrance).

Arundel Child Care Connections is not responsible for your vehicle while attending the conference.

REGISTRATIONS WILL NOT BE ACCEPTED WITHOUT PAYMENT!

Opening Session: The Whole Child: Thinking, Feeling, Moving

*Rae Pica,
Author and Educational Consultant*

Developmentally appropriate practice dictates that we educate the whole child in an integrated fashion. But more than ever the trend is toward the mind and body as separate entities, with children regarded as existing only from the neck up. We have the research that proves how children learn; now we have to implement best practice! Rae's presentation informs, entertains, and empowers as she explores the possibilities for uniting mind and body.

Please choose three selections from the following letters, A - H, and indicate on your registration form in order of preference. We will try to accommodate your selections. Please provide an email address or a self-addressed envelope if you wish to receive confirmation of your classes.

A. I Think I Can, I Think I Can, Resiliency in Children

*Gretchen Ostrom and Mary Brett
Educators*

Participants will realize the reasons that children need resiliency and the factors which enrich resilient behaviors. Workshop attendees will be made aware of the Ten Resiliency Building Blocks and how to implement them within their specific setting. Participants will expand the Building Blocks concept to the needs of their particular community at large.

B. Preventing and Managing Anger Outbursts in the Classroom

*Sonia Hinds
Independent Education Consultant*

The psychodynamics of anger, to include common reasons for its occurrence and how it is manifested in children will be discussed. Specific play therapy techniques and CBT strategies for working with the angry child will be explored. The role of parents in coaching children to manage anger will also be included. This workshop is particularly important, given that a significant number of children in play therapy experience anger that is out of control.

C. Let's Learn Spanish/Spanish for the Educator

*Gaston Gamez
Independent Education Consultant*

Learning basic Spanish is easy and fun! In this workshop you will be able to learn basic words and phrases to utilize in your daily activities and, to connect even better with your Spanish speaking classroom students or, simply with your own children to get them started to learning a new language. In addition, you will learn basic ways to communicate with Spanish speaking parents.

D. The Value of Learning Styles in the Classroom: Visual, Auditory, Reading/Writing, and Kinesthetic

*Erica Bates and Thema Hayes
Educators*

In this highly interactive workshop you will explore the Learning Styles of students/children. Learning Styles vary significantly in today's classroom. Child care professionals will be presented with resources, information, and strategies that explore the four basic learning styles and develop creative ways to implement strategies that make your students excited about learning!

E. There is a Monster in My Closet: Fears, Phobias, and Anxiety in Children

*Angie Robinson
Early Childhood Educator*

Dogs, spiders and thunderstorms, oh my! Join us in distinguishing the difference between fears, phobias and anxiety in our children. Let's ask the question, are there ways to help? Absolutely! Participants will learn strategies, games and activities to assist young children in learning to cope with anxiety. We will recognize important triggers and signs to be able to support children in coping with stress.

F. Science Smarts: Teach to Children's Multiple Intelligences Through Science

*Miriam Krause and Jami Spriggs
Maryland Science Center*

Join us as we investigate Howard Gardner's Theory of Multiple Intelligences and think about how this theory applies to the children in our care. Delve deep to discover how to support children who are exhibiting strengths in each intelligence. Explore how science activities support learning across all intelligences through hands-on activities and discussions. We'll play, create, and build while we use the science of psychology to support children's science learning in our classrooms.

G. The Scream: Using Fine Art to Foster the Social-Emotional Development in School Age Children

*Rachel Dolcine
Independent Education Consultant*

As the world changes, child care providers have to develop innovative ways to foster healthy self development for school age children. With varying backgrounds, ethnicities, talents, interests, learning styles and developing minds & bodies, engaging school age children can be challenging. This workshop will equip child care providers with a unique method for engaging school age children in a development area that is most important to them: social emotional development. By using Fine Art, providers will provide opportunities for school age children to: learn about various Fine Art forms in a unique way; express themselves verbally & artistically; develop healthy self-esteem; and foster healthy relationships with their peers.

H2. Inclusion and Maryland EXCELS

*Thea Quible
Quality Assurance Specialist*

Participants will identify the difference between the ADA requirements and early childhood inclusion, familiarize themselves with the documents and elements of the IEP and IFSP and develop an inclusion policy that aligns with the Maryland EXCELS rationale for inclusive practices in child care programs. (This class will only be taught during Session 2.)

H3. The Value of Positive Guidance . . . Using Maryland EXCELS Standards to Support Best Practice

*Thea Quible
Quality Assurance Specialist*

Quality early childhood programs go beyond basic licensing requirements. By participating and publishing a rating in Maryland EXCELS, you are demonstrating your commitment to quality. In this workshop we will take a closer look at the criteria for developing an effective discipline policy (DAP 3.1-3.5) within the standard of Developmentally Appropriate Practice. Through the development of policies that support positive guidance in early childhood, participants will gain a greater understanding of the components of positive guidance and strategies for implementation. (This class will only be taught during Session 3.)

Dress in layers due to temperature variations in rooms.



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Saturday, April 22, 2017

The Double Tree Hotel
 210 Holiday Court, Annapolis, MD 21401
 Registration begins at 7:00 am

1. Please indicate three workshops (in case one you choose is full) which you would like to attend from the attached pages. Put the corresponding letter of the workshop next to your choice on this form.
2. **Payment is due at time of registration.**
3. **Mail** this form, with a check or money order in the amount of \$75.00, payable to **Arundel Child Care Connections**, 44 Calvert St. Room 140A, Annapolis, MD 21401 or include your VISA, MasterCard or Discover number, expiration date, zip code where credit card is billed and an email address at the bottom of this page. You may also **FAX** the completed Form to 410-222-1723. **NO PHONE REGISTRATIONS will be accepted.**
4. **Each individual participant MUST have a completed registration form.** Do not send a list of participants.
5. Online registration is available on our website, please note you will only choose two classes, one for Session I, one for Session II, and please choose your lunch option. You will be charged the registration fee in the first Session only.
6. **NO VOUCHERS WILL BE ACCEPTED FOR PAYMENT!** All participants in the Maryland Child Care Credential Program (level two or higher) may submit to MSDE for reimbursement.

Question? Contact **Carol**: 410-222-1719 or **Lauren**: 410-222-1786

CONFERENCE REGISTRATION FORM

Please PRINT All Information Clearly and Legibly

Name: _____

Address: _____

City: _____ State: _____ *Zip Code: _____

Work Phone: _____ Home Phone: _____

Cell Phone: _____ *Email: _____

*(required if using a credit card for payment)

Are you an ACCC Member? No _____ Yes _____ If yes, please provide your member number: _____

Circle your choice for lunch. Substitutions will not be made.
 If you have a religious or dietary need, please contact us.
 * (If no selection is circled, you will receive the Chicken Caesar Wrap)
Circle One:
 Chicken Caesar Wrap
 or
 Vegetarian Wrap
 or
 Roast Beef & Provolone Wrap
 Wraps include a side of potato salad.

Select 3 workshops with the corresponding letter from the preceding pages.
 We will make every effort to honor your **top two** requests.
 Choice 1: _____ Choice 2: _____
 Choice 3: _____

For Charges: (MasterCard, VISA or DISCOVER Only)

Credit Card Number: _____ Expiration Date: ____/____

*(An email address is required for credit card payment)

ABSOLUTELY No Changes, Substitutions or Refunds after April 7, 2016.